Orange County Local Partnership Agreement (OCLPA)
Transition Resources 3-10-2023

Google Drive
https://drive.google.com/drive/folders/1IM5fh9KbWGWY1om9lrJZw6nR5lNNYblZ?u

- **Please send your Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our TPI OCLPA Google Drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities, and any other interested individuals.**
- **Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get needed information.**
- **Resources are also placed on the Chapman University Thompson Policy Institute transitionca.org Web Site.**

ANNOUNCEMENTS

Judy Heumann, a renowned activist who helped secure legislation protecting the rights of people with disabilities, has died at age 75.

"Some people say that what I did changed the world," she wrote in her memoir. **"But really, I simply refused to accept what I was told about who I could be. And I was willing to make a fuss about it."**

Judith "Judy" Heumann—widely regarded as "the mother" of the disability rights movement—passed away in Washington, D.C. on the afternoon of March 4, 2023. Judy was at the forefront of major disability rights demonstrations, helped spearhead the passage of disability rights legislation, founded national and international disability advocacy organizations, held senior federal government positions, co-authored her memoir, *Being Heumann*, and its Young Adult version, *Rolling Warrior*, and was featured in the Oscar-nominated documentary film, *Crip Camp: A Disability Revolution.*

Developmental Disabilities Awareness Month
March 2023

The Theme for DD Awareness Month 2023 is **"Beyond the Conversation."** It is time to ask the question, "Once the conversations have taken place, what comes next?" What comes next is action. What are communities doing to create change? So, simply said, the time for talking is over, now it is time for us to act to create this change.

- It is intended to help provide content for posting on social media during Developmental Disabilities Awareness Month (March 2023). There are no set guidelines for posting – feel free to share whatever you want, whenever you want! For more information about DD Awareness Month, or if you need help posting to social media, please visit: **https://nacdd.org/ddam1/** This resource guide will be updated every Monday throughout March. If you have or know of a resource that you want to be included, please email Rafa Rolon-Muniz at rrolon-muniz@nacdd.org, David Sebastian Matos at dmatos@nacdd.org or Robin Troutman at rtroutman@nacdd.org.

(Please see a resource guide on the TPI OCLPA Google Drive.)

RESOURCES

1. **Supported Decision Making Resources**
   (Nebraska University, Munroe-Meyer Institute)

   - **Learning to Live Independently: Supported Decision Making in Special education Programs**
     In this brochure, we'll tell you about an option called Supported Decision-Making that can help students with disabilities learn to make their own decisions, live as independently as they can, and avoid unnecessary guardianship. We'll also show you ways you can request and receive Supported Decision-Making supports and services from Special Education programs.

   - **Moving Forward Together: Supported Decision Making & Special Education Transition Services**
     In our brochure, "Learning to Live Independently," we describe ways students and parents can request Supported Decision-Making from their schools. Like we did in that brochure, we recommend that you request evaluations, use the Student-Led IEP, and create "I Statement" IEP goals throughout a student's educational career.

   - **Decision Making & Guardianship**
     "Guardianship is a legal process where a judge takes away one person's right to make some or all decisions – like where to live, who to spend time with, what to spend money on, and what kind of medical care to get – and gives that power to someone else. So, if you think your child can or may be able to make some or all of those decisions, guardianship isn't your only choice**."**

   (Please see these Nebraska University materials on the TPI OCLPA Google Drive.)

2. **A New Pathway to a High school Diploma for Students with Disabilities**
   (Amy Tingirides, LBUSD)
   A guidance letter from the State Director of Special Education to all local educational agencies regarding the new pathway to a high school diploma for students with disabilities, as provided in California *Education Code* (*EC*) Section 51225.31 is now available on the California Department of Education, Special Education Director's Official Letters web page at **https://www.cde.ca.gov/sp/se/lr/om030723.asp**.
   If you have any questions regarding this subject, please contact **CDESPEDDIRECTOR@cde.ca.gov**.
   (Please see the summary information sheet on the TPI OCLPA Google Drive.)

3. **CalABLE Toolkit**
   CalABLE is a savings and investment plan offered by the state of California to individuals living with disabilities. If you live with, work with, support, teach, advocate for, or simply know people living with disabilities, this CalABLE toolkit is for you.
   Check out the links and videos pp 18-19
   - **CalABLE 101**
   - **CalABLE Promotion Guide**
   - **CalABLE Resources**

   (Please see the tool kit on the TPI OCLPA Google Drive.)

4. **Closing the Digital Divide Executive Summary**
   The Payoff for Workers, Business and the Economy
   WHAT IS A DIGITAL SKILL?

Some digital skills are foundational skills such as email, simple spreadsheets, data entry, or timecard software. Others are industry-specific skills, such as bookkeepers using QuickBooks, manufacturing workers using AutoCAD, or home health aides using electronic medical records.

