



**Competitive Integrated Employment Blueprint  
Orange County Local Partnership Agreement (OCLPA)  
Steering Committee**

**Zoom Call**

**February 15, 2024**

8:30 to 10:00 a.m.

**Join Zoom Meeting**

<https://chapman.zoom.us/j/99082457751?pwd=M3IUWFEEvMkZKcGJadkIIUFNyQU9Edz09>

**Meeting ID: 990 8245 7751 Passcode: 261051**

**or call 1-669-900-6833 Meeting ID: 990 8245 7751 Passcode: 261051**

**2023-2024 OCLPA ZOOM MEETINGS**

August 17, 2023	February 15, 2024
September 21, 2023	March 21, 2024
October 19, 2023	April 18, 2024
November 16, 2023	May 16, 2024
December 14, 2023 (2 <sup>nd</sup> Thursday)	June 20, 2024
January 18, 2024	July (No Meeting/Summer Break)

**OCLPA ZOOM MEETING AGENDA**

**1. Chapman University Thompson Policy Institute (TPI)**

- TPI OCLPA Google Shared Drive:

OCLPA materials & flyers for this Zoom Call are available on the TPI Transition Initiative Google Drive...



**Thompson Policy Institute  
on Disability**

<https://drive.google.com/drive/folders/1hVc9JfWY-cQcAr7YknNg7F55Wgcb2q82?u>

**The CU TPI Transition Initiative Website [Transitionca.org](http://Transitionca.org)**

There are 2 CU Undergrads (Ivanna & Yandel) working on this website to keep it updated with the most current disability related information. Materials and information are available for the following stakeholder groups: Families, IWD, Educators, Service Providers & Business Partners.



**UPCOMING ORANGE COUNTY EVENTS**

**OC Ask the Experts 2023-24**

2.

	TOPIC	EXPERT & TITLE	ORGANIZATIONS	FOCUS AUDIENCE	TIME	DATE
6	Transition Planning Resources & Services	Arturo Cazares, Director Community Services Trinh van Erp, Team Manager Linda ONeal, Transition Specialist	RCOC, DOR & CUTPI	EDUCATORS	3:00 -4:00 PM	3-14-24

**Register:**

<https://chapman.zoom.us/meeting/register/tjwqc02hrDMjE9HEYwGBLY5WzDenBzagf8nI>

**Everyone is welcome to each OCAE Session... (Please see the 2023-24 OCAE Chart on the TPI OCLPA Google Drive.**

3.



**2-28-24**

**6:00-8:00 PM**

This is a virtual presentation. Please register [HERE](#)

[https://rcocdd.zoom.us/webinar/register/WN\\_fs-WHNDXS6KidHlerx0v0Q#/registration](https://rcocdd.zoom.us/webinar/register/WN_fs-WHNDXS6KidHlerx0v0Q#/registration)

School transitions are very exciting, but they may sometimes be unsettling for students with disabilities and their families because of the changes in services and routines. Each type of transition brings unique changes, and for this reason, we invited several school district representatives to discuss this with you.

<b>Saddleback Vally Unified School District</b>	<b>Santa Ana Unified School District</b>
<b>Anaheim Elementary School District</b>	<b>Unlimited You (AUHSD)</b>
<b>Irvine Unified School District</b>	

(Please see the flyers (English, Spanish, Vietnamese & Korean) on the TPI OCLPA Google Drive.)

4.

## Transition Night 2024

**March 13, 2024, 6 p.m. - 8:30 p.m.**

**Cypress College Building 6 - CCCPLX, 4th floor  
9200 Valley View St., Cypress, CA 90630**

(Please see the flyer on the TPI OCLPA Google Drive.)



**Disability Support  
Services Program**

5.

## OASIS Showcase Night

**March 13, 2024, 6 p.m.-8 p.m.**

**Saddleback College**

**28000 Marguerite Parkway, Mission Viejo, CA 92692**

**Student Services Center Building**

(Please see the flyer on the TPI OCLPA Google Drive.)



6.

