


WELCOME TO ALL...

Participants Wanting Language Interpretation... (Spanish, Vietnamese & Korean)

1. In your meeting/webinar controls, **click Interpretation** 
2. Click the language that you would like to hear.
3. (Optional) To hear the interpreted language only, click Mute Original Audio.

Notes:

- You must join the meeting audio through your computer audio/VoIP. You cannot listen to language interpretation if you use the [dial-in](#) or [call-me-phone](#) audio features.
- As a participant joining a language channel, you can broadcast back into the main audio channel if you unmute your audio



Korean

오늘한국어 통역관이 우리 회의에 참가합니다. 귀하의 미팅/웨비나에 통역을 클릭하십시오. 당신이 듣고싶은 언어를 클릭하십시오. 통역된 언어만 듣고 싶다면 원래의 언어는 묵음으로 하세요. 노트-귀하는오디오 미팅에 참가하려면 컴퓨터 오디오를 통해 해야 합니다. 만약 다이얼-인이나 전화 오디오로 전화하면 언어 통역을 들을수 없습니다

A decorative graphic on the left side of the slide, featuring a dark grey arrow pointing right at the top, with several thin, curved lines in shades of blue and grey extending downwards and to the right.

Vietnamese

Để lắng nghe phần phiên dịch tiếng Việt:

1. Nhấp vào biểu tượng quả địa cầu
2. Chọn vào kênh Tiếng Việt để nghe phần tiếng Việt được phiên dịch song song



Spanish

BIENVENIDOS.....

Participantes que gusten interpretación...(español)

1. En tu reunión/controles del seminario, haz clic interpretación.
2. Haz clic en el lenguaje que gustes escuchar.
3. (Opcional) Para escuchar el lenguaje interpretado solamente, haz clic Mute Original Audio.



Transition Planning...

Creating a Life Full of Possibilities!

Securing and Retaining

Competitive Integrated Employment

**Orange County
Business Intermediary Project... Funded
by DDS**

**Information to be presented will be specific to
employment and will include...**

CIE Transformative Action Plan	Developing Employment Skills
Transportation to the Job Site	Benefits Planning & Management
Project SEARCH	Partnering with Businesses

Presenters:

- Trinh van Erp, **Department of Rehabilitation**
- Renee Melton, **Chapman University Thompson Policy Institute**
- Arturo Cazares and Anita Kwon, **Regional Center of Orange County**
- Kathi Millet and Diana Nevarez, **Goodwill Industries of Orange County**
- Linda O'Neal, **Chapman University Thompson Policy Institute and RCOC**
- Ivan Stanojkovic, **Grit & Flow**
- Jessica Lee, **NeuroTalent Works**

January 31, 2024

6:00-7:30 PM



Transition Planning...

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- Ivan Stanojkovic, **Grit & Flow**
- Jessica Lee, **NeuroTalent Works**

When: Wednesday, January 31, 2024 from 6:00 to 7:30 p.m.

Where: Zoom...from your home or anywhere you have access to technology!

Who may benefit from virtual attendance: Persons and families served by RCOC interested in learning more about getting and keeping a job. The focus age group is 14 years old and above, but families of pre-school and elementary school age children who are ready to start planning even earlier are always welcome.

Registration is required: <http://tinyurl.com/mutx5zr>

Please contact transition@rcocdd.com if you have any questions or require interpretation services, including ASL.

Securing & Retaining Employment Presenters

Arturo Cazares
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Ivan Stanojkovic
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ivan@gritandflow.com

Jessica Lee
NeuroTalent Works, Executive Director
jessica@neurotalentworks.org

Linda O'Neal
CUTPI & RCOC, Transition Specialist
oneal@chapman.edu

Pre & Post Surveys for all Workshop Participants

Please answer short pre & post-surveys...6 questions in each! In the box in question 1 please put a code so we can match your pre & post survey responses. The code only needs 4 symbols (letters or numbers) i.e., lo12.

Here is the link to the Pre-Survey

https://chapmanu.co1.qualtrics.com/jfe/form/SV_1GtQgEf2nAfNWlu

TINYURL:

<http://tinyurl.com/4pakcjsx9>





Securing & Retaining Employment Google Drive

1-31-24

https://drive.google.com/drive/folders/1-Qx_feH54YrjH2TzDkHDCbl1Z17B46gJ?u

TINYURL:

<http://tinyurl.com/bderayt7>



Arturo Cazares,

Director of Community Services

Regional Center of Orange County

Competitive Integrated Employment (CIE)

Full-time or part-time work where an individual:

- **Is paid at least minimum wage, and**
- Is paid the customary rate by the employer for same or similar work performed by other employees who do not have disabilities, and
- **Is eligible for the same benefits provided to other employees, and**
- Is presented with the same opportunities for advancement as other employees who do not have disabilities, and
- **Works in an integrated setting with other employees who do not have disabilities.**



