



## **Advancing Employment for Secondary Learners with Disabilities through CTE Policy and Practice**

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## **Advancing Employment for Secondary Learners with Disabilities**

### **Data tables for figures**

#### **Figure 1. Common state strategies to ensure equitable access, success**

##### Strategy

- Developing tools/materials to recruit learners with disabilities
- Using Perkins V state set-asides
- Reviewing disaggregated data
- Training on recruitment strategies
- Partnering with state special education director

#### **Figure 2. State strategies to coordinate CTE services and supports for learners with disabilities**

##### Strategy

- There are no specific coordination activities
- Inter-agency coordination on Pre-ETS services
- Braided funding across Perkins V and other state/federal programs
- Inter-agency training/professional development
- Inter-agency collaboration at local level
- Data sharing across agencies
- Collaboration with state special education personnel

#### **Figure 3. Barriers to enrolling students with disabilities in high quality CTE programs**

##### Barrier

- Admissions requirements
- Hesitancy related to behavioral plans/safety issues
- Lack of staff/educator training on learners with disabilities
- Lack of coordinated planning between CTE and special education

#### **Figure 4. Measure to ensure CTE programs lead to high-skill, high-wage employment**

##### Measure

- No specifically targeted measures in place
- Training educators where learners with disabilities are underrepresented
- Advising learners about in-demand occupations
- Providing labor market information to individuals in the learners support network
- Reviewing enrollment data to see if learners with disabilities are underrepresented
- Offering work-based learning opportunities
- Providing accommodations

#### **Figure 5. Measures used by states to ensure that learners with disabilities are employed**

##### Measure

- There are no measures in place specifically targeted to learners with disabilities
- Partnering with other statewide initiatives to improve credential attainment
- Ensuring credentials are embedded in every CTE program
- Providing accommodations for credential examinations

# 1 Disabilities through CTE Policy and Practice

## Success & outcomes for learners with disabilities

Success & outcomes	Access
34%	37%
45%	55%
58%	61%
63%	68%
79%	89%

## Percent of states using strategy

5%
32%
34%
47%
55%
55%
84%

## CTE programming

Percent of states reporting barrier
37%
45%
58%
61%

## Percent of states using measure

11%
37%
45%
50%
55%
71%
76%

## Percent of states using measure

16%
24%
45%
45%