## SAVE THE DATE

**Regional Center of Orange County & Chapman University Thompson Policy Institute**

**OCLPA FAMILY WORK TEAM**

**In-Person & Zoom Workshops**

**5/16/24**

**6:00-7:30 PM**

**RCOC 1525 North Tustin Ave. Santa Ana, CA 92705**

**Preparing a Life Portfolio**

**(Electronic and Hard Copy Notebook)**



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## PROGRAM & TOPIC PRESENTATIONS

### 7. Dayle McIntosh Youth Connect Programs (Nelly Gomez, DMC)

<https://daylemc.org/>

- Let's Talk Disability
- DMC Overview
- Youth Talk OC
- Youth Talk South OC
- Sexual Health



(Please see these flyers (English & Spanish) on the TPI OCLPA Google Drive.)

### 8. Makapo Aquatics Ohana Days (RJ De Rama, Executive Director Makapo) Kathi Millett, Goodwill OC will introduce Makapo Aquatics)

<https://www.youtube.com/@makapoaquatics3577>

Makapo's Ohana Days are family-oriented events that allow people to try outrigger paddling for the first time. All families are welcome, especially those affected by disabilities, especially blindness and vision loss. Guests are provided with basic instructions and safety equipment to ensure a fun and safe introduction to the activity. Lunch and education about Makapo's inclusive programs are provided as well. The event is free of charge,



### 9. RCOC Programming (Arturo Cazares & Anita Kwon, RCOC) New Fiscal Management Service



### 10. CSP Program Recruitment Winter/Spring 2024 Update

(Lorri Guy, NOCE & Patti Tso-Lui, DOR)

California Subminimum Wage to Competitive Integrated Employment

(Please see the Flyers & Information Sheets on the TPI OCLPA Google Drive.)



### 11. Orange County Asperger's Support Group (Judi Uttal, OCASG) OCASG Friends & Fun for Adults (Newly Funded Program)

This program includes the following:

- ✓ **Social Skills Discussions:** A monthly discussion to learn techniques for improving your social life
- ✓ **Social Activities:** A monthly social activity led by Erin Alonso, OCASG Social Coordinator. These activities will give you an opportunity to have fun as well as put into practice what you learned during the discussions.
- ✓ **Buddies Program:** Want to make a friend? You will be matched with a compatible buddy. Monthly activities are designed to help build friendships and prizes will be awarded based on participation.

Questions? Mailto: [ocasupport@gmail.com](mailto:ocasupport@gmail.com)

(Please see the flyer on the TPI OCLPA Google Drive.)

## DISCUSSION TOPICS FOR TODAY

### 12. Department of Developmental Services (DDS) Grant Update

Orange County Business Partner Intermediary Project

- OC Workforce Asset Mapping Document (Linda O'Neal, CUTPI & RCOC)

(Please see the OCBPI Document on the TPI OCLPA Google Drive.)



**13. OC Ask the Experts Zoom Conversation Schedule 2023-24.**

**(Arturo Cazares, Carlos Fonseca, RCOC & Linda O’Neal, TPI & RCOC)**



**OCAE Schedule for 2023-24**

Changes to the scheduling have been made as follows...

There is one conversation schedule each month with varying audience focuses.

- Families 12:00-1:00 PM
- Educators 3:00-4:00 PM
- ATP Students 11:30-12:30 PM
- All Stakeholders 3:00-4:00 PM



Please register with the individualized link for each session on the OCAE Chart.  
(Please see the OCAE schedule TPI OCLPA Google Drive.)



**OCLPA WORK TEAM UPDATES**

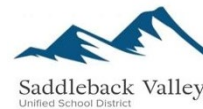
**14. OCLPA Post-Secondary Education Inclusion Sub-Committee**

**(Adam Gottdank, NOCE)**



- Identify Best Practices in PSE Inclusive education...interviews have been completed and the report writing is underway  
With 25+ universities & community colleges in CA & the US  
The next meeting TBD.