Linda O'Neal

Transition Specialist

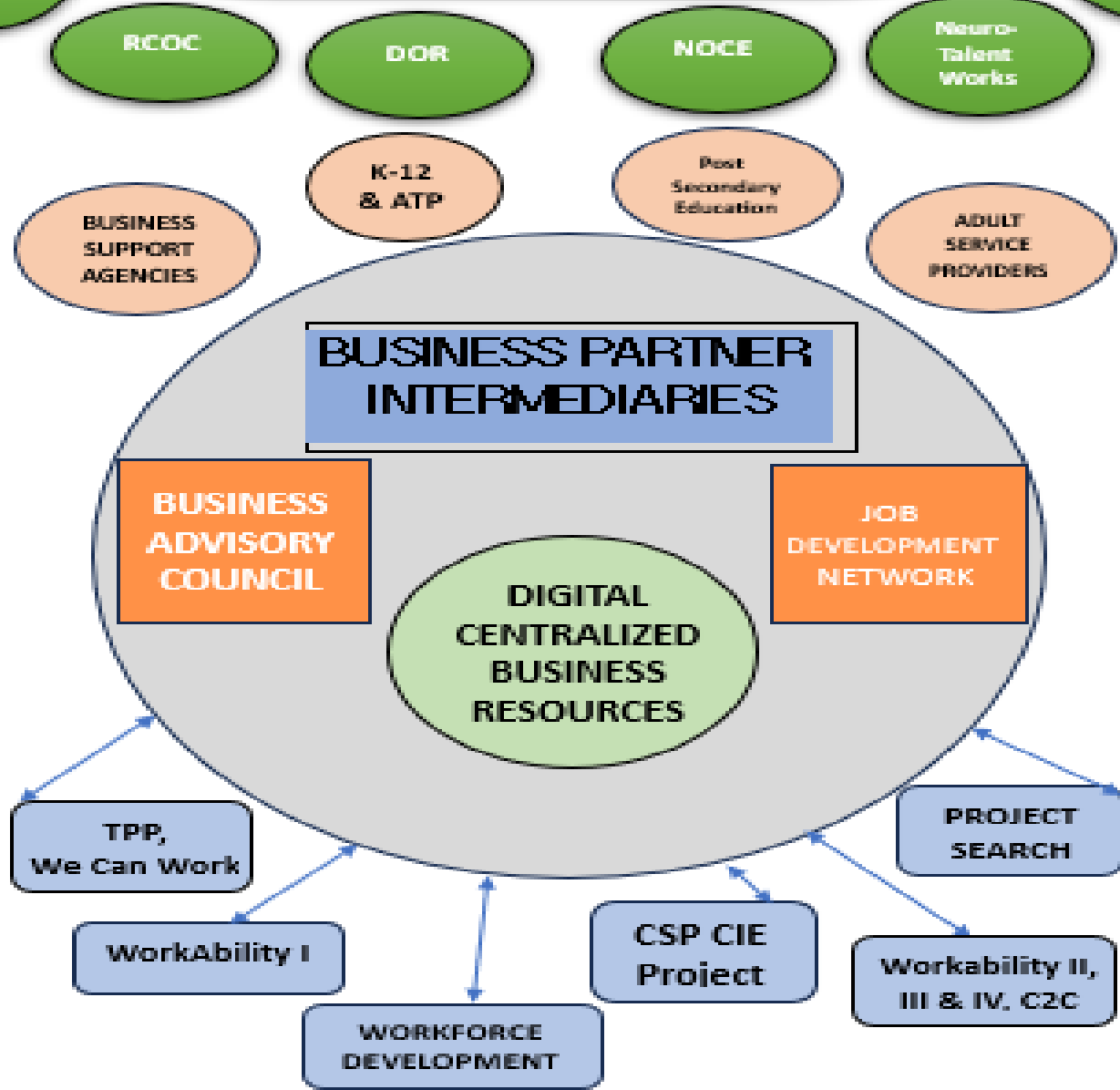
**Chapman University Thompson Policy Institute
Regional Center of Orange County**

COMPETITIVE INTEGRATED EMPLOYMENT

ORANGE COUNTY BUSINESS PARTNER INTERMEDIARY PROGRAM



- INDIVIDUALIZED PLANNING
- PERSON DRIVEN PLANNING (FAMILY ENGAGEMENT)
- INDIVIDUALIZED PLANS (ITP, IPP, TPP, IEP, ISP, ETC.)
- EMPOWERMENT & SELF-ADVOCACY SKILLS
- BENEFITS PLANNING & MANAGEMENT
- CAREER PATHWAY PLANNING
- ACADEMIC & WORKPLACE ACCOMMODATIONS



- CIE PROGRAMMING ELEMENTS
- JOB & WBL DEVELOPMENT (Customized Employment)
- PAID INTERNSHIP PROGRAMS (PIP, OJT & SIP)
- JOB COACHING (Natural Supports)
- TRANSPORTATION
- Cross Agency Training (All Stakeholder Groups)
- FUNDING CIE INCENTIVES & (Grants, Reallocation of Funding & ROI)

BUSINESS PARTNER INTERMEDIARY PROJECT

ORANGE COUNTY BUSINESS PARTNER INTERMEDIARY PROJECT TRANSFORMATIVE ACTION PLAN SUMMARY

OBJECTIVE:

Design an Orange County Business Partner Intermediary Process (OCBIP) System through a Transformative Action Plan (TAP) to promote Competitive Integrated Employment (CIE) for Regional Center Participants

OCBPI TRANSFORMATION ACTION PLAN GOOGLE DRIVE

<https://drive.google.com/drive/folders/1Fx-7k2Q1HHMiDGYBIp4NDckRDIEAISlc?u>

#1 OCBPI ACTIVITY: DESIGN THE OCBPI STRATEGY TO PROMOTE CIE

- Collaborate with key stakeholders to design the OCBPI Strategy for county-wide partnerships to promote CIE for Regional Center Participants, including diverse community members, using organized and coordinated business resources
 - ✓ Leadership Team
 - ✓ Workforce Development Team Leads (K-12 Educators, Post-Secondary Educators & Adult Service Providers)
 - ✓ OC Business Partner Intermediaries

#2 OCBPI ACTIVITY: BUSINESS INTERMEDIARY PROCESS DEVELOPMENT

- The OCBP Intermediaries will hold Zoom meetings with small medium and large business partners to secure input, feedback, direction, and expert guidance on strategies for use in companies to support CIE employment, retention, and advancement in career pathway opportunities (using surveys, face-to-face, and small group zoom sessions.) Specifics will include:
 - ✓ A Business Engagement and Partnership Strategy to include:
 - a targeted outreach campaign to businesses in OC through best-in-class marketing techniques,
 - methods to train and educate companies on inclusive hiring and workplace practices and
 - specifics to target hiring programs with business partners