WHAT IS THE DIGITAL SKILL DIVIDE?
The digital skill divide is the space between those who have the robust access and support needed to engage in skill-building opportunities and those who do not. As technology evolves, the digital skill divide prevents equal participation and opportunity in all parts of life – including people's ability to get good jobs and advance in a career.
(Please see the summary on the TPI OCLPA Google Drive.)

5. **Justice Involved Youth with Intellectual & Developmental Disabilities**
   A Call to Action for the Juvenile Justice Community
   The National Center on Criminal Justice & Disability
   The Arc's National Center on Criminal Justice & Disability TM is the national focal point for the collection and dissemination of resources and serves as a bridge between criminal justice and disability professionals. NCCJDTM pursues and promotes safety, fairness and justice for all people with intellectual and developmental disabilities as suspects, offenders, victims or witnesses.
   (Please see the white paper on the TPI OCLPA Google Drive.)

6. **Autism in California 2020: A report to the public**
   Commissioned by the Autism Society San Francisco Bay Area
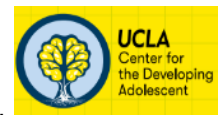   (Data provided by the CA Department of Developmental Disabilities)
   "...the number of young children coming into the system each year is significantly greater than in the past, and that the demand for services to meet the needs of this special population will continue to grow."
   (Please see the report on the TPI OCLPA Google Drive.)

7. **Youth Engagement in Evaluation: A Guide for Youth Serving Organizations**
   We have designed this guide to help organizations partner with young people to evaluate and improve their programs, policies, and services. Young people may also find this guide useful if they have ideas about ways to improve things but don't know how to get their input heard. Benefits for Programs, Policies & Organizations include:
   - Discover new perspectives and ideas
   - Improve the quality, relevance and impact of policies and programs
   - Policies, programs and services better reflect the context young people live in
   - Policies, programs and services more effectively respond to youth experiences, strengths And needs
   (Please see the report on the TPI OCLPA Google Drive.)

8. **NTACT Differences Between Secondary & Post-Secondary Education**
   (Stacy Eldred, Saddleback College)
   (Specifics include legal differences, documentation, self-advocacy, Parental Role, instructional differences & student responsibilities.
   See following example…

Parental Role	
Parent has access to the student's records	Student must provide written consent for parent to access student records (due to FERPA)
Attends IEP or Section 504 meetings	Students attend meetings on their own (unless they provide parental consent to attend meetings)
Parent may advocate for their child	Student must advocate for him- or herself

(Please see the complete chart on the TPI OCLPA Google Drive.)

9. **Supporting Employee Mental Health & Wellbeing: Importance of an Individualized Approach**
    "Employers play an integral role in supporting employee mental health and implementing effective strategies to create a mental health-friendly workplace, from an organization-wide approach all the way down to individualized supports. What can you do?"
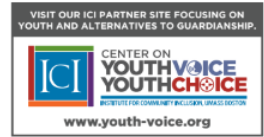   **(Please see the information guide on the TPI OCLPA Google Drive.)**

10. **Guardianship Resource List (UMass Boston)**
    ARE YOU A YOUTH OR A SUPPORTER WANTING TO LEARN MORE ABOUT TRANSFER OF RIGHTSAND ALTERNATIVES TO GUARDIANSHIP?
    www.youth-voice.org
    (Please see the resource list with information sheets, brochures, and videos on the TPI OCLPA Google Drive.)

11. **Pre-Employment Transition Services Materials**
    The materials provided include:
    - **Pre-Employment Transition services for Students with Disabilities Guide**
      "The Outreach & Coordination with Education section is one of the most important sections to address, as many of the IDEA transition services that the school is required to provide look very similar to the pre-employment transition services specified in the Rehabilitation Act, as amended by WIOA. In addition, many students may not need one or more of the five required pre-employment transition services if they already received similar types of services as part of their transition planning in accordance with IDEA transition services. While WIOA regulations specify VR pre-employment transition services must be provided in collaboration with local educational agencies (LEA), LEAs are responsible for providing and paying for any transition service that is considered special education or related services necessary for ensuring a free appropriate public education (FAPE) as required under IDEA. Pre-employment transition services and transition services can be both vocational rehabilitation services under the VR program and special education or related services under IDEA."
    - **Time Allocation Guide for Pre-Employment Transition Services**
    - **VR Continuum of Services Chart**
    (Please see these Pre-Employment Transition Materials on the TPI OCLPA Google Drive.)

12. **Orange County Asperger's Support Group (Judi Uttal, OCASG)**
    - The OCASG provides no cost and fee for participation options for IWD with Autism and families. Check out the website and videos. **https://ocaspergers.org/**
      (Please see the OCASG Activities List for March 2023 on the TPI OCLPA Google Drive.)