**15. OCLPA Agriculture Work Team (Ray Bueche, SVUSD)**



- The next meeting is scheduled for 2-20-2023 at 8:00 AM.
- The UCANR wrote an article about the SVUSD Partnership...included was a mention of Goodwill OC and My Day Counts participation  
<https://ucanr.edu/blogs/blogcore/postdetail.cfm?postnum=55947>

**16. OCLPA Family Work Team (Melissa Cory, Parent & Spirit League)**

- Next Meeting 2-26-24 10:00-11:00 AM

**17. OCLPA Benefits Planning & Management Work Team (Judi Uttal, Parent & OCASG)**

- Next Meeting 6-3-24 8:30 AM

**18. OCLPA CIE Outcome Data Work Team (Linda O’Neal, CU TPI & RCOC, Arturo Cazares, RCOC and Trinh van Erp, DOR)**

- Next Meeting 2-23-24 8:30 AM

(Please see the OCLPA Work Team Summary on the TPI OCLPA Google Drive.) If you would like to join one of these work teams, please contact Adam, Ray, Melissa, Judi, Richard, or Linda as shown in the chart below...

OCLPA WORK TEAM	WORK TEAM LEADS
✓ Benefits Planning & Management	Judi Uttal <a href="mailto:Judi.uttal@cox.net">Judi.uttal@cox.net</a>
✓ Agriculture Work Team	Ray Bueche <a href="mailto:Raymond.Bueche@svusd.org">Raymond.Bueche@svusd.org</a>
✓ Family Work Team	Melissa Cory <a href="mailto:melissahcory@gmail.com">melissahcory@gmail.com</a>
✓ Project SEARCH	Kathi Millett

	<a href="mailto:kathi@ocgoodwill.org">kathi@ocgoodwill.org</a>
✓ Post Secondary Education DEI	Adam Gottdank
	<a href="mailto:agottdank@noce.edu">agottdank@noce.edu</a>
✓ CIE Data Collection Work Team	Adam Gottdank & Linda ONeal
	<a href="mailto:agottdank@noce.edu">agottdank@noce.edu</a>
	<a href="mailto:linda_oneal@cox.net">linda_oneal@cox.net</a>
✓ Business Site Accommodations	Richard Rosenberg
	<a href="mailto:RLRosenberg@gmail.com">RLRosenberg@gmail.com</a>
✓ OC WBL Documents Revision Work Team	Linda ONeal
	<a href="mailto:linda_oneal@cox.net">linda_oneal@cox.net</a>

Please contact [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) if you have any questions.

## PLANNING & ONGOING/CONTINUED TALKS

### 19. Orange County Collaborative Updates:

- Post-Secondary Education Consortium (**Adam Gottdank/Lorri Guy, NOCCC Continuing Education**)
- OC Adult Transition Task Force (**Karena Gibbs, IUSD**)
  - Education Meeting (9:00 AM – 10:00 AM)
  - Agency Collaboration (10:00 AM – 11:00 AM)
  - Resource Sharing (11:00 AM – 11:30 AM)

(See the 2023-24 Schedule on the TPI OCLPA Google Drive.)

- Coastal OC Business Advisory Committee  
(We are looking to start up this valuable committee again here in the OC...please let us know if you are interested in participating.)

#### • OCLPA Activities:

The OCLPA has developed **CIE evaluation documents** to assist in work-based learning training for students with disabilities.

Ray Bueche (SVUSD)	Karena Gibbs (IUSD)
Tina Carpenter (AUHSD)	Julie Ornelas-Smith (AUHSD)
Miguel Reyes (HBUHSD)	Carlos Fonseca (RCOC)
Anita Kwon (RCOC)	Emily Middleton, (AUHSD)
Linda O'Neal (CUTPI)	Richard Rosenberg, (CUTPI)

✚ **OCWBL #1 OC Pre-employment Skills Development Chart**

✚ **OCWBL #2 OC employment skills Development Chart**

✚ **OCWBL #3 Employment Rating Referral Summary**

(Many thanks to Ivanna Tjitra & Yandel Salas, CU TPI Intern for their formatting work on these documents...we continue to work on the formatting of these documents.)

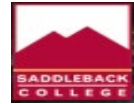
(Please see the updated CIE Evaluation Documents on the TPI, OCLPA Google Drive.)

