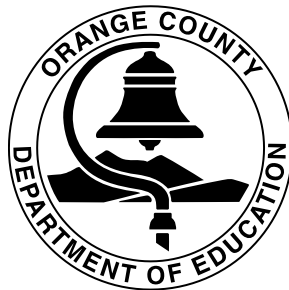


ORANGE COUNTY

Transition Planning Resource Directory

PROGRAMS FOR ADULTS WITH
DEVELOPMENTAL DISABILITIES
2019-2020

Published by



Orange County Department of Education

In cooperation with
**Regional Center
of Orange County**

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Introduction

Please Note: Due to COVID19, adult day program services are currently being provided in various traditional and non-traditional ways. Since this directory was last updated, programs are delivering services in-person, via remote electronic communication, and in other individualized methods that best meet the needs, safety and comfort levels of program participants. Programs that continue to consider referrals provided by the Regional Center of Orange County may provide virtual tours and intake appointments. For more information regarding specific referrals and programs, please contact your assigned RCOC Service Coordinator.

The purpose of this directory is to acquaint students and their families with postschool training and employment support options in Orange County.

The first section of the directory includes programs funded by the Regional Center of Orange County (RCOC). These services are vended as activity programs, adult development programs and behavior management programs. Integrated work and volunteer placement is a component in a number of these programs. The first section of the directory also includes programs funded by the State Department of Education and CalOptima. The State Department of Education offers classes through *Adult Education* and the Community College District. CalOptima and Regional Center of Orange County fund Community-Based Adult Services (CBAS) (*formerly called adult day health centers*) for adults who require ongoing assistance with specialized health care needs.

The second section of the directory includes supported employment programs. These programs are also funded by the **Regional Center of Orange County**. Department of Rehabilitation provides time limited funding for individuals who may not be eligible for RCOC or who may not need long term funding.

Individual agencies listed in this directory are not affiliated with the Orange County Department of Education. Program descriptions were developed by each agency and reflect the philosophy of that agency. Inclusion of program descriptions in this directory does not indicate an endorsement of individual agencies. It is suggested that those seeking services become familiar with program options in order to provide input in the referral process, and to make an informed choice in the placement decision.

An overview of the Regional Center of Orange County (RCOC) *Employment First Policy* is presented on the following page. The overview summarizes RCOC's efforts to work collaboratively with school and postschool agencies to increase the proportion of those employed in integrated settings. For additional information on transition planning, including work based learning tools, transition webinars, and upcoming seminars, visit the RCOC website at www.rcocdd.com/frc/transition-planning/

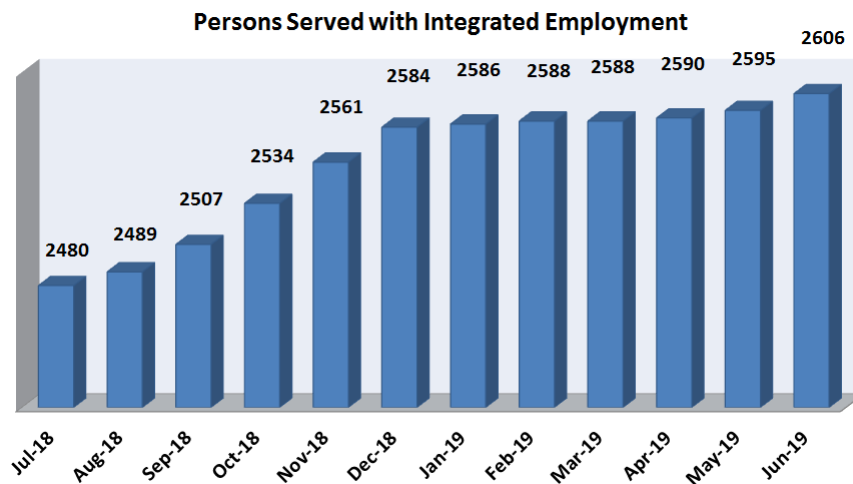
Sincere appreciation is given for the ongoing support received from Orange County Department of Education Program Administrators, Analee Kredel and Chris Romanosky. Thank you, also, to Orange County adult service providers; and Larry Landauer, Arturo Cazares, and Anita Kwon of the Regional Center of Orange County for their contribution to this directory.

Directory Information
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This Directory is available online at www.ocde.us/transition

REGIONAL CENTER OF ORANGE COUNTY EMPLOYMENT FIRST POLICY

On October 10, 2013, Governor Brown signed into law an Employment First Policy. The Regional Center of Orange County (RCOC) Board of Directors endorsed this legislation by adopting an Employment First Policy on March 6, 2014, stating “integrated employment will be the first option considered by planning teams for every working age adult we serve.” Everyone who wants to work should have an opportunity to do so and many agencies, including RCOC, school districts, Department of Rehabilitation, and service providers, are working collaboratively to make it a reality.

- School Districts are providing job preparation through transition programs. RCOC Service Coordinators attend Individual Transition Plan (ITP) meetings to advocate for employment preparation and job placement.
- Department of Rehabilitation is partnering with school districts through the Transition Partnership Program to support students transitioning from high school to meaningful integrated employment opportunities.
- Adult Day Service Providers are submitting addendums to their existing program designs to become Employment First Program Vendors. As Employment First Program vendors, these providers are committing to support the individuals they serve in securing competitive integrated employment opportunities in addition to the existing supports they provide. As RCOC is no longer providing referrals to Work Activity Programs (WAP), WAP providers have been working collaboratively with RCOC to identify integrated opportunities for those who choose to participate in community-based activities. Since July 1, 2013, the number of persons served by RCOC attending workshops has decreased from 672 to 5 persons served as of June 30, 2019.
- RCOC Service Coordinators are honing their skills in the areas of education, transition and employment. They are gathering information from the individuals they serve who are employed in integrated settings with and without RCOC supports. The data gathered since May of 2015 continues to show growth in the number of persons served by RCOC who participate in integrated employment (See graph below).



- Family members are embracing integrated employment for their adult children. To address concerns about benefits and other related issues that families may have about employment for their sons or daughters; RCOC is providing transition related workshops. See RCOC’s community calendar for upcoming events (www.rcocdd.com).

Through the continued efforts conducted via the Orange County Local Partnership Agreement, RCOC continues collaborating with school districts, Department of Rehabilitation, community colleges, and service providers in reaching out to businesses regarding the benefits of including individuals with developmental disabilities in their workforce. This collaborative work includes the three adult service model Project SEARCH programs (located at CHOC Children’s in Orange, UCI Medical Center in Orange, and Kaiser Permanente in Anaheim) that have been developed in Orange County. With everyone working together, many untapped Competitive Integrated Employment opportunities for the people we serve are being identified and Orange County businesses are benefitting!

(A. Cazares RCOC/2019)

ADULT DAY AND COMMUNITY-BASED INTEGRATED WORK PROGRAMS

The first section of the directory includes programs funded by Regional Center, the State Department of Education, and CalOptima. Regional Center-funded programs include community and site-based Activity Programs, Adult Development Programs and Behavior Management Programs. These programs provide development of self-help, community, work, and recreation/leisure skills. Current emphasis in these programs is to provide the maximum level of participation in community and integrated work settings. Programs funded by the State Department of Education and CalOptima include Adult Education Classes, Community College Programs, and Community-Based Adult Services (CBAS) (*formerly called Adult Day Health Care*). Individual services that fall under these categories are also described in this section of the directory. These services are considered part of the generic service system, but also may be funded in part by Regional Center. CBAS provides specialized health care support and on-site training to those eligible through CalOptima and/or Regional Center.

REFERRAL PROCESS

The following information is based on Regional Center of Orange County's Day Program Referral Process. Early planning and careful review of program services are recommended.

- Regional Center of Orange County (RCOC) Service Coordinator contacts student, family, and school to obtain initial referral information.
- Service Coordinator meets with RCOC Adult Resources Consultation Group for recommendations on possible program options for individual.
- Service Coordinator schedules an Interdisciplinary (ID) Team meeting to discuss the request and program options with the student, family or representative. The ID Team shall consider all appropriate options available. The Service Coordinator shall provide student the most appropriate referrals to meet his/her needs. Student, family or their representative may provide their input at this time regarding program options they have explored and would like considered in the referral process.
- Service Coordinator provides individual with OCTA reduced fare ID or Access application, as needed. Individual completes the appropriate application. Application for OCTA reduced fare ID is submitted to RCOC. Application for OCTA Access is submitted directly to OCTA.
- Service Coordinator sends referral packets to targeted programs.
- Adult day programs contact student and family to schedule a visit, to discuss services, and to meet the individual seeking placement. Adult program determines if they are able to provide level of services needed.
- The student and family visit the programs and advise RCOC Service Coordinator of their choice.
- Service Coordinator completes funding process. Referral decisions are to be based on eligibility, as well as personal choice, need, geographic area, cost effectiveness, and other variables. Telephone call is then made to the individual seeking services or family member to inform them of the service start date.

ABILITIES UNLIMITED

“Supporting Unique Individuals with Unlimited Potential”

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PROGRAM OVERVIEW

Abilities Unlimited is a *partially site-based adult day program* which serves adults with developmental disabilities who are 18 years of age and older. Staff support ratios range from *one* staff member *to one, two* or *three* persons served, depending on each individual needs. The program's mission is to assist each person in reaching their full potential through custom tailored program plans to address their needs. Program participants are given supports to work full time, part time, learn functional working skills, or attend college. Abilities Unlimited places high priority in recruiting the most qualified personnel and providing extensive training in Applied Behavior Analysis (ABA) to each of the therapists. Abilities Unlimited behavior support services are based on the principles of ABA which is the most extensively researched and empirically proven method for treating challenging behaviors.

Program hours are 8:00 a.m. to 2:00 pm, Monday through Friday. Abilities Unlimited also provides door to door transportation services for all program participants. Program hours may vary depending on the special needs of the participants, families, or care providers. Abilities Unlimited offers an array of program services both on site and in the community. Services are focused on increasing skills in the area of employment, independent living, community safety, and socialization.

Abilities Unlimited offers a 6,500 sq. ft. training and enrichment center providing resources that include kitchen safety, computer lab, multi-media room, art expression, physical fitness gym, and instructional goal work rooms. Schedules are formulated daily to encompass both onsite and community-based trainings on a daily basis. Participants spend, on average, 80% of their day in the community, and 20% with onsite resources. Participants are encouraged to take part in the development of their schedules by selecting the activities they wish to participate in. The program fosters an environment that promotes maximum independence in all areas of life. The program promotes self-advocacy, elimination of challenging behaviors, and establishing positive working relationships so that participants can achieve their full potential as productive members of society.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Vendor #HMO772 (1:3 Ratio); #PM1543 (1:2 Ratio); #PM1544 (1:1 Ratio); Transportation Vendor #HMO7666*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Abilities Unlimited* to provide additional information on their program services:

Day Service Activity Indicators

- 35% of program time spent in community vocational training including job placement, volunteer participation, career development, and employment support
- 20% of program time spent in the community for social/recreational training and community safety awareness
- 10% of program time spent in transporting or mobility/transportation skills in the community. Morning transports allow staff to engage participants in dialogue and reciprocal communication for those that are able to. The program uses cars rather than vans or buses to create a real world experience in which participants are carpooling to a worksite with colleagues
- 10% of program time in self-advocacy training in the community including training of self-empowerment and choice-making skills
- 25% of program time spent in personal development, self-care training, and social development to increase interpersonal skills and coping mechanisms

ADAPTIVE BEHAVIOR CENTER, INC.

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Fountain Valley, CA 92708

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Zachary Payne
Program Director
abczachpayne@gmail.com
Annett Smith
HR/Office Manager
abcannettsmith@gmail.com

PROGRAM OVERVIEW

Adaptive Behavior Center, Inc. is a *community-based behavior management program* for adults with developmental disabilities. Program hours are from 8:00 a.m. to 2:00 p.m., Monday through Friday. Staff support ratios range from *one* staff member to *one, two* or *three* participants according to each individual's functional level, estimated potential, behavioral characteristics, and needs.

Adaptive Behavior Center, Inc. focuses on establishing, developing, strengthening, and maintaining appropriate adaptive behaviors, while at the same time managing, controlling, and gradually eliminating maladaptive behaviors. The main focus is directed at developing two insights. One, participants are be trained to develop and maintain adaptive behaviors by utilizing every useful behavior modification procedure that is available. By developing language, motor, perceptual, cognitive, affective, social, self-help, and work skills, participants can be more independent and more able to experience a meaningful personal and social existence, and two, participants are given as little assistance as possible while providing just as much as necessary. Adaptive Behavior Center, Inc. believes that individuals, regardless of the severity of their disability, have a right to an opportunity to develop various adaptive behaviors to the maximum extent possible. In order to enable participants to become as independent as they are capable, Adaptive Behavior Center, Inc. allows individuals to do as much as possible for themselves. It is the goal of Adaptive Behavior Center, Inc. to assist individuals to advance with a high level of self-esteem, a readiness and willingness to attempt new tasks, and the perspective to view challenges in life as opportunities for growth and advancement.

Adaptive Behavior Center, Inc. also provides adaptive skills assessment and intervention services to individuals with developmental disabilities who show a range of behavior problems in a wide variety of settings such as group homes, workshops, day programs, homes, schools, and other community living facilities.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Behavior Management Program Vendor # HM1168 (1:3 ratio); Vendor # HM1169 (1:2 ratio); Vendor # PM0524 (1:1 ratio); Transportation Vendor # H13708 and PM1555*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Adaptive Behavior Center* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 5 years average tenure for direct care staff
- 6% average turnover of direct care staff
- 80% of direct staff hours are monitored by management in the community

Vocational

- 3% of individuals are employed in the community through direct hire
- 30 hours average per week for those employed in the community through direct hire
- \$3.52 per hour average earnings per individual employed in the community through direct hire
- 0% of participants are employed in the community through subcontract work
- \$2.37 per hour average earnings for those employed in the community through subcontract work
- 4 hours average per week for those in volunteer placement in the community
- 50% of individuals are in volunteer placement in the community
- 12.7 months average job tenure for those in paid work
- 14.2 months average job tenure for those in volunteer work
- 15.1 months average length of contract per individual placed in the community through subcontract

Day Service Activity Indicators

- 35% of program time spent in community vocational training, through paid and volunteer employment
- 30% of program time spent in community recreational/social training
- 15% of program time spent in working on mobility/transportation skills in the community
- 15% of program time spent in self-advocacy training in the community including training of self-determination and choice making
- 5% of program time spent in self-care training in the community

Self-Advocacy and Lifelong Learning

- 78% of participants receive self-advocacy training in a community-based environment where activities are primarily focused on other goals
- 22% of participants receive self-advocacy training in an environment where activities are primarily focused on self-advocacy goals
- 100% of participants complete a Person Centered Plan
- 88% of individuals participate in lifelong learning activities, such as community college, career courses and adult education/vocational trainings
- 30% of participants use various communication devices
- 50% of participants are improving their communication skills

Self-Care

- 80% of participants have improved their appropriate dress and hygiene skills
- 10% of participants have improved their appropriate eating skills
- 98% of participants who benefited from special behavior support achieved a positive outcome on a special behavior plan
- 25% of participants have improved their personal care skills

ADULT ENRICHMENT CENTER

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Program Director
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Website: www.adulthenrichmentcenter.com

PROGRAM OVERVIEW

The program serves adults who are 18 years of age and older transitioning from various high schools within a 15 to 18 mile radius in the surrounding areas of Irvine, Tustin, Newport Beach, Costa Mesa, Garden Grove, Huntington Beach, and the city of Orange, including portions of northern and southern Orange County. The program specializes in serving individuals with autism and related diversities. Individuals accepted to the program must apply for placement and meet established entrance requirements. Members of the program come with *diverse abilities* and many exhibit behaviors that may be considered socially inappropriate or they may display behaviors that affect their ability to expand their independence and self-reliance. The training center maintains staff support ratios of *one* staff member *to two* program participants. The program is currently not supporting 1:1 service. Individual Service Plans are person centered and customized to the individual with the help and input of the circle of support each individual maintains. Because no two individuals are the same, Adult Enrichment Center services are not one size fits all. The program operates Monday through Friday from 8 a.m. to 2 p.m. Transportation is door to door by approved staff members. The transports are usually limited to two participants per car.

The AEC program philosophy includes a belief in “Balance” when it comes to services and training. The objective is in promoting training and activities for the individual that are meaningful, age appropriate and valued by them. The focus is in developing well rounded individuals by assisting them to learn skill sets that allow them to succeed in everyday life situations. Program participants experience the world differently, they process experiences or events differently, and it is the program’s goal to teach in a way they can understand and to help them succeed at integrating and participating in their communities. AEC believes that individuals with Autism are *not* disabled they are simply different. Program staff treat the individual not the diagnosis and want all participants to value their differences, to respect it in others and to commit to being the best that they can be. It is the wish of AEC that participants know that they are valued members of society and that they all have something to contribute.

Adult Enrichment Center offers vocational and social program services that are designed to increase an individual’s ability to be marketable in the workforce. The program has an array of vocational acquisition skills trainings that are offered to prepare participants for this objective. While not all individuals desire work, it is Adult Enrichment Center’s mission to help individuals prepare and learn skills necessary to enter the workforce when they are ready. All training is conducted by trained staff therapists using non-aversive Applied Behavior Analysis (ABA) methods and strategies. Trainings take place in natural settings, on site and in the community. Services are focused on promoting self-advocacy, increasing self-determination, eliminating challenging behaviors, and establishing positive working relationships so that participants can achieve their full potential as productive members of society.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Vendor #PM2389 (1:2 Ratio); Transportation Vendor # HM1147*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Adult Enrichment Center* to provide additional information on their program services:

Day Service Activity Indicators

- 45% of program time spent in community vocational training including job placement, volunteer participation, career development and employment support
- 10% of program time spent in transporting or mobility/transportation skills
- 10% of program time spent in self-advocacy training in the community including training of self-empowerment and choice-making skills
- 35% of program time spent on social development, vocational acquisition training, fitness and wellness, and targeted Individual Service Plan (ISP) objectives

Pre-Vocational Training, Socialization Therapies, Community Safety and Integration

- 100% of participants participate in these trainings to maintain appropriate and healthy relationships. These trainings serve as the foundation for program participants to become well adjusted, productive contributing members of society.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Adult Program Services* to provide additional information on their program services.

General: Adult Program Services considers on-going staff development as an important part of the care of people serves. All new employees receive initial educational inservice around the concept of behavior, staff-participant relationship, and a total overview of the community-based behavior management program. In addition, all program staff are required to attend an hour of monthly in-service sessions for continuous training and education in the areas of behavior management, participant care, and implementation of program goals and objectives.

Day Service Activity Indicators

- 100% of program time spent in community activities, volunteer job training, and work habits training.
- 50% of program time spent in vocational exploration, vocational assessment, and when appropriate vocational training
- 20% of program time spent in working on mobility training in the community
- 20% of program time spent in self-advocacy training in the community

Self-Advocacy and Lifelong Learning

- 100% of participate in different leisure skills development activities that create an atmosphere of enjoyment and relaxation among peers and staff
- 100% of participate in Person Centered Planning
- 100% of participants continue to improve their communication skills
- 90% of individuals participate in small group sessions in the area of developing coping mechanisms and reality awareness

Self-Care

- 20% of participants are learning to complete self-care on their own and the importance of their general appearance
- 100% of individuals participate in basic adaptive skills activities essential to their everyday living
- 98% of participants achieved a positive outcome working on their behavior support plan
- 80% of individuals participate in the Healthy Eating Lifestyle Program
- 100% of participants with Restricted Health Condition follow their treatment guidelines

ADULTS WITH DISABILITIES (AWD)

Santiago Canyon College Continuing Education Division (SCC-CE) Rancho Santiago Community College District (RSCCD)

College and Workforce Preparation Center (CWPC) 1572 North Main Street Orange, CA 92867	OEC-Provisional Education Facility (CHAP) 1937 W Chapman Ave., Ste 200 Orange, CA 92868	Santiago Canyon College 8045 E. Chapman Ave., U-80 Orange, CA 92869
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CONTACT: Angela Guevara
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PROGRAM OVERVIEW

The Adults with Disabilities Program (AWD) serves adults, 18 years of age and older, with intellectual disabilities, autism spectrum disorder, and/or developmental disabilities. The program schedule follows the college semester (fall, spring, and summer) with free, open entry/open exit classes (students can join classes throughout the semester). Classes meet at various times typically on Monday/Wednesday or Tuesday/Thursday. Classes can have up to 25 students.

Currently, AWD classes are at the College and Workforce Preparation Center (CWPC) located near the Artic Station. The program uses the site and surrounding community as the classroom. The focus of classes is on workforce preparation or the skills needed to successfully transition to the credit side of the college.

Independence with personal self-care skills is required. The program does not meet the needs of students with uncontrolled medical conditions and/or major maladaptive behaviors. All students must meet the RSCCD Student Code of Conduct.

For further information about the program, registration, and intake appointments, please contact Angela Guevara at (714) 628-5987.

FUNDING

The Adults with Disabilities Program is funded by the Adult Education Block Grant.

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Adults with Disabilities* not included.

ASPIRE

Creative Arts Program

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Anaheim, CA 92805
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Co-Founder & Co-Director
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Janice Reyes
Co-Founder & Co-Director
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PROGRAM OVERVIEW

ASPIRE Creative Arts Program is a site-based activity center for adults with intellectual disabilities. The program operates 8:30 am-2:30 pm, Monday through Friday, year round. Individuals are accepted upon transitioning from school at the age of 22 and may remain as long as they benefit from the program. Staff support ratio is *one* staff member *to six* participants served. Basic desired eligibility requirements are a motivation in the arts, performing, visual, etc. In addition, participants must be ambulatory, have the ability to care for their personal hygienic needs and have no aggressive or maladaptive behaviors.

Program participants are offered classes in visual and performing arts, academics and life skills. Visual arts classes offer colored markers, pencils, watercolors, acrylics, charcoal, Chinese pencil brushing, sculpture, printmaking, knitting and sewing. Visual arts classes also make the props for performance productions. In music classes, participants have opportunities to record and perform songs which have been written by them, readying for performances. Participants have the opportunity to learn Q chord, keyboard, piano, drums, guitar, violin, recorder, flute, hand bells and chimes. Percussion instruments are also a part of the program. Participants are given opportunities to be a part of performing groups such as ensemble, hand bells and choral. Video and animation classes offered. Participants will be introduced to dance and drama and be given opportunities to perform in front of live audiences. Academic classes offered include handwriting, math, money skills, reading, creative writing and computer. Life skills include exercise, communication, self-expression and stress reduction.

ASPIRE seeks to have participants reach a feeling of belonging in the community and society as a whole. A goal they are seeking is to educate the community as to the true worth of these individuals and allow them to feel acceptance and respect.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Vendor# HM1159*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Aspire* not included.

BEHAVIOR RESOURCES COMMUNITY PROGRAM

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(310) 798-1111
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Website: behaviorresourcesinc.com

PROGRAM OVERVIEW

Behavior Resources Community Program is an Orange County *community-based integrated work program* for adults with developmental disabilities who are 18 years of age and older. The program is offered five days a week for six hours per day. Program hours are 8:00 a.m. to 2:00 p.m. for most participants. The program currently serves 60 individuals with a support ratio of *one* staff member to *three* participants. Behavior Resources currently has staff who can use sign language; and who speak English, Spanish, Ilocano, and Tagalog. Behavior Resources has seven employees who have completed their undergraduate and graduate degrees in Psychology, Communications, Accounting, Human Development, Interior Design, Architecture/Engineering, and Radio, Television and Film. Four employees are currently working on their undergraduate degrees in Human Services, Special Education, and English, and certificates to become Occupational Therapy and Speech and Language Pathology Assistants. Participants in the programs speak English, Spanish, Tagalog, and Vietnamese; and sign.

Behavior Resources Community Program provides integrated employment and community training. Behavior management support is provided for those individuals who need it. The program also offers a Behavior Intervention component which allows for *one to one* support if needed. The program currently provides 100% employment in the Recycling Project that enables participants to work five days a week serving businesses, schools, hospitals and agencies throughout Southern California with their recycling needs.

The goal of Behavior Resources Community Program is to teach vocational skills and reduce maladaptive behaviors through the use of structure, consistency and full support from experienced well-trained staff.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Behavior Program Vendor #22736; Program Support 1:1 Vendor #P20851; Transportation Vendor #H23027*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Behavior Resources Community Program* not included.

CAPC, Inc.

CAPITALIZING ON CAPABILITIES

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Website: www.capcinc.org

PROGRAM OVERVIEW

CAPC's mission is to empower individuals with disabilities to maximize the quality of their lives in their home communities. CAPC believes that all people have talents and capabilities, continue to learn and grow throughout their lifetime, and can work and contribute to their community as valued members. As well, CAPC's supports are based on the principles that all people should be respected and listened to, are given the opportunity to make decisions and be as independent as possible, and can lead self-directed lives.