13. **Food Pantry …Free Drive-Thru/ The Seva Collective (Arturo Hernandez, DOR)**
    www.thesevacollective.org
    3-11-23   3-25-23
    9:30-11:30 AM* Until Supplies Last
    Location: Villa Fundamental, 1441 E. Chestnut Ave. Santa Ana, Ca 92701
    Walk up Service Available…No registration required.

14. **Abrazar Free Tax Filing (Arturo Hernandez, DOR)**
    If your household income was less than $100,000 in 2022…you can file for free.
    Dates: 3/11/23   3/25/23 & 4/1/23
    9-3:00 PM
    7101 Wyoming St. Westminster, CA 92683

To schedule an appointment, please call (714) 278-4679

15. **Children's Mental Health: A National Family Guide**
Children's mental health, just like physical health, should follow the "medical home" model.
A "medical home" is not a place, but an approach to care that ensures that care is:
- ☐ Accessible
- ☐ Family-centered
- ☐ Continuous
- ☐ Comprehensive
- ☐ Coordinated
- ☐ Compassionate
- ☐ Culturally competent

Learn more about the Medical Home Model
https://www.pcpcc.org/about/medical-home
(Please see this guide on the TPI OCLPA Google Drive.)

EDUCATION OPPORTUNITIES

Spring 2023 Class/Program Offerings at our local Post-Secondary Education Sites…

16. **Saddleback College (Stacy Eldred, Saddleback College)**
Check out the Spring 2023 Schedule
(Please see the schedule on the TPI OCLPA Google Drive.)
- **Foster & Kinship Care Education March Schedule**
(Please see the schedule on the TPI OCLPA Google Drive.)

17. **Workforce Preparation for Adults with Disabilities at Santiago Canyon College**
(Angela Guevara, SCC)
www.sccollege.edu/OEC
Tuition Free Classes are designed to provide students with instruction and experience that will improve possibilities of being considered for future employment and internship opportunities (such as the Paid Internship Program and Project SEARCH Programs for persons receiving services through the Regional Center of Orange County)
For registration and class information, please call…
(714-628-5900)   sccollege.edu/awd or contact…
Angela Guevara   guevara_angela@sccollege.edu
(Please see the Spring 2023 Program Flyer on the TPI OCLPA Google Drive.)

18. **2023 Coastline College Vocational Programs (Rachelle Lopez, CCC)**
Classes & certificate programs…accepting applications!
New Program* Fall 2023

• Animal Care	• Music Basics Program
• Art Basics Program *	• Horticulture
• Culinary Arts	• Drama Program
• Porter Program	• Guest Services

For more information, please contact…Katie Stubblefield)

rlopez@coastline.edu

19. NOCE Workforce Development Programs
(Lorri Guy & Lara Rolfman, (NOCE)

College 2 Career	Mobility Training Brochure
RISE Information	RISE Mindfulness Mondays
RISE Events	Workability III
SS Comprehensive Programs	DSS Brochure
Independent Voc. & Ed Support Programs (IVES)	Work Independence Self-Advocacy Education (WISE)

Browse the NOCE Class Schedule to select courses that are right for you!

For more information, please contact…Lori Guy, lguy@noce.edu

(Please see the North Orange Continuing Education / NOCCCD, Disability Support Services Flyer on the TPI OCLPA Google Drive.)

20. North Orange County Regional Occupational Program (ROP)
https://www.nocrop.org/ (Gabriela Vargas, NOCROP)

We are committed to providing the best hands-on learning experiences to high school, jr. high school, and adult students in North Orange County to develop skills using industry-approved curriculum that is relevant in today's economy.

Now enrolling for the following certificate programs: (714) 502-5800

Nursing Assistant	Licensed Vocational Nurse
Dental Assistant	Medical Assistant

WEBINARS & ZOOMS

21. Self-Determination Program Webinar
March 30, 2023
2-3:00 PM

The Association of Regional Center agencies is please to announce our next webinar on the Self Determination Program (SDP). This event is for people servedby Regional Centers and their families who want to learn more about this service. You will need to register for the event. After registering, you will receive an email with more information about how to join the webinar.

Click here to register

(Please see the flyers in English & Spanish on the TPI OCLPA Google Drive.)

22. Mental Health & Well Being In-person Workshops
Every Wednesday 2-4:00 PM
Alianza translantix
206 W. Fourth St. Suite 420
Santa Ana, CA 92701
For more information call (714) 760-4465 or email
Rpozos@alianzatranslatinx.org
(Please see the flyers in English & Spanish on the TPI OCLPA Google Drive.)

23. Ongoing Statewide Self-Determination Program Orientation (Christine Tolbert, SCDD))
The **California State Council on Developmental Disabilities** (SCDD) and the California Department of Developmental Services (DDS) are hosting online Self-Determination Program Orientations in English, Spanish, and Vietnamese.