### 20. Project Search Update (**Arturo Cazares, RCOC & Kathi Millett, Goodwill of OC**)

- CHOC Hospital
  - Kaiser Permanente Anaheim Medical Center
  - Kaiser Irvine Medical Center (In Process...Start-up Fall 2024)
- (See new PS Brochure on the TPI OCLPA Google Drive,)



# EDUCATION OPPORTUNITIES



## Winter/Spring 2024 Class/Program Offerings at our local Post-Secondary Education Sites...

### 21. Saddleback College (Stacy Eldred, Saddleback College)

Check out the Spring 2024 Schedule

<https://www.saddleback.edu/learning-saddleback/adult-education/oasis-adults-disabilities>

- Adult Education (Occupational & Academic Skills for Independence & Success)
- OASIS Program (Courses & Awards)

(Please see the Oasis Brochure & 2024 Schedule on the TPI OCLPA Google Drive.)



### 22. Workforce Preparation for Adults with Disabilities at Santiago Canyon College

(Winter/Spring 2024 Class Schedule (Angela Guevara, SCC))

[www.sccollege.edu/OEC](http://www.sccollege.edu/OEC)

Providing the skills students need for success at school, work and in daily life.

All WKPR courses are connected to a program certificate.

Online and in-person class options.

Counseling support available.

Learn more & register: [sccollege.edu/awd](http://sccollege.edu/awd) \* 714-628-5994

PROGRAMS FOR ADULTS WITH DISABILITIES... ALL OF OUR CLASSES ARE TUITION-FREE!

Angela Guevara [guevara\\_angela@sccollege.edu](mailto:guevara_angela@sccollege.edu)

(Please see the 2024 Schedule on the TPI OCLPA Google Drive.)

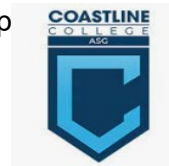


**Santiago  
Canyon  
College**

### 23. 2024 Coastline College Vocational Programs (Rachelle Lopez, CCC)

• Animal Care	• Music Basics Program
• Art Basics Program	• Horticulture
• Culinary Arts	• Drama Program
• Porter Program	• Guest Services

Classes & certificate programs...accepting ap



#### Coastline College offers a unique vocational program:

Career Opportunities through Academic Support and Training (COAST) in cooperation with the Adult Education Block Grant (AEBG) and the Office of [Special Programs and Services](#) for the Disabled.

The purpose of this program is to provide specific job and employability skills training to students in a chosen field of study, with the intention of transitioning to the workplace.

Program length varies, typically requiring 3-4 semesters of enrollment and will run on a cohort model. Upon completion of program courses, the student will earn a Certificate of Completion in their field of study. Classes are non-credit and free.

<https://www.coastline.edu/student-services/disability-services/intellectual-disabilities.php>

(714) 241-6214

[specialprograms@coastline.edu](mailto:specialprograms@coastline.edu)

**24. NOCE Workforce Development Programs**

(Lorri Guy & Lara Rolfman, (NOCE))

<https://noce.edu/programs/dss/>



College 2 Career	Mobility Training Brochure
ARISE Information	ARISE Mindfulness Mondays
ARISE Events	Workability III
DSS Comprehensive Programs	DDSS Brochure
Independent Voc. & Ed Support Programs (IVES)	Work Independence Self-Advocacy Education (WISE)

[Browse the NOCE Class Schedule](#) to select courses that are right for you!

Please see the Spring 2024 Class listings on the NOCE Website.

**25. North Orange County ROP**

[Now enrolling for the following certificate programs: \(714\) 502-5800](#)

<a href="#">Nursing Assistant</a>	<a href="#">Licensed Vocational Nurse</a>
<a href="#">Dental Assistant</a>	<a href="#">Medical Assistant</a>
<a href="#">A+ Certification</a>	<a href="#">Medical Terminology (Online)</a>



**26. Coastline Regional Occupation Program**

<https://coastlinerop.org/>

- Adult CNA Pre-Certification Internship Course
- Adult Emergency Medical Technician



**RESOURCES & SERVICES**

**27. Myths and Facts Surrounding Assistive Technology Devices & Services**

(U.S. Department of Education 1/2024)

This document is designed to increase understanding of the Individuals with Disabilities Education Act's (IDEA's) assistive technology (AT) requirements, dispel common misconceptions regarding AT and provide examples of the use of AT devices and services for children with disabilities and to highlight the different requirements under Part C and Part B of IDEA.