CAPC's supports assist individuals to attain and/or maintain skills to be fully integrated in their community through employment and integrated social activities by developing personal independence. Each individual is provided information on a menu of community resources and services available to meet his/her needs, specific training to partake in varied community programs, and ongoing monitoring to assure the support plan meets the intended goals. Examples of the types of curriculum include: vocational, domestic, recreation and leisure, community, communication, social, self-advocacy, education and financial management.

Supports are scheduled part-time or full-time as needed and are scheduled in natural environments, primarily in the participant's home community. The following cities fall in CAPC's catchment area: Buena Park, Brea, Fullerton, La Mirada, La Habra, La Habra Heights, Placentia, and Yorba Linda. The CAPC offices are open Monday – Friday 8:00 a.m. to 4:00 p.m., and are closed for lunch from 12:00 p.m. – 1:00 p.m. and on the weekend. Supports are usually scheduled after 8:30 a.m., but can be available evenings and weekends.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. The program accepts Department of Rehabilitation referrals for Individualized Competitive and Integrated Employment (CIE). Acceptance into the program is determined at the completion of an assessment for services. Funding categories are accessed as indicated by the assessment for services. *Adaptive Skills Training Vendor #P27784 (1:1 ratio); Transportation #H26260, when applicable.*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *CAPC* not included.

CAVA PROGRAM

Integrated Rehabilitation Therapies, Inc.

15237 Springdale
Huntington Beach, CA 92649

CONTACT: Heela Askarcoi
Program Director
(714) 898-8866

Julie Maunders
Executive Director
(714) 898-8184

PROGRAM OVERVIEW

CAVA (Clinical & Vocational Arts) Program is a *site-based adult day/behavior management program*. CAVA serves individuals, 18 years of age or older, who are dually diagnosed with *both* an intellectual disability and a co-occurring psychiatric disorder and/or emotional health concern/crisis. Individuals must be able to participate in and benefit from psychotherapy. Program hours are 8:30 a.m. to 2:30 p.m., Monday through Friday. Staff support ratio is *one* staff member *to three* persons served. The program accepts individuals throughout Southern California. CAVA currently has staff who speak English, Spanish, Mandarin and Korean.

Integrated Rehabilitation Therapies, Inc. (IRT) believes that the creative arts/arts therapies are especially suitable as a therapeutic learning tool and as a means of integrating persons with disabilities into the community. The staff at CAVA includes degreed/credentialed teachers, therapists and social work interns who work with program participants through the empirically validated group therapy methodologies, and psychosocial models. Also incorporated into the curriculum are vocational skills, computer-based technologies, visual arts, theatre arts, music and wellness such as nutrition, cooking and exercise. CAVA staff provide individual and group therapy on a daily basis and encourage independence through self-care skills, leadership and social skills, assertiveness, money management, making choices, and taking responsibility for those choices. If an individual's long-term goal is vocational, he or she can work on skills that are transferable to a vocational setting. Many CAVA participants work or have worked in the past and aspire to return to the workplace. CAVA's therapeutic support aims to reduce incidences of hospitalization, and increase productivity and quality of life by addressing clinical issues before they erupt into crisis.

Built on core values of love, learning, purpose and hope, IRT exists to create a community where autonomy, personhood and meaningful work and relationships are valued.

IRT's mission is to provide individual and group therapies, vocational skills training, and education using interdisciplinary arts-based models.

FUNDING

The program and transportation are funded by the Regional Center of Orange County Vendor#HMO882, *Behavior Management*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by CAVA to provide additional information on their program services:

General

- 96 months average tenure for direct care staff (CNA's)
- 108 months average tenure for professional staff (teachers and therapists)
- All staff has daily contact with participants

Day Service Activity Indicators

- 100% of program time spent in site-based training

Self-Advocacy

- 100% of participants receive self-advocacy training in a formal setting where activities are primarily focused on self-advocacy goals

Self-Care

- 100% of participants benefit from a behavioral plan that is part of program
- 72% of these participants have had successful outcomes from their behavior plans

CLEAR MOTIVATIONS

Community-Based Adult Work Program

3478 E. Orangethorpe Ave. Anaheim, CA 92806

www.clearmotivationsnpo.org

Facebook: WeAreClearMotivations and get MOTIVATED!

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Founder/Director

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Office Manager

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PROGRAM OVERVIEW

Clear Motivations (CM) is a complete *community-based adult work program* for individuals with intellectual and developmental disabilities who are 22 years of age and older. The program is offered five days a week from 8:30 a.m. to 2:30 p.m. Transportation services to and from program are provided by CM staff. Clear Motivations is staffed with English and Spanish speaking employees.

The program currently serves individuals in Northern and Southern Orange County. CM offers two staff support ratios: *one job coach to four* individuals served for the internship work program/job training, and *one job coach to one* individual for those participants that have been directly hired at a job site for Employment First. Participants are grouped by location, ability, prior training, behavioral characteristics, and individual needs. Each group is assessed and arranged in a way that is most beneficial to all participants.

The focus of Clear Motivations is to successfully implement job training opportunities for all persons served, allowing each individual to achieve his/her highest potential as an independent and successful adult. CM collaborates with a diverse array of local community businesses and resources for vocational training and beneficial socialization opportunities and experiences. The overall goal is for program participants to achieve direct hire employment while in the program, and CM fully supports and believes that each and every individual has the capability of doing so with the detailed support and training from CM staff.

Clear Motivations and its coaches work hard to ensure that all participants in the program are receiving a well-rounded foundation to help them achieve optimal success both vocationally and socially. CM utilizes winning strategies, workshops, and activities that have been proven successful time and time again. Participants achieve personal and optimal growth with continuous motivation, teaching and praise. Some thriving strategies used in the program are: individualized "I Am Working For" charts that include individual motivators and expectations, visual supports/prompts, coach and fellow participant modeling, consistent praise with explanation that reinforces positive behaviors/choices, self-esteem checklists and video teaching.

The goal of Clear Motivations is to provide a fair and valuable opportunity for all individuals with disabilities to be 100% integrated in a work and social setting, as well as in the community, by the use of structure, consistency and complete support provided by caring, passionate, experienced and extensively trained staff. CM believes in equal opportunities for every individual in order to thrive in life, showcase their talents, and apply their abilities toward their long term goals and successes. CM believes that with motivation, teaching, and praise, all individuals in the program will strive!

FUNDING The program and transportation are funded by the Regional Center of Orange County. *Adult Development Center Vendor #HM1044 (1:4 ratio); Employment First #PM2409 (1:1 ratio); Transportation #HM1045*

PERFORMANCE INDICATORS AND OUTCOMES

The following information was selected by *Clear Motivations* to provide additional information on their program services and inclusive community participation:

Clear Motivations not only focuses on the vocational aspect of the program but also works extensively on socialization, striving for learned and consistent appropriate social behavior, personal growth and increased self-esteem. CM does this by directly integrating individuals within the community and into social settings on a daily basis, from consistently eating lunch at various locations rather than secluded areas like local parks, sticking to a structured lunch routine that works on dining etiquette and casual conversation, consistent focus on direct eye contact and full-sentenced communication, and what CM likes to call Fun Fridays. This is an important aspect of the program and is proven to help build self-esteem and socialization skills through activities at the end of every hard work week. Fun Fridays give participants an exciting opportunity to participate in a fun and diverse selection of age appropriate activities such as: talent shows, dance contests, karaoke parties, cooking workshops, fun and healthy exercises like hiking and yoga, boat tours, hot air balloon rides, movies, bowling, photo shoots at the beach, zoo visits, car museum tours, birthday celebrations, and other community-based outings. Social interaction is essential in building proper social relationships and self-confidence. It is a priority of the program to build self-esteem and sportsmanship. This is demonstrated as having tremendous value in the process of becoming a confident and a successful team player within a social/work environment and in the community as a whole.

Program participants also receive continuous work related support services that include, but are not limited to: counseling for both the individual and his/her family, self-advocacy and self-awareness in both vocational and social settings, self-esteem building activities, facilitation, resume instruction and creation workshops both individually and in a group setting, job application workshops, mock interviews, activities that build a foundation and appreciation for teamwork, grooming workshops, Haircut Tuesdays with a local participating barber at no cost to the individual, and development of sensory fitness activities and development of plans to help keep the mind and body healthy, focused, and ready for the next work week.

COLE VOCATIONAL SERVICES

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PROGRAM OVERVIEW

Cole Vocational Services offers two *community-based adult day programs* for adults with developmental disabilities who are 18 years of age and older. The programs are offered five days a week for six hours per day. Program hours vary depending upon the individual's work schedule. Orange County One provides programming with a staff support ratio of *one* staff member to *three* persons served. Orange County Two provides programming with a *one to two* ratio (funded at a 1:3), and focus on providing behavior modification support. Special *one to one* staff support ratios are also considered on an as needed basis. Cole currently has staff who can use sign language; and who speak English, Spanish, Vietnamese, Farsi, and Tagalog. Participants in the programs sign, speak English and Spanish, and use augmentative and alternative communication.

Cole Vocational Services provides *integrated work* and *community training* with ongoing job coach support. Current job placements include janitorial, outdoor grounds maintenance, and clerical. Integrated work placement is done on an individual basis and in small groups of three or less. Volunteer work may also be done by some participants at locations that qualify as nonprofit organizations. In addition to work training, related community skills are taught depending upon individual needs. These may include purchasing, banking, safety, and mobility skills.

The goal of Cole Vocational Services is to promote use of community services and to provide individuals with an integrated environment. The program also focuses on reducing challenging behaviors, developing self-care and vocational skills, and assisting those served to improve their communication skills.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Orange County One Vendor # H13964; Orange County Two Vendor # H22676; Transportation Orange County One Vendor #H13964; Transportation Orange County Two Vendor #H22676*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Cole Vocational Services* not included.

CONTINUUM DAY PROGRAM

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Danny Lentini
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PROGRAM OVERVIEW

The mission of Continuum is to positively impact the quality of life for adults with disabilities by providing a range of quality supports and services through volunteer job opportunities that offer choices to assist each person in developing their own future based on personal goals and desires. At Continuum, we believe that individuals are defined by their unique strengths and qualities; and not limited by their disabilities or challenges.

The Co-Owners/Directors have worked as special education teachers for many years. After working as educators in Orange Unified's Adult Transition Program, they saw a need for their graduating students. Their vision was to build a program that would allow students to continue their journey through opportunities for vocational skill development and community integration.

Using the community and its resources as a whole, Continuum will provide opportunities for participants to build vocational skills, practice mobility, and develop functional life skills. Based on the person's needs, Continuum will work with participants and their families to develop an appropriate Individual Program Plan that will focus on building vocational and social skills allowing the individual to obtain life long skills that will increase their productivity and independence

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Adult Development Center Vendor # HM1307 (1:3 ratio); Transportation Vendor # HM1308*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Continuum Day Program* not included.

CREATIVE IDENTITY

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*Please direct all calls and send
correspondence to the Corporate Office.*

Anaheim Program Site
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Laguna Beach Program Site
St. Mary's Episcopal Church
428 Park Avenue
Laguna Beach, CA 92651

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Associate Director, Laguna Beach
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PROGRAM OVERVIEW

Creative Identity operates two site-based day programs for adults with intellectual or developmental disabilities. The programs offer classes and training in music, performing arts, expressive arts, ceramics, and prevocational training. Creative Identity serves individuals who are 18 years of age and older. Program hours are 8:30 a.m. to 2:30 p.m., Monday through Friday. The staff support ratio is *one* staff member *to four* participants, and both programs together currently serve 48 individuals. Basic eligibility requirements include a strong motivation to participate in music and/or art classes, ability to ambulate, ability to care for personal needs such as personal hygiene and other self-care skills, and the absence of aggressive or maladaptive behaviors. This program is especially suited to persons with skill or talent in music or art.

Creative Identity utilizes a variety of creative, expressive, and performance arts to assist program participants with developing and improving cognitive skills, social skills, and prevocational skills. Through participation in the arts, individuals can increase their independent thinking skills, problem solving skills, effective communication, self-initiative, stress reduction/relaxation skills, positive self-image and appropriate social interactions. Individuals participate in classes that include: learning to play musical instruments, small ensemble singing and choir, making ceramic wares, and painting on canvas or silk items such as scarves. Participant art work is offered for sale periodically through events at the program and in the community such as craft fairs. Participants can earn a commission from the sale of their work. They also have the opportunity to participate in bi-annual community concerts, write and produce original songs, and perform community service concerts at various local venues such as Anaheim Senior Center, the Long Beach Veterans Administration, and other community or private events.

Creative Identity utilizes multiple musical and artistic modalities to enhance the quality of an individual's life and to help them engage the wider society in an eloquent manner. The program seeks to provide a transitional program that will assist the individual with developing a successful lifestyle within the community as a whole.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Anaheim Site Vendor #H13651; Laguna Beach Site Vendor #HM1130* Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Creative Identity* to provide additional information on their program services:

General

- 98% of individuals (and/or family members) are satisfied with program according to satisfaction survey
- 80% of individuals surveyed indicated that the program was doing an excellent job to meet their needs
- Each type of class (music therapy, expressive arts, ceramics, computer skills, creative writing, life skills, etc.) is tracked daily during program hours with regard to progress, maintenance, and/or regression in previous progress.
- Music, expressive arts, and ceramics skills are evaluated in detail on a quarterly basis and compared with yearly baseline skill levels to target specific areas of growth and challenge.
- Progress on goals and objectives is evaluated a minimum of two times a year. Adjustments to goals and/or objectives are generally made at the time of the annual or semi-annual review, and sometimes modifications are made at quarterly reviews to address new concerns or increase the standards for individuals who have met previous goals and/or objectives
- 85% of individuals made progress or maintained previous progress levels on at least two out of three of their goals, 14% made progress or maintained previous progress levels on one of three goals, and only 5% demonstrated regression in their previous progress levels on two out of three of their goals.
- 4 years average tenure for direct care staff
- 80% of program time spent participating in music, expressive arts, ceramics, and prevocational training
- 20% of program time spent participating in exercise, class set up and clean up, and life skills classes including basic math, reading, menu planning, budgeting, self-advocacy, appropriate communication and social skills
- Community outings are also offered

Executive Director and Founder, George Gilliam, was honored by the Regional Center of Orange County with the 2012 Excellence in Support Services Award

Creative Identity's Anaheim program service site is now located in the Anaheim Accessibility Center at: 100 S. Atchison St., Anaheim, CA 92805

DISCOVERY LLC

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Stanton, CA 90680

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Buena Park, CA 90620

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Administrator
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(714) 222-9483

Dori Mauricio
Assistant Administrator
(714) 892-0754
(714) 767-2620

PROGRAM OVERVIEW

Discovery LLC is a *site-based adult day program* that meets the needs of physically challenged adults over 18 who would benefit from an education program. Program hours are 8:30 a.m. to 2:30 p.m., Monday through Friday. Staff support ratio is *one* staff member to *three* persons served. Augmented ratios may be available if approved by Regional Center of Orange County. Discovery LLC currently has staff who speak English, Spanish, Tagalog, Chinese, Vietnamese, and Portuguese. Individuals in the program speak English, Spanish, Chinese, and Vietnamese. Nonverbal program participants use communication devices.

Goals of the program are:

- 1) To empower participants to learn more about, and become involved in their community.
- 2) To establish an appreciation of art, music, drama.
- 3) To create awareness of responsibility in maintaining health and well-being.
- 4) To challenge participants to improve their skills for greater independence.

Discovery LLC has a variety of classes available including adaptive physical education. Daily classes include an exercise class where stretching and range of motion are encouraged with staff assistance. For those who are able, a stationary motorized bike is utilized. Efforts are made to augment the programs in the residential facilities or homes. There is a daily review of current events, with encouragement for sharing ideas. This is also one of the venues used to develop communication skills. Educational classes include health awareness, geography, history, astronomy, nature, and money management. There is access to the internet with two computers. Computers are used by participants to research class projects, and to send e-mail to family, friends and legislators when there are issues of advocacy for them. Computers are also used in the recreation component of the program. Afternoon activities offer participants a choice of art, crafts, reading, group games or outings. The site is located in a shopping center with access to stores and restaurants. Outings are planned relating to the classes and may include trips to the library, parks, or local shopping. Cultural awareness is encouraged through celebrations of holidays of various cultures such as the Oriental New Year, Mardi Gras, and Cinco de Mayo. Participants make decorations, research the history and customs, and give reports. Ethnic food is served. Staff are trained to promote independence in self-care and living skills. Socialization and communication are priority objectives.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Vendor #HMO695; Transportation #HMO696*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by Discovery LLC to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 95% of direct staff hours are monitored by management staff

Day Service Activity Indicators

- 23% of program time spent in onsite recreational/social training
- 8% of program time spent in transporting or working on mobility/transportation skills
- 8% of program time spent in self-advocacy training including training of self-determination and choice-making skills
- 17% of program time spent in self-care training

Self-Advocacy

- 20% of individuals receive self-advocacy training in a formal setting where activities are primarily focused on self-advocacy goals
- 72% of individuals receive self-advocacy training in an informal setting where activities are primarily focused on other goals
- 80% of individuals participate in completing a Person Centered Plan
- 40% of individuals utilize functional adaptations
- 16% of individuals use communication devices
- 80% of individuals are improving their communication skills

Self-Care

- 90% of individuals have improved their appropriate dress and hygiene skills
- 90% of individuals have improved their appropriate eating skills
- 70% of individuals have improved their personal care skills

Dreams of America

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PROGRAM OVERVIEW

Dreams of America is a *partial site-based adult day program* that assists adults with developmental disabilities in building up their skills, talents and overall self-sufficiency in the areas of employment, independent living, community safety, and socialization. Staff support ratio is *one* staff member *to four* participants and can vary depending on the needs of the individual.

Dreams of America's services are focused on helping participants become more independent through volunteer work and activities which aid in important social and job skills development. Dreams of America also provides an Employment First Program. Instructional and recreational activities include art classes, mobility training, cooking classes, and physical exercise. Ultimately, Dreams of America aims to guide participants' path toward employment by supporting their skill acquisition.

Dreams of America was created because there was a shortage of services and day programs for adults with disabilities. Dreams of America has established a supportive educational place that bridges the gap between school and home. Dreams of America's goal is to offer exceptional services, and provide hope to parents and real enrichment opportunities for their sons and daughters with disabilities.

Program hours are 9:00 a.m. to 3:00 p.m., Monday through Friday. Dreams of America is a proud vendor of the Regional Center of Orange County and also accepts individuals who need private pay for services.

Dreams of America's headquarters are a 3200 square-foot enrichment center that provides the following resources: a computer lab; an open area for physical activities, art expression, and cooking classes; and a lounge for more relaxing activities. Participants are encouraged to select the activities in which they'd like to participate.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Vendor #HM1176 (1:4 Ratio); Transportation Vendor #HM1190*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Dreams of America* not included.

EASTER SEALS

ADULT DAY SERVICES

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PROGRAM OVERVIEW

Easter Seals Adult Day Services provides *partial site-based* and *community-based services* for adults who are 18 years of age and older. The purpose of these services is to provide opportunities for individuals to become full, participating members of the broader community. Services are offered five days per week for six hours per day. Service hours vary depending on program participant's request. Easter Seals Adult Day services provide a ratio of *one* staff member *to one*, or *one to two* participants in the partial site-based services. Community-based services support ratio is *one* staff member *to three* participants. Easter Seals currently has staff who can use sign language; and who speak English, Spanish and Tagalog. Program participants sign; speak English and Spanish; and use augmentative and alternative communication.

Easter Seals Adult Day Services provide individuals with assistance and training in a wide variety of areas, especially as they relate to work, either volunteer or paid, building and maintaining relationships with people not paid to do so, increasing independence in completing day to day tasks, self-advocacy, safety, and engaging fully in the broader community. The program utilizes community resources such as colleges, banks, stores, libraries, post offices, and other community venues. Transportation to and from this service is provided by Easter Seals associates, and mobility training is done using OCTA's fixed route bus system throughout the day.

The mission of Easter Seals is to provide exceptional services to ensure that all people with disabilities and their families have equal opportunities to live, learn, work and play in their communities.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Adult Day Services Vendor #H22991; Individualized Services (1:1) H25245; Transportation Vendor #H22980*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Easter Seals Adult Day Services* to provide additional information on their program services:

General

- 100% of individuals surveyed are satisfied with program
- 40 months average tenure for direct care staff

Day Service Activity Indicators

- 50% of program time spent in community vocational training including job placement, career development and employment support
- 5% of program time spent in community recreational/social training
- 20% of program time spent in transporting or working on mobility/transportation skills in the community
- 20% of program time spent in self-advocacy training in the community including training of self-determination and choice-making skills
- 5% of program time spent in self-care training in community settings

Self-Advocacy and Lifelong Learning

- 100% of participants receive self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals
- 50% of participants receive self-advocacy training in a formal classroom or community-based environment where activities are primarily focused on self-advocacy goals
- 100% of individuals participate in completing a Person Centered Plan
- 50% of individuals participate in lifelong learning activities, such as community college career courses and adult education/vocational training
- 10% of participants utilize functional adaptations
- 10% of participants use various communication devices
- 100% of participants are improving their communication skills

Self-Care

- 98% of participants have improved their appropriate dress and hygiene skills
- 92% of participants have improved their appropriate eating skills
- 90% of participants have improved their personal care skills

EASTER SEALS

BEHAVIOR SUPPORT SERVICES

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Mervin Roxas
Program Director (1:1; 1:2)
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PROGRAM OVERVIEW

Easter Seals Behavior Support Services is a *community-based service* for adults who are 18 years of age and older. The purpose of the service is to provide opportunities for individuals to become full, participating members of the broader community. This service is offered five days per week for six hours per day. Service hours vary depending on program participant's request. This service provides a ratio of *one* staff member to *three* participants. Partial site-based support is available in *one to two* and *one to one* ratios as needed. Easter Seals currently has staff who can use sign language; and who speak English, Spanish and Tagalog. Participants in the programs sign; speak English and Spanish; and use augmentative and alternative communication.

Easter Seals Behavior Support Services provide individuals with assistance and training in a wide variety of areas, especially as they relate to work, either volunteer or paid, building and maintaining relationships with people not paid to do so, improving each person's ability to maintain self-control, increasing independence in completing day to day tasks, self-advocacy, safety, and engaging fully in the broader community. The program utilizes community resources such as colleges, banks, stores, libraries, post offices, and other community venues. Transportation to and from this service is provided by Easter Seals associates, and mobility training is done using OCTA's fixed route bus system throughout the day.

The mission of Easter Seals is to provide exceptional services to ensure that all people with disabilities and their families have equal opportunities to live, learn, work and play in their communities.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Behavior Management Program Vendor #H22926 (1:3); Behavioral Support Services (1:1) Vendor #PM1243; Behavioral Support Services (1:2) Vendor #PM1244; Transportation Vendor #H22980*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Easter Seals Behavior Support Services* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 32 months average tenure for direct care staff

Day Service Activity Indicators

- 50% of program time spent in community vocational training including job placement, career development and employment support
- 5% of program time spent in community recreational/social training
- 20% of participant program time spent in transporting or working on mobility/transportation skills in the community
- 20% of program time spent in self-advocacy training in the community including training of self-determination and choice-making skills
- 5% of program time spent in self-care training in community settings

Self-Advocacy and Lifelong Learning

- 100% of participants receive self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals
- 50% of participants receive self-advocacy training in a formal classroom or community-based environment where activities are primarily focused on self-advocacy goals
- 100% of individuals participate in completing a Person Centered Plan
- 30% of individuals participate in lifelong learning activities, such as community college career courses and adult education/vocational training
- 20% of participants utilize functional adaptations
- 10% of participants use various communication devices
- 100% of participants successfully improve their communication skills

Self-Care

- 95% of participants have improved their appropriate dress and hygiene skills
- 98% of participants have improved their appropriate eating skills
- 98% of participants who benefited from special behavior support achieved a positive outcome on a special behavior plan
- 90% of participants have improved their personal care skills

EMPOWER

Community Day Program

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Leslie Weiner
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PROGRAM OVERVIEW

Empower, LLC provides a *site-based and community-based adult day program* to serve the needs of adults with developmental disabilities. Program hours are 8:00 a.m. to 2:00 p.m., Monday through Friday. Staff support ratio is *one* staff member to *four* participants. Empower Community Day Program provides door-to-door transportation.