#3 OCBPI ACTIVITY: DEVELOP TRANSFORMATIVE ACTION PLAN

- **Develop and finalize the OCBPI Transformation Action Plan (TAP) to address new & creative CIE programming including challenges & methods to address challenges, ready for implementation after a 12-month planning period**
 - ✓ List of challenges & how challenges will be addressed
 - ✓ Stakeholder Roles & Responsibilities of all stakeholder groups
 - ✓ Business Intermediary Process
 - ✓ Business Partner Services, Supports & Strategies
 - ✓ Sustainability Plan including funding & community commitments
 - ✓ Replication Recommendations

#4 OCBPI ACTIVITY: UTILIZE THE OCLPA STEERING COMMITTEE

- **Utilize the Orange County Local Partnership Agreement (OCLPA) Steering Committee to provide OCBPI updates during monthly Zoom meetings to secure ongoing feedback, recommendations, approval, & buy-in for the Transformation Action Plan**
 - ✓ Include representation by IWD, Families, and over 60 agencies representing: service providers, K-12, PSE, service agencies, non-profits, and business partners for ongoing OCBPI updates during monthly Zoom meetings to secure feedback, recommendations, approval, & buy-in).
 - ✓ Provide oversight by the OCLPA Leadership Team including, RCOC, DOR, SVUSD, & and CUTPI.
 - ✓ Include a list of OCBPI technical assistance and training sessions, include number of participants in each training including their stakeholder group

#5 OCBPI ACTIVITY: DEVELOP & PRODUCE OCBPI CIE PRODUCTS

- **Develop and produce OCBPI products to provide all stakeholder groups with detailed and actionable CIE implementation products (guides, lists, "How to Brochures", and information sheets) utilizing person driven/centered planning practices**

#6 OCBPI ACTIVITY: DESIGN AN ANALYTICAL OCBPI EVALUATION SYSTEM

- **Design an analytical OCBPI Evaluation System to provide research and continuous improvement information to expand & and improve CIE Programming by providing information/data to all stakeholders. Research specifics will include quantitative and qualitative methods (interviews & focus groups) to collect information**

1/31/2024

***As of 12/31/22 RCOC has identified 2,486 individuals who are not working but are interested in CIE. This project will focus on supporting 240 individuals in securing CIE opportunities. (Info requested by DDS.)**



Renee Melton

Consultant

Chapman University, Thompson Policy Institute



Glossary of Transition Terms

Competitive **I**ntegrated **E**mployment

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



SSA Disability Benefits Transportation

Disability Related Terms & Acronyms Resources

Funding for the development of this product was provided, in part, by the California Department of Developmental Services, Employment Grant. 1/2024



Ivan Stanojković

Business Intermediary

grit & flow

Jessica Lee

Business Intermediary

NeuroTalent Works

Business Partner Intermediaries



Ivan

Principal Consultant



Jessica

Co-Founder & Executive
Director





What we do



grit & flowTM



Consulting focused on workplace inclusion.



Specializes in neurodiversity and mental health inclusivity.



Offers consulting, corporate training, job seeker training



Research-based approach to support inclusive hiring and employee development.



Tailors strategies for individual organizational needs.



What we do



Partner with companies to advance neurodiversity inclusion and employment



Business Readiness: Neurodiversity Inclusion Training, Consulting, Staffing and Coaching



Talent Readiness: 1x1 Intake, Resume Feedback, Interview Preparation, Workplace and Self-Advocacy Training



Monthly Neurodivergent Networking Events



Radical collaboration for systemic change and transformation



Tailor strategies for organizational and individual needs



How we create jobs

1. Business Development (1 – 3 years)
2. Business Readiness (6 months – 1 year)
3. Ready to Hire (3 months – 1 year)
4. Candidate Preparation (1 month - ?)
5. Hired
 1. Job Onboarding
 2. Job Coaching
6. Keeping the job



How we create jobs

1. Business Development

1. Marketing: Raise awareness and education
2. Find interested businesses and build trusted relationships
3. Ensure they have secured budget and establish a contract
4. Meet with various stakeholders and build buy-in/commitment
5. Build strategic roadmaps and plans for neurodiversity efforts

2. Business Readiness

1. Policy & procedure changes: Reduce barriers
2. Update & equip for workplace accommodation processes
3. Provide business trainings on neurodiversity inclusion
4. Identify the right managers for hiring initiatives

3. Business - Ready to Hire





New Challenges with Inclusion

Large push against Diversity, Equity
and Inclusion Programs and Supports

Any businesses you
think might be
interested?



Ivan

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Jessica

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Arturo Cazares,

Director of Community Services

Regional Center of Orange County

ORANGE COUNTY EMPLOYMENT SKILLS DEVELOPMENT CHART

Directions: This form is used for on-campus or community-based work training evaluation...to be used by schools, adult service providers and community colleges.

Please check one: On-Campus Community-Based Work Training

Participant: _____ Site: _____

Evaluator: _____ Date: _____

SCORING: (1) Does Not Perform, (2) Physical Assistance, (3) Verbal Prompts, (4) Visual Prompts, (5) Independent
Give each skill a score of 1-5 or an N/A if not given an opportunity to demonstrate...subtract 5 points from total.

1. Follows Directions:

- Verbal 1 Step 2 Steps 3 Steps 4 Steps 5 Steps+
- Written Statement (Standard job duty list)
- Visual Schedule Word Picture Word + Picture
- Follows all work site rules
- Follows expected behaviors in assigned department, as specified by manager/supervisor
- Follows all workplace emergency safety protocols

Total: ___/30

2. Dress/Hygiene:

- Consistently dresses appropriate to workplace setting (abides by company's dress code policy)
- Appropriate hygiene Clean and styled hair Clean teeth No body odor Make-up, as needed

Total: ___/10

3. Time Management and Employer Expectations:

- Arrives to work on time and clocks in, as required
- Follows work schedule
- Takes scheduled breaks and lunch for allocated time, abiding by DOL requirements
- Leaves work on time, and clocks out as required
- Requests time off using established protocol and with at least two weeks' notice
- Follows company policies when sick/late/or calling out
- Shows up for all scheduled shifts

