

Orange County Local Partnership Agreement (OCLPA) Transition Resources 2-9-2024



Google Drive

<https://drive.google.com/drive/folders/1E346ILjnJOA0nArSv60CH8FGy14mCkeT?u>

- Please send your Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share on our TPI OCLPA Google Drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities, and any other interested individuals.
- Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get needed information.



- Resources are also placed on the Chapman University Thompson Policy Institute transitionca.org Web Site.



UPCOMING ORANGE COUNTY EVENTS

1. OC Ask the Experts 2023-24

| TOPIC | EXPERT & TITLE | ORGANI- ZATIONS | FOCUS AUDIENCE | TIME | DATE |
|--|---|-------------------------|-------------------|------------------|---------|
| 6 Transition Planning Resources & Services | Arturo Cazares, Director Community Services Trinh van Erp, Team Manager Linda O'Neal, Transition Specialist | RCOC, DOR & CUTPI | EDUCATORS | 3:00 -4:00 PM | 3-14-24 |

Register:

<https://chapman.zoom.us/meeting/register/tJwqcO2hrDMjE9HEYwGBLY5WzDenBzagf8nJ>

Everyone welcome...to each OCAE Session...
(Please see the 2023-24 OCAE Chart on the TPI OCLPA Google Drive.)

RESOURCES



2. Subscribe to the DOR Spotlight on Social Security Newsletter

Subscribe now to get our Newsletter that focuses on topics related to Social Security Disability Benefits. The Newsletter will keep you up to date with the latest developments in Social Security benefits and related programs and provide you with important information that may help you make informed decisions about your future.

Subscribe now to get our Newsletter...

https://lp.constantcontactpages.com/su/iblyD0y?source_id=b51ff65d-8d10-4a0d-8143-0d6fd4847fd4&source_type=em&c=J9nCrHliCCB46ZX-Xdm6MQCo5Uz6mUJp7g42YTivLGNILCb8mdd9Sw==

3. Education Week Spotlight (Artificial Intelligence)



AI is transforming traditional learning landscapes. This Spotlight will empower you with steps educators can take to be prepared for teaching in an AI-powered world; tips for using AI to plan lessons, email parents, and help struggling students; insights on principles to consider when crafting AI guidance; a guide to the generative AI tools teachers are using in their jobs; and more.

(Please see this 19-Page Spotlight in the TPI OCLPA Google Drive.)

4. Accommodations at Work: What Do I need to know?

“Under the Americans with Disabilities Act, a reasonable accommodation is a modification or adjustment to the way things are done in the hiring process, the job itself, or the work environment. These changes allow someone with a disability to have an equal opportunity not only to get a job, but successfully do their job to the same extent as people without disabilities.”

(Please see this information guide in the TPI OCLPA Google Drive.)



5. Above & Beyond Compliance Considerations: Medical Documentation

AskJAN.org

“When an employer requests medical documentation pursuant to the Americans with Disabilities Act (ADA), there is more to consider than just checking boxes off a list. Offering flexibility in the process by accepting alternative forms of medical information and documentation and focusing on functional limitations to support accommodation requests can help bridge the gap between what is technically allowable under the ADA and meeting the needs of employees with disabilities.”

(Please see the PowerPoint in the TPI OCLPA Google Drive.)



6. Signs of Dyslexia: Preschool to High School + Accommodations (Roberto Olivardia, Ph.D.)

www.addiyudemag.com/download/

“When symptoms of dyslexia are unidentified and interventions are missed, it can cause psychological and academic harm. Studies show that when a child’s symptoms are identified early, their scores on self-esteem rating scales mirror those of their non-dyslexic counterparts.”

(Please see this 2-page information sheet in the TPI OCLPA Google Drive.)



7. Subscribe to ODEP’s Employment First Community of Practice (COP)

Subscribe to ODEP’s Employment First Community of Practice (CoP) mailing list for quarterly newsletters and policy briefs that advance Employment First, as well as Save the Dates on CoP webinars. CoP webinar topics include Capacity Building, Provider Transformation, School-to-Work Transition, Employer Engagement, and Policy/Funding Alignment.