The primary goal of Empower is to deliver structured training and support for adult individuals with developmental disabilities. Individuals participate in meaningful, paid employment combined with supervised community and site-based training to enhance independence and build positive life attitudes. All training and support as identified by the assessment procedure is delivered in an integrated 'normalized' environment including both community and site-based activities.

Empower seeks to address, first and foremost, the safety, security, well-being, and overall needs of the population served. Empower assists participants in the development of individual choice in social recreational opportunities, vocational training, life skills training, and interpersonal relationships.

FUNDING

The program and transportation are funded by the Regional Center of Orange County.

Vendor #HM0231; Transportation Vendor #HM0236

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Empower Community Day Program* not included.

ENCORE PROGRAM

Integrated Rehabilitation Therapies, Inc.

15241 Springdale
Huntington Beach, CA 92649

CONTACT: Lisa Crowley
Program Director
(714) 898-8884

Julie Maunders
Executive Director
(714) 898-8184

PROGRAM OVERVIEW

Encore Program is a *site-based adult day program*. Encore serves individuals who are 18 years of age or older. Program hours are 8:30 a.m. to 2:30 p.m., Monday through Friday. Staff support ratio is *one* staff member *to three* participants. The program accepts individuals throughout Southern California. Encore currently has staff who speak English, Spanish and Tagalog.

Integrated Rehabilitation Therapies, Inc. (IRT) believes that the creative arts are especially suitable as a therapeutic learning tool and as a means of integrating persons with disabilities into the community. The staff of Encore includes degreed/credentialed teachers and arts therapists who work with program participants through the modalities of vocational skills, computer-based technologies, visual arts, music, and wellness such as yoga and tai chi. Encore staff encourage independence through self-care skills, social and leadership skills, assertiveness, making choices, and taking responsibility for those choices. If an individual's long-term goal is vocational, he or she can work on skills that are transferable to a vocational setting. Group counseling is also available on a weekly basis for program participants experiencing added life stressors.

Built on core values of love, learning, purpose and hope, IRT exists to create a community where autonomy, personhood and meaningful work and relationships are valued.

IRT's mission is to provide individual and group therapies, vocational skills training, and education using interdisciplinary arts-based models.

FUNDING

The program and transportation are funded by the Regional Center of Orange County.
Adult Development Program Vendor #HMO468

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Encore* to provide additional information on their program services:

General

- 96 months average tenure for direct care staff (CNAs)
- 108 months average tenure for professional staff (teachers and therapists)
- All staff has daily contact with participants

Day Service Activity Indicators

- 100% of program time spent in site-based training

Self-Advocacy

- 30% of participants receive self-advocacy training in a formal setting where activities are primarily focused on self-advocacy goals
- 70% of participants receive self-advocacy training as it comes up during the program day

Self-Care

- 60% of participants benefit from a behavioral plan that is part of program
- 72% of these participants have had successful outcomes from their behavior plans

GOODWILL

COMMUNITY-BASED SERVICES

1221 East Dyer Road, Suite 105
Santa Ana, Ca 92705

CONTACT: Kathi Millett
Program Director
(714) 541-2540

PROGRAM OVERVIEW

Goodwill's Community-Based Services encompass several different programs. **Project SCOP** (Successful Community Opportunity Program) and **Multi-Cultural Options** (MCO) Programs are *work oriented day programs* serving adults with developmental disabilities who are 18 years of age and older. Staff to participant ratio is *one* staff member *to four* participants. Individuals are served throughout Orange County. Job coaching is provided by a job coach who provides a single point of service throughout the six hour program day. Ninety-five percent of all persons served are engaged with paid work, through direct hire and subcontracting for various businesses in the community.

Competitive Employment Opportunities is Goodwill's Employment First Program which provides part time employment opportunities at a *one* staff *to one* participant ratio in real work environments that pay at least minimum wage.

Positive Behavior Alternatives (PBA) serves adults with developmental disabilities who are 18 years of age and older who consistently display inappropriate behavior and require additional guidance to be successful in their communities. Staff support ratios range from *one* staff member *to one, two* or *three* participants as needed. While PBA's prime concern is with increasing each person's ability to interact with people in their environment, there is also an emphasis placed on employment and meaningful activities.

Goodwill is in the business of helping people who are facing barriers to get and keep jobs which provides purpose, pride, and dignity. Goodwill believes the power of work changes lives.

FUNDING

The programs and transportation are funded by the Regional Center of Orange County. *MCO Vendor #H22986; SCOP Vendor #H22774; PBA Vendor #PM1033 (1:1 ratio and Employment First), #PM1034 (1:2 ratio), #HM0544 (1:3 ratio); Transportation Vendor #H22988*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcomes information was selected by *Goodwill's Community-Based Services* to provide additional information for their program services.

General

- 6 years average tenure for direct care staff
- 6% average turnover of direct care staff settings

Vocational

- Fifteen hours average per week per individual employed in the community through subcontract work
- \$4.17 average earnings per hour per individual employed in the community through subcontract work
- 95% of individuals are employed in the community through subcontract work
- 8 years average length of contract per individual placed in the community through subcontract work

Day Service Activity Indicators

- 60% of program time spent in community vocational training including job placement, career development and employment support
- 10% of program time spent in community recreational/social training
- 10% of participant program time spent in transporting or working on mobility/transportation skills in the community
- 10% of program time spent in self-advocacy training including training of self-determination and choice-making skills
- 10% of program time spent in self-care training in community settings

Self-Advocacy and Lifelong Learning

- 100% of participants receive self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals

HARBOR HOUSE CLUBHOUSE

27611 La Paz Road, Suite C
Laguna Niguel, CA 92677

CONTACT: Dave DeMello
Clubhouse Manager
(949) 446-8747, Ext 221

Karen Griffin
Member Coordinator
(949) 446-8747, Ext. 222

PROGRAM OVERVIEW

Harbor House is a non-profit corporation that offers a member run Clubhouse for adults with developmental disabilities and other cognitive disabilities who are 18 years of age or older. The clubhouse is open Monday through Friday from 8:30 a.m. to 4:00 p.m., and special evening and weekend events. Members may attend any time they choose, and participate in any and all components of clubhouse activities. The staff/member ratio is *one staff to six members*. *One to one* ratio is available for members requiring physical assistance or behavioral support. All staff receive extensive and ongoing training in Clubhouse philosophy, developmental disabilities, CPR/First Aid, blood borne pathogens, disaster and personal safety, and best practices. Over 75% of staff have been with Integrity House from five to eighteen years.

Located in southern Orange County, the Harbor House Clubhouse engages members and staff together, side-by-side in the running of the clubhouse, focusing on strengths, talents and abilities. This “work-ordered day” provides an opportunity for the members to gain pre-vocational skills, social interaction, and self-determination. Their day may include participating in preparing a healthy lunch for everyone, running the snack bar, balancing budgets, taking attendance, answering phones, planning events, maintaining and repairing the building, working on media and film projects, updating the website and Facebook, and attending classes such as Healthy Eating, Zumba, Job Club, or Health & Safety Training. Members may also work out in the gym, play pool in the rec room, go shopping with staff for groceries or clerical supplies, attend community events like Angel games, volunteer in the community, or stay late for movie night and dinner.

Transitional Employment is available for members who desire to work in a highly structured program in community-based businesses. Placements are at the employer’s place of business, are part time (15-20 hours per week) and include on-the-job and off-site support from clubhouse staff. These placements generally last from six to nine months. Members may then try another placement. This program is specifically designed as a vocational rehabilitation program where a member can gain or re-gain the skills and confidence necessary to have a job while he or she is employed in a “real-world” position. The only requirement is the expressed desire to work.

FUNDING

The program is funded by the Regional Center of Orange County: *Day Activity Vendor # HM1192; Vendor #PM0703 (1:1)*. Non-Regional Center members pay based on a sliding fee scale with most members on full scholarship. Regional Center-funded participants who are employed can attend the clubhouse without RCOC funding.

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Harbor House Clubhouse* not included.

HELPING HANDS FOR BETTER LIVING, INC.

Community-Based Adult Service Center

10281 Chapman Avenue
Garden Grove, CA 92840

CONTACT: **Christina Nguyen Llewellyn, M.S.W.**
Program Director
Vanessa D. Tatum, M.D.
Administrator & Staff Physician
(714) 530-4489 Fax: (714) 530-9917
Email: info@helpinghandsforbetterliving.com
Website: www.hhfbl.com

PROGRAM OVERVIEW

Helping Hands for Better Living's founders have over 100 years combined experience as a physician and educator, respectively. Their aim is to provide compassion, commitment and expertise combined with the educational and experiential background of a dynamic governing board. The governing board includes a presidential appointee to the Department of Health, Education and Welfare, parents of children with developmental disabilities, and professionals engaged in community or non-profit services.

Helping Hands for Better Living's philosophy embraces the premise that each person served by the program has much to gain when a variety of health, therapeutic, and social services are provided in a caring, nurturing and professional environment. The Helping Hands for Better Living Program provides a safe, medical environment for individuals who are medically fragile. Medical conditions such as diabetes; seizure disorders; respiratory disorders requiring oxygen, tracheotomies or portable ventilators; blindness; deafness; digestive disorders with inability to chew or swallow, or that require feeding via jejunostomy or gastrostomy tubes; heart disease, etc. are supported by medical and nursing staff of Helping Hands for Better Living's Community-Based Adult Service Center (CBAS). Helping Hands also provides programming for individuals who have both behavior and specialized health services needs such as: elopement, PICA syndrome, obsessive-compulsive disorders and impulse control disorder combined with moderate to severe medical challenges.

Participants attend the site-based program, six hours per day, Monday through Friday. The facility hours of operation are from 7:30 a.m. until 3:30 p.m. Participants primarily use ACCESS transportation. The staff ratio of the facility is *one* staff member *to three* participants and *one to one*, depending upon the specific needs of the individual. Hot lunch is provided daily.

In addition to independent living skills training, a variety of services by a team of dedicated professionals are provided. Physical therapy, occupational therapy, speech and communication therapy, psychological and behavior modification, nursing care by a team of nursing professionals which include a full time R.N. and full time L.V.N's, medical assessment and care by the staff physician, social services by a social worker, and therapeutic activity program services provided by a team of three full time licensed credentialed teachers that possess master's and doctoral degrees- as well as special education certification, and program aides...all comprise the outstanding professional team providing services to participants under the direction of the Program Director on a daily basis.

FUNDING

The programs and transportation are funded by CalOptima, private insurance, and the Regional Center. *Community-Based Adult Services Vendor #H13881; Support Vendor #PM0518*
Private pay for services is available

PERFORMANCE INDICATORS AND OUTCOMES

The following outcomes information was selected by *Helping Hands for Better Living, Inc.* to provide additional information for their program services.

General

- 100% of participants are satisfied with program according to their satisfaction survey
- Over 50% of the direct care staff have a tenure of 5 years or more
- 20% average turnover of direct care staff

Day Service Activity Indicators

- 30% of program time spent in onsite recreational/social training
- 15% of program time spent working on mobility/transportation skills
- 25% of program time spent in self-advocacy training including training of self-determination and choice-making skills
- 30% of program time spent in self-care training including personal self-help skills, such as eating and hygiene

Self-Advocacy and Lifelong Learning

- 100% of participants have received self-advocacy training in a formal classroom setting
- 100% of individuals participate in completing Person Centered Plans
- 30% of participants utilize functional adaptations
- 2% of participants use various communication devices

Self-Care

- 100% of participants that have an independent eating skills goal, have improved or maintained their eating skills ability, without decline
- 100% of participants who benefited from special behavior support achieved a positive outcome on a special behavior plan
- 100% of participants that have an independent personal skills goal, have improved or maintained their personal care skills ability, without decline

HOPE CENTER FOR THE ARTS

Hi Hopes Identity Discovery Foundation

295 E. Yale Loop
Irvine, CA 92604

CONTACT: Michele Vavonese
Executive Director
(714) 778-4440
Fax: (714) 778-0345
michele@hope4arts.org
www.hope4arts.org

PROGRAM OVERVIEW

Hope Center for the Arts offers a *site-based day training activity center program*. The program is for adults with developmental disabilities who are 22 years of age and older. Classes are held Monday through Friday, 8:30 a.m. to 2:30 p.m. with a *one to eight* staff to student ratio. Hope Center for the Arts offers year-round programs with designated holiday breaks. Basic eligibility requirements include an interest in the arts, the ability to ambulate and the absence of overly aggressive or maladaptive behaviors.

Participants in the day training activity center program are offered a wide range of arts infused classes as well as training in life skills, functional communication, and community integration. Participants also learn and maintain money skills, computer, reading, writing, and creative means of self-expression. Many of the participants perform in professional venues out in the community, in schools, churches, women's clubs, and special events. The Teaching Artists at Hope Center for the Arts are degreed, and are working professional musicians, visual artists, and creative therapists themselves. Teaching Artists feel that through public performances and exhibitions of music, drama, dance, art and video; the talents of the individuals are showcased, and the potential for adults with disabilities to learn valuable arts based vocational skills while contributing to and assuming wider, more integrated roles in the community are demonstrated.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Vendor #H23063*
Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Hope Center for the Arts* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 48 months average tenure for direct care staff
- 1% turnover rate of direct care staff
- 100% of direct staff hours are monitored by management

Day Service Activity Indicators

- 20% of program time is spent in academics, drama, visual arts, self-advocacy and recreational/social training
- 20% of individuals have benefitted from a focused, prevocational best practices in both performance and visual arts
- 20% of program time is spent in self-care training

Self-Advocacy and Lifelong Learning

- 30% of participants receive self-advocacy training in a formal setting
- 100% of individuals participate in completing a Person Centered Plan
- 45% of individuals participate in lifelong learning activities
- 100% of participants are improving their communication skills

Self-Care

- 85% of participants have improved their appropriate dress and hygiene skills
- 40% of participants have improved their appropriate eating skills
- 25% of participants have benefited from special behavior support plans
- 65% of participants have improved their personal care skills

INTEGRATED RESOURCES INSTITUTE

MentorWorks

15707 Rockfield Blvd., #250

Irvine, CA 92656

Website: www.irioc.org

CONTACT: Joseph Nacario
Executive Director
(949) 232-1172
joseph@irioc.org

Linda Seppala
Co Director
(949) 232-1172
linda@irioc.org

PROGRAM OVERVIEW

MentorWorks is the integrated work program of Integrated Resources Institute (IRI), a non-profit 501(c) 3 registered charitable state and federal organization. The mission of MentorWorks/IRI is the full inclusion of persons with significant disabilities into their community.

The MentorWorks program provides inclusive community opportunities by developing integrated work opportunities for persons with significant disabilities.

The MentorWorks program strives to meet its slogan “Everybody Works”!

The focus of the program is to use a natural support approach to assist adults with significant disabilities to find a job and obtain the necessary supports to be successful. An Employment Coach from Mentor Employment works closely with the mentor/co-worker to ensure that the supported employee is learning the job and becoming part of the team. Support services outside of the work environment are also provided. This can include mobility training to and from work, counseling, self-advocacy facilitation and other services that would be considered work related to continue successful employment. Mentor employment does not provide recreational activities.

Employment can be part-time or full-time. Program hours are typically 8:30 a.m. to 2:30 p.m., Monday through Friday, but can vary depending upon individual work schedules. This includes evenings and weekends. The type of work is determined by the individual's preferences, skills, and any previous experience. IRI uses a person centered approach to provide services.

IRI currently has staff who speak English, Spanish, Farsi, Tagalog and Korean.

Integrated Resources Institute also provides independent and supported living services. For additional information regarding support in these areas, please contact the Irvine office.

The goal of Mentor Employment is to provide 100% integration at work and in the community.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Adult Development Center Vendor #HM0021 (1:3 ratio); 1:1 ratio programming is also provided at RCO request; Transportation Vendor #HM0020 and Employment First #PM2337* Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Integrated Resources Institute* to provide additional information on their program services:

- 127 individuals served
- 100% of placements are considered Competitive Integrated Employment (CIE)
- 84% of individuals are in paid work positions
- 100% of program time in inclusive community settings
- \$662.41 average monthly wage income for participants
- \$129-\$2042 average monthly wage range
- 4.7 years average job tenure
- \$12.22 average hourly wage
- 84.2% of families reported overall satisfaction
- 100% of participants reported overall satisfaction
- 100% of Regional Center workers reported overall satisfaction
- Zero reject of referred individuals for program service

INTEGRITY HOUSE

CLUBHOUSE

2043 N. Broadway
Santa Ana, CA 92706
(714) 542-0855

CONTACT: Cathy DeMello

Founder and Exec. Director, Ext 226

Chris Green

Clubhouse Director, Ext.249

Lauren Palencia

Independent Living Manager, Ext. 239

Sam Durbin

Founding Member and Peer Support, Ext 226

PROGRAM OVERVIEW

Integrity House is a non-profit corporation that offers a member run Clubhouse for adults with developmental disabilities and other cognitive disabilities who are 18 years of age or older. The clubhouse is open Monday through Friday from 8:00 a.m. to 5:00 p.m., and special evening and weekend events. Members may attend any time they choose, and participate in any and all components of clubhouse activities. The staff/member ratio is *one staff to six members*. *One to one* ratio is available for members requiring physical assistance or behavioral support. All staff receive extensive and ongoing training in Clubhouse philosophy, developmental disabilities, CPR/First Aid, blood borne pathogens, disaster and personal safety, and best practices. Over 75% of staff have been with Integrity House from five to eighteen years.

Located in central Orange County, the Clubhouse engages members and staff together, side-by-side in the running of the clubhouse, focusing on strengths, talents and abilities. This “work-ordered day” provides an opportunity for the members to gain pre-vocational skills, social interaction, and self-determination. Their day may include participating in preparing a healthy lunch for everyone, running the snack bar, balancing budgets, taking attendance, answering phones, planning events, maintaining and repairing the building, working on media and film projects, updating the website and Facebook, and attending classes such as Healthy Eating, Zumba, Job Club, or Health & Safety Training. Members may also work out in the gym, play pool in the rec room, go shopping with staff for groceries or clerical supplies, attend community events like Angel games, volunteer in the community, and/or stay late for movie night and dinner. Members and staff also plan and coordinate the countywide Self-Determination Conference for all RCOC-funded participants, and the annual RCOC Spotlight Awards Dinner/Dance with over 600 attendees.

Transitional Employment is available for members who desire to work in a highly structured program in community-based businesses. Placements are at the employer’s place of business, are part time (15-20 hours per week) and include on-the-job and off-site support from clubhouse staff. These placements generally last from six to nine months. Members may then try another placement. This program is specifically designed as a vocational rehabilitation program where a member can gain or re-gain the skills and confidence necessary to have a job while he or she is employed in a “real-world” position. The only requirement is the expressed desire to work.

Independent Living Services are available for members who live in their own apartment or would like to move into their own place. This includes: finding and furnishing a place, and assistance with scheduling and attending appointments, medication assistance, cooking, self-advocacy and any other supports needed to maintain an independent life style.

FUNDING

The program is funded by the Regional Center of Orange County. *Day Activity Vendor # H13748; Vendor #PMO703 (1:1); Independent Living Vendor # H13798*. Non-Regional Center members pay based on a sliding fee scale with most members on full scholarship. Regional Center-funded participants who are employed can attend the clubhouse without RCOC funding.

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Integrity House* not included.

Intellectual Disabilities Program Coastline College

Newport Beach Center
1515 Monrovia Avenue
Newport Beach, CA 92663

CONTACT: Lori Genova
Program Assistant
(714) 241-6214

PROGRAM OVERVIEW

The Intellectual Disabilities Program offers classes for students with a wide range of support needs who have a potential for measureable achievement in instructional or employment settings. Students typically experience a wide range of neurodevelopmental including Autism Spectrum. The ID Program offers a variety of non-credit classes at no cost to the student. Classes include academic, community awareness, enrichment, fitness, independent living, social skills, and technology areas. Coastline is dedicated to providing instruction that promotes growth and greater independence. The program assists individuals to live and work in their own community, enjoying the same options and choices as persons without disabilities.

Additional classes and specialized instruction are available at various sites throughout Orange County. Further information on classes, eligibility and the application process is available on the Coastline website. www.coastline.edu/id

FUNDING

The Intellectual Disabilities Program is funded by Coastline Community College's DSPS allocation from the State of California.

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Intellectual Disabilities Program*
not included

LEARNING LIGHT

Adult Day Program

1212 E. Lincoln
Avenue
Anaheim, CA
92805

CONTACT: Pablo Garay
Program Director
(714) 533-2314
Fax: (714) 533-1458
pablogarayllfadp@gmail.com

PROGRAM OVERVIEW

Learning Light is a *site-based adult development program*. Learning Light serves individuals with developmental disabilities who are 21 years of age or older. Program hours are 8:00 a.m. to 3:00 p.m., Monday through Friday. Staff support ratio is *one* staff member *to four* participants and can vary depending on the needs of the individual.

Learning Light is dedicated to education and incorporates this idea into the Adult Development Program. The program seeks to provide specialized teaching approaches tailored to the needs of each participant in order to give each person the chance to reach his or her full potential. The program is designed to provide an environment that is creative, consistent, and that encourages growth. Activities participated in during the day are structured to allow maximum participation at a minimum ability.

Training is provided in the areas of self-help skills, personal care, social skills, community/safety skills, and recreation/leisure skills. Each day is structured to allow individuals to participate in a variety of activities that stimulate and entertain as well as increase skills and abilities.

The program is designed to support individuals with varying levels of intellectual disabilities. Participants may also have a physical disability, autism, or a neurological disability. The program supports individuals who may have ongoing self-help needs with their ADLs (Activities of Daily Living).

The philosophy of Learning Light is that each person, regardless of his or her limitations, is an individual of worth and dignity. Through respect and consideration, he or she shall be afforded the opportunity to reach his or her full potential.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Adult Development Program Vendor #H22691; Transportation Vendor #H22690*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Learning Light* to provide additional information on their program services.

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 10 years average tenure for direct staff

Day Service Activity Indicators

- 45% of program time spent in onsite recreational/social training
- 10% of program time spent in community recreational/social training
- 10% of program time spent in onsite self-advocacy training including training of self-determination and choice- making skills
- 10% of program time spent in community self-advocacy training
- 25% of program time spent in self-care and development training

Self-Advocacy and Lifelong Learning

- 100% of participants receive self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals
- 100% of individuals participate in completing a Person Centered Plan

Self-Care

- 89% of participants have improved their appropriate dress and hygiene skills
- 95% of participants have improved their appropriate eating skills
- 100% of participants have benefited from special behavior support in the calendar year to date
- 87% of participants have improved their personal care skills

LINCOLN ADULTS WITH DISABILITIES PROGRAM

11262 Garden Grove Blvd.
Garden Grove, CA 92843

CONTACT: Caleb Lawrence
Instructor
(714) 663-6291
clawrence@ggusd.us

PROGRAM OVERVIEW

Lincoln Adults with Disabilities Program provides *site-based adult education* in Garden Grove and utilizes two classrooms, a fitness center, a school kitchen, an auditorium, and a grass field. The local bus system and school buses are used to develop self-advocacy skills, mobility training, dining, shopping, and budgeting to further education through community outings.

Program hours are 10:00 a.m. to 2:00 p.m. on Mondays, and 10:00 a.m. to 3:00 p.m. Tuesday through Friday. The Adult Education Center provides a safe and family-like environment where staff, other classes, and the community partner with us to support program students. The program is a day center for individuals with developmental disabilities that seeks to help each individual grow in many areas of life. These areas include social, academic/education, self-help, pre-vocational, recreation/leisure, and community. training. Students are given the opportunity to participate in a variety of group and individual lessons, activities, games, tasks, and outings. Technology (computer/iPad), culinary, arts and crafts, adapted sports/exercise, shopping, sales, recycling, bundling newspapers, dance, music, theater, and performance art are just a few examples of areas where students can increase their skills. The program provides specialized teaching techniques depending on the needs of each individual in order to give them the chance to excel.

The Lincoln Adults with Disabilities program philosophy is that every student is unique in their needs and abilities and all are worthy of dignity. Through innovative techniques, the staff provides educational opportunities and a variety of experiences in order to support each student's growth.

