

Postsecondary Education and Training Preparation Toolkit

Data & Policy Resources

Characteristics and Outcomes of Undergraduates with Disabilities
Institute of Education Science
<https://ies.ed.gov/pubsearch/pubsinfo.asp?pubid=2018432>

A Majority of College Students with Disabilities Do Not Inform School, New NCES
Data Show
IES: National Center for Education Statistics
https://nces.ed.gov/whatsnew/press_releases/4_26_2022.asp

Using the System of SPP Indicators for State Improvement
NTACT:C website
https://transitionta.org/spp_indicators_state_improvement/

UDL in Public Policy
CAST (formerly Center for Applied Special Technology)
<https://www.cast.org/impact/udl-public-policy>

OSEP Dear Colleague Letter on Free and Appropriate Education (November 16,
2015)
U.S. Department of Education, Office of Special Education Programs
<https://sites.ed.gov/idea/idea-files/osep-dear-colleague-letter-on-free-and-appropriate-public-education-fape/>

A Transition Guide to Postsecondary Education and Employment for Students and
Youth with Disabilities (August 2020)
U.S. Department of Education
<https://sites.ed.gov/idea/idea-files/policy-guidance-transition-guide-postsecondary-education-employment-students-youth-disabilities-august-2020/>

National Databases with Information on College Students with Disabilities
National Center of College Students with Disabilities
http://www.nccsdonline.org/uploads/7/6/7/7/7677280/nccsd_research_brief_-_databases.pdf

The ADA, Section 504 and Postsecondary Education

PACER

<https://www.pacer.org/transition/resource-library/publications/NPC-42.pdf>

Transition of Students with Disabilities to Postsecondary Education: A Guide for High School Educators

US DOE, Office for Civil Rights

<https://www2.ed.gov/about/offices/list/ocr/transitionguide.html>

The Respond, Innovate, Succeed, and Empower (RISE) Act Proposed Legislation
National Center for Learning Disabilities

<https://www.nclد.org/news/policy-and-advocacy/bi-partisan-rise-act-opens-new-doors-for-students-with-disabilities/>

Position Statement: Promoting Rigorous Courses for Each Student

National Association of Secondary School Principals

<https://www.nassp.org/promoting-rigorous-courses-for-each-student/>

Considerations for Developing State-Defined Alternate Diplomas for Students with Significant Cognitive Disabilities

National Center for Educational Outcomes and NTACT

<https://ici.umn.edu/products/910>

UDL Syllabus guidance in Public Policy

CAST (formerly Center for Applied Special Technology)

<https://www.cast.org/impact/work-stories/udl-national-task-force>

Family Educational Rights and Privacy Act: What is FERPA?

US Department of Education

<https://studentprivacy.ed.gov/faq/what-ferpa>