Register for the Mailing List:

<https://econsys.us6.list-manage.com/subscribe?u=29aa515bd6e4d1a3e196930b4&id=63a8e8be13&subscribe>



8. Employment Resources for People with Disabilities

<https://www.benefits.gov/news/article/493>

Example...

How do I apply for Supplemental Security Income (SSI)?

Apply for Social Security benefits

Who do you want to apply for?



An adult (age 18 and over)
A child (under age 18)
Subscribe to receive an email for updates...

https://public.govdelivery.com/accounts/USGOVBENEFITS/subscriber/new?topic_id=USGOVBENEFITS_4362

If you need additional information, you will be redirected to the SSA Publications Page,
<https://www.ssa.gov/pubs/>

Here you will have access to Audio, PDF, and Other Languages

9. The ABLE Youth Transition Toolkit

<https://www.ablenrc.org/the-able-youth-transition-toolkit/>



The ABLE National Resource Center and the National Technical Assistance Center on Transition: the Collaborative (NTACT:C) partnered to provide this ABLE Youth Transition Toolkit which is specifically designed to educate parents and other family members, caregivers, vocational rehabilitation professionals, special educators, and other disability youth service providers on the benefits and uses of ABLE accounts.

This online toolkit provides information, resources and best practices related to Achieving a Better Life Experience (ABLE) accounts that can be used to increase the financial health and well-being of students and young people with disabilities including those residing with their family, those in a guardianship situation and/or living with supports or independently in the community. The content may be used by or shared with transition-age youth as they set out on their unique path to adulthood.

10. Employer Practices & Attitudes toward the Employment of People with Disabilities



One of the major factors contributing to the high unemployment rate is the attitudes of employers toward people with disabilities in the workplace. Research has documented that employers have concerns about hiring people with disabilities (Burke et al., 2013; Karpur, VanLooy, and Bruyere, 2014; Unger, 2002). Employer concerns include work productivity, costs of accommodation, absenteeism, turnover, increased supervision time, negative reactions of coworkers, and fear of litigation (Burke et al., 2013; Ju, 2012; Karpur et al., 2014; Kulkarni & Lengnick-Hall, 2014; Unger, 2002). However, research shows that workers with disabilities have similar performance and higher retention rates than workers without disabilities and that the costs of accommodation are low (Hernandez and McDonald, 2010; Hindle, Noble, and Phillips, 1999; Nicolas, Kauder, Krepico, and Baker, 2011).

(Please see this 11-page Issue Brief in the TPI OCLPA Google Drive.)

11. Attitude/Special Report: What Patients Aren't Telling You about ADHD Treatment



An exclusive survey of 11,000 caregivers and adults reveals that patients feel overwhelmed and unsupported as they work to achieve effective ADHD treatment without debilitating side effects using medication, supplements, parent training, CBT, exercise, and more.

(Anni Layne Rodgers & Nicole C. Kear)

(Please see this 7-page special report in the TPI OCLPA Google Drive.)

12. Orange County Asperger's Support Group (Judi Uttal, OCASG)

- The OCASG provides no cost and fee for participation options for IWD with Autism and families. Check out the website and videos. <https://ocasgers.org/>



- **OCASG Friends and Fun Program Update:** We have had an amazing response to the OCASG Friends and Fun for Adults Program. This program includes the following: 1) Social Skills Discussions - a monthly discussion to learn techniques for improving your social life, led by Dr. Ali Arena; 2) Social Activities - a monthly social activity led by Erin Alonso, OCASG Social Coordinator and 3) Buddies Program: Where participants will be matched with a compatible buddy. Monthly activities are designed to help build friendships and prizes will be awarded based on participation. Next quarter we will be offering both a Program for High School Teens and a Program for Adults. The quarterly cost is \$80/quarter for OCASG members and \$100/for non-members. **There is NO CHARGE for Irvine Residents as the fees will be paid for by the City of Irvine's IRP Grant.** For more information on the Friends and Fun Program, Click Here.
- **Autism In Entertainment Conference.** We are accepting applications to the AIE Conference, which is scheduled for April 5, 2024, at the Skirball Cultural Center in Los Angeles. Visit the Site Now for more details. Here is a link to a flyer that you can share with entertainment businesses or train talent on the spectrum. Note that this conference is funded by a Department of Developmental Services Employment Grant with support from Zavikon.
(Please see the OCASG Activities List and conference flyer for February 2024 on the TPI OCLPA Google Drive.)