Total: ___/35

4. Work Tasks (specific to work training duties/job description):

- Completes all job duties as identified in job description
- Completes tasks with accuracy as defined by employer
- Works as part of a team
- As problems arise, assists in the solution process
- Handles conflicts that arise in an appropriate manner
- Requests additional work when assigned tasks have been completed

Total: ___/30

5. Productivity/Quality of Work:

- Completes assigned tasks within time frame expected by employer
- Works at appropriate rate
- Work completed, meets quality standards as defined by employer
- Identify/requests accommodations/supports, where needed
- Once completed with assigned tasks, moves on to optional tasks

Total: ___/25

6. Communication and Socializations with Supervisor and Co-workers:

- Greets co-workers as appropriate support staff co-workers supervisors
- Demonstrates a good attitude at all times
- Speaks respectfully to support staff co-workers supervisors customers, where present
- Aware of and follows social boundaries
- Communicates with relevant team members
- Uses work related technology appropriately
- Uses restroom appropriately
- Appropriately participates in conversations
- Follows staff lounge rules for breaks and lunch
- Follows chain of command with questions or concerns
- Shows enthusiasm for the job by taking initiative and showing commitment to the company
- Asks for assistance as needed

Total: ___/60

7. Utilizing Workplace Natural Supports and/or Job Coaching

- Requests help from supervisor/co-workers, as appropriate
- Initiates request for help at appropriate time
- Keep supervisor informed when job duties are complete
- Follows job coach &/or co-worker instructions

Total: ___/20

8. Mobility/Community Safety/Transportation Options

- Uses public transportation, para-transit or provides own transportation to get to job/work training site
- Follows all safety precautions needed to get to job/work training site

Total: ___/10

9. Technology Literacy

- Uses appropriate methods of technology including phone, texting, and applications, when needed
- Uses and checks emails frequently using appropriate business manner
- Uses the phone as indicated in the job description and within company policies
- Uses Apps to assist with transportation

Total: ___/20

ACCOMMODATION NEEDS:

Overall Total: ___/240



OC PRE-EMPLOYMENT SKILLS DEVELOPMENT CHART

Preparing Youth & Adults with Disabilities for Competitive Integrated Employment



Participant Name:		LEA/School District/ Agency:	
Evaluator:		Date:	

Competitive Integrated Employment (CIE): Preparing youth and adults for CIE and careers, starts well before age 16. As individuals with disabilities, families, school staff and community agencies focus on transition planning, employment and career development, there is an expectation that employment options will be available. It is our responsibility in the schools, in the community and at home to promote and support the acquisition of skills that will prepare our youth/adults to secure and retain jobs that are competitive and integrated. The following chart identifies the skills specific to the environments where individuals learn the skills needed for success in the workplace and life.

Accommodations & Modifications: Supports and aids are frequently provided in educational, employment and community settings to enable individuals to have optimum success. The importance of identifying, documenting and utilizing needed accommodations cannot be overstated. As youth/adults enter the workplace, reasonable accommodations can be requested. The Americans with Disabilities Act (ADA) is the federal law that prohibits discrimination against people with disabilities in the workplace. When needed, accommodations are negotiated with the employer and are specific to the individual work site and individual employee. It is our responsibility to prepare individuals with disabilities, starting at an early age, for the workplace (work training & employment) of the present and future.

Directions: This chart is divided into (4) columns including: **Workplace, School, Community & Home Domains.**

<ul style="list-style-type: none"> The skills listed under the Workplace column have been verified by business representatives as skills needed for successful employment. Families, school staff and community members all have an important role in helping youth/adults learn expected behaviors. 	<ul style="list-style-type: none"> The School, Community & Home Columns include activities that will promote employment related skill development. As you work with your youth/adults, please be mindful that the identified skills listed under the School, Community and Home domains will support the development of employability skills.
<ul style="list-style-type: none"> The Community Domain applies to skill development supported by all service providers, educators and family members. Tracking progress will help to identify training needs and will assist in better preparing youth for positive work experiences with the goal of 	<ul style="list-style-type: none"> Collect baseline data on the form and then rate the individual on a monthly/quarterly basis. Additionally, the development of these skills will enhance the youth's social life, community participation and the option to attend and

participating in paid employment and eventually obtaining economic self-sufficiency.	successfully complete post-secondary training and education opportunities as an adult.
<ul style="list-style-type: none"> To start, you are encouraged to identify and work on a small number of skills, record date completed and move to developing additional skills as ready and appropriate. 	<ul style="list-style-type: none"> The skills listed in this chart can be a focus for development in children pre-school through adulthood.

Notes:

- 1) Person Centered/Driven Planning (PCP/PDP) should be used to develop a plan to ensure buy-in and commitment to the process of promoting positive lifestyle outcomes. The student, family, school staff, community agency reps and other invited guests work together to identify student preferences, future expectations, action steps in the areas of education, employment, independent living, transportation, health and fitness, as well as recreation. This planning process can lay the groundwork for effective plan development including Education's Individual Education Plans (IEPs) & Individual Transition Plans (ITPs), Individual Program Plan (IPP) with the Regional Center and Individual Plan for Employment (IPE) with Department of Rehabilitation (DOR).
- 2) The student, school staff and parents should work together to develop meaningful Individual Education Plans (IEPs) and Individual Transition Plans (ITPs) that support participation in work experience and integrated competitive employment.
- 3) Identifying appropriate accommodations for both academic and employment settings is critical to short- and long-term success.
- 4) Learning about Social Security Administration (SSA) Benefits Planning & Management is an essential strategy to support long term, Competitive Integrated Employment (CIE). This includes learning about SSA Work Incentives, i.e.: Student Earned Income Exclusion (SEIE), Impairment Related Work Expenses (IRWE), Expedited Reinstatement (EXR), etc.
- 5) Ongoing job supports & follow-up services must be identified, monitored, evaluated and consistently applied to ensure long term job retention.
- 6) CIE is essential to providing quality of life for individuals with all disabilities, including those with significant cognitive disabilities and complex support needs.