Students must be served by the Regional Center of Orange County. Some individuals, who may be funded for supported employment, may attend Lincoln during their non-work hours. Staff support ratio is *one* staff member *to four* participants. Students can use any mode of transportation to come to the program. The most common mode is through Orange County ACCESS services both to and from school. OCTA city bus, walking and caretaker transport are also used.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Vendor #PM1680*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Lincoln Adults with Disabilities Program* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 15 years average tenure for direct staff
- 100% of direct staff time is monitored by management

Day Service Activity Indicators

- 10% of program time spent in site-based vocational training
- 10% of program time spent in community recreational/social training
- 30% of program time spent in site-based recreational/social training
- 15% of program time spent working on mobility/transportation skills
- 10% of program time spent training self-care skills on site
- 25% of program time spent training self-care skills in the community

Self-Advocacy and Lifelong Learning

- 100% of participants receive self-advocacy training in an informal community-based environment where activities are primarily focused on other goals
- 100% of participants receive self-advocacy training in a formal classroom environment where activities are primarily focused on self-advocacy skills
- 100% of individuals participate in lifelong learning activities
- 5% of participants use functional adaptation

MID-CITIES ARC

1277 S. Lyon St., Suite 501
Santa Ana, CA 92705

CONTACT: John B. Wagner
Executive Director
(714) 285-2645
Fax: (714) 285-2649

PROGRAM OVERVIEW

Mid-Cities ARC offers a *community-based behavior management program* for adults with developmental disabilities who are 18 years of age and older. Program hours vary depending on individual work schedules. Staff support ratio is *one* staff member to *three* participants or *one to one* as needed.

Mid-Cities ARC provides integrated behavior support to individuals employed in the community. Mid-Cities also provides support to individuals who may have dealt with drug and alcohol addiction, behavior issues, or who are at risk of incarceration. Individuals are matched with paid jobs that are developed to meet individual employment needs. In addition to stressing vocational skills, the agency promotes learning, independent living, socialization, and self-actualization. Individuals in the program typically work for four hours and then have opportunities for community and recreation training for the remainder of the program day. Current job placements include landscaping, janitorial, warehouse, retail and food services areas.

The primary objective of Mid-Cities ARC is to increase self-sufficiency and provide an atmosphere conducive to each individual working at his/her potential.

FUNDING

The program and transportation are funded by the Regional Center of Orange County.
Behavior Management Vendor #H18815; Transportation Vendor # H18544

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Mid-Cities ARC* not included.

MY DAY COUNTS/OCAAC

Consumer Choice

Day Activity Program

225 West Carl Karcher Way
Anaheim, CA 92801

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Program Director
(714) 744-5301, Ext. 102
Fax: 744-5312
Karen@MyDayCounts.org
Website: www.mydaycounts.org

PROGRAM OVERVIEW

The Consumer Choice Day Activity Program is a *site-based day program* that provides participants with a "menu" of activities they can choose from. The program focuses on maximizing independence in daily living, paid work and volunteerism. The menu currently consists of paid work, volunteering in the community, community integration and classroom activities. The classroom option of the program includes, but is not exclusively limited to, personal health and safety, social, recreational and skill development. The program provides a variety of staffing ratios based on individual needs and activities. In addition, specially trained aides assist participants with eating and using the restroom.

Orange County Adult Achievement Center is a private, non-profit, Human Services organization serving persons with disabilities in Orange County. It is the goal of the Orange County Adult Achievement Center to recognize the dignity of all individuals. In their commitment to this philosophy, they deliver a broad base of support services, outreach, and employment opportunities.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Consumer Choice Day Activity Vendor #H23098 (1:6 ratio); Transportation Vendor #Z13555*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Consumer Choice Day Activity* not included.

MY DAY COUNTS/OCAAC

LIFE Training Activity Program

225 West Carl Karcher Way
Anaheim, CA 92801

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Program Director
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Kinsley@MyDayCounts.org
Website: www.mydaycounts.org

PROGRAM OVERVIEW

My Day Counts provides individuals with intellectual and other developmental disabilities and their families in Orange County with supports and advocacy for building able lives and strong communities. Their vision is to set the standard of excellence for person-centered programs and services through innovation, teamwork and respect for the people they serve. In order to help them accomplish this vision My Day Counts created their new LIFE Training Activity Program.

The mission and philosophy of the LIFE Training Activity Program is to provide participants with the skills they need for a successful work, community, and home life. The program provides instruction in a wide variety of settings and trains people to enhance their key skills related to independence and determining social relatedness. The LIFE Training Activity Program's goal is to be a day program with a strong emphasis on community interaction, employment preparation and life skills development. The program is designed to teach both specific skills (e.g. functional learning, job skills, social skills) and more general success skills (less prompt dependence, social fluency, and self-regulation) that predict overall success.

The LIFE Training Activity Program utilizes nearly 400 unique group training lesson plans created to actively engage participants with intellectual and other developmental disabilities in the areas of Life Skills, Independence, Friendship, and Employment. My Day Counts will continue to expand upon the curriculum, and program activities will continue to evolve. The method of instruction varies depending on participant needs and the environment but generally involves the following: group instruction in a classroom setting by a staff person with skills specific to the topic; role-playing facilitated by an instructor; hands-on demonstration provided by an instructor or mentor; community activities in the natural environment supported by agency staff; guest speakers, and training while engaged in community-based, onsite volunteer, and/or paid work. Activities and training materials are adapted as needed to meet the learning and language methods of participants. Volunteer or paid work elements of this program are not guaranteed and are based upon availability.

FUNDING

The program and transportation for adults with developmental disabilities served by the program are funded by the Regional Center of Orange County. *My Day Counts Training Activity Program—Vendor #HM1331, Service Code 505/ Activity Center*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by the *LIFE Training Activity Program* to provide additional information on their program services:

General

- 95% of program participants are satisfied with the program according to their program satisfaction survey
- 100% of program participants actively participate in the onsite classroom program curriculum related to workplace behavior and life expectations
- 98% of program participants attend at least one community-based activity per week

MY DAY COUNTS/OCAAC

Life Unlimited

1147 N. Anaheim Blvd
Anaheim, CA 92801

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Program Director
(714) 744-5301, Ext. 205
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RRodriguez@MyDayCounts.org
Website: www.mydaycounts.org

PROGRAM OVERVIEW

One of seven My Day Counts (formerly OCARC) programs for adults with developmental disabilities, Life Unlimited is a *site-based day program* specializing in services for individuals with moderate-to-significant ADL-support needs. Services are provided five days weekly for 5.5 hours each day. Life Unlimited currently serves 60 individuals with a staffing ratio of *one* instructor to *four* participants. Additionally, each instructor-peer group is assisted by an aide support staff member to ensure maximum safety and supervision. Maintaining a full aide support staff onsite at all times allows for assistance with toileting, feeding, and pressure-reducing transfers without the need for 1:1 staff to participant ratio.

Comprised of fifteen individual classrooms and a large common area, Life Unlimited's site includes a wide variety of specialized equipment for its physical therapy, and sensory stimulation and ADL support components. Classrooms provide different opportunities and experiences based on the equipment, supplies and layout within each. Program days are split into two sessions (morning and afternoon), allowing participants to rotate through the variety of experiences each room offers over each two week span. Specialized areas include a music classroom, computer classroom, adaptive gyms, sensory rooms, and an arts and crafts workshop. Three restrooms include height-adjustable changing benches (three), a height-adjustable hospital bed, and standing changing systems (two). Two manual lifts are available for transfers or restroom support based on need or request. Life Unlimited's PT component is supported with a full complement of gait trainers, standers, upper extremity cycle and adaptive beds/chairs. Person-centric program plans are developed based on the needs, interests, skills and long-term objectives identified by each individual and their support teams. Individual program plans may include community-based activity, ADL skill building, self-advocacy, communication, vocational skills, paid work opportunities, music, recreational activity, art and crafts. Life Unlimited's direct service staff is made up of individuals fluent in English, Spanish, Arabic, Farsi, Korean, Tagalog, and American Sign Language. Life Unlimited day program does not currently provide behavior management supports or specialized nursing care.

FUNDING

The program, personal care supports, and transportation are funded by the Regional Center of Orange County. *Vendor # HM0455, PM0237*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Life Unlimited Program* not included.

NO LIMITS LEARNING CENTER

331 Thor Place
Brea, CA 92821

CONTACT: Courtni English
Executive Director
(714) 674-0368
Fax (714) 238-9203
c.english@nolimitslc.org

PROGRAM OVERVIEW

No Limits Learning Center (NLLC) is primarily a *site-based day program* for adults who are 18 years of age and older. The program serves adults who are in the process of acquiring self-help skills and require support and direction in developing the ability to interact with others, make their own needs known, and respond to instructions. Therefore, the direct care staffing ratio required is *one staff member to four* participants. The program is dedicated to providing educational opportunities to people with developmental disabilities through delivering a broad range of specialized programs and services. The program offers outstanding opportunities for daily living skills for people with developmental disabilities who are seeking self-improvement, enhanced independence, and potential future access to employment. The program prepares individuals to be effective communicators, lifelong learners, and responsible citizens.

The program hours are from 8:00 a.m. to 2:30 p.m., Monday through Friday. The following classes are offered throughout the week: Daily Life Skills course necessary for independence; Creative Expressions through dance, art and music; Healthy Living that includes nutrition and fitness; and Sign Language to enhance communication skills. The program also offers after-program Health and Fitness hours in which participants have the opportunity to stay until 4:30 p.m. During this time, students will participate in a variety of exercises such as circuit training, strength training, cardio, stretching, and yoga.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Vendor #HM1109 (1:4 ratio)*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *No Limits Learning Center* not included.

OASIS

Occupational and Academic Skills for Independence & Success Saddleback College

Saddleback College
28000 Marguerite Parkway
Mission Viejo, CA 92692

Adult Ed Mission Viejo
Silverado High School
25632 Peter A. Hartman Way
Mission Viejo, CA 92691

Vocational Visions
26041 Pala
Mission Viejo, CA 92691

CONTACT: Michael Hoggatt
DSPS Faculty
(949) 348-6057

PROGRAM OVERVIEW

The Occupational and Academic Skills for Independence and Success (OASIS) program at Saddleback College is an independent living and vocational curriculum that focuses on the needs of adult learners with disabilities within the South Orange County region. The objectives of the OASIS program are to support students to: advance their level of independence, participate actively in their local community, and transition to academic courses or career pathways, as desired

Classes are available for individuals with various abilities and educational attainment, sequenced from Pre-Vocational to Work Place Skills, incorporating life skills and work skills consistent with best practices for adult learners with disabilities. Core classes integrate independent living skills, functional academic skills, social skills, and vocational skills. Students in the OASIS program learn functional living skills and identify resources that will enable them to meet their academic, vocational, or personal goals.

OASIS students choose courses according to their abilities and pathway choices. Based on individual needs, many students will progress through a sequence of courses that may ultimately lead to transition into credit courses, or may result in employment opportunities. Other students may take OASIS courses for lifelong learning and to increase community integration and participation. Courses are offered throughout the South Orange County region during fall, spring, and summer sessions.

Students in the OASIS program must be able to: provide transportation to/from campus each day, communicate needs and wants with program staff, independently use the restroom and tend to personal care needs or have made arrangements with a personal care attendant, and adhere to the Saddleback College code of conduct. Program highlights include: no entrance requirements, non-credit courses are free of charge and repeatable as needed, program emphasis on development of independence and vocational skills consistent with student's ability and personal goals, and ability to complete any program certificate within an academic year.

Visit www.saddleback.edu/ae/aewd for more information and course schedule.

FUNDING

OASIS is funded through SOCCCD/Saddleback College and the Adult Education Program (formerly AEBG).

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *OASIS* not included.

O.C. BRIDGES

Adult Day Program

“Merging the gap between effort and success”

30448 Rancho Viejo, Ste. 230
San Juan Capistrano, CA 92675
(949) 234-8250; FAX (949)234-8266

CONTACT: Ryan Perez
Executive Program Director
Ryan@ocbridges.org

Referrals and Tours can be scheduled directly through the website: www.OCBridges.org

PROGRAM OVERVIEW

OC Bridges is a *partial site-based adult day program* which serves adults with developmental disabilities who are 18 years of age and older. Staff support ratios range from *one* staff member to *one, two, or three* participants depending on individual needs.

The program’s mission is to assist each individual to reach their full potential through custom tailored program plans that address their needs. Program participants are given supports to work full time, part time, learn functional working skills, or attend college.

OC Bridges places high priority in recruiting the most qualified personnel and providing extensive training in Applied Behavior Analysis (ABA) to each of the therapists.

Program hours are 8:00 a.m. to 2:00 p.m., Monday through Friday. OC Bridges also provides door-to-door transportation services for all program participants. Program hours may vary depending on the special needs of the individuals, families, or careproviders. OC Bridges offers an array of program services, both on site and in the community. Services are focused on increasing skills in the area of employment, independent living, community safety, and socialization.

Located just off the Interstate 5 freeway and Junipero Serra Road exit, OC Bridges offers a 2600 sq. ft. training and enrichment center which provides resources that include a community resource center, computer lab, multi-media room, STEAM education curriculum, recreation room, and functional academic room.

Program participants’ schedules are formulated daily to encompass both onsite and community-based trainings on a daily basis. Participants spend an average of 90% of their day in the community, and 10% with onsite resources.

Participants are encouraged to take part in the development of their schedules by selecting the activities they wish to participate in. The program fosters an environment that promotes maximum independence in all areas of life.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Vendor #HM1203 (1:3 Ratio); #PM2543 (1:2 Ratio); #PM2542 (1:1 Ratio); Transportation Vendor #HM1202*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *OC Bridges* not included.

PRIDE

A Service of Advancement for Behavioral & Educational Development & Intervention

A.B.E.D.I., Inc.
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Irvine, CA 92612
(949) 250-1101

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PRIDE Manager
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Greg Brazelton
Employment Coordinator
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Maryam Abedi
Clinical Director
maryam2001@earthlink.net

PROGRAM OVERVIEW

P- Person Centered R- Relationships I- Individualized D- Discovery E- Employment

Established in February 2015, PRIDE is a customized service to enhance the opportunities for adults with developmental disabilities to engage in meaningful activities of their choice, develop relationships, find employment or volunteer opportunities, and engage in social and recreational activities. Shortly after an individual is accepted into PRIDE, a Person Centered Plan (PCP) is completed. The PCP will form the development of services and assist in generating an Individualized Service Plan (ISP). Together, the PCP and ISP will guide an individual's PRIDE program whilst keeping the life of the person, his/her abilities, interests, and desires central to program development. The hours of service, schedule of service hours, and available natural supports will also be mapped out at the PCP meeting. PRIDE aims to create the service that fits the needs of the person and not the person into an existing program.

PRIDE provides a six-hour service day during which an individual works on goals related to employment, volunteer work, and community integration. Staff support ratios are *one Mentor to one, two, three, or four* individuals served. Goals related to employment, volunteer work, and community integration might include training on money management and purchasing skills, public transportation, job interview skills, socialization, developing an employment portfolio, enrolling in a college class, planning a community activity, or practicing self-advocacy. When engaging in volunteer work and employment, an individual's goals might include learning new tasks, increasing speed/production rate, interacting with coworkers, or clocking in and out per a company's protocol. Volunteer positions are utilized at non-profit organizations. PRIDE staff may provide transportation during the service day, though generic transportation such as walking and public transportation is encouraged.

PRIDE staff believes it is important for everyone to participate in job development. The Employment Coordinator leads the team in developing and maintaining relationships with local businesses and volunteer sites, but it is the program's mission to train all Mentors to develop opportunities for PRIDE participants. Whether networking through an active presence on social media, building business relationships within local communities, or collaborating with families, PRIDE staff is creative and cooperative in its job development strategies.

FUNDING

The PRIDE program and transportation are funded by the Regional Center of Orange County. *Vendor # HM 1084 (1:4 ratio); Vendor # HM1085 (1:3 ratio); Vendor # PM2298 (1:2 ratio); Vendor # PM2307 (1:1 ratio). Transportation Vendor # HM1132*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *PRIDE/ABEDI* to provide additional information on their program services.

Paid Employment

- 52% of participants are employed in the community through direct hire/paid employment
- Average hours worked per two-week pay period is twenty hours
- Average hourly wage is \$12.75 per hour
- Average job tenure for participants enrolled in PRIDE is 28 months

Volunteer Job Placement

- 48% of PRIDE participants are in a volunteer job placement
- Average volunteer hours per week is 6.25
- Average volunteer job tenure is 22.8 months

Progressive Community and Vocational Services

Costa Mesa Site
2034 Placentia Ave.
Costa Mesa, Ca 92627
(949) 548-0744

Orange Site
2745 E. Chapman Ave.
Orange, CA 92869

CONTACT: John Lubbers, Ph.D.
Administrator
jlubbers@pc-vs.org
Website: www.pc-vs.org

Hector Navarro, B.S. (Psychology)
Administrator
hnavarro@pc-vs.org

PROGRAM OVERVIEW

Progressive Community and Vocational Services (PC&VS) is a *partial site-based day training and behavior support* program for adults who are 18 years of age and older. Staff support ratios at the Costa Mesa site are *one* staff member to *one, two* or *three* participants as needed. The partial site-based program in Orange provides services at a *one to two* support ratio. It is the goal of PC&VS to provide a place where an individual with developmental disabilities can find a welcoming atmosphere where respect and dignity dominates the way people are treated in their care. PC&VS serves adults who wish to be fully employed, adults that wish to be partially employed, and adults who choose not to work but to remain active in their communities to any degree that they choose. The day program focuses on empowerment, self-advocacy, and community integration. The program strives to increase opportunities and access to the community.

To address behavioral challenges, staff utilize positive behavior support plans. The plans are based on Functional Assessments of inappropriate behavior. The assessment focuses on determining the triggers, consequences, and functions of the inappropriate behavior, and support the development of positive alternative behaviors. Expert advice is gained from a consulting Board Certified Behavior Analyst. Based upon the information of the Functional Assessment, positive behavioral support strategies are developed to reduce/eliminate and replace challenging behaviors. Ongoing staff intervention and assistance to the individual with their targeted behaviors is designed to break the negative cycle that prevents them from successful and enriching community integration. Specific strategies are designed to include antecedent management techniques as well as differential reinforcement techniques. The program serves individuals with varying levels of skills with activities of daily living. PC&VS staff teaches/assists participants with cleaning, grocery shopping, budgeting and other ADL skills.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Vendor #HMO785 (1:3 ratio); #PM1582 (1:2 ratio); #PM1581 (1:1 ratio); Transportation Vendor #HMO791*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Progressive Community and Vocational Services*
not included.

PROJECT INDEPENDENCE

Adult Development Program

Main Office

3505 Cadillac Ave., Ste. O-103
Costa Mesa, CA 92626
(714) 549-3464

North Office

2050 Santa Cruz
Anaheim, CA 92805
(714) 938-1242

South Office

23072 Lake Center Dr. #203
Lake Forest, CA 92630
(949) 830-0658

CONTACT:

Robert Watson

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Debra Marsteller

Executive Director
Website: www.proindependence.org

PROGRAM OVERVIEW

Project Independence Adult Development Program serves adults with developmental disabilities who are 22 years of age and older. Program hours are 8:00 a.m. to 2:00 p.m., Monday through Friday. The program ratio is *one* staff member *to four* individuals served. Project Independence Adult Development Program is designed to serve individuals in the communities in which they live. At present the Adult Development Program serves 112 individuals. The offices are located in professional buildings and all training is done in the community. Project Independence currently has staff who can use sign language; and who speak English and Spanish. Individuals in the program sign; speak English, Spanish, Japanese and Tagalog; and use augmentative and alternative communication.

Integrated employment is the main focus of the program with opportunities for placement in a variety of job areas including clerical, food services, janitorial, and medical service. Some volunteer work is also done at non-profit agencies. Community integrated activities include mobility training, pedestrian training, money management, and recreation/leisure. Community training is functional and is based on individual needs. Project Independence provides ongoing staff and job coach support.

The mission of the program is to provide quality support for meaningful community integration and employment of people with significant developmental disabilities through person-centered planning, well-trained staff, and growth opportunities for all.

FUNDING

The program and transportation are funded by the Regional Center of Orange County.
Adult Development Program Vendor #HMO612; Transportation Vendor #H22966

PERFORMANCE INDICATORS AND OUTCOMES

Purpose: Project Independence provides an annual Program Evaluation to determine the effectiveness of the *Project Independence Adult Development Program* in regard to participant satisfaction with their program. Data is collected on program goals by testing weekly/bi-weekly depending on the individual and access to the natural environment in which the activity takes place. Behavior data is recorded daily on scatterplots. Behavior tracking and behavior summary sheets are completed monthly.

Employment: Two groups are working in the restaurant field, one at a wine shop, and one group at Irvine City Hall. Project Independence currently has 4 paid employment sites and 29 volunteer sites.

Results of the Evaluation:

- 78% of the objectives set were achieved
- 82 participants reached 100% of their objectives
- 100% of participants polled expressed overall satisfaction in their program
- 30% of participants polled expressed desire to work in paid positions or change jobs in which they work
- 0 participants left Project Independence due to dissatisfaction

ADDITIONAL PERFORMANCE INDICATORS AND OUTCOMES INFORMATION

General

- 11.5 years average tenure of direct care staff; 3% average turnover for direct care staff

Vocational

- Seven hours average per week per individual employed through direct hire in the community
- \$12.00 average earnings per hour per individual employed through direct hire in the community
- 8% of individuals are employed through direct hire in the community
- No job turnover for the calendar year to date for individuals in paid and volunteer placement

Day Service Activity Indicators

- 70% of program time spent in community vocational training including job placement, career development and employment support
- 20% of program time spent in transporting or working on mobility/transportation skills in the community
- 10% of program time spent in self-care training in community settings

Self-Advocacy and Lifelong Learning

- 85% of participants have received self-advocacy training in a formal setting
- 100% of participants have received self-advocacy training in an informal setting such as work or community sites
- 100% of individuals participate in completing a Person Centered Plan
- 8% of individuals participate in lifelong learning activities such as community college or adult education
- 85% of participants utilize functional adaptations that enhance independence in employment, self-help skills and community integration
- 100% of participants are improving their communication skills
- 68% use communication devices

Staff: Project Independence employs 60 program specialists, 3 substitutes, 1 behavior specialist, and 6 area managers

PROJECT INDEPENDENCE

Behavior Support Services

Main Office

3505 Cadillac Ave., Ste 0-103
Costa Mesa, CA 92626
(714) 549-3464

North Office

2050 Santa Cruz
Anaheim, CA 92805
(714) 938-1242

South Office

23072 Lake Center Dr. #203
Lake Forest, CA 92630
(949) 830-0658

CONTACT: Robert Watson
Associate Director
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bob@proindependence.org

Debra Marsteller
Executive Director
Website: www.proindependence.org

PROGRAM OVERVIEW

Project Independence Behavior Support Services serves adults with developmental disabilities who are 22 years of age and older. Program hours are 8:00 a.m. to 2:00 p.m., Monday through Friday. The program currently serves 50 adults. Staff support ratios are *one* staff member *to three* individuals served, *one to two*, and *one to one* as needed. Project Independence currently has staff who can use sign language; and who speak English and Spanish. Individuals in the program sign; speak English, Spanish, Japanese and Tagalog; and use augmentative communication.

Project Independence Behavior Support Services is a *community-based* program designed to serve adults with developmental disabilities who exhibit maladaptive behaviors that prevent them from successfully functioning within community, vocational or recreational settings without intense supervision. Upon being accepted into the program, each individual's behaviors are studied and analyzed with respect to accompanying antecedents and consequences using functional analysis. A positive support program plan, which is designed to break existing patterns, is then implemented at each occurrence of the targeted behavior. In conjunction with the behavioral training program, each individual receives training in the areas of self-help, vocational, and community integration skills as determined by individual needs, goals, and skill levels. Adapted communication methods are also a part of individual training. Integrated work positions include work in janitorial, landscaping, and retail job areas. Volunteer positions are utilized at non-profit organizations. Community-based training provides instruction in purchasing, mobility training, social behavior, and community safety. Individuals may also attend college classes on integrated campuses.

The mission of the program is to provide quality support for meaningful community integration and employment of people with significant developmental disabilities through person-centered planning, well-trained staff, and growth opportunities for all.

FUNDING

The program and transportation are funded by the Regional Center of Orange County.
Behavior Support Services Vendor #HMO611 1:3; PM1136 1:2; PM1137 1:1; Transportation Vendor #H22966

PERFORMANCE INDICATORS AND OUTCOMES

Purpose: Project Independence provides an annual Program Evaluation to determine the effectiveness of *Project Independence Behavior Support Services* in regard to participant satisfaction with their program. Data is collected on program goals by testing weekly/bi-weekly depending on the individual and access to the natural environment in which the activity takes place. Behavior data is recorded daily on scatterplots. Behavior tracking and behavior summary sheets are completed monthly.

Employment: Project Independence has contracted with a real estate firm and an insurance firm to deliver flyers in the community. There are currently between 20 and 28 individuals delivering flyers depending on the number of flyers. Three groups are working in the restaurant field, one at a wine shop, and one group at Irvine City Hall. Five groups have begun new volunteer jobs. All other worksites remain the same as last year, 7 paid employment sites and 15 volunteer sites.