The document is intended for a wide range of individuals including parents, early intervention service providers, special educators, general educators, related services personnel, school and district administrators, technology specialists and directors, and employees at State lead agencies and educational agencies.

(Please see this 24-page document on the TPI OCLPA Google Drive.)

**28. California Paid Internship Chart/Work Experience/Employment Opportunities for Individuals with Disabilities**

(This chart has been updated and is available on the TPI OCLPA Google Drive.)



**29. Fostering Financial Empowerment for Youth and Young Adults with Disabilities (CAPE: Center for Advancing Policy on Employment for Youth)**

“Financial literacy has been correlated with paying bills on time, a decreased likelihood of holding credit card balances, and increased opportunities for retirement planning and asset accumulation.<sup>5</sup> Gaining these skills in youth and early adulthood sets a firm foundation for the financial responsibilities of adulthood.”



(Please see this 11-page document on the TPI OCLPA Google Drive.)

**30. Inclusive Internship Programs: A How to Guide for Employers**  
[www.dol.gov/odep](http://www.dol.gov/odep)



Well-structured internship programs benefit both interns and employers. By participating in these valuable on-the-job learning opportunities, interns augment their work experience, hone important work skills, develop their career goals, and establish connections that may prove useful throughout the span of their careers.

In turn, internships give employers access to a pool of motivated individuals who bring fresh thinking and innovation to their workplaces. Internships can also serve as a risk-free pipeline to meet the recruitment needs of the business, organization, or agency. Allowing employers to assess prospective candidates prior to making a permanent hiring decision improves the efficacy of the decision-making process and increases the likelihood of a successful match. Internships also provide leadership and management growth experience to the businesses' existing staff members who oversee the internship program and its participants. In short, there are many business advantages to hosting internship programs.

(Please see this 60-page guide on the TPI OCLPA Google Drive.)

**31. Partnerships to Build Pipelines**



“As partners in the design of skills training and career pathway programs, businesses can help ensure that opportunities are physically and programmatically accessible to people with disabilities. And to the extent that business and industry is involved in curriculum design of career and technical education at secondary and post-secondary levels, it helps ensure that students with disabilities are meaningfully included in programs that result in certification that is recognized by industry. Educating workforce development personnel and helping them understand that companies require a diverse slate of candidates – including those with disabilities – are several ways to influence activities within the workforce development system to benefit job seekers with disabilities.”

(Please see the information sheet on the TPI OCLPA Google Drive.)

**32. Healthy Relationship Resources, Zarrow Institute on Transition & Self-Determination, The University of Oklahoma**

Check out the Movie and On-line Resources

(Please find this resource sheet on the TPI OCLPA Google Drive.)



**33. Asian Americans Advancing Justice Free Legal Help (Arturo Hernandez, DOR)**

Call our multi-Language Toll Free Helplines

Friday 10:00 AM-3:00 PM

1-888-349-9695

“Our services are open to all, regardless of ethnicity. In certain Cases, we may provide legal assistance or representation if we cannot handle your issue, We will try to give you guidance on other legal groups to contact.

(Please find this flyer on the TPI OCLPA Google Drive.)



**34. National Apprenticeship Week 2023 Report**

The Office of Apprenticeship announced the first national [Youth Apprenticeship Week \(YAW\)](#),





May 5–11, 2024, which will highlight the benefits and value of Registered Apprenticeship opportunities for youth, ages 16–24. YAW provides stakeholders with a chance to show how Registered Apprenticeship can create a sustainable pipeline of skilled workers and allow youth to earn competitive wages while obtaining the relevant training and experience to start their careers.  
(Please find this report on the TPI OCLPA Google Drive.)

### 35. Self Determination Program PowerPoint (Statewide Self-Advocacy Network)

The Self-Determination Program is a creative type of program that is intended to put you in charge of your services and supports.