Acronyms:

DOR	Department of Rehabilitation	RCOC	Reginal Center of Orange County
CIE	Competitive Integrated Employment	IEP/ITP	Individualized Education Plan/Individualized Transition Plan
ADA	Americans with Disabilities Act	IPE	Individual Plan for Employment
PCP/PDP	Person Centered/Driven Planning	IPP	Individual Program Plan
SSA	Social Security Administration	SEIE	Student Earned Income Exclusion
IRWE	Impairment Related Work Experiences	EXR	Expedited Reinstatement

WORKPLACE	SCHOOL	COMMUNITY	HOME
-----------	--------	-----------	------

2. DRESS/HYGIENE	DRESS/HYGIENE		DRESS/HYGIENE		DRESS/HYGIENE	
<input type="checkbox"/> Dresses appropriately to workplace setting: <input type="checkbox"/> uniform <input type="checkbox"/> professional dress	Date Started: Date Completed:	<input type="checkbox"/> Dresses appropriately to school setting: <input type="checkbox"/> age appropriate <input type="checkbox"/> stylish <input type="checkbox"/> correct size <input type="checkbox"/> considering weather factors	Date Started: Date Completed:	<input type="checkbox"/> Dresses appropriately to learning site expectations <input type="checkbox"/> Dresses appropriately for planned community-based activity: <input type="checkbox"/> age appropriate <input type="checkbox"/> stylish <input type="checkbox"/> correct size <input type="checkbox"/> considering weather factors	Date Started: Date Completed:	<input type="checkbox"/> Selects appropriate clothing based on planned activity: <input type="checkbox"/> age appropriate <input type="checkbox"/> stylish <input type="checkbox"/> correct size <input type="checkbox"/> considering weather factors
<input type="checkbox"/> Appropriate hygiene: <input type="checkbox"/> clean and styled hair <input type="checkbox"/> clean teeth <input type="checkbox"/> no body odor <input type="checkbox"/> make-up as needed	Date Started: Date Completed:	<input type="checkbox"/> Appropriate hygiene <input type="checkbox"/> clean and styled hair <input type="checkbox"/> clean teeth <input type="checkbox"/> no body odor <input type="checkbox"/> make-up as needed Work with students and family to ensure appropriate hygiene habits. Excellent hygiene is an expectation of the workplace.	Date Started: Date Completed:	<input type="checkbox"/> Appropriate hygiene <input type="checkbox"/> clean and styled hair <input type="checkbox"/> clean teeth <input type="checkbox"/> no body odor <input type="checkbox"/> make-up as needed Hygiene should be a focus starting at an early age.	Date Started: Date Completed:	<input type="checkbox"/> Showers at least once per day without prompt <input type="checkbox"/> Maintains appropriate hygiene <input type="checkbox"/> clean & styled hair <input type="checkbox"/> clean teeth <input type="checkbox"/> no body odor <input type="checkbox"/> make-up as needed <input type="checkbox"/> Takes care of own clothes including work clothes <input type="checkbox"/> does own laundry <input type="checkbox"/> folds and hangs clothes Hygiene habits begin at home.



Anita Kwon,
Employment & Day
Services Manager

Regional Center of Orange County



Transportation Options

**Presented By: Anita Kwon
Employment and Day Services Manager**

Transportation Requests

- Day program
- Community access (based on living option)
- Medical is not covered under Medi-Cal
- School
- **Internships**
- **Volunteer work**
- **Employment**

Transportation Service Types

- **880 Transportation –**
 - Residential Provider
 - Day Program Provider
 - Employment Provider
- **470 Transportation - Family Member**
 - Parent Vendor – parents have to complete vendorization paperwork in order to provide this service to their family member
- **895 Transportation – Public**
 - OCTA fixed route (public bus)
 - OCTA ACCESS Demand (DEM) or Subscription (SAT)
- **CabCo – Cab Rides**
 - Exception service: All other options are exhausted

880 Transportation

- Service agency (day program, employment, facility) provides transportation
- Transportation funding is for PICKING UP and DROPPING OFF to person served's home
- Good option when staff is supporting the person on the job/volunteer site/internship or when there are safety concerns

Participant Directed Transportation (470)

- Parent becomes vendored
- Parent may provide transportation or hire someone
- The TSR service dates are linked to the driver's insurance or service end date
- Submit insurance directly to accounting department or to Service Coordinator
- May use funds towards costs of non RCOC funded transportation options

895 Public Transportation:

OCTA Fixed Route Bus

Reduced Fare Pass


- Requires OCTA Disabled Fare ID Card
- Can be daily (RFD) or monthly pass (RF)
- Allows for independence in accessing the community, job site, etc
- **Training available**

Full Fare Pass

- Monthly pass (FF)
- RCOC will fund Exceptions
 - Persons served who do not meet OCTA eligibility requirements for reduced fare
 - Persons served who is waiting for Reduced Fare eligibility to be processed (2 month grace period)

895 Public Transportation: Reduced Fare I.D. Application

- SC will provide to family
- Person served to complete application and send back to SC
- RCOC will certify application and submit to OCTA
- OCTA will mail person served a certification letter (process takes about one month)



ORANGE COUNTY TRANSPORTATION AUTHORITY
APPLICATION FOR DISABLED PERSON
REDUCED FARE IDENTIFICATION CARD
FOR THE FIXED-ROUTE BUS SYSTEM

SECTION I

OCTA USE ONLY

ID NO: _____

DATE: _____

REPL: _____

INIT: _____

Note: This form is good for the Regional Center of Orange County (RCOC) consumers only.

APPLICANT'S NAME AND ADDRESS: *(Please Print or Type)*

Last Name	First Name	Middle Initial
Number	Street	Apt. #
City	State	Zip Code
Telephone Number	Date of Birth	Month / Day / Year

I declare, under penalty of perjury under the laws of the State of California, that the responses I have given are true.