Plans are in the works for training done in American Sign Language-ASL. Be sure to stay connected with the Council and sign up for our emails or follow us on social media for the latest on SDP. The SCDD training team is headed by the new SDP Program Manager, Christine C. Tolbert, and includes SCDD staff, self-advocates, and family advocates who have lived experience with the Self-Determination Program. One size does not fit all. You can choose the presentation day and time that fits into your schedule. **https://scdd.ca.gov/sdp-orientation/**
After attending an SDP Orientation, you will have all the information you need to help you choose if it is right for you and enroll at your local Regional Center.

24. OC Ask the Experts Schedule 2022-23.
(Arturo Cazares, Carlos Fonseca, RCOC & Linda O'Neal, TPI & RCOC)
11:30-12:30 pm   Up Next…
- **3/16/23 Transition Planning Q& A: Open Session**
  (Arturo Cazares, RCOC and Linda O'Neal, CUTPI & RCOC)
- **4/6/23 Disability Rights California Resources & Supports**
  (Marcos Villa, DRC)

*Register for each session at Transitionca.org
Two times/month… (See Schedule on the TPI OCLPA Google Drive.)

25. March Self-Advocacy Chat
The California State Council on Developmental Disabilities (SCDD) invites you to join the next monthly California Statewide Self-Advocacy Chat. SCDD encourages those who are interested to join in the conversation!
What/Why: The "California Statewide Self-Advocacy Chats" provide self-advocates throughout California the chance to talk about topics that matter to them. After each meeting, resources and information related to the topics discussed will be shared with participants in a follow-up email. Information and resources shared are intended to help advocates learn about issues and advocate for change in their communities.
Wednesday,   March 29, 2023, 11:00 AM
Please register…
https://us02web.zoom.us/meeting/register/tZMrf-2srT4oHdT62CWozc3OOTQ5_P1pRRmG

26. Adult Family Connection
3rd Wednesday of every Month 6:30-7:30 PM
Join us for this monthly gathering of caregivers where we discuss all-things future planning! Connecting parents of adult children with disabilities who have lived experience while gaining valuable knowledge, resources, and tools together.
Facilitated by Licensed Marriage and Family Therapist and former SCDD Orange County Regional Advisory Committee Member, Lisa M. Stanton
Zoom Link: **https://bit.ly/AdultFamilyConnection**
(Please see the flyer on the TPI OCLPA Google Drive.)

27. Thompson Autism & Neurodevelopmental Center Conference

Register Now CHOC | THOMPSON Autism and Neurodevelopmental Center

Working Together to Expand Horizons
3-20-23

CHAPMAN UNIVERSITY
Thompson Policy Institute on Disability

9:00 AM-3:00 PM
Chapman University
Beckman Hall, Room 404
Cost $20/$40 for Continuing Medical Education or BCBA Units
Continental Breakfast (8:00-9:00 PM) & lunch included
(See flyer for more information on the TPI OCLPA Google Drive.)
Register at…**chapman.edu/tpi-events**

28. SCDD Statewide Zoom Trainings 2023

Choose the presentation day & time that fits in your schedule.
https://scdd.ca.gov/sdp-orientation/
All Trainings will use the same Meeting ID# & password all year long!
Direct Link
https://bit.ly/3qEUp5X
Meeting ID# 829-8230-7774
Password 123456 or by phone (888)475-4499
(Available In English & Spanish)
Topics Include...

Regional Center	Special Education	Employment & Benefits
Self Determination Program (SDP)	Anti-Bullying Strategies	Conservatorship Reform & Alternatives
Support Group Development & Dynamics	Strategies for Systemic Change	Coping During Times of Change
Relationships	Mental Health	Q & A Session

(Please see chart on the TPI OCLPA Google Drive.

29. ROP Open House + Health Fair (Save-the-Date)
5-20-23 9AM-12PM
Trident Education Center
1800 West Ball Road
Anaheim, CA 92804
adults.nocrop.org
(Please see the flyer on the TPI OClpa Google Drive.)

30. 2023 Summit on Disability & Inclusion Flyer (Save-the-Date)
8-11-23 9:00 AM-12:00 PM Summit Presentations
8:00 AM-9:00 AM Networking & Continental Breakfast
Audience: SELF-ADVOCATES, FAMILIES, EDUCATORS, ADMINISTRATORS, HIGHER EDUCATION FACULTY, MEDICAL PROFESSIONALS, BUSINESS LEADERS, AND SERVICE PROVIDERS
The summit is TPI's signature event that brings together current research and community partners to highlight best practices that support a world in which all people in the disability community thrive.
For more information, please visit **chapman.edu/tpi-events**
(Please see the flyer on the TPI OCLPA Google Drive.)

FOR YOUR INFORMATION

31. The Next Transition Resource List wil be sent on 4-12-23.