- You have more control and responsibility
- You find services and supports that fit your life
- You decide how money is spent to meet your goals

The PowerPoint is available to show a summary of how this program works.

(Please find this PowerPoint on the TPI OCLPA Google Drive.)



### 36. Learn How DOR Can Help You Get a Job or Grow Your Career

Go To: <https://dor.ca.gov/Home/GettingStarted>

(Please find this one-page information sheet on the TPI OCLPA Google Drive.)



### 37. OCLPA February 2024 Transition Resources List

(Please find this resource list on the TPI OCLPA Google Drive.)



## WEBINARS, CHATS, PODCASTS, ZOOM MEETINGS & EVENTS

### 38. Free Webinar- When the Employer Requests Documentation of Disability: Key Considerations for the Employment Service Professionals

K. Lisa Yang & Hock E. Tan Institute on Employment & Disability  
2-20-24 10:00 AM

Presenter: Jeffrey Tamburo, Training and Content Development Specialist,  
Northeast ADA Center

The ADA states that employers may request medical documentation as verification of disability, as long as it is “job-related and consistent with business necessity.” What exactly does this mean? What are the guidelines for these requests? Who can provide this information and what should it say?

**REGISTRATION LINK:**

<https://events.yangtaninstitute.org/e/10044/register>



### 39. Stories of Entrepreneurship & CIE

COP Webinar

2-28-24 12:00-1:30 PM

Self-employment is becoming a viable option across the country for some people with disabilities. It matches a person's strengths, interests, and skills at something really meaningful to them and provides an opportunity to launch or grow a small business. Join this presentation to hear about the various components of Rhode Island's Self-Employment Business Incubator initiative and the important ongoing supports that assist people to have a successful small business. Three inspiring entrepreneurs with disabilities will also share information about their individual businesses, how and why they started, talk about the support they receive, and give their advice to others in starting a business.

**Register:**

[https://us06web.zoom.us/webinar/register/WN\\_Cxa6FI5jQvextvhOIWEALw#/registration](https://us06web.zoom.us/webinar/register/WN_Cxa6FI5jQvextvhOIWEALw#/registration)



**40. Building CTE Opportunities that Engage Students with Disabilities**  
**2-22-2024 11:00 AM-12:00 PM**



National Technical Assistance Center on Transition

Learn how school districts, Special Education, and Career and Technical Education (CTE) personnel partnered with State Vocational Rehabilitation (VR) and local VR staff to provide Pre-Employment Transition Services (Pre-ETS) opportunities for students with disabilities within Career and Technical Education (CTE) outside of the normal school day. You will hear from Vocational Rehabilitation, both rural and urban district CTE and Special Education personnel, and how they developed, contracted, funded, and monitored these programs.

Create collaborative relationships between LEAs and VR to develop Pre-ETS that focus on CTE  
Understand how to increase students with disabilities awareness and access to CTE  
Understand how to contract, fund, and monitor **Pre-ETS CTE** programs.

**Register:**

<https://transitionta.org/trainings/cte-opportunities-that-engage-students/>

**41. Autism in Entertainment Conference (Judi Uttal, OCASG)**

Information will be shared regarding this DDS Employment Grant-sponsored event that will take place on 4-5-2023 at the Skirball Cultural Center in Los Angeles.

**(Please see the conference information on the TPI OCLPA Google Drive.)**



**42. Stay up to date & register for upcoming benefits planning webinars.**

<http://www.dor.ca.gov/home/ssacalendar>



**43. Ongoing Statewide Self-Determination Program Orientation (Christine Tolbert, SCDD)**

The California State Council on Developmental Disabilities (SCDD) and the California Department of Developmental Services (DDS) are hosting online Self-Determination Program Orientations in English, Spanish, and Vietnamese.

The SCDD training team is headed by the new SDP Program Manager, Christine C. Tolbert, and includes SCDD staff, self-advocates, and family advocates who have lived experience with the Self-Determination Program.

One size does not fit all. You can choose the presentation day and time that fits into your schedule. <https://scdd.ca.gov/sdp-orientation/>

After attending an SDP Orientation, you will have all the information you need to help you choose if it is right for you and enroll at your local Regional Center.