APPLICANT'S SIGNATURE	DATE
-----------------------	------

SECTION II
CERTIFICATION FORM

Certifying Personnel: To certify a disabled or handicapped person for the OCTA Reduced Fare Identification Card you must:

- Agree to certify as eligible only those individuals who meet the criteria included in this application.
- Agree to not certify a person whose disability is solely related to alcohol or substance abuse.

ELIGIBILITY CRITERIA:

1. "Handicapped person" means any individual who by reason of illness, injury, age, congenital malfunction, or other permanent or temporary incapacity or disability, including, but not limited to, any individual confined to a wheelchair, is unable, without special facilities or special planning or design, to utilize public transportation facilities and services as effectively as a person who is not so affected. A temporary incapacity or disability is an incapacity or disability which lasts more than 90 days.
2. "Disabled person" means any of the following:
 - (a) Any person who has lost, or has lost the use of, one or more lower extremities or both hands, or who has significant limitation in the use of lower extremities, or who has a diagnosed disease or disorder which substantially impairs or interferes with mobility, or who is so severely disabled as to be unable to move without the aid of an assistant device.

(over)

Form No. OTS-007.DCC (6/89)

550 South Main Street / P.O. Box 14184 / Orange / California 92863-1584 / (714) 560-OCTA (6282)

895 Public Transportation:

ACCESS Eligibility

- ACCESS – created in response to the Americans with Disabilities Act (ADA)
- OCTA offers ACCESS for individuals whose physical or cognitive limitations prevent them from utilizing fixed routes

- Eligibility is determined by 3 factors:
 - Ability to get to/from the bus stop
 - Ability to board/exit the bus
 - Cognitive ability to navigate the regular bus system
- Eligibility is based on abilities and limitations resulting from the disability
 - Not based on a specific diagnosis

895 Public Transportation:

ACCESS PCA & Companions

● Personal Care Attendant (PCA)

- travels with an ADA eligible rider to assist that person
- can be an employee, relative, friend or care provider
- travels on ACCESS Free of cost
- Adults accompanying a child under 7 years (required) are considered PCAs
- OCTA determines need for Personal Care Attendant when requested by applicant

● Companion

- One companion is permitted to accompany any ACCESS eligible rider in addition to a PCA. Companions are responsible to pay their own fare.

****Whenever a rider is going to be accompanied by a PCA, companion, or service animal, the ACCESS reservation operator must be notified when scheduling the ride to ensure that space is available.****

895 Public Transportation:

ACCESS Certification Process

- Person served completes application
- Person served/careprovider schedules interview with OCTA
 - OCTA conducts an in-person functional assessment
- OCTA notifies Person served by mail regarding eligibility
 - If eligible, a certification letter is mailed to person served
 - Includes ACCESS identification number
 - Includes Rider's Guide is describing ACCESS services.
 - ACCESS eligibility may be valid for up to 5 years. When eligibility expires person served must apply for recertification

895 Public Transportation: ACCESS Application

- SC can mail to person served OR www.octa.net/bus-eligibility.aspx
- Person served must take application and a valid Photo I.D. to the interview
- After the interview the process takes about 1 month to process

OCTA ADA PARATRANSIT APPLICATION
 After completing this application, call OCTA ACCESS Eligibility Contractor to schedule your in-person assessment at (714) 560-5956 ext. 2, TDD (714) 560-5474. Print

1. PERSONAL INFORMATION – please print clearly

Last Name: _____ First: _____ Middle Initial: _____
 Female Male Date of Birth --
 *Social Security (Last 4 digits only)
*The Federal Act of 1974 requires that disclosure of your social security number is voluntary. If given, it will be used for identification purposes only.

Home Address
 Street _____ City _____ State CA Zip _____
 Day Phone (____) _____-_____ TDD Yes No
 Evening Phone (____) _____-_____

Mailing Address (If different from above)
 Street _____ City _____ State CA Zip _____

Emergency Contact
 Name: _____
 Day Phone (____) _____-_____ Evening Phone (____) _____-_____

Do you require information in an alternate format? Yes No
 If yes, please indicate: Braille Large Print Other _____
 Your primary language: English Spanish Other _____

2. MOBILITY INFORMATION – please print clearly

What is your disability? _____
 Which of the following mobility aids or equipment do you use?
 Power wheelchair Manual wheelchair Scooter
 Crutches Cane Walker
 Oxygen Tank Service Animal Other _____

Signature _____ Date _____

VERY IMPORTANT! – DO NOT MAIL
 You must bring a valid photo identification and this completed ADA paratransit service application to your in-person assessment appointment.

Rev 2/7/07

895 Public Transportation:

ACCESS Demand (DEM) or Subscription (SAT)

- ACCESS Demand Coupons

- Person served, parent or support staff schedule rides
- Useful when person served schedule is not fixed (varied work schedule)
- Need to be scheduled at least 1 day in advance
- Can be scheduled 3 days in advance
- RCOC mails coupons to person served on a monthly basis

895 Public Transportation: ACCESS Demand (DEM) or Subscription (SAT)

- ACCESS Subscription (SAT)
 - Coordinated by SC
 - Best option when schedule is fixed
 - Follows contract information (dates, times, location)
 - Changes to contract information takes time -> once every 60 days
 - Language matters: “Must be there by”, “Must be picked up by”
 - Demand coupons sent out until route is established

CabCo

- Exception Service: All other options have been explored including..
 - Can a family member transport?
 - Can an agency or facility staff transport?
 - Why is OCTA not an option?
- Driver shortages



Kathi Millett,

Program Director

Diana Nevarez,

Program Manager, Project SEARCH

Goodwill of Orange County

Orange County



Project | SEARCH[®]



**KAISER
PERMANENTE[®]**



CHOC Children's
Hospital



Project | SEARCH®

- **Project SEARCH Orange County works in collaboration with employers, school districts, state agencies, community partners, community colleges, and other organizations who are committed to providing unpaid internship opportunities to young adults with developmental and intellectual disabilities.**
- **The internships occur in professional, integrated and inclusive settings.**
- **The purpose is to explore employment options and job preferences, through specialized skill development opportunities.**
- **The goal of the program is to better prepare our interns for competitive integrated employment (CIE) outcomes.**

Community Partners



**Thompson Policy Institute
on Disability**



REGIONAL CENTER
OF ORANGE COUNTY



**Santiago
Canyon
College**



**goodwill
orange county**





Adults who may apply for Project SEARCH

- 1 Have completed an Adult Transition Program and received a Certificate of Completion or have graduated from high school and received a Diploma.
- 2 Must receive services from the Regional Center of Orange County and are eligible for Department of Rehabilitation Services or have a case open with DOR.
- 3 Take public or para-transit transportation to the training site or provide their own transportation.
- 4 Make a commitment to seek competitive integrated employment at the conclusion of the training program.