Results of the Evaluation:

- 82% of the objectives set were achieved
- 39 participants reached 100% of their objectives
- 100% of participants with a behavior plan responded positively to the plan
- 100% of participants polled expressed overall satisfaction in their program
- 19% of participants polled expressed desire to work in paid positions or change jobs in which they work.
- Polling topics included choices in program, employment satisfaction and opportunities to socialize.
- 0 participants left Project Independence due to dissatisfaction

ADDITIONAL PERFORMANCE INDICATORS AND OUTCOMES INFORMATION

General

- 12 years average tenure of direct care staff; 9% average turnover for direct care staff

Vocational

- Seven hours average per week per individual employed through direct hire in the community
- \$12.00 average earnings per hour per individual employed through direct hire in the community
- 3% of individuals are employed through direct hire in the community
- No job turnover for the calendar year to date for individuals in paid and volunteer placement

Day Service Activity Indicators

- 75% of program time spent in community vocational training including job placement, career development and employment support
- 15% of program time spent in transporting or working on mobility/transportation skills
- 15% of program time spent in self-care training in community settings

Self-Advocacy and Lifelong Learning

- 41% of participants have received self-advocacy training in a formal setting
- 100% of participants have received self-advocacy training in an informal setting such as work or community sites
- 100% of individuals participate in completing a Person Centered Plan
- 9% of participants utilize functional adaptations that enhance independence in employment, self-help skills and community integration
- 100% of participants are improving their communication skills
- 50% use communication devices. iPads were purchased through a grant from the California Community Access Foundation.

Staff: Project Independence employs 60 program specialists, 3 substitutes, 1 behavior specialist, and 6 area managers

PROJECT INDEPENDENCE

Harmony Program for Seniors

3505 Cadillac Avenue, Suite 0-103
Costa Mesa, CA 92626

CONTACT: Robert Watson
Associate Director
714 549-3464, Ext. 285
bob@proindependence.org

Debra Marsteller
Executive Director
Website: www.proindependence.org

PROGRAM OVERVIEW

Project Independence's Harmony Program serves seniors (50 years and older) with developmental disabilities. Program hours are 8:00 a.m. to 2:00 p.m., Monday through Friday, although individuals can participate between one and five days per week, depending on their needs. The Harmony Program offers individuals this flexibility because they have found that many seniors want to participate in a program, but desire flexibility regarding the number of days per week that they attend. The program ratio is *one* staff member *to four* individuals served. Project Independence currently serves 30 individuals in the Harmony Program.

One of the main goals of the Harmony Program is to support seniors with developmental disabilities as they become integrated into senior centers in their communities. To achieve this goal, the Harmony Program offers transportation assistance, on-site staff support and bi-lingual staff. In addition, the Harmony program encourages and supports individuals as they choose and participate in a variety of activities throughout Orange County.

The Harmony Program's outreach component seeks to locate and serve previously hard to reach individuals. In particular, they try to locate individuals in minority communities who could benefit from their services.

FUNDING

The Harmony Program and transportation are funded by the Regional Center of Orange County.
Harmony Program Vendor #HMO612; Transportation #H22966

PERFORMANCE INDICATORS AND OUTCOMES

Purpose: Project Independence provides an annual Program Evaluation to determine the effectiveness of *Project Independence's Harmony Program for Seniors* in regard to participant satisfaction with their program; to determine their progress in relation to IPP objectives; to identify any barriers preventing them from reaching their goals; and to assess the overall effectiveness of the program and staff.

Data: Data is collected on program goals by testing weekly/bi-weekly depending on the individual and access to the natural environment in which the activity takes place. Training takes place daily on IPP goals. Data is recorded on a data based testing record which records the testing dates, assistance levels and codes, adaptations and steps for the specific goal. Each goal is individualized with objectives based on the abilities of the individual. Behavior data is recorded daily on scatterplots. Behavior tracking and behavior summary sheets are completed monthly.

Barriers: Data indicates that individuals did not meet their goals for the following reasons: medication changes, hospitalizations, staff changes both residential and program, major life changes, i.e., death of a parent, moving from parents' home to group home, and reaching maximum potential on that particular goal.

Results of the Evaluation:

- 20 participants reached
- 100% of participants polled expressed overall satisfaction in their program
- 0 participants left Project Independence due to dissatisfaction

ADDITIONAL PERFORMANCE INDICATORS AND OUTCOMES INFORMATION

General

- 13 years average tenure of direct care staff; 0% average turnover for direct care staff.

Day Service Activity Indicators

- 75% of program time spent in community training.
- 20% of program time spent in transporting or working on mobility/transportation skills in the community.
- 10% of program time spent in self-care training in community settings.

Self-Advocacy and Lifelong Learning

- 55% of participants have received self-advocacy training in a formal setting; 100% of participants have received self-advocacy training in an informal setting such as community sites.
- 100% of individuals participate in completing a Person Centered Plan.
- 18% of participants utilize functional adaptations that enhance independence in self-help skills and community integration.
- 100% of participants are improving their communication skills
- 95% use communication devices.

Staff: Project Independence employs 60 program specialists, 3 substitutes, 1 behavior specialist, and 6 area managers.

REAL CHALLENGES, INC.

505 Program

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Anaheim, CA 92807

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President
Andrew Wood
Program Manager
(714) 238-9215
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PROGRAM OVERVIEW

Real Challenges 505 is a *Day Care Facility* with *site-based* and *community* components. Real Challenges serves individuals who are 18 years of age and older. Program hours are 7:45 a.m. to 2:30 p.m., Monday through Friday. Staff support ratio is *one* staff member *to seven* participants. The program currently serves 42 individuals. Real Challenges currently has staff who use sign language; and speak English, Spanish and Dutch. Participants in the program sign; and speak English, Spanish, Dutch and Arabic.

Real Challenges is a program with normalized learning activities designed to enable the individual with developmental disabilities to develop skills and employment in manufacturing and service occupations. Real Challenges emphasizes the transition of participants to the work place, utilizing community training, supported employment and job coaching. Real Challenges services individuals from all cities approved by Regional Center of Orange County. Real Challenges has accepted individuals who have not been accepted by other programs due to their limited skills. Minor behavioral problems are considered upon visitation.

The purpose of Real Challenges, Inc. is to train individuals to work as part of a mass production team to produce large quantities of a product; work as a craftsperson to produce a single finished product; serve in the fields of education and recreation; maintain products and facilities; and process basic data to provide information with words, numbers, symbols, shades and colors.

The goal of Real Challenges is to enable each individual to reach their potential through site-based and/or community training.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Activity Center Program Vendor #H13728*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Real Challenges, Inc. 505 Program* to provide additional information on their program services.

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 100% average tenure of direct care staff
- 0% average turnover for direct care staff
- 100% of direct staff time is monitored by management

Vocational

- Five hours average per week per individual employed on site through subcontract work
- \$2.50 average per hour per individual employed on site through subcontract work
- 82% of individuals employed on site through subcontract work
- Five hours average per week per individual in volunteer placement in the community
- 28% of participants are in volunteer placement in the community

Day Service Activity Indicators

- 20% of program time spent in on site and community vocational training including job placement, career development and employment support
- 20% of program time spent in on site and community recreational/social training
- 20% of program time spent in transporting or working on mobility/transportation skills in the community
- 20% of program time spent in self-advocacy training on site and community including training of self-determination and choice-making skills
- 20% of program time spent in on site and community self-care training

Self-Advocacy and Lifelong Learning

- 10% of participants receive self-advocacy training in a formal classroom or community-based environment where activities are primarily focused on self-advocacy goals
- 30% of participants receive self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals
- 100% of individuals participate in completing a Person Centered plan
- 50% of individuals participate in lifelong learning activities, such as community college, career courses and adult education/vocational trainings
- 1% of participants utilize functional adaptations that enhance independence in employment, self-help skills and community integration
- 10% of participants use various communication devices
- 70% of participants are improving their communication skills

Self-Care

- 22% of participants have improved their appropriate dress and hygiene skills
- 20% of participants have improved their appropriate eating skills

REAL CHALLENGES, INC.

510 Program

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PROGRAM OVERVIEW

Real Challenges 510 is an *Activity Center Program* that also provides *community* placement and *supported employment* to adults with disabilities who are 18 years of age and older. Individuals may select a variety of work hours based on their need and individual choice. Staff support ratio is *one* staff member to *four* participants. The program currently serves 21 individuals. Real Challenges currently has staff who can use sign language; and speak English, Spanish and Dutch. Participants in the program sign; and speak English, Spanish and Arabic.

The Real Challenges 510 Program places and supports individuals in a wide range of job sites. Placement sites are determined by individual preference and skills. Current placements include special education aide, groundskeeper, janitorial and housekeeping positions. There are recreational and leisure activities offered, and money management training is available.

Supported placement opportunities are community based and are provided in individual and enclave settings. Eligibility requirements include independence in all personal self-care skills, and absence of behaviors that are injurious to self and others.

The goal of the Real Challenges 510 program is to increase the individual's level of independence in the workplace and in the community.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Vendor #HMO163*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Real Challenges, Inc. 510 Program* to provide additional information on their services.

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 100% average tenure of direct care staff
- 0% average turnover for direct care staff
- 75% of direct staff hours are monitored by management

Vocational

- Four hours average per week per individual employed through direct hire in the community
- \$3.60 average earnings per hour per individual employed through direct hire in the community
- 4 months average job tenure for individuals employed in paid community placement
- 7 months average job tenure for individuals in volunteer placement
- 4 months average length of contract for individuals employed in paid community placement
- 7 months average length of contract for individuals in volunteer placement
- No job turnover for the calendar year to date for individuals in paid and volunteer placement

Day Service Activity Indicators

- 50% of program time spent in community vocational training including job placement, career development and employment support
- 10% of program time spent in community recreational/social training
- 20% of program time spent in transporting or working on mobility/transportation skills in the community
- 10% of program time spent in self-advocacy training in the community including training of self-determination and choice-making skills
- 10% of program time spent in self-care training in community settings

Self-Advocacy and Lifelong Learning

- 100% of participants have received self-advocacy training in a formal setting such as a classroom or community-based environment where activities are focused on self-advocacy goals/activities
- 100% of participants have received self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals
- 100% of individuals participate in completing a Person Centered Plan
- 40% of participants are improving their communication skills

Self-Care

- 90% of participants have improved their appropriate dress and hygiene skills
- 90% of participants have improved their appropriate eating skills
- 40% of participants have improved their personal care skills

RIO

Rehabilitation Institute of Southern California Transitional Adult Program (TAP) Transitional Adult Activity Center (TAAC)

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PROGRAM OVERVIEW

The Transitional Adult Program (TAP) and the Transitional Adult Activity Center (TAAC) are adult service programs that serve individuals who are 18 years of age and older and specially-abled.

TAAC is an adult services activity center program developed in February 2010 at the *Orange campus only* that models from the existing TAP Program but was designed for those individuals who aspire for continual learning and who choose to coordinate their day in the manner that best suits their needs. TAAC has a ratio of *one* staff member to *eight* participants.

The TAP program is an adult services program designed for individuals to gain independence through social, cognitive, functional daily activities and skill building. The program was recently redesigned to assist those individuals who require additional support services in areas related to education, employment preparation, personal care needs, etc. Staff support ratio in TAP is *one* staff member to *one* participant. However, the program ratio is one staff member to four participants.

The objective of both programs is to provide participants with training in the areas of functional skills, community integration skills, and continuing education. While participating in the programs, individuals will have the opportunity to participate in training modules that are designed to develop and maintain their functional skills. Training modules include, but are not limited to, the following: social and cognitive skills; receptive/expressive language; mobility training; community safety; aquatic training; decision making; interpersonal relationships; community volunteer training; employment training; grooming and hygiene; fine/gross motor skills; money management; academics; and use of adaptive equipment.

RIO also offers an onsite Community-Based Adult Services (CBAS) Program (*formerly called Adult Day Health Care Program*) for individuals who would benefit from medical intervention and therapy services in conjunction with adult day services.

RIO's goal is to maximize independence while promoting personal and social growth. RIO attains its goal of improving the quality of life of specially-abled adults by providing comprehensive coordinated programs that increase the ability of individuals to function at home, at school, and in the community.

All Programs, except CBAS, are licensed by Community Care Licensing (CCL).

The maximum capacity for both the TAP/TAAC programs at the Orange campus is 100 participants. The Fullerton campus has a licensed capacity of 25 participants.

FUNDING

The program and transportation for the TAP/TAAC programs are funded by the Regional Center of Orange County, and private insurance may also be accepted. Cal Optima/Medi-Cal funds for the CBAS Program. *Program Vendor #H13800 (TAP, Orange); #HMO779 (TAAC, Orange); #H13647 (TAP, Fullerton)* Private pay for services is accepted.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by RIO: Transitional Adult Program/ Transitional Adult Activity *Center* at the Orange Campus to provide additional information on their program services:

General

- 97% of participants are satisfied with program according to their satisfaction survey
- 5 years average tenure for direct care staff
- Less than 10% average turnover for direct care staff

Self-Advocacy and Lifelong Learning

- 100% of participants receive self-advocacy training in a formal classroom setting
- 7% of participants receive self-advocacy training in an informal setting
- 100% of individuals participate in completing a Person Centered Plan
- 10% of individuals participate in lifelong learning activities such as community college
- 2% of participants utilize functional adaptations
- 75% of participants are improving their communication skills

Self-Care

- 50% of participants have improved their appropriate dress and hygiene skills
- 10% of participants have benefitted from special behavior support
- 20% of participants have improved their personal care skills

SAGE

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PROGRAM OVERVIEW

SAGE (*Self Advocacy Growth & Empowerment*) is a *community-based* day program for adults with developmental disabilities and maladaptive behaviors that impede them from transitioning effectively into the community. S.A.G.E. does provide *partial site-based* activities. S.A.G.E. serves adults with developmental disabilities who are between 18 to 59 years of age. S.A.G.E. utilizes Applied Behavior Analysis (ABA) as a method to identify and extinguish the maladaptive behaviors exhibited by the individual. The extinguishment of maladaptive behaviors will lead to heightened interaction within the community.

S.A.G.E. accepts individuals from Orange County that are served by Regional Center of Orange County. Staff to participant ratio ranges from a *one to one*, *two*, or *three* staff to participant ratio to meet the participant's behavioral and safety needs. The staffing ratio will be assessed by the program Administrator and Director and will take into account the frequency and severity of any maladaptive behaviors exhibited by the individual. Once the individual has been accepted to attend S.A.G.E., a behavior consultant will perform a functional behavior assessment to determine the antecedent to specific behaviors and develop a plan of action to curb the behaviors. The plans are reviewed by the individual's Interdisciplinary (ID) Team. The ID Team includes family, service coordinator, and S.A.G.E. staff. Once the plan is modified and accepted, it will be implemented by the training specialist working with the individual.

S.A.G.E. believes success is unique to each individual, prompting a personal daily plan that promotes self-advocacy, growth and empowerment. Each individual will be given the opportunities to improve in areas such as self-care, social skills, communication and independence. Individuals can participate in areas of training such as exercise, mobility, recreational activities, leisure activities, volunteer work or paid employment.

FUNDING

The program and transportation are funded by the Regional Center of Orange County.
Adult Development Program Vendor #H23083; Transportation Vendor #H23088

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *SAGE* not included.

SAIN

Vietnamese League of Orange County

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PROGRAM OVERVIEW

SAIN (*Southeast Asian Integration Network*) is an *adult development program* serving adults ages 18 and older who can benefit from a community-based, integrated work and community integration program. The SAIN Program provides door-to-door transportation and encompasses most of Orange County. The administrative offices are centrally located in Garden Grove. The program offers on-the-job and community training in a ratio of *one* staff member *to four* participants.

The SAIN Program offers a special capacity to outreach to, and provide culturally sensitive and linguistically appropriate services to the Asian and Pacific Islander communities. The program is staffed with bilingual/bicultural employees who speak Cambodian, Chinese, Korean, and Vietnamese with resources to provide translation and interpretation in Tagalog and 39 other languages. The SAIN Program services include: employment development across a variety of settings including office and clerical assistant, custodial and maintenance, grocery clerk, food service, sewing, and assembly; and adult skills training including survival English (ESL), community mobility training, social adjustment, and acculturation training.

The goal of the SAIN Program is to assist individuals challenged with a developmental disability to live and work in their local community as independently as possible through supported work and culturally appropriate adult life skills training.

The philosophy of the SAIN Program includes the belief that persons with disabilities are people first. All persons regardless of disability or cultural background should have equal access to their community and meaningful (paid) jobs; participant driven/person centered services with emphasis placed on a person's abilities.

FUNDING

The program and transportation are funded by the Regional Center of Orange County.
Adult Development Program Vendor #H23083; Transportation Vendor #H23088

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *SAIN* not included.

STEP

A Service of the Institute for Applied Behavior Analysis

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PROGRAM OVERVIEW

STEP was established in November 1985 as a *community-based behavior management day service* for adults with developmental disabilities who are 18 years of age or older. It is the philosophy of STEP that a person with a developmental disability is entitled to live his or her life with the full dignity of a developing human being, as a self-reliant and productive member of society. Specifically, STEP offers individualized services toward the goal of independent and productive living and working in the community: (a) to individuals who exhibit significant challenging behaviors which represent a threat to themselves, others, or to property and therefore, significantly inhibit integration; and (b) to individuals who face other challenges that significantly inhibit integration such as physical limitations requiring additional support. STEP adheres to a strictly non-aversive behavior management philosophy. Basic eligibility requirements for the *one to three* staff-to-participant ratio include independence in personal self-help skills. Individuals needing significant assistance with self-help skills, mobility, or medical issues may be eligible for service at a *one to two* or *one to one* ratio.

In Orange County, STEP serves approximately 65 individuals. STEP provides a six-hour service day that entails paid and/or volunteer work and community integration. Teaching takes place at local area businesses where the participants work, as well as social and recreational settings. Jobs are direct pay entry-level positions in food service, manufacturing, office, or retail settings. Training on the job is done individually or in small groups and is geared toward learning tasks, increasing speed, maintaining performance, interacting with coworkers and supervisors, and other aspects of work such as clocking in and out, and taking breaks and lunch appropriately. Natural supports or relying on the typical people and patterns of the workplace for training, feedback, and evaluations, are facilitated whenever possible. Community integration involves increasing the person's participation in his/her home or work neighborhood. Generic transportation, such as walking or public busses is encouraged, and is used during the service hours. STEP Employment Specialists may provide transportation during the service day under special circumstances. STEP also provides services to increase participants' self-advocacy and social skills.

FUNDING

STEP is funded by the Regional Center of Orange County. *STEP III, Vendor # H13847, provides services at a 1:3 ratio. STEP II, Vendor #PMO526, provides services at a 1:2 ratio. STEP I, Vendor #PMO525, provides services at a 1:1 ratio; Transportation Vendor #H13802.*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *STEP* to provide additional information on their program services:

General

- STEP offers extensive staff orientation and training in the form of a unique competency based training program
- All staff are required to complete the training program within the first six months of employment

Vocational

- Individuals who are employed are directly hired by employers
- Individuals also participate in volunteer work

Day Service Activity Indicators

- 100% of individuals participate in community activities of their choice such as social/recreational, informal training on self-advocacy and self-determination, mobility training and job seeking skills

Vocational Innovations of Anaheim

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PROGRAM OVERVIEW

Vocational Innovations of Anaheim (VI Anaheim) is a *site-based day program* for adults with developmental disabilities who display challenging maladaptive behaviors. Program participants may be supported at a ratio of *one* staff member to *one, two, or three* persons served based on each individual's needs. Upon acceptance, a behavior consultant develops an Individualized Service Plan (ISP) designed to address target behaviors and skills for the individual. VI Anaheim practices Applied Behavior Analysis techniques to increase pro-social behaviors as well as decrease maladaptive behaviors.

VI Anaheim provides each individual the opportunity for greater independence through self-empowerment. Based on each person's ISP goals, a schedule is created to meet four overarching goals including: self-advocacy, self-care, pre-vocational/vocational skills, and community integration. Individuals are provided the opportunity to volunteer or participate in paid employment both on and off site. Additional community integration activities are scheduled daily. Services are provided six hours a day, Monday through Friday. Transportation to and from the facility is provided by licensed and insured VI Anaheim staff members.

The primary goal of Vocational Innovations is to provide quality behavior intervention while also promoting independence, socialization, and meaningful vocational activities. Each participant is assessed often to ensure they are receiving the appropriate level of support in the least restrictive environment required for success. VI Anaheim treats every person served with dignity and respect, recognizing and upholding their individual rights continuously.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Behavior Management Program; Vendor # HMO830 (1:3 ratio); Vendor # PM1675 (1:2 ratio); Vendor # PM1674 (1:1 ratio); Transportation Vendor # HMO829*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Vocational Innovations of Anaheim* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 2 years 4 months average tenure for direct care staff
- 7% average turnover of direct care staff
- 100% of direct staff time is monitored by management in the community

Vocational

- Three hours average per week per individual employed through direct hire on site at an average of \$12.50 per hour
- 14% of individuals are employed through direct hire on site
- Two hours average per week per individual in community volunteer placement

Day Service Activity Indicators

- 25% of program time spent in community and onsite vocational training including job placement, career development and employment support
- 25% of program time spent in community and onsite recreational/social training
- 25% of program time spent in self-advocacy training on site and in the community including training of self-determination and choice-making skills
- 25% of program time spent in self-care training on site and in community settings

Self-Advocacy and Lifelong Learning

- 100% of participants receive self-advocacy training in a formal classroom or community-based environment where activities are primarily focused on self-advocacy goals
- 100% of participants also receive self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals
- 100% of individuals participate in completing a Person Centered plan
- 42% of participants use various communication devices
- 100% of participants are improving their communication skills

Self-Care

- 100% of participants have improved their appropriate dress and hygiene skills
- 100% of participants have improved their appropriate eating skills
- 100% of participants who benefited from special behavior support achieved a positive outcome on a special behavior plan

Vocational Innovations

Orange

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Administrator

Natasha Gandhi, B.C.B.A., L.M.F.T.
Executive Director

Sheyi Adeyinka
Program Director

PROGRAM OVERVIEW

Vocational Innovations Orange (VIO) is a *site-based day program* for adults with developmental disabilities who exhibit maladaptive and challenging behaviors. VIO offers three levels of support for program participants with ratios ranging from *one* staff member to *one, two, or three* participants. Each potential participant is carefully assessed by either the Administrator and/or the Program Director. Upon acceptance to the program, an Individualized Service Plan (ISP) is developed for the individual by a behavior consultant. Vocational Innovations utilizes Applied Behavior Analysis principles in an effort to increase positive behaviors while decreasing maladaptive behavior.

Based on the ISP, an individual daily schedule is created for each participant. The skills targeted fall under the domains of: Self-Advocacy, Prevocational/Vocational Skills, Self-Care and Communication Integration. Participants are provided with six hours of services per day, five days per week. Transportation is provided to and from the facility by licensed and insured VIO staff. Vocational Innovation's site-based program offers its participants the benefits of having a consistent environment as well as opportunities for community integration, employment, and volunteerism.

The mission of Vocational Innovations is to provide each participant the opportunity for greater independence and self-reliance in a positive and nurturing environment.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Behavior Management Program Vendor #HMO726 (1:3 ratio); Vendor #PM1386 (1:2 ratio); Vendor #PM1387 (1:1 ratio); Transportation Vendor #HMO7277*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Vocational Innovations Orange* to provide additional information on their program services:

General

- 87% of participants are satisfied with program according to their satisfaction survey
- 24 months average tenure for direct care staff

Vocational

- 2.5 hours average per week per individual employed through direct hire on site
- 11% of individuals are employed through direct hire on site
- 2 years average job tenure per individual in paid onsite employment
- No job turnover for the calendar year to date for individuals in paid onsite employment

Day Service Activity Indicators

- 26% of program time spent in community vocational training including job placement, career development and employment support
- 14% of program time spent in community recreational/social training
- 20% of program time spent in transporting or working on mobility/transportation skills in the community
- 20% of program time spent in self-advocacy training in the community including training of self-determination and choice-making skills
- 20% of program time spent in self-care training in community settings

Self-Advocacy

- 100% of participants receive self-advocacy training in an informal setting where they are receiving training that primarily focuses on other areas such as vocational or recreational goals
- 100% of individuals participate in lifelong learning activities, such as community college, career courses and adult education/vocational trainings
- 100% of participants are improving their communication skills

Self-Care

- 100% of participants who benefited from special behavior support achieved a positive outcome on a special behavior plan
- 100% of participants have improved their personal care skills

VOCATIONAL VISIONS

Adult Development Program

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Torry Brooks
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PROGRAM OVERVIEW

Vocational Visions offers a variety of services for adults with intellectual and other disabilities who are 18 years of age or older. The program hours are Monday through Friday from 8:15 a.m. to 2:15 p.m. The Adult Development Program is a *community-based program* that provides training in a Staff support ratio of *one* Community Supervisor *to four* participants. Participants start at the program site in the morning and participate in calisthenics and then branch off into their various groups.

