

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance.

CYPRESS COLLEGE DISABILITY SUPPORT SERVICES (DSS)

**A DSS Presentation for
AUHSD SYS**

DSS MISSION

DISABILITY SUPPORT SERVICES (DSS) VALUES THE DIVERSITY OF STUDENTS WITH DISABILITIES AT CYPRESS COLLEGE AND IS COMMITTED TO PROVIDING EQUITABLE ACCESS TO CLASSES, PROGRAMS, SERVICES, AND ACTIVITIES. USING A COMPREHENSIVE APPROACH, WE PROMOTE SUCCESS AND FACILITATE LEARNING BY COLLABORATING WITH STUDENTS TO DEVELOP ACCOMMODATION PLANS THAT MEET THEIR INDIVIDUAL NEEDS AND RESPECT THEIR LIFE EXPERIENCES AND ABILITIES. WE WORK IN PARTNERSHIP WITH FACULTY AND STAFF TO DESIGN INCLUSIVE LEARNING ENVIRONMENTS AND OPPORTUNITIES WHILE CHAMPIONING STUDENT INDEPENDENCE AND SELF-ADVOCACY. WE STRIVE TO IMPACT POSITIVE CHANGE IN THE CYPRESS COLLEGE AND SURROUNDING COMMUNITIES.

ELIGIBILITY

Students Must Provide:

PROOF OF DISABILITY:

- IEP OR 504 PLAN
- PSYCHOLOGICAL REPORT
- MEDICAL VERIFICATION FROM A DOCTOR OR MENTAL HEALTH PRACTITIONER

AND

UNOFFICIAL

- HIGH SCHOOL TRANSCRIPTS
- COLLEGE TRANSCRIPTS
- AP SCORES

ACCOMMODATIONS ARE DETERMINED ON AN INDIVIDUAL BASIS. WHEN A STUDENT MEETS WITH A COUNSELOR, THEY WILL REVIEW DSS SERVICES AND LEARN HOW TO ACCESS THEM.

Accommodations *may* include:

- Academic counseling
- Access to the High Tech Center (DSS computer lab)
- Accessible furniture
- Alternate format course materials
- Breaks during exams or class
- Equipment loans
- LD assessment
- Note-taking assistance
- Permission to audio record lectures
- Priority registration
- Testing accommodations

APPLY TO DSS

VISIT THE DSS WEBSITE AT

[HTTP://WWW.CYPRESSCOLLEGE.EDU/SERVICES/DISABILITY-SUPPORT-SERVICES-DSS/](http://www.cypresscollege.edu/services/disability-support-services-dss/)

CLICK ON THE APPLY TO DSS BUTTON AT THE TOP OF THE DSS LANDING PAGE.

STUDENTS SHOULD HAVE THE FOLLOWING READY TO APPLY.

- ANY DISABILITY DOCUMENTATION, INCLUDING BUT NOT LIMITED TO:
 - IEP, PSYCHOLOGICAL REPORT, MEDICAL VERIFICATION FROM A DOCTOR, AUDIOLOGY REPORT, ETC.
 - UNOFFICIAL **HIGH SCHOOL TRANSCRIPTS**



How to Apply to DSS

STUDENTS WILL RECEIVE PRIORITY REGISTRATION AFTER THEY HAVE COMPLETED THEIR NEW STUDENT APPOINTMENT WITH DSS.

MATH AND ENGLISH ASSESSMENTS ARE NO LONGER REQUIRED BY THE COLLEGE. A GUIDED SELF-PLACEMENT AND MULTIPLE MEASURES ARE USED FOR PLACEMENT.

HOWEVER, IF A STUDENT WAS EDUCATED OUTSIDE OF THE U.S. AND ATTENDED ONLY HIGH SCHOOL IN THE U.S., IT IS RECOMMENDED THAT THEY TAKE THE ENGLISH AS A SECOND LANGUAGE ASSESSMENT TEST.

COMPLETE THE **ONLINE ORIENTATION** OR MEET WITH A DSS COUNSELOR WHO WILL PROVIDE AN **ORIENTATION** TO CYPRESS COLLEGE AND DEVELOP A ONE-SEMESTER **STUDENT EDUCATIONAL PLAN**.