Project | SEARCH®

Career Opportunities

Project SEARCH Interns are given the opportunity to work in several key areas of the host site. Some of the departments that have mentored Project SEARCH Interns include:

- Acute Rehab Unit
- Central Distribution
- Clinical Nutrition/Dietary
- Digital Imaging
- Environmental Services
- Food Service
- Gastroenterology
- Head and Neck
- Human Resources
- Information Systems
- Lift Team
- Linens
- Materials Management
- Neurology Clinic
- Neuroscience Unit
- Patient Transport
- Patient Financial Services
- Safety
- Sterile Processing
- Women's Health



goodwill
orange county

- **Any Questions? Please contact**
- Kathi Millett, Program Director
- kathi@ocgoodwill.org
- 714-541-2540 ext. 4028
- Diana Nevarez , Program Manager II
- diananevarez@ocgoodwill.org
- 714-541-2540 ext. 4005



Trinh van Erp,

Team Leader II

Department of Rehabilitation

Can You Work While Receiving Social Security Disability Benefits?

Are you concerned that when you go to work, you will:

- Stop receiving your benefits check if you go to work?
- Lose your health benefits when you go to work?
- Not be able to get back onto your benefits if you lose your job?

The good news is that these are all common myths and misconceptions! The fact of the matter is:

- There are work incentives that ensure you don't lose your benefits prematurely.
- There are Medi-Cal and Medicare programs designed for people with disabilities who work.
- If you have to stop working due to your disability, you can get your benefits back.

Interested in learning more? Don't wait!

- Talk to your DOR Team to find out about Work Incentive Planning Services.
- Register for upcoming webinars.
- Ask for a copy of the Social Security Red Book: A Guide to Work Incentives.

Visit <https://www.dor.ca.gov/Home/Ssa> to register for webinars and to subscribe to the DOR Spotlight on Social Security Newsletter.

(See the reverse side for a list of webinars.)

2024 Webinars

Stay up to date and register for upcoming webinars by visiting the Social Security Programs page at www.dor.ca.gov/home/ssacalendar.

February 15, 2024

Topic: Work Incentives for People on Disability Benefits

Time: 10:00 – 11:30 am PST

Description: Interested in going to work but not sure how it might affect your benefits? In this webinar, we will explore many of the great work incentives available to Social Security beneficiaries!

March 21, 2024

Topic: Accessing Benefits Planning Assistance

Time: 10:00 – 11:30 am PST

Description: Interested in going to work but not sure how that might impact your cash and health benefits? Check out this month's webinar where we discuss resource available to help you get a better understanding of your disability benefits.

April 18, 2024

Topic: Completing the Social Security's Work Activity Report Form

Time: 10:00 – 11:30 am PST

Description: When you work, Social Security may need additional information about your wages to make decisions on your disability benefits. In this webinar, we take a deep dive into the Work Activity Report Form (SSA-820/SSA-821) to show how to complete these forms when received.

May 16, 2024

Topic: Achieving a Better Life Experience (ABLE) Accounts

Time: 10:00 – 11:30 am PST

Description: ABLE accounts help qualified individuals with disabilities to save money without jeopardizing their eligibility for public benefits. In this webinar, you will receive an introduction into ABLE program including who can qualify, the benefits of having an ABLE account, and much more.

If you would like to submit a question to the webinar presenters regarding the presentation topic, please [submit a question](mailto:ttwinfo@dor.ca.gov) to ttwinfo@dor.ca.gov.



QR Code to
Webinar Calendar



Fact Sheet

SOCIAL SECURITY

2024 SOCIAL SECURITY CHANGES

Cost-of-Living Adjustment (COLA):

Based on the increase in the Consumer Price Index (CPI-W) from the third quarter of 2022 through the third quarter of 2023, Social Security and Supplemental Security Income (SSI) beneficiaries will receive a 3.2 percent COLA for 2024. Other important 2024 Social Security information is as follows:

Tax Rate	2023	2024
Employee	7.65%	7.65%
Self-Employed	15.30%	15.30%

NOTE: The 7.65% tax rate is the combined rate for Social Security and Medicare. The Social Security portion (OASDI) is 6.20% on earnings up to the applicable taxable maximum amount (see below). The Medicare portion (HI) is 1.45% on all earnings. Also, as of January 2013, individuals with earned income of more than \$200,000 (\$250,000 for married couples filing jointly) pay an additional 0.9 percent in Medicare taxes. The tax rates shown above do not include the 0.9 percent.

	2023	2024
Maximum Taxable Earnings		
Social Security (OASDI only)	\$160,200	\$168,600
Medicare (HI only)	No Limit	
Quarter of Coverage		
	\$1,640	\$1,730
Retirement Earnings Test Exempt Amounts		
Under full retirement age	\$21,240/yr. (\$1,770/mo.)	\$22,320/yr. (\$1,860/mo.)

NOTE: One dollar in benefits will be withheld for every \$2 in earnings above the limit.