13. The ABLE Case Summary Series

ABLE Accounts and Qualified Disability Expenses (QDE): Expenses That Do or Do Not Meet QDE Criteria

(Please see the ABLE QDE Document on the TPI OCLPA Google Drive.)



14. Work Incentives Planning & Assistance (WIPA) Program

There are also Work Incentive Planning and Assistance (WIPA) projects throughout California can also provide benefits planning services. You can find the WIPA project that serves your area by using the “Find Help” tool at www.choosework.ssa.gov.

(Please see the DOR WIP Information Sheets in English and Spanish on the TPI OCLPA Google Drive.)



EDUCATIONAL OPPORTUNITIES

Winter/Spring 2024 Class/Program Offerings at our local Post-Secondary Education Sites...

15. Saddleback College (Stacy Eldred, Saddleback College)

Check out the Spring 2024 Schedule

<https://www.saddleback.edu/learning-saddleback/adult-education/oasis-adults-disabilities>

- Adult Education (Occupational & Academic Skills for Independence & Success)
- OASIS Program (Courses & Awards)

(Please see the Oasis Schedule of Classes on the TPI OCLPA Google Drive.)



16. Workforce Preparation for Adults with Disabilities at Santiago Canyon College

(Winter/Spring 2024 Class Schedule (Angela Guevara, SCC))

www.sccollege.edu/OEC

Providing the skills students need for success at school, work and in daily life.

All WKPR courses are connected to a program certificate.

Online and in-person class options.

Counseling support available.

Learn more & register:

sccollege.edu/awd * 714-628-5994



PROGRAMS FOR ADULTS WITH DISABILITIES... ALL OF OUR CLASSES ARE TUITION-FREE!

Angela Guevara guevara_angela@sccollege.edu

(Please see the [SCC Continuing Education Schedule of Classes on the TPI OCLPA Google Drive.](#))

17. 2024 Coastline College Vocational Programs (Rachelle Lopez, CCC)

Classes & certificate programs...accepting applications!

| | |
|----------------------|------------------------|
| • Animal Care | • Music Basics Program |
| • Art Basics Program | • Horticulture |
| • Culinary Arts | • Drama Program |
| • Porter Program | • Guest Services |



Coastline College offers a unique vocational program:

Career Opportunities through Academic Support and Training (COAST) in cooperation with the Adult Education Block Grant (AEBG) and the Office of [Special Programs and Services](#) for the Disabled. The purpose of this program is to provide specific job and employability skills training to students in a chosen field of study, with the intention of transitioning to the workplace.

Program length varies, typically requiring 3-4 semesters of enrollment and will run on a cohort model. Upon completion of program courses, the student will earn a Certificate of Completion in their field of study. Classes are non-credit and free.

<https://www.coastline.edu/student-services/disability-services/intellectual-disabilities.php>
(714) 241-6214

specialprograms@coastline.edu

18. NOCE Workforce Development Programs

(Lorri Guy & Lara Rolfman, (NOCE))

<https://noce.edu/programs/dss/>



| | |
|---|--|
| College 2 Career | Mobility Training Brochure |
| ARISE Information | ARISE Mindfulness Mondays |
| ARISE Events | Workability III |
| DSS Comprehensive Programs | DDSS Brochure |
| Independent Voc. & Ed Support Programs (IVES) | Work Independence Self-Advocacy Education (WISE) |

[Browse the NOCE Class Schedule](#) to select courses that are right for you!

Please see the Spring 2024 Class listings on the NOCE Website.