The Vocational Visions Adult Development Program (ADP) has four components:

Community Integration includes: community outings/activities that emphasize social and safety skills, money management and mobility training including use of public transportation. *Employment* provides a *one to four* job coach ratio and includes traditional enclave groups for the development of job skills. The community integration component offers a variety of ratios.

College provides both *one to one* and *one to four* ratios and promotes personal growth and development of life skills through attendance at local community colleges.

Paid Internship Program (PIP) provides a *one to one* ratio and includes development of soft skills and hard skills, and assists each individual to find their interests and capabilities in order to move forward and become direct hired.

Employment First (EF) provides a *one to one* ratio and includes 100% support at the job site as well as the community in order to be successful in maintaining the job.

FUNDING

The programs and transportation are funded by the Regional Center of Orange County. *Community 1:4 Vendor # H22820; College 1:1 Vendor #PM0109; College/Community 1:2 Vendor #PM0522; Employment First Vendor #PM2401; Transportation Vendor #H22908.* Private pay for services is available on a case by case basis.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Vocational Visions Adult Development Program* to provide additional information on their program services:

The goal of Vocational Visions Adult Day Program is to provide resources to persons with intellectual and other disabilities. Vocational Visions ADP provides community integration, education, vocational, and social skills. ADP supports participants to utilize their community in natural settings and retain community-based employment.

General

- 94% of participants are satisfied with program according to their satisfaction survey

Day Service Activity Indicators

- 25% of program time spent in community vocational training
- 40% of program time spent in community recreational/social training
- 30% of program time spent in self-advocacy training in the community including training of self-determination and choice making
- 5% of program time spent in self-care training

VOCATIONAL VISIONS

Day Training Activity Center

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PROGRAM OVERVIEW

Vocational Visions offers a variety of services for adults with developmental disabilities who are 18 years of age or older. The programs hours are Monday through Friday from 8:15 a.m. to 2:15 p.m. The Day Training Activity Center is a *site-based* program that also provides community training. Staff to participant ratios are *one to three*, or *one to two* for those participants who may need self-help support. A behavior management component, special health need support, and community support provide a *one to one* staff/participant ratio if needed. Vocational Visions has staff who can use sign language; and who speak English, Spanish, Tagalog, Farsi, Chinese, Italian, Hindi, Bangla and Urdu. Participants in the programs sign or speak English and Spanish.

The Vocational Visions Day Training Activity Center provides training in ADL/self-care, leisure/recreation, community integration skills, and behavior management areas. Facility-based activities include a thematic curriculum stressing functional training, sensory/motor skill development, and audio-visual presentations. Community integration is achieved through bi- or tri-weekly outings into the community to shop for cooking or art supplies, to access local businesses or attractions, to go bowling, visit the zoo, to take part in annual festivals, or to picnic at the local park. The Day Training Activity Center program focuses on individual choice and promoting independence through personal growth and development. Activities include arts and crafts, music, games, physical fitness, cooking, pet therapy, and purchasing skills. The goal of the program is to provide assessment and day training activity services, which enable individuals to improve community, independent, and leisure skills in order to achieve their highest level of functioning.

FUNDING

The programs and transportation are funded by the Regional Center of Orange County. *Day Training Activity Center "Self-Help Support" Vendor #PM0522; Day Training Activity Center Vendor #PM0109; Transportation Vendor #H2290* Private pay for services is available on a case by case.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Vocational Visions Day Training Activity Center* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 52 months average tenure for direct care staff

Day Service Activity Indicators

- 35% of program time spent in choosing and then participating in the various functional and recreational activities offered throughout the day
- 9 hours per week per participant spent in community recreational/social training
- 35% of program time spent in meeting the established individual goals developed for each participant
- 10% of program time spent in transporting or working on mobility/transportation skills at the facility and in the community

Self-Advocacy and Lifelong Learning

- 25% of program time spent in self-advocacy training including training of self-determination skills

Self-Care

- 25% of program time spent in self-care training

VOCATIONAL VISIONS

Emeritus

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PROGRAM OVERVIEW

Vocational Visions offers a variety of services for adults with developmental disabilities who are 18 years of age or older. The programs hours are Monday through Friday from 8:15 a.m. to 2:15 p.m. Emeritus is a *site-based* program that offers *community* integration opportunities. Emeritus provides training in the following staffing ratios: *one to one*, *one to two*, and *one to four*. Vocational Visions currently has staff who can use sign language as well as staff who are fluent in a variety of languages including English, Spanish, Hindi, Panjabi, Bangla, Chinese and Vietnamese. Participants in the programs sign or speak English and Spanish and use augmentative communication.

The Vocational Visions Emeritus Program seeks to maximize personal growth and development, skill acquisition and community integration through a curriculum centered individualized service plan. The program serves those who have chosen not to work either as a consequence of age, regression of life skills, depreciating productivity, or by choice. Participants in this program range in age from 23 to 75 years young. Course offerings include arts and crafts, painting/drawing, cooking, music, audio, video, internet access, physical education, and gardening. The community component of the program is also emphasized, and includes such experiences as going to museums, Angel Stadium, animal shelters, fishing, whale watching, bowling, the beach, fairs, expos, and festivals; and taking community college courses.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Emeritus Program Vendor # H13609 and P20827; Transportation Vendor #H22908* Private pay for services is available on a case by case basis.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Vocational Visions Emeritus Program* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 6 years average tenure for direct care staff

Vocational

- 2 hours average per week per individual that is employed through direct hire on site

Day Service Activity Indicators

- 25% of program time per participant spent in community recreational/social training
- 75% of program time spent in meeting the established individual goals developed

Self-Advocacy and Lifelong Learning

- 25% of program time spent in self-advocacy training

Self-Care

- 25% of program time spent in self-care training

VOCATIONAL VISIONS

Health Related Services Program

23612 Alambre
Mission Viejo, CA 92691

CONTACT: Sunny Leos
Program Manager
(949) 837-7280, Ext. 328

PROGRAM OVERVIEW

Vocational Visions offers a variety of services for adults with developmental disabilities who are 18 years of age or older. The programs hours are Monday through Friday from 8:15 a.m. to 2:15 p.m. The Health Related Services program is *site based* and *offers community-based* training as well. Health Related Services provides a staff/participant ratio of *one to three, one to one, or two to three*. Vocational Visions currently has staff who can use sign language, and who speak English, Spanish, Tagalog, Tamil and Ordo. Participants in the programs sign or speak English and Spanish and use augmentative communication.

Vocational Visions Health Related Services provides an individualized program for adults with intellectual disabilities who also have restricted medical conditions. The staffing includes a full time licensed vocational nurse and instructional assistants to meet all needs for personal growth and development as well as nursing care. Site-based training includes socialization skills, sensory stimulation, communication skills, self-care and leisure. The program is also designed to include community integration to enhance community interactions and awareness, purchasing skills, mobility skills training, and decision making in planning community outings. It is the goal of the program to provide day training activity services and nursing services to encourage self-advocacy; to maximize opportunity for peer interaction and community integration; and to enable individuals to maintain or increase optimal capacity for self-care.

FUNDING

The programs and transportation are funded by the Regional Center of Orange County. *Health Related Services Vendor # H13715, PM0109 and P20827; Transportation Vendor #H22908*
Private pay for services is available on a case by case basis.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Vocational Visions Health Related Services* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 10% average turnover for direct care staff; 4 years average tenure for direct care staff
- 75% of direct care staff time is monitored by management

Day Service Activity Indicators

- 40% of program time is spent in recreational/social training on site and in the community
- 20% of program time is spent in transporting or working on mobility skills
- Self-advocacy training occurs both on site and in the community throughout the day
- 50% of program time is spent in self-care training both on site and in the community

Self-Advocacy and Lifelong Learning

- 25% of participants have received self-advocacy training in a classroom or community setting
- 100% of participants have received self-advocacy training in an informal setting
- 15% of participants are actively involved in completing their Individual Service Plans
- All participants not actively involved are represented by family members, advocates or significant others to assist them in their Individual Service Plans
- 20% of participants utilize functional adaptations that enhance independence
- 10% of participants use various communication devices

Self-Care

- 33% of program time is spent in self-care skills training
- 45% of participants receive behavior support

WESTVIEW SERVICES, INC.

Site-Based, Partial Site-Based, and Senior Programs

CONTACT:

Community Arts Program
Judith Campos
Program Manager
1701 S. Euclid, Ave., Ste. E
Anaheim, CA 92802
(714) 956-4199
Fax: (714) 781-2422

Garden Grove Program
Machele Harris
Program Manager
9776 Katella Avenue
Anaheim, CA 92804
(714) 530-2703
Fax: (714) 741-8036

Starlyte Education
Lucy De Jesus
Program Manager
9421 Edinger Avenue
Westminster, CA 92683
(714) 418-2092
Fax: (714) 418-2093

Windsong Senior Activity
Judith Campos
Program Manager
1701 S. Euclid St., Ste. A
Anaheim, CA 92802
(714) 956-4190
Fax: (714) 781-2426

Daystar Program
Dorothy Rabusa
Program Manager
626 W. Commonwealth Ave.
Fullerton, CA 92832
(714) 879-3980
Fax: (714) 879-2876

Starbright Program
Reema Franco
Program Manager
3922 W. 5th St.
Santa Ana, CA 92703
(714) 265-9886
Fax: (714) 265-9778

Orange County Operations
Shahnaz Arora
Operations Director, Site-Based
1655 S. Euclid St., Ste. A
Anaheim, CA 92802
(714) 635-2444
Fax: (714) 956-4197

Carole Cooper
Director of Quality Assurance

PROGRAM OVERVIEW

Westview *Site-Based* and *Partial Site-Based* Programs serve adults with a variety of developmental disabilities who are 18 years of age and older. Program hours are approximately 8:00 a.m. to 2:00 p.m., Monday through Friday. Staff support ratios are *one* staff member *to three* participants. All programs teach independent living skills within the domains of Self-Care, Self-Advocacy, Community Integration, and Employment Training. Program activities focus on a variety of daily living skills, music, art, mobility training, volunteer work, community safety, shopping, nutrition classes, and gardening. All programs participate annually in Westview's Sports Fest. Site-based groups receive on-site classes from local college instructors and community-based groups attend college classes out in the community.

The Windsong Senior Activity Program is a *site-based* program serving adults ages 60 years and above and has a ratio of *one* staff member *to five* participants. Windsong offers similar activities as mentioned above including Westview's annual Sports Fest and on-site college classes.

FUNDING

The programs and transportation are funded by Regional Center of Orange County. *Community Arts, Anaheim Vendor # H22815 ARTS; Garden Grove, Anaheim Vendor #H22815 GG; Starlyte Education Center, Westminster Vendor H22815 STAR W; Senior Activity Windsong, Anaheim Vendor #H13575; Daystar, Fullerton Vendor # H13728; Starbright, Santa Ana Vendor #H22815 STARS*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Westview* to provide additional information on their program services:

Westview Garden Grove Partial Site-Based Program

- 100% of individuals are satisfied with program; 95% participant attendance rate; 7 years average tenure for staff, 92% annual IPP attendance by ICP writer, assistant manager and manager
- 5 volunteer sites: No One Left Behind, Stanley Museum, Heritage Museum, Buddhist Temple, and Stanton Library
- Off-site classes on rhythmic movement and personal and social skills taught through Coastline College
- On-site class taught by Cypress College; Onsite volunteers, additional on-site classes taught by Westview staff include art, mosaic, beginning sign language, computer lab, music including bell ringing, and Tai Chi class taught in the park
- Community garden and onsite garden promote healthy nutrition; Breakfast snack served daily to participants
- Holiday dances and evening Halloween celebration; awards party for participants each month; 10 week bowling and bocce ball
- Local community integration; 3 vans available to transport participants are wheelchair accessible; Annual trip to Discovery Museum
- Participation in OC Fair; Westview hosted Special Olympics, Sports Fest, Art show, Talent Show and Carnival

Westview Windsong Senior Activity Center Site-Based Program, Anaheim

- 100% of individuals are satisfied with program; 88% participant attendance rate; breakfast snack served to participants
- 7 years 6 months average tenure for staff; 89% annual IPP meeting attendance by staff; Staff retention is 98%
- On-site classes weekly from North Orange County Community College District, including music, cooking, and arts and crafts
- Individuals participate in self advocacy classes, on-site garden; nutrition class, Annual Sports Fest, and Talent Show
- Holiday dances, Cinco de Mayo and Independence Day celebrations; awards for best attendance each month

Westview Starlyte Education Site-Based and Partial Site-Based Program, Westminster

- 100% of individuals are satisfied with program; 90% participant attendance rate; 88 % annual IPP meeting attendance
- Vegetable garden on site; snack program; local community integration;
- Instructor from Coastline College teaches adaptive PE and arts and crafts on site
- Volunteerism at Heritage Museum, Westminster Library, Boys and Girls Club, Garden Grove Methodist Church
- Daily activities include classes such as painting, nutrition, yoga, computer, bowling, crochet/knitting, jewelry making, reading, American History, basic sign language, bowling dancing, beauty and barber shop, library use; regulation size bocce ball court
- Participation in Westview Sports Fest, OC Fair, Westview's Got Talent, Annual Carnival and holiday celebrations

Westview Starbright Site-Based Program, Santa Ana

- 100% of individuals are satisfied with program; 90% participant attendance rate; breakfast snack served daily
- Teacher from Santa Ana Community College teaches daily living skills to increase independence
- Local community integration; Volunteer jobs at Heritage Park and Greyhound Shelter
- Daily activities are done in five activity rooms which allow for training in different settings
- Additional activities include classes in cooking and nutrition, science class, self-defense, bowling, yoga, computer, grooming and hygiene, music with different instruments, knitting, painting, pottery, and gardening. Participation in Westview hosted Special Olympics and Sports Fest, Annual Carnival, Orange County Fair, birthday celebrations, dances and holiday celebrations
- Big outdoor area, relaxing fountain, and activities such as wheelchair racing, basketball, soccer, picnics, gardening and bocce court

Westview Daystar Site-Based Program, Fullerton

- 100% of individuals are satisfied with program; 87% participant attendance rate
- Local community integration such as the Farmer's market, recycling center, movies, Summer Splash Pad trips, bowling, Downtown Disney, bocce ball at Starbright, monthly park day, local stores, and Westview's annual carnival
- Weekly coach led classes including art, nutrition, grooming, and sports/exercise
- Sports activities such as Westview hosted Annual Sports Fest, Special Olympics, bowling, and indoor basketball

Westview Community Arts Site-Based Program

- 100% of individuals are satisfied with program; 88% participant attendance rate
- Individualized assessment of gifts, talents, interests, and abilities to ensure creative and appropriate activities
- Forum and individual classes that promote independent daily living skills, relational individuality expression through shared readings, journaling, active listening and body language skills
- Local community integration; field trips to museums, zoo, Knott's Independence Hall, Stanley Ranch and OC Fair; multi-cultural workshops and celebrations; , community walks; semi-weekly birthday celebrations
- Fine art expression classes with published artist instructor; theater arts class; and computer, and music classes
- Annual Westview Sports Fest and Carnival; Volunteer jobs at local city park, community church, and Greyhound Animal Shelter; bowling league; bocce ball; cooking and nutrition class, gardening, hygiene and grooming classes

WESTVIEW SERVICES, INC.

Behavior Management Program

Community-Based Program

Multi-Cultural Program

Community-Based Program

Juana Bartolo, Program Mgr.
1655 S. Euclid Ave., Ste D
Anaheim, CA 92802
(714) 635-2444
Fax: (714) 956-4197

Corporate Office:

Gregg Gann, CEO
10522 Katella Ave.
Anaheim, CA 92802
(714) 517-6606
Fax: (714) 517-6613

Behavior Management Program

Lisa Hernandez, Program Mgr.
1701 S. Euclid St., Ste C
Anaheim, CA 92802
(714) 956-4188
Fax: (714) 808-9728

Orange County Operations Mgr.

1655 S. Euclid St., Ste A
Anaheim, CA 92804
(714) 635-2444
Fax: (714) 956-4197

Multi-Cultural Program

Laurie Furuta, Operations Dir.
8295 Westminster Ave.
Westminster, CA 92683 (714)
(714) 799-0211
Fax: (714) 799-2721

PROGRAM OVERVIEW

Westview Community-Based and Behavior Management Programs serve adults with developmental disabilities who are 18 years of age and older. Additionally, the Multi-Cultural Community-Based Program serves adults with developmental disabilities of different ethnicities. Staff support ratios are *one* staff member *to four* in the Community-Based Programs, and *one to three* in the Behavior Management Program. Participants in these programs are transported by Westview job coaches. Westview has staff and participants who speak English, Spanish, Vietnamese, Cambodian, Chinese, Tagalog, Korean, Indonesian, Thai, French and Farsi.

Westview's Behavior Management Program is a *community-based* program designed to serve adults with developmental disabilities who exhibit maladaptive behaviors. Job coaches and support staff are trained in behavior management skills that promote non-aversive treatment with a heavy emphasis on positive reinforcement. The program offers individuals the opportunity to be active members of the community by learning work-related skills through engaging in regularly scheduled volunteer work at non-profit agencies and attending employment readiness classes. Most of the individuals in the behavior program attend a variety of local colleges, participate in Special Olympics and the Westview Sports Fest, make purchases, use public transportation, and gain skills for future paid employment.

Westview's Community-Based Program in Anaheim and Multi-Cultural Program in Westminster offer *integrated employment* and *community-based training*. Job areas include janitorial, light clerical, auto detail, assembly, and food services. Individuals participate in volunteer work at non-profit agencies. Most participants attend a variety of local colleges and are enrolled in exercise classes, daily living skills, computer training, applied academics, rhythmic gymnastics, and cooking classes. Community training in work related self-help, social, purchasing, community safety, mobility, and banking skills is also available.

FUNDING

The programs and transportation are funded by Regional Center of Orange County. *Community-Based, Anaheim; Vendor #H22690 CBA; Multicultural Program Vendor #H22987; Behavior Management Program Vendor #H23048* Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Westview* to provide additional information on their program services:

WESTVIEW COMMUNITY-BASED PROGRAM, ANAHEIM

- 100% of participants surveyed are satisfied with program; 6 years average tenure of direct staff
- 93% participant attendance rate
- 97% annual and semi-annual progress meeting attendance by program staff
- Program Weekly hours: 30 hours in community setting- 6 hours each day
- Community-Based currently has 4 paid jobs in the community
- Participants volunteer at 20 various sites in the community
- The Multi-Cultural Program serves participants of different ethnicities and focuses on helping them maintain their ethnic identity through cultural observances
- Focus on employment training, self-care, self-advocacy, and community integration
- Daily activities include Tai Chi, Special Olympics training, and Regional Games participation, Coastline College class, Westview classes, paid jobs, and volunteerism at local non-profits
- Participation in Westview's annual Special Olympics, Westview Carnival, bocce ball, bowling league, and other sports as well as holiday parties
- Classes include employment readiness training, arts/crafts, computer, music, American Sign Language (ASL), nutrition, cooking, dancing, arts therapy, and Special Personal Development Class through Coastline College

WESTVIEW MULTI-CULTURAL COMMUNITY-BASED PROGRAM, ANAHEIM

- 100% satisfaction with program according to satisfaction survey; 95% attendance rate
- 4 years average staff tenure
- Behavior management staff are C.P.I. certified in proactive behavior strategies
- 95% annual and semi-annual progress meeting attendance by program staff
- Program Weekly hours: 30 hours in community setting- 6 hours each day; Monday – Friday, 8:00 a.m. – 2:00 p.m.
- Participants attend classes through local colleges and within Westview Services
- Focus on employment training, self-care, self-advocacy, and community integration
- Daily Activities include using OCTA Public Transportation, Special Olympics training and Regional Games participation, local college classes, volunteer work at local non-profit agencies
- Participation in Westview's annual Sports Fest, carnival, and holiday parties
- Art class, computer class, employment readiness class

WESTVIEW BEHAVIOR MANAGEMENT PROGRAM, ANAHEIM

- 100% satisfaction with program according to satisfaction survey; 95% participant attendance rate
- 3 years average staff tenure
- Behavior management staff are C.P.I. certified in proactive behavior strategies
- 95% annual and semi-annual progress meeting attendance by program staff
- 30 hours in community setting- 6 hours each day; Monday – Friday, 8:00 a.m. - 2:00 p.m.
- Focus on Employment Training, Self-Care, Self-Advocacy, and Community Integration
- Daily Activities include using OCTA Public Transportation, Special Olympics training and Regional Games participation, local college classes, volunteer work at local non-profit agencies. Participation in Westview's annual Sports Fest, carnival, and holiday parties
- Art class, computer class, employment readiness class
- Behavior Management Program has 1 paid job

WISE (Work Independence, Self-Advocacy, Education)

North Orange Continuing Education (NOCE)

North Orange County Community College District (NOCCCD)

9200 Valley View Street CE 103
Cypress, CA 90630
Vendor #HM1096

315 E. Wilshire Avenue
Fullerton, CA 92832
Vendor # HM1095

CONTACT: Casey Sousa
DSS Counselor
(714) 808-4932

PROGRAM OVERVIEW

The Work, Independence, Self-Advocacy, Education (WISE) Program is a *site-based activity center program* serving adults with developmental disabilities who are 18 years of age and older. The program schedule is from 9:00 a.m. to 2:30 p.m., Monday through Friday. A staff to student ratio of *one to four* is maintained.

WISE has two sites. One is located at the Wilshire Center next to Fullerton College and the other is at the Cypress Center which is located on the Cypress College campus. The programs use the college campuses and surrounding community as the classroom. The focus of training is on the development of practical living skills, functional communication, community integration, mobility training, and vocational preparation.

Independence with personal self-care skills is required. This program does not meet the needs of students with uncontrolled medical conditions and/or major maladaptive behaviors. All students must meet the NOCCCD Student Code of Conduct. Students who use wheelchairs need to operate them independently.

NOCE also offers a variety of other free classes for students with intellectual disabilities, autism spectrum disorder, and other disabilities with similar needs. The classes focus on teaching independent living and employment skills. Among the classes offered are Cooking for Apartment Living, Computers, Job Skills, Communication Skills, Self-Advocacy, Relationships and Sexuality, and Banking. Classes meet at various times at three main sites:

Anaheim Campus
1830 Romneya Drive
Anaheim, CA 92801

Cypress Center
9200 Valley View
Cypress, CA 90630

Wilshire Center
315 E, Wilshire
Fullerton, CA 92832

North Orange Continuing Education (NOCE) collaborates with the Orange County Transportation Authority (OCTA) to provide bus mobility skills training for students. There are two collaborative programs with the Department of Rehabilitation. Workability III (WAIII) is a program to help students get jobs. College to Career (C2C) provides additional supports such as educational coaching and a specialized instructional lab to help students mainstream into non-credit and credit courses through NOCCCD. Students may receive up to 7 hours per week of educational or vocational coaching through the Independent Vocational and Educational Supports (IVES) program. The ARISE (Academics, Relationships, Independence, Self-Advocacy, Emotional Health) lab provides specialized instructional support for students with Autism and is open to all students. Students must meet the entrance requirements to enroll in each of the NOCE/Disability Support Services (DSS) programs.

For more information, please call (714) 484-7057.

FUNDING

WISE is funded by the NOCCCD/SCE and the Regional Center of Orange County. *Wilshire Vendor #HM1095; Cypress Vendor #H1096; IVES Vendor #HM1096 (same as Cypress WISE)*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *WISE* to provide additional information on their program services:

General

- 100% of participants are satisfied with program according to their satisfaction survey
- 20 years average tenure for direct care staff
- 3% turnover rate of direct care staff
- 90% of direct care staff time is monitored by management

Day Service Activity Indicators

- 40% of program time spent in community recreational/social training
- 15% of program time spent in transporting or working on mobility/transportation skills
- 25% of program time spent in self-advocacy training
- 20% of program time spent in self-care training

Self-Advocacy and Lifelong Learning

- 100% of individuals participate in completing a Person Centered Plan
- 100% of individuals participate in lifelong learning activities, such as community college, career courses and adult education/vocational trainings
- 10% of participants utilize functional adaptations that enhance independence
- 10% of participants use various communication devices
- 70% of participants are improving their communication skills

Self-Care

- 10% of participants have improved their dress and hygiene skills
- 15% of participants have improved their eating skills
- 10% of participants have benefited from special support as indicated by a positive outcome on a student success agreement
- 100% of participants have improved their personal care skills

WORK CREATION PROGRAM, INC.

