

**Think College is a national organization dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability.**

## ■ GENERATING AND SHARING KNOWLEDGE

*Strengthening the connection between research and practice is key to sustainable progress.*

Think College conducts research related to transition and dual enrollment, employment, and higher education for students with intellectual disability, and uses these findings to create resources for expanding college access and improving student outcomes.

## ■ GUIDING INSTITUTIONAL CHANGE

*Change must be driven by a clear vision of the future.*

Think College has developed standards, quality indicators, and benchmarks that define essential elements of quality inclusive higher education. These standards help guide colleges and universities to include students with intellectual disability in all aspects of campus life. Think College also has developed accreditation standards for colleges and universities to guide future practice.

## ■ INFORMING PUBLIC POLICY

*Effective policies must be informed by and responsive to current initiatives and practice.*

Think College works closely with policy experts to stay engaged in monitoring legislative and educational trends. Our team also provides federal and state leaders and policy makers with information on evidence-based practices to assist in the development of informed policy.

## ■ ENGAGING WITH STUDENTS, PROFESSIONALS AND FAMILIES

*Lasting change only happens when all stakeholders are informed, engaged, and involved.*

Think College provides extensive training and technical assistance activities, both face-to-face and online. We use social media, webinars, publications, and other tools to support families, educators, and students to connect and work together.



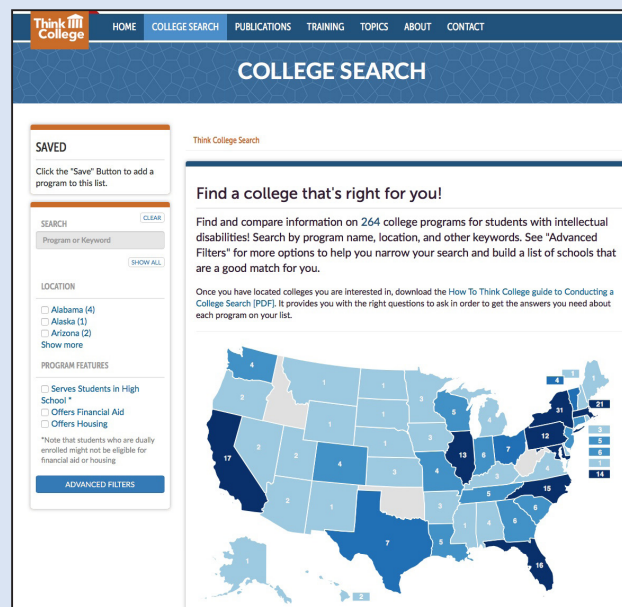
Think College encompasses multiple projects related to higher education for students with intellectual disability. Our projects focus on:

- » Developing and improving postsecondary education options across the United States
- » Coordinating federally-funded model demonstration projects (Transition and Postsecondary Education Programs for Students with Intellectual Disability, or TPSIDs)
- » Evaluating and collecting data from TPSID projects
- » Building college and career readiness for middle school students through an online accessible curriculum
- » Researching the effectiveness of dual enrollment in high school and college as a transition practice for students with intellectual disability
- » Studying the impact of vocational rehabilitation on postsecondary education and employment opportunities for students with intellectual disability and autism

# www.ThinkCollege.net

The Think College website remains the trusted source for information, training, and resources about inclusive higher education for students with intellectual disability. The website includes:

- A **searchable program directory** to learn more about college options, with features including icons that highlight key program attributes, numerous ways to filter your results, and the option to save your search.
- A **resource library** that includes published research and legislative updates, as well as tools and resources developed by practitioners and researchers in the field.
- **Original publications**, including:
  - » Insight Briefs on a variety of topics related to research and practice in inclusive higher education
  - » Fast Facts that offer focused findings about particular data points
  - » Think College Stories and Student Profiles about students who are benefitting from inclusive higher education
  - » Data Reports that focus on findings from data collected from model demonstration programs nationwide
  - » Easy-to-use How To guides and Grab and Go Practices, offering families, students, and practitioners practical advice related to inclusive higher education
  - » Our book, *Think College: Postsecondary Education Option for Students with Intellectual Disabilities*
- **Ways to engage** with the latest research, such as online summits, affinity groups, online discussion forum, and publications on inclusive higher education.
- **Easy-to-access technical assistance** via email, scheduling a one-on-one consultation with a member of our staff, and more.



## FOLLOW:



[www.thinkcollege.net](http://www.thinkcollege.net)



[www.facebook.com/thinkcollege](https://www.facebook.com/thinkcollege)



[www.twitter.com/thinkcollegeICI](https://www.twitter.com/thinkcollegeICI)

## JOIN THE CONVERSATION:



[www.thinkcollege.net/convos](http://www.thinkcollege.net/convos)

## CONTACT:



[thinkcollegeTA@gmail.com](mailto:thinkcollegeTA@gmail.com)

## SUBSCRIBE:



[www.thinkcollege.net/subscribe-to-mailing-list](http://www.thinkcollege.net/subscribe-to-mailing-list)

## READ:



[www.thinkcollege.net/publications/think-college-the-book](http://www.thinkcollege.net/publications/think-college-the-book)



Think College is a project of the Institute for Community Inclusion at the University of Massachusetts Boston, funded by grants from the Office of Postsecondary Education, US Department of Education (Grant No. P407B100002); Investing in Innovation Development (Grant No. U411C130149) from the Office of Innovation and Improvement with matching funds provided by the Peter and Elizabeth C. Tower Foundation; US Department of Health and Human Services, Administration for Community Living (Grant No. 90RT5034-02-01); and Office of Special Education Programs, US Department of Education (Grant No. H327S120012).