19. North Orange County Regional Occupational Program (ROP)

<https://www.nocrop.org/> (Gabriela Vargas, NOCROP)

We are committed to providing the best hands-on learning experiences to high school, jr. high school, and adult students in North Orange County to develop skills using industry-approved curriculum that is relevant in today's economy.

Now enrolling for the following certificate programs: (714) 502-5800

| | |
|-------------------|------------------------------|
| Nursing Assistant | Licensed Vocational Nurse |
| Dental Assistant | Medical Assistant |
| A+ Certification | Medical Terminology (Online) |



WEBINARS, ZOOMS & COMMUNITY EVENTS

20. Upcoming Spotlight on Social Security Webinar – How you can Utilize Work Incentives to Maximize your Financial Future

DOR offers webinars, provided by industry experts who share valuable information and resources for beneficiaries of SSI and/or SSDI. Don't miss out. Go to our Webinar Calendar to register for future webinars.



This month's webinar:

Title: Work Incentives for Individuals Receiving Disability Benefits - How you can Utilize Work Incentives to Maximize your Financial Future

Date: Thursday, February 15, 2024

Time: 10:00 A.M. - 11:30 A.M. PST

https://dor-ca-gov.zoom.us/webinar/register/WN_2JC05edqRAaEaU2i2hVVA#/registration

21. Developing Team Nemo: Implementation of Early Detection of Cerebral Palsy at UCLA



Distinguished Lecture Series: Dr. Sai Iyer

- The 2017 International Guidelines for the “Early Detection of Cerebral Palsy”
- Using implementation science to translate research findings into clinical practice and then sustain that change
- Harnessing the power of a multi-disciplinary team approach to provide trauma-informed care for providing optimal care to medically complex NICU graduates and their families

Register: us02web.zoom.us

(Please see the flyer in the TPI OCLPA Google Drive.)

22. Supporting Self-Employment for Entrepreneurs with Disabilities: Family Perspectives

Join the Administration on Disabilities (AOD) Disability Employment Technical Assistance Center (DETAC) on Tuesday, 2-13-24 from 3:00 – 4:30 PM ET for our February 2024 National Community of Practice (CoP) webinar. This event will highlight the importance of family support for people with disabilities who own their own businesses. We will begin with a brief recap of the work DETAC



has done to advance self-employment opportunities for people with disabilities. Then, Sue Babin from the Rhode Island Developmental Disabilities Council (RIDDC) will facilitate a panel session featuring three family members of entrepreneurs with disabilities. The panelists will offer their perspectives on how to best support loved ones with disabilities who have goals of owning their own business.

Register:

https://us06web.zoom.us/webinar/register/WN_q8SI5cWZS3ikmqRay_Bu7w#/registration

23. CalABLE Tax Time Tips 2-14-24 2:00-3:30 PM

Our upcoming webinar, “Maximizing your CalABLE Account,” will explore the CalABLE registration process. Included in the webinar will be: • CalABLE Basics • How to maximize your tax return • Tax time resources The webinar will conclude with a Q&A session to give participants an opportunity to ask additional questions. If you are new to CalABLE and would like to explore the basics of the program, please visit our YouTube channel for replays of some of our earlier webinars that discuss the fundamentals of CalABLE. **Registration:**



https://us06web.zoom.us/webinar/register/WN_dUCDATLaQdOELYhtNEB2ng#/registration

24. Autism in Entertainment in Entertainment Conference (Judi Uttal, OCASG)



Announcing plans for a 1-day Autism in Entertainment Conference. The conference will create a bridge to employment for individuals on the Autism Spectrum in the field of film, television, animation, and game design.

April 5, 2024

Skirball Cultural Center, Los Angeles

(Please see the flyer and Conference Brochure in the TPI OCLPA Google Drive.)

25. Ongoing Statewide Self-Determination Program Orientation (Christine Tolbert, SCDD)

The **California State Council on Developmental Disabilities** (SCDD) and the **California Department of Developmental Services** (DDS) are hosting online Self-Determination Program Orientations in English, Spanish, and Vietnamese. The SCDD training team is headed by the new SDP Program Manager, Christine C. Tolbert, and includes SCDD staff, self-advocates, and family advocates who have lived experience with the Self-Determination Program.