Adult Development Program

1980 Old Tustin Avenue

Santa Ana, CA 92705

(714) 245-4991

Fax: (714) 245-2775

CONTACT: Ben Behzadi
Chief Executive Officer

Ladan Kasmai
Executive Director

PROGRAM OVERVIEW

Work Creation serves adults with developmental disabilities who are 18 years of age and older. Program hours are 8:00 a.m. to 2:30 p.m. five days per week. Staff support ratio is *one* staff member to *three* or *one to four* participants as needed. Work Creation currently has staff and program participants who speak English, Spanish, Farsi, Arabic, Korean, Vietnamese and Tagalog. Work Creation is vendored to provide services to individuals living throughout Orange County.

Work Creation offers a *community-based adult development program* that provides intense training in vocational, social/interpersonal, and community skills areas. Employment training takes place on the job. Work placement is varied to accommodate each individual's abilities and interests. Community skill training is done utilizing integrated community resources for work, recreation and personal needs. Program participants are trained to gain sufficient interpersonal and community skills to meet situational demands of the business world.

Work Creation Program believes in empowering the individuals they serve to make choices and decisions in their lives. Training is provided in basic human rights and in the fundamental belief of equal opportunity for all. Emphasis is placed on strengthening participants' self-esteem and broadening their perceived scope of capabilities.

The staff at Work Creation are dedicated to design unique programs based on understanding participants' wants, wishes, and dreams; and assist them in attaining their personal goals with the purpose of living happier and more balanced lives.

FUNDING

The programs and transportation are funded by the Regional Center of Orange County.

Adult Development Center Vendor # H13686; Transportation Vendor #H13685

Private pay for services is available on a case by case basis.

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Work Creation Adult Development Program*
not included.

WORK CREATION PROGRAM, INC.

Behavior Management Program

1980 Old Tustin Avenue
Santa Ana, CA 92705
(714) 245-4991
Fax: (714) 245-2775

CONTACT: Ben Behzadi
Chief Executive Officer

Ladan Kasmai
Executive Director

PROGRAM OVERVIEW

Work Creation Behavior Management Program serves adults with developmental disabilities who are 18 years of age and older. Program hours are 8:00 a.m. to 2:30 p.m. five days per week. Staff support ratio is *one* staff member to *three* participants. Work Creation currently has staff and participants who speak English, Spanish, Farsi, Arabic, Korean, Vietnamese and Tagalog. Work Creation is vendored to provide services to individuals living throughout Orange County.

Work Creation Program offers a *community-based behavior program* to individuals with maladaptive behaviors which prevent them from participating in less restrictive environments. Work placement is varied to accommodate individual abilities and interests. Community skill training is done utilizing integrated community resources for work, recreation and personal needs. Program participants are trained to gain sufficient interpersonal and community skills to meet situational demands of the business world.

Work Creation emphasizes the use of positive programming and non-punitive behavior modification. It is the goal of the program that through behavioral programming, participants receive sound training that enable them to face life with a strong, positive stance. The behavior strategies and staff at Work Creation attempt to decrease the occurrence of inappropriate behavior patterns. In addition, staff trains more socially acceptable alternatives interchangeable throughout the participant's program at work: differential reinforcement of other behavior, differential reinforcement of alternative behaviors and stimulus control as the individual gains independence and develops a healthy level of self-worth.

Behavioral interventions are devised, written, and monitored by a behavior specialist and the program director. Work Creation Program believes in empowering the individuals they serve to make choices and decisions in their lives. Training is provided in basic human rights and in the fundamental belief of equal opportunity for all. Emphasis is placed on strengthening participants' self-esteem and broadening their perceived scope of capabilities.

FUNDING

The program and transportation are funded by Regional Center of Orange County. *Behavior Management Vendor #H13675; Transportation Vendor #H13685* Private pay for services is available on a case by case basis.

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Work Creation Behavior Management Program*
not included.

Supported Employment Programs

The second section of the directory includes programs funded by the Regional Center of Orange County and the Department of Rehabilitation. Vocational Rehabilitation offers time-limited training in competitive and supported employment services. Additional funding may be available for college courses, assistive technology assessment/training, and situational vocational assessment. Information about these services can be obtained by calling the Department of Rehabilitation. Individuals who are not eligible for RCOC funding services, may be eligible for supported employment through direct referral to Department of Rehabilitation @ (714) 662-6030. Regional Center of Orange County offers extended services in supported employment programs.

The individual programs and service providers that fall in this category are listed on the following pages. Supported employment programs offer placement services, and initial and follow-up job coach support to persons employed in the community in individual or group placements.

REFERRAL PROCESS

The following information is based on Regional Center of Orange County's and Department of Rehabilitation's referral procedures. Early planning and careful review of program services are recommended.

- Individual, family or their representative contacts Regional Center of Orange County (RCOC) Service Coordinator or Intake Worker @ (714) 796-5100 to request referral to supported employment programs.
- Service Coordinator meets with RCOC Adult Resources Consultation Group for recommendations on possible program options for individual.
- RCOC Service Coordinator schedules an Interdisciplinary (ID) Team meeting to discuss program and transportation service options with the individual, family or representative. Individual, family or their representative may provide their input at this time regarding program options they have explored and would like considered in the initial referral process.
- The ID Team shall consider all options available. The Service Coordinator shall provide the individual with the most appropriate referrals to meet his/her needs.
- Referral packets are sent to targeted programs.
- Service Coordinator provides individual with OCTA reduced fare ID or Access application, as needed. Individual completes the appropriate application. Application for OCTA reduced fare ID is submitted to RCOC. Application for OCTA Access is submitted directly to OCTA.
- Supported employment programs contact individual and family to schedule a visit, to discuss services, and to meet individual wanting services.
- The individual and family visit the programs and advise RCOC Service Coordinator of their choice.
- Acceptance of the individual into the selected program is determined by that program's ability to meet the needs of the individual wanting services.
- Once services and transportation are approved, a telephone call is then made to the individual or family member to inform them of the service starting date.

ELWYN CALIFORNIA

18325 Mt. Baldy Circle
Fountain Valley, CA 92708

CONTACT: Henry Michaels

Director, Orange County Programs; Rehabilitation Services
(714) 557-6313, Ext. 638222; Fax: (714) 887-0155

PROGRAM OVERVIEW Elwyn California provides several programs for persons with physical and mental disabilities who are 18 years of age and older. Elwyn California develops an Individual Rehabilitation Plan with all participants in the *Supported Employment* and *Adult Day Programs*. Staff support ratios vary based on individual needs. Elwyn California currently has staff who can use sign language; and who speak English, Spanish, and Tagalog and Vietnamese.

Elwyn offers a wide range of services including individual evaluation, job exploration, external situational assessment, short and long term community-based work, counseling, behavioral intervention, and work study. Specialized services are available for individuals with special needs including sight and hearing impairments and behavioral challenges.

The *Community Integration Program* (CIP) provides partial site-based and partial community-based training in a *one to four* ratio. The Community Integration program currently has 16 participants and provides approximately 10 hours of paid work weekly in an integrated setting. The program also provides approximately 20 hours weekly of volunteer work, job exploration, external situational assessments, destination/mobility training, and life experiences through community integration services training. Individuals might consider the Community Integration Program if they want to be prepared for/guided through future supported employment placement. Elwyn California now offers the *Employment First Program*. Once employment in the community is obtained, the individual being served is provided with 100% job coaching support, both on and off the job. Regardless of the number of hours worked, Elwyn California enhances services with additional community experiences as needed.

The Elwyn California *Supported Employment Services Program* serves over 150 individuals providing job development, job matching, external situational assessment, individual placement, group placement, job coaching and orientation, destination training, job modification, counseling, and SSI advocacy. Elwyn California's *Customized Employment Service* negotiates with potential employers to customize a job for individuals including accommodations. If owning a business is a goal, Elwyn can assist in developing a business plan, legal requirements, business start up, and provide on-going support.

The Elwyn California *Adult Day Program* serves 35 individuals with emerging needs and changing skill levels that present health and safety concerns in the near future. The program provides each participant with options to enhance personal growth and skill retention through a curriculum focused on safety, wellness, education, recreation/leisure, part-time work (optional), community access, and choice-making skills.

The Elwyn California *Adult Day Program- Special Needs* is a new program that is now accepting referrals. The purpose and philosophy of this program provides each participant with options to enhance personal growth and skill retention through a curriculum focused on safety, wellness, leisure pursuits, part-time work (optional), community integration, and choice.

Mission Statement: Through personal commitment, collective talents and innovation, Elwyn California supports individuals with diverse challenges in shaping distinctive, meaningful lives.

FUNDING The programs and transportation are funded by the Regional Center of Orange County. *Supplemental Day Services Program Support Services* #P20891, Service Code 110 Fountain Valley. *SEP, Group Placement* -#HMO367, Service Code 950 Fountain Valley. *SEP, Individual Placement* -#HMO368, Service Code 952 Fountain Valley. *ADP* -#HMO448, Facility #306002963. *Micro-Enterprise* #HMO754, Service Code 952 Fountain Valley. *Community Integration Program (CIP)* HM1087, Service Code 510. *Integration Training Program* #PM2410, Service Code 055. Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Elwyn California* to provide additional information on their program services:

General

- 97% of participants on site and in supported employment are satisfied with program according to their satisfaction survey

Vocational

- 100% of employed individuals in the community received annual reviews and pay increases on the same basis as all company employees based on prevailing language
- 80%+ of individuals are in the community or have the opportunity for volunteer work placement

Day Service Activity Indicators

Community Program

- 44% of program time spent in recreational/social training
- 20% of program time spent in transportation/mobility training
- 10% of program time spent in self-advocacy training

Self-Advocacy and Lifelong Learning

- 33% of participants receive self-advocacy training in a formal classroom setting
- 80% of participants receive self-advocacy training in informal settings where activities are primarily focused on other goals
- 100% of individuals participate in completing a Person Centered Plan
- 50% of participants utilize functional adaptations
- 5% of participants use various communication devices
- 75% of participants are improving their communication skills

Self-Care

- 75% of participants have improved their appropriate dress and hygiene skills
- 10% of participants have benefited from special behavior support plans
- 60% of participants have improved their personal care skills

GOODWILL OF ORANGE COUNTY

Supported Employment Program

1221 E. Dyer Road
Santa Ana, CA 92705

CONTACT: Manny Vallejo
Manager
(714) 678-1460, Ext. 229
mannyv@ocgoodwill.org

Jodean Hudson, MSW
Director
(714) 678-1460, Ext. 237
jodean@ocgoodwill.org

PROGRAM OVERVIEW

Goodwill of Orange County offers Supported Employment services for adults with developmental disabilities who are 18 years of age and older. The program offers job development, placement, and ongoing support services to program participants seeking employment. The Supported Employment Program provides support services at a variety of work sites throughout Orange County. Placement opportunities are in a competitive integrated employment setting where individuals are fully integrated in the work force earning competitive wages. Additional services include External Situational Assessments and Mobility Training. The Supported Employment Program promotes opportunities for individuals to excel in their positions and achieve their highest level of personal and economic independence.

Program participants who are enrolled for services may be placed in either a group setting (*one* employment training specialist to *three* participants) or individual placement. Once enrolled, each program participant served is assigned a case manager for job placement services. The case manager will assist the program participant with job searches, applying for employment opportunities, and securing a job. Once employed, the program participant receives on the job training by an employment training specialist (ETS). Job coaching support varies dependent upon the type of placement and what level of support the referring agency authorizes. The Supported Employment Program currently provides job coaching services seven days a week, all but six hours per day. There are currently 310 individuals being served daily. Typical program office hours are 7:00 a.m. to 4:00 p.m., Monday through Friday.

Goodwill Mission: Goodwill is in the business of helping people who are facing barriers, get and keep jobs which provides purpose, pride and dignity. Goodwill believes the power of work changes lives.

FUNDING

The programs and transportation for adults with developmental disabilities are funded by the Regional Center of Orange County and Department of Rehabilitation. *Supported Employment, Group Placement – Vendor #HMO386, Service Code 950 Santa Ana. Supported Employment, Individual Placement– Vendor #HMO387, Service Code 952 Santa Ana*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Goodwill's Supported Employment Program* to provide additional information on their program services:

Supported Employment 2018

General

- 96% of participants are satisfied with program according to their satisfaction survey
- Average tenure of direct staff was 6.5 years

Vocational

- 100% of employed participants received annual reviews and pay increases
- 117 placements
- Average wage was \$11.51 per hour
- 90% success rate on 90 day employment retention

LINCOLN TRAINING CENTER

Supported Employment Program

CONTACT: Casey Richards
Director Community Services
(626) 442-0621, Ext. 2553
caseyr@lincolntc.org

Main Office
2643 Loma Ave.
South El Monte, CA 91733
Website: www.lincolntc.org

PROGRAM OVERVIEW

Lincoln Training Center currently provides *supported employment services* in the Orange County area. Lincoln Training Center is a not-for-profit, 501(c)(3) organization founded in 1964 that provides vocationally focused services and paid employment opportunities for adults with developmental disabilities. All services provided to participants are certified by the Department of Rehabilitation and are subject to CARF accreditation.

Lincoln Training Center's services are individualized to meet the person's needs, strengths, work preferences, and vocational goals outlined in the Regional Center's Individual Program Plan. Individuals must be referred by the Department of Rehabilitation or State Regional Center, be at least 18 years of age, and be able to benefit from the services.

Lincoln Training Center's Supported Employment Program provides job development, placement, and retention services, to eager and qualified workers interested in community employment.

FUNDING

All participants are funded through the State of California's Department of Rehabilitation program or through the Regional Center of Orange County. *Supported Employment, Group Placement/950, Vendor #HP3553; Supported Employment, Individual Placement/952 – Vendor #HP3554*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Lincoln Training Center's Supported Employment Program* not included.

MID-CITIES ARC

Supported Employment Program

1277 S. Lyon St., Suite 501
Santa Ana, CA 92705

CONTACT: John B. Wagner
Executive Director
(714) 285-2645
Fax: (714) 285-2649

PROGRAM OVERVIEW

Mid-Cities ARC offers a *supported employment service* for adults with developmental disabilities who are 18 years of age and older. Program hours vary depending on individual work schedules.

Mid-Cities ARC provides integrated behavior support to individuals employed in the community. Mid-Cities also provides support to individuals who may have dealt with drug and alcohol addiction, behavior issues, or be at risk of incarceration. Individuals are matched with paid jobs that are developed to meet individual employment needs. In addition to stressing vocational skills, the agency promotes learning, independent living, socialization, and self-actualization. Current placements include landscaping, janitorial, warehouse, retail, customer service, and food services job areas.

The primary objective of Mid-Cities ARC is to increase self-sufficiency and provide an atmosphere conducive to each individual working at his/her potential.

FUNDING

The program and transportation are funded by the Regional Center of Orange County. *Supported Employment Group Placement -Vendor # HMO391, Service Code 950 Santa Ana*

PERFORMANCE INDICATORS AND OUTCOMES

Outcome information for *Mid-Cities ARC Supported Employment Program*
not included.

MY DAY COUNTS/OCAAC

Community Employment Services Program

225 West Carl Karcher Way
Anaheim, CA 92801-2499

CONTACT: Kinsley Brittain
(714) 744-5301, Ext. 140
Fax: (714) 744-5312
Kinsley@MyDayCounts.org
Website: www.mydaycounts.org

PROGRAM OVERVIEW

The Mission of My Day Counts is “Training people with intellectual disabilities for success in life and work”. My Day Counts/Orange County Adult Achievement Center is a private, non-profit 501c3 human services organization serving persons with disabilities in Orange County, California. My Day Counts (MDC) recognizes the dignity of all individuals. In their commitment to this philosophy, My Day Counts delivers a broad base of support services, outreach and employment opportunities. My Day Counts/Orange County Adult Achievement Center follows the philosophy that all choices and decisions about work and support are individualized based on the person’s preferences, strengths, and experiences. The purpose of Community Employment Services (CES) is to maximize the options available for persons with disabilities to achieve and maintain integrated, competitive employment in the community through the use of discovery, employment preparation services, paid work experience training, and other job development activities based on participant input. The goal of Community Employment Services is to help individuals with disabilities prepare for, obtain and keep permanent paid employment in their desired career field. Services provided by CES are aligned with the person centered planning tenets which focus on the individual’s interests, preferences, skills, and abilities.

The program participant is given information about program services and supports, employment, and career options during all phases of service provision, including:

1. Referral – The program participant is contacted by the Community Employment Services Intake Coordinator and is provided with information about program services and support options.
2. Intake – The Intake Coordinator conducts a pre-employment assessment that results in the identification of the program participants’ work-related needs and preferences. The information gathered is used to guide each participant in making decisions about support needs, type of placement (individual versus group) and potential options based on the type of employment. In addition, the participant is given a handbook that outlines what is expected of program participant as well as what program participants can expect from the program and My Day Counts.
3. Paid Work Experience Training & Job Development – My Day Counts partners with various OC employers who allow program participants to gain valuable job skills and enhance their resumes all while getting paid minimum wage. This program helps participants develop the skills they need to secure employment and be effective in the workplace. Each opportunity simulates the workforce, provides real-world experiences and reinforces critical professional behaviors. During this phase, participants are also given information regarding employment opportunities and are assisted with resume development, interview preparation, and with application forms.
4. Employment – Once the program participant is placed in a job of his/her choice, support staff will continue to provide information to the program participant that enhances employment and ultimately career options through short and long term job coaching and the setup of a natural supports with employers after a person has been hired. Additionally, program participants are advised of their rights and the My Day Counts Grievance Procedure on an annual basis.

FUNDING

The program and transportation for adults with developmental disabilities served by the program are funded by the Regional Center of Orange County. *Supported Employment, Group Placement – Vendor #HMO364, Service Code 950 Anaheim. Supported Employment, Individual Placement – Vendor #HMO365, Service Code 952 Anaheim*

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Community Employment Services* to provide additional information on their program services:

General

- 97% of program participants are satisfied with the program according to their program satisfaction survey
- 100% of program participants report they are treated with dignity and respect by My Day Counts staff
- 99% of program participants report their individual plan goals express what they want

Vocational

- 100% of program participants report they like the paid work experience training offered by My Day Counts
- 17 hours average per week per individual employed in the community
- \$12.19 average earnings per hour per individual employed in the community
- 77 program participants are employed in the community
- 5.5 years average tenure of direct staff

PROJECT INDEPENDENCE

Supported Employment Program

3505 Cadillac Drive, Suite O-103
Costa Mesa, CA 92626

CONTACT: Tim Chervenak

Director of Employment Services
(714) 549-3464, Ext. 242
Fax: (714) 549-3559
tim@proindependence.org

Debra Marsteller

Executive Director
Website: www.proindependence.org

PROGRAM OVERVIEW

Project Independence serves people with developmental disabilities who are 18 years of age and over. Project Independence Supported Employment Program provides training and support in the work environment. Service hours are flexible as many individuals work varied shifts, with both full-time and part-time hours.

The purpose of the Supported Employment Program is to offer services that are driven by the participant and that support the goals of their person centered plan. A primary function of Project Independence is to locate and/or develop individual placements in the community and to provide job coaching services as needed. The program currently provides services to individuals in a variety of job areas.

Project Independence also has an Independent Living Program that provides in-home support to individuals living independently in the community. Services include but are not limited to, banking and financial assistance, menu planning, nutrition, grocery shopping, reviewing safety, health and medical assistance, grooming, laundry, socialization, and mobility training.

FUNDING

The programs and transportation for adults with developmental disabilities are funded by the Regional Center of Orange County. *Supported Employment, Individual Placement Vendor #HMO378 Service Code 952, Group Placement Vendor #HMO377 Service Code 950.* Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Project Independence's Supported Employment Program* to provide additional information on their program services:

Services

- All services, from job development and placement, to job coaching and support, are provided 100% in the community

Staff Training

- Staff are highly trained, provide energetic and dedicated support, and utilize innovative job coaching techniques
- Project Independence managers monitor job coach performance in the community as they work directly with people they support at job sites
- New staff must pass Direct Support Professional training
- Experienced staff work toward achievement through frequent in-service training opportunities
- Managers provide monthly training on topics ranging from working with employers and co-workers, building natural supports, and identifying issues that can be resolved through collaboration on meaningful annual goals

Vocational

- The Project Independence Supported Employment program currently serves 160 people with disabilities, both at jobs in the community and in the job development process
- New placements have an 85-90% job retention rate
- 20-25 hours average per week per individual, with most directly hired by employers in the community
- \$11.04 average earnings per hour per individual employed through direct hire in the community
- 10+ years average job tenure in paid community employment

VOCATIONAL VISIONS

Supported Employment Program and House of Champions Clubhouse

(Serving South Orange County)

Supported Employment

26041 Pala
Mission Viejo, CA 92691

House of Champions

23612 Alambre
Mission Viejo, CA 92691

CONTACT: Roland Fernandez
Sr. Manager Employment and Day Programs
(949) 837-7280, Ext. 202
rfernandez@vocationalvisions.org

Melody Downey
Clubhouse Supervisor
(949) 294-9102
mdowney@vocationalvisions.org

PROGRAM OVERVIEW

Vocational Visions offers programs designed to serve individuals with intellectual and other disabilities who are 18 years of age or older. The Supported Employment Program provides job placement services, job training and support services at a variety of work sites. Vocational Visions currently has staff who can use sign language, speak English, Spanish, Tagalog, Chinese and French.

The Supported Employment Program offers job development including resume building, job seeking and interview skills, placement, training and ongoing job coaching support services to individuals seeking employment in southern Orange County. The Supported Employment program also promotes opportunities for individuals to excel in their positions and achieve their highest level of personal and economic independence. Placements include public parks, grocery stores, retail stores, hardware stores, restaurants, hotels, schools, libraries, janitorial services and many more.

The House of Champions Clubhouse is a social/recreational program that is open to all adults with developmental disabilities. Clubhouse hours are Fridays 3:00 p.m. to 7:00 p.m. and Saturdays 11:00 p.m. to 6:00 p.m. Activities include arts and crafts, karaoke, bingo, movie nights, dances, internet access to video and computer games, and special events. Quarterly tuition payments are \$100. Monthly membership dues are \$20, and there is a \$3 fee for those who would like to join the members for dinner. Transportation is the responsibility of the member. Members do not have to be a participant of Vocational Visions to join the House of Champions Clubhouse. House of Champions has a Facebook page @ houseofchampionsclubhouse.org

Vocational Visions mission:

Vocational Visions enhances the community by developing the talents of adults with intellectual and developmental disabilities. Vocational Vision creates pathways to employment, life-long learning, and social inclusion.

FUNDING

The programs are funded by Regional Center of Orange County. *Supported Employment, Group Placement – Vendor #HMO371, Service Code 950 Mission Viejo. Supported Employment, Individual Placement – Vendor #HMO372, Service Code 952 Mission Viejo* Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Vocational Visions Supported Employment Program* to provide additional information on their program services:

Supported Employment Program

It is the goal of the Supported Employment Program to provide vocational resources to persons with developmental and other disabilities in order for them to achieve their highest level of personal and economic independence. The program admits individuals who desire and are able to benefit from Supported Employment Services. Services provided include personal job search with job developer, creating or revising an individual's résumé, job seeking skills, interviewing skills, support on the interview, job placement, job coaching and transportation coordination.

Vocational

- Supported Employment currently serves 102 individuals
- 95 individuals are currently working in paid positions
- 90% of individuals retained their employment
- Individuals average 25-28 hours of employment per week through direct hire in the community
- 100% of individuals are paid at the current state of California minimum hourly wage rate or above
- 100% of participants are satisfied with program according to their satisfaction survey
- 100% of families of participants report overall satisfaction with the Supported Employment Program

WESTVIEW SERVICES, INC.

Supported Employment Programs

CONTACT: Marina Margaryan
Operations Director
Employment Services- OC
1655 Euclid, Suite A
Anaheim, CA 92802
(818) 242-0068; Fax (818) 242-0038
(714) 778-2606; Fax (714) 778-2680
mmargaryan@westviewservices.org

Gregg Gann, CEO
Corporate Officer
10522 Katella Avenue
Anaheim, CA 92804
(714) 517-6606;
Fax (714) 517-6613

PROGRAM OVERVIEW

Westview Supported Employment Programs serve adults with developmental disabilities who are 18 years of age and older. The Multi-Cultural Supported Employment Program specializes in working with adults with disabilities of varying ethnicities. Westview currently has staff and participants who speak English, Spanish, Vietnamese, Chinese, Korean, Tagalog, Singhalese, Arabic and Farsi.

As part of its job development efforts, Westview offers pre-employment classes that cover the job search process, grooming and hygiene, preparing applications and resumes, interviewing skills, safety, and self-advocacy. The program also offers job exploration, job placement, external situational assessment, personal vocational social adjustment, on-the-job training and mobility training.