Priority Registration

- THE LEARNING DISABILITIES ASSESSMENT IN COLLEGE DIFFERS FROM THE ONE IN HIGH SCHOOL.
- OUR LEARNING DISABILITY SPECIALIST, DR. DAWN DECKER, REVIEWS IEPS, HIGH SCHOOL TRANSCRIPTS AND PSYCHOLOGICAL REPORTS.
- SHE WILL DETERMINE WHETHER A STUDENT MUST BE ASSESSED AND THEN SCHEDULE APPOINTMENTS WITH STUDENTS.
- BENEFITS OF BEING ASSESSED IN COLLEGE: POSSIBLE ADDITIONAL ACCOMMODATIONS, RESULTS CAN BE USED AT ALL CCC'S AND MANY UNIVERSITIES.

Learning Disabilities Assessment

AB 705

- ASSEMBLY BILL 705 REQUIRES THAT COMMUNITY COLLEGES MAXIMIZE THE PROBABILITY THAT ALL STUDENTS WILL ENTER AND COMPLETE TRANSFER-LEVEL COURSEWORK IN ENGLISH AND MATH WITHIN A YEAR.
- AB 705 ALLOWS STUDENTS TO BE ELIGIBLE FOR COLLEGE-LEVEL MATH AND ENGLISH UPON ENTRANCE INTO COLLEGE.
 - ENGL 100—COLLEGE WRITING
 - MATH 115 (FINITE), MATH 120 (STATISTICS), MATH 130 (PRE-CALCULUS)
- ASSESSMENT TESTS ARE NO LONGER OFFERED, EXCEPT FOR ENGLISH AS A SECOND LANGUAGE
- EMBEDDED SUPPORT FOR ENGLISH AND MATH COURSES
- EXPANDED TUTORING
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=FIKSUGDOMTE&FEATURE=Youtu.be](https://www.youtube.com/watch?v=FIKSUGDOMTE&FEATURE=Youtu.be)

Differences

High School

- IDEA—LAWS GOVERNING SPECIAL EDUCATION SERVICES
- MOST STUDENTS TAKE 5 TO 7 CLASSES EVERYDAY, BACK TO BACK, 5-6 HOURS/DAY.
- PARENTS ARE THE STUDENTS' PRIMARY ADVOCATES.
- PERSONAL SERVICES AND TRANSPORTATION ARE PROVIDED FREE OF CHARGE
- STUDENTS MAY BE MAINSTREAMED AND/OR ATTEND SPECIAL ED CLASSES

College

- ADA, TITLE 5, REHAB ACT—LAWS PROTECTING ADULTS WITH DISABILITIES
- MOST CLASSES ARE OFFERED TWICE A WEEK. CLASSES BEGIN AS EARLY AS 7:00 AM AND END AS LATE AS 10:00 PM. STUDENTS TAKE 2 TO 4 CLASSES EACH TERM. NO MINIMUM REQUIREMENT.
- STUDENTS ADVOCATE FOR THEMSELVES.
- PERSONAL ATTENDANTS, MEDICAL EQUIPMENT, AND SPEECH THERAPY ARE THE RESPONSIBILITY OF THE STUDENT
- TWO OR THREE COURSES ARE OFFERED TO AND DESIGNED FOR STUDENTS WITH DISABILITIES (EDUCATIONAL ASSISTANCE COURSES). THE REST ARE COLLEGE COURSES.



The ARISE Lab was designed to provide individualized support to students with Autism; however, all students with disabilities benefit from ARISE services. Cypress College ARISE came out of a partnership between NOCE and Cypress College.

- A physical space in the Business Building, Room 119
- Provides services in-person and virtually
- Students receive counseling and instruction related to topics such as
 - Executive functioning
 - Skill building for decision making, problem solving, social, and organizational skills
 - Understanding social cues
 - Communicating with other students and faculty
 - Listening to what their own physiology is saying – overwhelmed, frustrated, etc.
 - Requesting services and accommodations

Q&A Time

Thank you!

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