**(Please see the SCDD Charts on the TPI OCLPA Google Drive.)**



**44. Orange County Asperger's Support Group (Judi Uttal, OCASG)**

- The OCASG provides no cost and fee for participation options for IWD with Autism and families. Check out the website and videos. <https://ocaspergers.org/>

**(Please see the OCASG Activities List for February 2024 on the TPI OCLPA Google Drive.)**



**45. ADA & Beyond Compliance Considerations: Sensory Team Edition**

[JAN Webcast Series Registration \(askjan.org\)](https://askjan.org/)

**Webcast Series 2024**

**3/14/2024 11:00 AM-12:00 PM**



JAN consultants offer one-on-one consultation to help brainstorm accommodation ideas, provide practical guidance for addressing workplace accommodation issues, and work as a partner in the accommodation process. Join the JAN Sensory Team consulting staff for an interactive discussion about trending job accommodation and Americans with Disabilities Act (ADA) topics. The team will field

questions related to sensory impairments, such as deafness, hearing aid use, blindness, and low vision, and immunological and respiratory conditions, such as allergies and asthma. We will also discuss accommodation topics related to interpreting and captioning, digital accessibility, technology for print and image access, indoor air quality, and more.

**Registration:**

<https://askian.org/events/register/2024-Webcast-Series.cfm?regEventID=8102F756-DBD5-47D8-42C9AFEDF0AD913D>

**46. Building Local Partnerships: One Strategy for Hiring and Keeping Workers**

Join the Employer Assistance and Resource Network on Disability Inclusion (EARN) on March 20th at 11:00 AM for its first webinar of 2024, “Building Local Partnerships: One Strategy for Hiring and Keeping Workers.”



Innovative leaders will engage in a panel discussion and share approaches to develop successful, high-impact partnerships. Partnerships are one strategy employers can use to hire and keep skilled workers, especially workers with disabilities.

Attend this webinar to gain insights and practical tips for building partnerships that expand talent pools, drive retention, and boost productivity. Learn more about first-hand experiences shared by the panel, including practical solutions for overcoming challenges when establishing partnerships, measuring program impact, identifying shared goals, and more.

**Register:**

[https://askearn.org/event/building-local-partnerships?utm\\_source=Employer+Assistance+and+Resource+Network+on+Disability+Inclusion&utm\\_campaign=1401f15699-EMAIL\\_CAMPAIGN\\_2024\\_02\\_13\\_08\\_43&utm\\_medium=email&utm\\_term=0\\_-1401f15699-%5BLIST\\_EMAIL\\_ID%5D](https://askearn.org/event/building-local-partnerships?utm_source=Employer+Assistance+and+Resource+Network+on+Disability+Inclusion&utm_campaign=1401f15699-EMAIL_CAMPAIGN_2024_02_13_08_43&utm_medium=email&utm_term=0_-1401f15699-%5BLIST_EMAIL_ID%5D)

## FOR YOUR INFORMATION

**47. California Youth Leadership Forum**

Join the YLF 2024 Volunteer Staff Team

[HTTPS://BIT.LY/YLF2024STAFFAPPLICATION](https://bit.ly/YLF2024StaffApplication)

For more information... [www.dor.ca.gov/HomeYLFStaff](http://www.dor.ca.gov/HomeYLFStaff)

(Please see the flyer on the TPI OCLPA Google Drive.)



**48. Tierney Center for Veteran Services Workshops**

1231 Warber Ave., Tustin CA, 92870

(Marketing Yourself 9-11:00 AM & Interview Skills 11:15-1:15)

For more information email... [cmorales@ocgoodwill.org](mailto:cmorales@ocgoodwill.org)

(Please see the flyer on the TPI OCLPA Google Drive.)



**49. The Next OCLPA Monthly Zoom Meeting**

(The next OCLPA Zoom Meeting is scheduled for 2-15-24.)

- The next Transition Resource List will be sent on 2-9-24.)

(Please send discussion topics and resources to share to... [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net))



Please send requests for accommodated materials to [oneal@chapman.edu](mailto:oneal@chapman.edu).