Westview emphasizes individual choice and facilitates the natural support system at employment sites to promote greater independence of each person served. Job placement areas may include: clerical, child care, retail, customer service, auto detailing, food service, manufacturing, shipping/receiving, assembly, animal care, cashiering, grocery, electronics, theater, security, hotel services, landscaping, and maintenance. Westview provides individual or group placements based upon each person's preferences and needs. Individuals who are not eligible for Regional Center may contact Department of Rehabilitation for additional employment services offered through Westview. Westview is dedicated to enriching the lives of people through services designed to realize their potential.

FUNDING

The programs are funded by the Regional Center of Orange County and the Department of Rehabilitation. *Group SEP - 130 - Vendor #HMO384, Service Code 950 Westminster; Group SEP - 140- Vendor #HMO389, Service Code 950 Westminster; Group SEP - 1835- Vendor #HMO382, Service Code 950 Anaheim. Individual Placement SEP - 130- Vendor #HMO385, Service Code 952 Westminster; Individual Placement SEP - 140- Vendor #HMO390, Service Code 952 Westminster; Individual Placement SEP - 1835- Vendor #HMO383, Service Code 952 Anaheim* Private pay for services is available.

PERFORMANCE INDICATORS AND OUTCOMES

The following outcome information was selected by *Westview Supported Employment Program* to provide additional information on their program services:

Westview Supported Employment Program, Anaheim

Vocational

- 100% of employed individuals receive annual reviews and pay increases on the same basis as all company employees
- 100% of employed individuals have annual work performance objectives to help ensure continuous improvement
- 77 individuals are employed in the community
- 18 hours average per week for those employed through direct hire in the community
- \$12.49 average earnings per hour for those employed through direct hire in the community
- 98% of individuals are satisfied with their jobs

APPENDIX A



Adult Day Services

Adult Day Programs

Traditional Models

Community-Based Day Programs

Site-Based Day Programs

Behavior Management Day Programs

Adult Day Health Centers/Community Based Adult Services

New Models

Employment First Programs

Tailored Day Services

Paid Internship Programs

Habilitation Programs

Individual Supported Employment Programs

Group Supported Employment Programs

(Continued)

HABILITATION PROGRAMS

- ❖ Individual SEP – Support and advocacy services provided to individuals are related to employment. Individuals receiving services work in integrated settings and receive competitive pay. Job development and initial job coaching services are funded by the Department of Rehabilitation. Individuals receive ongoing support from SEP job coach at 20% of the hours worked per month, which is funded by RCOC.
- ❖ Group SEP – Support and advocacy services provided to individuals are related to employment. Individuals receiving services work in integrated settings and receive competitive pay, or are working towards receiving competitive pay. Job development and initial job coaching services are funded by the Department of Rehabilitation. Groups typically include a minimum of 4 individuals. The group receives support from SEP job coach 100% of the hours worked at job site.

ADULT DAY PROGRAMS

- ❖ Community-Based Programs and Site-Based Programs – Curriculum of services to include: self-advocacy, self-care, vocational training/employment opportunities/volunteer opportunities, and community integration. Services are provided 5 days per week, 6 hours per day. Staffing ratios and activities vary depending on the program's design.
- ❖ Behavior Management Programs – Curriculum of services to include: self-advocacy, self-care, vocational training/employment opportunities/volunteer opportunities, and community integration. Behavior Plans to be developed by program's behavior specialist/consultant and implemented by program staff. Services are provided 5 days per week, 6 hours per day. Staffing ratios are based on individual's needs (1:1, 1:2, 1:3).
- ❖ Adult Day Health Centers/Community Based Adult Services – Services and supports focus on individual's health and medical needs. All services and activities are site-based. Program is funded by MediCal/CalOptima. Services are provided up to 5 days per week, 6 hours per day.
- ❖ Employment First Programs – Curriculum of services to include: self-advocacy, self-care, vocational training/employment opportunities/volunteer opportunities, and community integration. Employment component of program must be integrated with competitive pay. Support hours can be flexible, based on individual's work schedule. Job coaching at job site is up to 100% of hours worked, typically at 1:1 staffing ratio.
- ❖ Tailored Day Services – Services and supports focus on integrated competitive employment (for individuals not eligible for services through Department of Rehabilitation), post-secondary education, volunteering, and community integration. Services are focused on training, not supervision. Services are limited to a maximum average of 7 hours per week. Staffing ratio is 1:1.
- ❖ Paid Internship Programs – The purpose of the programs is to increase the vocational skills and abilities of the participants. The goals of the programs include the acquisition of experience and skills for employment, or for the internship to lead to competitive integrated employment in the same job. Internship wages will be, at least, state or local minimum wage, with a maximum of \$10,400 per year. Services are provided in a 1:1 staffing ratio, and developed through the Person Centered Planning process.

APPENDIX B

Orange County Local Partnership Agreement CIE Person Driven Planning Process Directions

The Orange County Local Partnership Agreement (OCLPA) Team has agreed to utilize the person centered/person driven planning concept to support an individual's pathway to Competitive Integrated Employment (CIE).

Need:

In California, according to the Department of Developmental Services the employment rate for individuals with Intellectual and Developmental Disabilities (IDD) is about 13.1%, as compared to the general population rate at 74.7% (2014). Youth and adults with IDD need skill development and work experience opportunities to ensure success in CIE. Initially, individuals with IDD need to be made aware that CIE is an option for them. Additionally, they need to want to work, and be able to express their desire to work. A Person Centered/Driven Planning Process is an essential first step in this progression.

Definition:

Person Centered/Driven Planning (PCP/PDP) is an ongoing process used to help individuals with disabilities plan for their future. In person driven planning, groups of interested people focus on an individual and that person's vision of what they would like to do in the future. The "person-centered" team meets to identify opportunities for the student to develop personal relationships, participate in their community, increase control over their own lives, secure & retain CIE and develop the skills and abilities needed to achieve these goals. Person Centered Planning depends on the commitment of a team of individuals who care about the individual. These individuals take action to make sure that the strategies discussed in planning meetings are implemented. Additionally, Person Driven Planning emphasizes the role of the individual in the transition process.

Directions:

Orange County Agencies including: Regional Center of Orange County, Department of Rehabilitation, Local Education Agencies, Community Colleges, Adult Service Providers and other workforce development programs are agreeing to the following:

- ✚ Use of the OCLPA Person Driven Plan for Work Training & Employment Process one- page tool.
- ✚ Invitation of other relevant and approved service providers and community partners when holding a PDP meeting with the focus person.
- ✚ Sharing of completed and approved one-page PDP for Work Training & Employment form, given written permission by focus individual, and where appropriate, family member/conservator.

The PDP development meeting is best when there is a facilitator and a person to record what is being discussed. The facilitator should be a person that is neutral and unbiased, supports the focus individual in leading the group through the process, handles conflict and assures equal opportunity for all to participate. Service providers who will be involved in the allocation or provision of resources and/or services to support work training, education, and employment in competitive integrated settings should be involved in the planning meeting. Others that may be included are parents/guardians/conservators, other family members, friends, professionals, and anyone else who has a personal interest in the individual, as approved by the focus individual.

Focus individuals are encouraged to participate in the development of their PDP, as much as possible. Parents/family members are encouraged to contribute to the discussions to make sure this planning is pertinent to the family and their support of the process. Photos, resumes, video resumes and any other relevant items may be used to make the meeting more meaningful to the focus individual.

Focus individuals should be encouraged to be an integral part of the development of this PDP. The level of support needed by each person to participate will vary, and in most situations, a majority of the input should come from the focus individual.

OCLPA Person Driven Plan Tool:

The use of the following one-page tool is meant to meet the various agencies' and organizational requirements for person centered/driven planning in the workforce development and transition planning process.

The form is titled "Orange County Local Partnership Agreement Person Driven Plan for Work Training & Employment". It features a dashed box for a photo with the text "Place Photo Here". To the right of the photo box is a list of categories to think about: Hobbies, Talents, Personality, Character, Qualities, Gifts, and Experience, each with a checkmark. A green arrow points from this list to a large rounded rectangular box labeled "Skills I bring to the workplace...". Below the photo box is a "Name:" label and a text input field. Below the skills box is a larger text box with the prompt "What are my interests, hopes and dreams as I train, learn & prepare for a job & career...?". At the bottom is another text box with the prompt "What supports/accommodations do I need in the workplace and/or work training classes ...?". The footer of the form reads "(CIE) COMPETITIVE INTEGRATED EMPLOYMENT".

OCLPA PDP Tool Sections:

- 1) **Photo:** Please include a photo of the individual participating in the PCP/PDP process.
- 2) **Skills I bring to the Workplace...** This box is intended for descriptors that demonstrate the person's best: hobbies, talents, positive personality characteristics, qualities, gifts and experiences. Often-times these descriptors are known to the focus person and others close to the individual but not always shared with the personnel that are working to place and retain the individual in workforce development and employment opportunities.
- 3) **Name:** This box should include the first and last name of the focus individual.
- 4) **What are my interests, hopes and dreams as I train, learn & prepare for a job & career?** This box provides the opportunity for the focus person to share what employment options they are willing to consider, including possible career options. This includes willingness to participate in training and education to build foundational employment skills and job specific skills
- 5) **What supports/accommodations do I need in the workplace and/or work training classes?**
Discuss the needs for supports in a variety of training and work locations. Make sure to include proven accommodations for the individual to utilize in post-secondary education and/or work settings

OCLPA PDP Tool Purpose:

This PDP CIE Tool is intended to promote job preparedness, matching and retention. This shared document will facilitate and promote a coordinated effort in developing the services and resources needed to implement the following mandated plans:

- ✚ Individual Education Plan/Individual Transition Plan (IEP/ITP) LEAs Individual Program Plan (IPP) RCOC
- ✚ Individual Plan for Employment (IPE) DOR
- ✚ Individual Service Plan (ISP) WIOA One-Stop/America's Job Center of California (AJCC) and Adult Service Providers
- ✚ Academic Success Plan (**ASP**) Post-Secondary Education Settings/Community Colleges

By working together to coordinate these multiple planning processes we will:

- ✚ Promote participation of all relevant service provider agencies in collaborative transition planning processes
- ✚ Promote effective and efficient programming across all involved agencies and service providers.
- ✚ Reduce duplication of services and resources Address service gaps to ensure job retention
- ✚ Increase awareness and access to workforce development programming options
- ✚ Improve focus persons' CIE outcomes as demonstrated in a variety of data collection efforts.

Orange County Local Partnership Agreement
Person Driven Plan
for Work Training & Employment



Think about your...

- ✓ Hobbies
- ✓ Talents
- ✓ Personality
- ✓ Character
- ✓ Qualities
- ✓ Gifts
- ✓ Experience



Skills I bring to the workplace...

Name:

What are my interests, hopes and dreams as I train, learn & prepare for a job & career...?

What supports/accommodations do I need in the workplace and/or work training classes ...?

(CIE) COMPETITIVE INTEGRATED EMPLOYMENT

APPENDIX C

Orange County Department of Education Special Education Services

Adult Program Visitation Guide

The following is a list of suggested questions that you as a person wanting services and/or your parents might ask adult service providers when visiting adult day programs. You might want to review questions ahead of time and note specific issues that may affect you/your son or daughter. When visiting a community-based site you might ask to observe individuals who have similar support needs to you/your son or daughter.

Program Name: _____

Program Hours: _____ How many individuals does your program serve? _____

What is the current staff/participant support ratio? _____

What transportation is available to get to and from program? _____

If needed, is transportation aide available? _____

Is program serving other individuals who live in the area in which you/your son or daughter live? _____

Is self-help support available? If so, are there exceptions to this? _____

If program is facility-based, describe facility setting in terms of:

Heating _____ Air conditioning _____ Safety _____

Restroom/Changing Area/Privacy _____

If program is community based, how are individual personal needs cared for in the community? _____

What emergency back-up systems are in place for individuals both on and off site? Include disaster preparedness measures. _____

How are other special/medical needs taken care of on site and in the community? _____

If the program serves individuals with special medical needs, what special training/emergency response is planned for? _____

If needed, is support with medications available during program hours? _____

What supports are in place for individuals with behavior management needs? _____

How many hours per day are individuals spending in the community? _____

On public transportation? _____ On-site hours? _____

What alternative activities/sites are available if it rains? _____

How are individual needs determined? _____

What are the types of goals individuals are working on? *(If possible, obtain a copy of a sample Individual Program Plan)*

If employment is a goal, how long does it typically take individuals to obtain a job? _____

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How are individuals' skills and interests considered prior to job development? _____

What are the current job/volunteer placements? _____

What are some of the tasks performed at the worksites? _____

How is pay determined? _____

What is the current employment rate and average hourly wage received by supported employees? _____

What community activities, including recreational, are individuals involved in? *(If possible, obtain a copy of a sample community calendar)* _____

If program is facility-based, describe on-site activities/materials/equipment: _____

How are choices solicited and implemented in work and non-work activities? _____

How often are participants surveyed on satisfaction of services, and how is this information obtained? _____

Describe qualifications and turnover rate of management and direct support staff. Include hiring practices such as fingerprinting or drug testing: _____

Do participants ever miss program days because of staff limitations? What back up is available for absent staff? _____

What types of staff development activities are available, and how often do job coaches/direct staff participate? _____

Additional questions you may have for adult service provider regarding availability of services for you/your son or daughter. *E.g., What adaptive technology is available to participants?* _____

APPENDIX D

Adult Program Ratios

Program	Ratio
Abilities Unlimited	1:3;1:2;1:1
Adaptive Behavior Center, Inc	1:3;1:2;1:1
Adult Enrichment Center	1:3;1:2
Adult Program Services	1:3;1:1
Adult with Disabilities/SCC-CE; RSCCD	*
Aspire	1:6
Behavior Resources Community Program	1:3;1:1
CAPC	*
CAVA	1:3
Clear Motivations	1:4;1:1
Cole Vocational Services	1:3;1:2;1:1
Continuum Day Program	1:3
Creative Identity	1:4
Discovery LLC	1:3
Dreams of America	1:4;*
Easter Seals Adult Development Program/Behavior Management	1:3/1:3;1:2;1:1
Elwyn California Spec Needs /Community Integ/Supported Employment Programs	*/1:4;*
Empower	1:4
Encore	1:3
Goodwill's Community-Based Programs/SEP	1:4;1:3;1:2;1:1;*/
Helping Hands for Better Living, Inc.	1:3;1:1
Hope Center for the Arts	1:8
Integrated Resources Institute Mentor Employment	1:3;1:1;*,**
Integrity House/Harbor House Clubhouses	1:6;1:1
Intellectual Disabilities Program	*
Learning Light	1:4;*
Lincoln Adults with Disabilities Program	1:4
Lincoln Training Center Supported Employment Program	*
Mid-Cities ARC/Mid-Cities ARC Supported Employment Program	1:3;1:1/*
My Day Counts Consumer Choice/Trning Act/Life Unlimited/ Com Emp Svcs	1:6/1:6;1:8/1:4;*/
No Limits	1:4
OASIS	*
OC Bridges Adult Day Program	1:3;1:2,1:1
PRIDE/ABEDI	1:4;1:3;1:2;1:1
Progressive Community and Vocational Services	1:3;1:2;1:1
Project Independence ADP/Behavior Support Services/ Harmony/SEP	1:4/1:3;1:2;1:1/1:4/*
Real Challenges 505/510 Programs	1:7/1:4
RIO TAP/TAAC	1:4/1:8*
SAGE.....	1:3;1:2;1:1
SAIN	1:4
STEP/Institute for Applied Behavior Analysis	1:3;1:2;1:1
Vocational Innovations	1:3;1:2;1:1
Vocational Visions ADP; DTAC/Emeritus/HRS	1:4/1:6;1:3;1:2;1:1/1:4;1:3;1:2;1:1/1:3;*
Vocational Visions Supported Employment	*
Westview Site-Based/ Partial Site-Based/ Senior Programs	1:3/1:3/1:5
Westview Community-Based/ Multi-Cultural/Behavior Management/SEP	1:4/1:4/1:3/*
WISE/NOCCCD/Cypress College; Wilshire Center	1:4
Work Creation Adult Development/Behavior Management Programs	1:4/1:3

* Ratio varies

** Natural/Mentor Support

APPENDIX E

Additional Information

The following agencies and resources may be of assistance to you in improving interagency collaboration and individual transition planning services. Support agencies are also listed that provide advocacy services and that may provide information on programs not listed in this directory.

Related Agencies/Resources

Center for Autism & Neurodevelopmental Disorders

(949) 267-0444
www.thecenter4autism.org

Comfort Connection Family Resource Center (714) 558-5400; (888) 372-2229
www.rcocdd.com/frc/ccfrc/

Dayle McIntosh Center
(714) 621-3300; (949) 460-7784
www.daylemc.org/

Department of Rehabilitation (714) 662-6030
www.rehab.cahwnet.gov/

The State Council on Developmental Disabilities Area Board XI
(714) 558-4404
www.scdd.ca.gov/

FAN: Family Autism Network
www.faninfo.org/

FAST: Families and Schools Together
(949) 267-0444
www.thecenter4autism.org/Education-Training/Education-Training-Overview

NAMI/California Orange County National Alliance on Mental Illness
(714) 544-8488
www.namioc.org/

Orange County Asperger's Support Group
www.ocaspergers.org/

Orange County Learning Disabilities Association
www.oclda.org/

Regional Center of Orange County
(714) 796-5100
www.rcocdd.com/
www.rcocdd.com/frc/transition-planning/

Social Security Administration/ Supplemental Security Income (SSI) (800) 772-1213
www.socialsecurity.gov/disability/ssi

Spectrum Success/Orange County
(951) 523-7808
www.spectrumsuccess.org/

St. Jude Brain Injury Network
(714) 446-5626; (866) 785-8332
www.tbic.org/

Team of Advocates for Special Kids (TASK) (714) 533-8275; (866) 828-8275
www.taskca.org/

Transition: School to Adult Life Resources
<http://www.calstat.org/transitionmessages.html>

APPENDIX F

Adult Program Roster

Abilities Unlimited

26447 Rancho Parkway South
Lake Forest, Ca 92630
Contact: Rick Perez, (949) 716-3970

Adaptive Behavior Center

17195 Newhope#109,110
Fountain Valley, CA 92708
Contact: Joe Lee, (714) 531-2800

Adult Enrichment Center

1813 E. Dyer Road, Unit 411
Santa Ana, Ca 92750
Contact: Pete Perez, (714) 576-2688, Ex 101

Adult Program Svs

2324 N. Batavia St., Ste. 108
Orange, CA 92865
Josephine Manahan (714) 602-6777

Adults with Disabilities/SCC-CE, RSCCD

Santiago Canyon College
8045 E. Chapman Ave, U-80
Orange, CA 92869

Contact: Angela Guevara
(714) 628-5987

Aspire 800 S. Lemon St., Ana. 92805
Contact: Janice Reyes (714) 635-5261

Behavior Resources

7755 Center Ave., Ste. 1100
Huntington Beach, CA 92647
Contact: Myrna Sanchez,
(714) 372-2204

CAPC, Inc. 111 W. Las Palmas Drive
Fullerton, CA 92835

Contact: Itzel Ayala (562) 693-8826
CAVA 15237 Springdale H.B. 92649

Contact: Heela Askarcoi
(714) 898-8866

Clear Motivations

3478 E. Orangethorpe Ave.
Anaheim, CA 92806
Contact: Norberto Colin

(714) 386-1292

Cole Vocational Services

12397 Lewis Street, Suite 101
Garden Grove, CA 92840
(714) 703-8459

Continuum Day Program

1400 E. Katella, Ste. 211
Orange, CA 92867

Contact: Maria Conaty

Danny Lentini

(714) 244-0648

Creative Identity

Anaheim and Laguna Beach
Contact: Cynthia Smith,
(657) 208-3350

Dreams of America

14 Goodyear, Suite #110 Irvine, CA 92618
Contact: Tala Fazeli, (949) 398-7698

Discovery LLC

12843 Beach Blvd. Stanton 90680
Contact: John Doan, (714) 892-0754

Easter Seals 500 W. Central Ave. Ste. A
Brea 92821 Contact: Evelyn Munoz(1:3)
Mervin Roxas (1:1,1:2) (714) 672-0866

Elwyn California

18325 Mt. Baldy Circle
Fountain Valley, CA 92708
Contact: Henry Michaels
(714) 557-6313, Ext. 38222

Encore 15241 Springdale

Huntington Beach, CA 92649
Contact: Lisa Crowley, (714) 898-8884

Goodwill Community-Based Services

1221 E. Dyer Road, Ste. 105
Santa Ana, CA 92705
Contact: Kathi Millett, (714) 541-2540

Goodwill of OC SEP

1601 E. St Andrew Place
Santa Ana, CA 92705 Contact: Manny
Vallejo (714) 678-1460, Ext 229

Harbor House Clubhouse

27611 La Paz Rd, Ste C
Laguna Niguel, CA 92677
Contact: Dave DeMello
(949) 446-8747, Ext. 221

Helping Hands for Better Living

10281 Chapman Ave.
Garden Grove, CA 92840
Contact: Christina Nguyen Llewellyn
(714) 530-4489

Hope Center for the Arts

295 E. Yale Loop Irvine, CA 92604
Contact: Michele Vavonese
(714) 778-4440

IRI 15707 Rockfield Blvd., #110

Irvine, CA 92656
Contact: Joseph Nacario (714) 232-1172

Integrity House Clubhouse

2043 N. Broadway S.A. 92706
Contact: Cathy DeMello (714) 542-0855

Intellectual Disabilities Program

Coastline Community College
1515 Monrovia Avenue
Newport Beach, Ca 92663
Contact: Lori Genova (714) 241-6214

Learning Light 1212 E. Lincoln Ave

Anaheim, CA 92805
Pablo Garay, (714) 533-2314

Life Unlimited/OCAAC

1147 N Anaheim Blvd. Anaheim, CA
92801 Ryan E. Rodriguez
(714) 744-5301, Ext. 205

Lincoln Adults with Disabilities

11262 Garden Grove Blvd.
Garden Grove, CA 92843
Contact: Caleb Lawrence
(714) 663-6305

Lincoln Training Center

Casey Richards
(626) 442-0621, Ext. 2553

Mid-Cities ARC

1277 S. Lyon St., Ste. 501
Santa Ana, CA 92705

Contact: John B. Wagner,
(714) 285-2645

My Day Counts/OCAAC

225 W. Carl Karcher Way
Anaheim, CA 92801 (714) 744-5301

No Limits 331 Thor Pl Brea, CA 92821

Contact: Courtni English
(714) 674-0368

OASIS/Saddleback College

28000 Marguerite Parkway
Mission Viejo, CA 92692
Contact: Michael Hoggatt 949) 348-6057

OC Bridges

30448 Rancho Viejo, Ste 230
San Juan Capistrano, CA 92675
Contact: Ryan Perez (949) 234-8250

PRIDE/ABEDI

2082 Business Center Drive, Ste. 150
Irvine, CA 92612

Contact: Trace Goslin, (949) 250-1101

Progressive Community & Vocational

Services 2034 Placentia Avenue
Costa Mesa, Ca 92627
Contact: Hector Navarro
(949) 548-0744

Project Independence

3505 Cadillac Avenue, Ste O-103
Costa Mesa, CA 92626

Contact: Bob Watson
(714) 549-3464, Ext. 285
SEP/Tim Chervenak, Ext.242

Real Challenges 3584 E. Enterprise

Drive
Anaheim, CA 92807

Contact: Liz Calvo, (714) 238-9203

RIO 1800 E. LaVeta Ave.

Orange, CA 92866
(714) 633-7400, Ext. 218

SAGE 607 N. Poplar Street

Orange, CA 92868
Contact: German Munoz
(714) 931-9242

SAIN 13139 Harbor Blvd.

Garden Grove, CA 92843
Contact: Janice Bui, (714) 537-7808

STEP 1851 E. First Street, Ste. 610

Santa Ana, CA 92705
Contact: Jennifer Richey
(310) 649-0499

Vocational Innovations of Anaheim 2557

W. Woodland Drive
Anaheim, CA 92801

Contact: Amed Franco, (714) 527-4888

Vocational Innovations, Orange

1524 Mayfair Avenue
Orange, CA 92869
Contact: Amed Franco, (714) 771-8300

Vocational Visions

26041 Pala Mission Viejo, CA 92691
(949) 837-7280

Westview Services 1655 S. Euclid St.
Anaheim, CA 92802 (714) 635-2444

WISE/NOCCCD

Cypress College & Wilshire Center
Contact: Casey Sousa, (714) 808-4932

Work Creation Program

1980 Old Tustin Ave, Santa Ana, CA
92705
Contact: Ben Behzadi (714) 245-2