One size does not fit all. You can choose the presentation day and time that fits into your schedule. <https://scdd.ca.gov/sdp-orientation/>

After attending an SDP Orientation, you will have all the information you need to help you choose if it is right for you and enroll at your local Regional Center.

(Please see the DDS Self Determination Orientation Information Charts in English, Spanish, Korean and Armenian as well as an informational Power Point on the TPI OCLPA Google Drive.)



26. OC Ask the Experts (OCAE) Schedule 2023-24.

(Arturo Cazares, Carlos Fonseca, RCOE & Linda O'Neal, TPI & RCOE)



(Please see the chart with registration links on TPI OCLPA Google Drive.)

27. Person Driven Planning: Supporting Transition for Students with Disabilities

Regional Technical Assistance & Coaching

CDE, CUTPI & EL Dorado Charter SELPA

Richard L. Rosenberg, Transition Consultant

Linda O'Neal, Transition Specialist

Audience: Educators, administrators, families, self-advocates, and service providers.

This training will focus on supporting students of all ability levels, including those with extensive support needs from middle school through post-secondary education.

Session #3 Zoom Workshop

2-9-2024 8:30 AM-1:00 PM

PDP Focus...Promoting Successful WBL & CIE

Please register at...<https://bit.ly/bpw-pdp>

(Please see the flyer on the TPI OCLPA Google Drive.)



28. Healthy U Series-Inspiring Healthy Habits for All (SCDD, Cal Fresh, University of CA Agriculture, UCCE & Natural Resources)

Led by a self-advocate, this series of six-monthly meetings is held on the 2nd Wednesday of every month from January through June, featuring topics about food, budget, and how we are emotionally connected to food choices. After completing four of the six classes, participants will receive a certificate from **CalFresh Healthy Living**, University of California.

Register here: https://us02web.zoom.us/meeting/register/tZUkde-hqzluHNRUnRcAm0Z2_TVff17B3mcM#/registration

For translations or other accommodations, contact Renee Bauer at renee.bauer@scdd.ca.gov or call (530) 570-6587

(Please see the flyer on the TPI OCLPA Google Drive.)

29. CalABLE Zoom Presentation

2-29-24 6-8:00 PM

Register at <https://bit.ly/CalABLE2-29-24>



(Please see the flyer on the TPI OCLPA Google Drive.)

FOR YOUR INFORMATION

30. What's Next for the OCLPA...

- OCLPA Monthly Zoom Meeting
(The next OCLPA Zoom Meeting is scheduled for 2-15-24.)
- Ongoing OCLPA Work Team Meetings in January...



(Please see the OCLPA Work Team Summary descriptions on the TPI OCLPA Google Drive.) We would like to encourage you to participate in any of the work teams of interest to you!

If you would like to participate in any of them please contact the Team Lead to get Zoom Meeting Information.

| OCLPA WORK TEAM | WORK TEAM LEADS |
|---------------------------------------|---|
| ✓ Benefits Planning & Management | Judi Uttal Judi.uttal@cox.net |
| ✓ Agriculture Work Team | Ray Bueche Raymond.Bueche@svusd.org |
| ✓ Family Work Team | Melissa Cory melissahcory@gmail.com |
| ✓ Project SEARCH | Kathi Millett kathi@ocgoodwill.org |
| ✓ Post Secondary Education DEI | Adam Gottdank agottdank@noce.edu |
| ✓ CIE Data Collection Work Team | Adam Gottdank & Linda ONeal agottdank@noce.edu linda_oneal@cox.net |
| ✓ Business Site Accommodations | Richard Rosenberg RLRosenberg@gmail.com |
| ✓ OC WBL Documents Revision Work Team | Linda ONeal linda_oneal@cox.net |

Please contact linda_oneal@cox.net if you have any questions.

- Continued work on the OC Business Partner Intermediary (OCBPI) Project
- Transition Resources List

(The next Transition Resource List will be sent on 3-8-24.)

Please continue to send transition resources to Linda if you would like to share with all of our OCLPA Partners each month!