	2023	2024
The year an individual reaches full retirement age	\$56,520/yr. (\$4,710/mo.)	\$59,520/yr. (\$4,960/mo.)
NOTE: Applies only to earnings for months prior to attaining full retirement age. One dollar in benefits will be withheld for every \$3 in earnings above the limit.		
Beginning the month an individual attains full retirement age	None	

	2023	2024
Social Security Disability Thresholds		
Substantial Gainful Activity (SGA)		
Non-Blind	\$1,470/mo.	\$1,550/mo.
Blind	\$2,460/mo.	\$2,590/mo.
Trial Work Period (TWP)	\$1,050/mo.	\$1,110/mo.
Maximum Social Security Benefit: Worker Retiring at Full Retirement Age		
	\$3,627/mo.	\$3,822/mo.
SSI Federal Payment Standard		
Individual	\$ 914/mo.	\$ 943/mo.
Couple	\$1,371/mo.	\$1,415/mo.
SSI Resource Limits		
Individual	\$2,000	\$2,000
Couple	\$3,000	\$3,000
SSI Student Exclusion		
Monthly limit	\$2,220	\$2,290
Annual limit	\$8,950	\$9,230
Estimated Average Monthly Social Security Benefits Payable in January 2024		
	Before 3.2% COLA	After 3.2% COLA
All Retired Workers	\$1,848	\$1,907
Aged Couple, Both Receiving Benefits	\$2,939	\$3,033
Widowed Mother and Two Children	\$3,540	\$3,653
Aged Widow(er) Alone	\$1,718	\$1,773
Disabled Worker, Spouse and One or More Children	\$2,636	\$2,720
All Disabled Workers	\$1,489	\$1,537

Post Surveys for all Workshop Participants

Please answer the following survey...6 questions! In the box in question 1 please put the code you used in the pre-survey so we can match your pre & post-survey answers. The code only needs 4 symbols (letters or numbers) ie., lo12.

Here is the link to the Post-Survey

https://chapmanu.co1.qualtrics.com/jfe/form/SV_4Oq2DMiTf2wo0gS

TINYURL:

<http://tinyurl.com/2ycwvwhf>





ORANGE COUNTY OC ASK THE EXPERTS 2023-24 Zoom Conversations



Directions: Once you register at the specific Chapman Zoom Link below, zoom information will be sent to you. Each Zoom Conversation will consist of a presentation followed by a Q & A opportunity.

	TOPIC	EXPERT & TITLE	ORGANIZATION	AUDIENCE	TIME	DATE
1	Post Secondary Education Opportunities for All	Lorri Guy, Program Coordinator Disability Support Services, NOCE	NOCE	EDUCATORS	3:00 -4:00 PM	10-12-23

Register: https://chapman.zoom.us/meeting/register/tJcvc-GorjluHdCCcL1fN9yA4SfKluUTUya_

2	Competitive Integrated Employment (CIE)	Ray Bueche, Coordinator/Administrator WAI & TPP	SVUSD	ATP STUDENTS	11:30-12:30 PM	11-9-23
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Register: <https://chapman.zoom.us/meeting/register/tJ0sdOChqj4oEtSQ9bUHAS6MUqxZyFIMQjfd>

3	RCOC & DOR Employment Programs	Arturo Cazares, Director of Community Services Trinh van Erp, Team Manager/Staff Services Manager	RCOC & DOR	FAMILIES	12:00-1:00 PM	12-14-23
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Register: https://chapman.zoom.us/meeting/register/tJUpc-qvrzotGt00ONdonCz2CU5Yc_12EJnP

4	Transportation to Work & Education Opportunities	Anita Kwon, Employment & Day Services Manager	RCOC	ALL	3:00 -4:00 PM	1-11-24
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Register: <https://chapman.zoom.us/meeting/register/tJApcuCgpzgjH9Zdrh5TKS07du0aROdtEZ1k>

5	Benefits Planning & Management Support	Scarlett von Thenen, Advocate & Office Manager Vanessa Frutas, Work Incentives Planner	SCDD & DOR	FAMILIES	12:00-1:00 PM	2-8-24
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Register: <https://chapman.zoom.us/meeting/register/tJMtcOqopzMuE9aznkwtmGGpWFKkm9mENSvU>

6	Transition Planning Resources & Services	Arturo Cazares, Director Community Services Trinh van Erp, Team Manager/Staff Services Manager Linda O'Neal, Transition Specialist	RCOC, DOR & CUTPI	EDUCATORS	3:00 -4:00 PM	3-14-24
Register: https://chapman.zoom.us/meeting/register/tJwqcO2hrDMjE9HEYwGBLY5WzDenBzagf8nJ						
7	Participating in Transition Planning Meetings	Anita Kwon, Employment & Day Services Manager Trinh van Erp, Team Manager/Staff Services Manager Richard Rosenberg, Transition Consultant	RCOC, DOR & CUTPI	ATP STUDENTS	11:30- 12:30 PM	4-11-24
Register: https://chapman.zoom.us/meeting/register/tJAqduirri8iH9yYRvCqTCD2oefwyWuENLGv						
8	California Competitive Integrated Employment Project (CSP)	Lorri Guy, Workforce Program Coordinator Leslie Baker, Project Director Moriah Guajardo, NOCE CSP Coordinator Mariana Magana, DOR CSP Counselor	NOCE & DOR	ALL	3:00 -4:00 PM	5-9-24
Register: https://chapman.zoom.us/meeting/register/tJwude-uqisiHtGZ1yXsNowNhxb-cdlzhyy1						
9	Social Skills Development & Toastmasters	Judi Uttal, Orange County Aspergers Support Group, President	OCASG	ALL	3:00 -4:00 PM	6-13-24
Register: https://chapman.zoom.us/meeting/register/tJwoc-qgqjgoGt2wMz1bbUEwM-AkRbII4uRj						



Thank You for your participation tonight!!

For more information about upcoming OCAE Zoom Conversations & transition workshops, please contact...

- ❖ Arturo Cazares, RCOC
acazares@rcocdd.com
- ❖ Anita Kwon, RCOC
akwon@rcocdd.com
- ❖ Carlos Fonseca, RCOC
cfonseca@rcocdd.com
- ❖ Lily Cornyn, RCOC
lcornyn@rcocdd.com
- ❖ Linda O'Neal, CU TPI & RCOC
linda_oneal@cox.net