

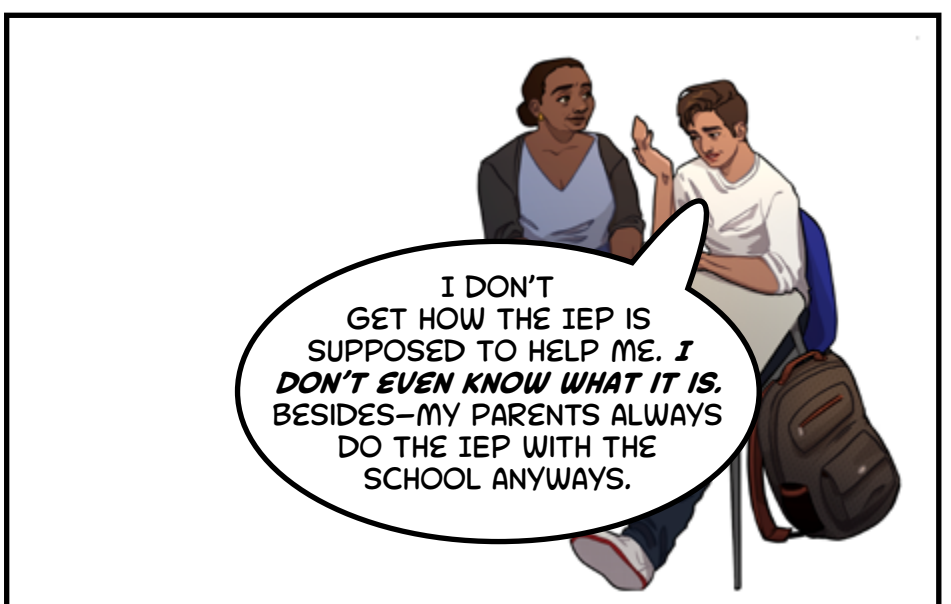
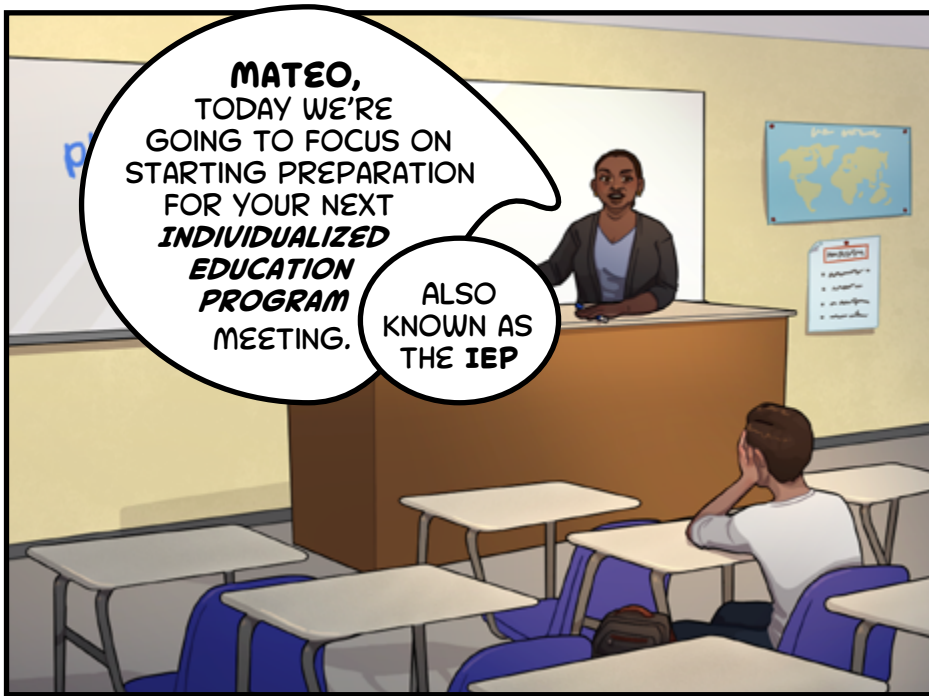
## Adulthood Shorts: The “TEA” on IEPs Part 1

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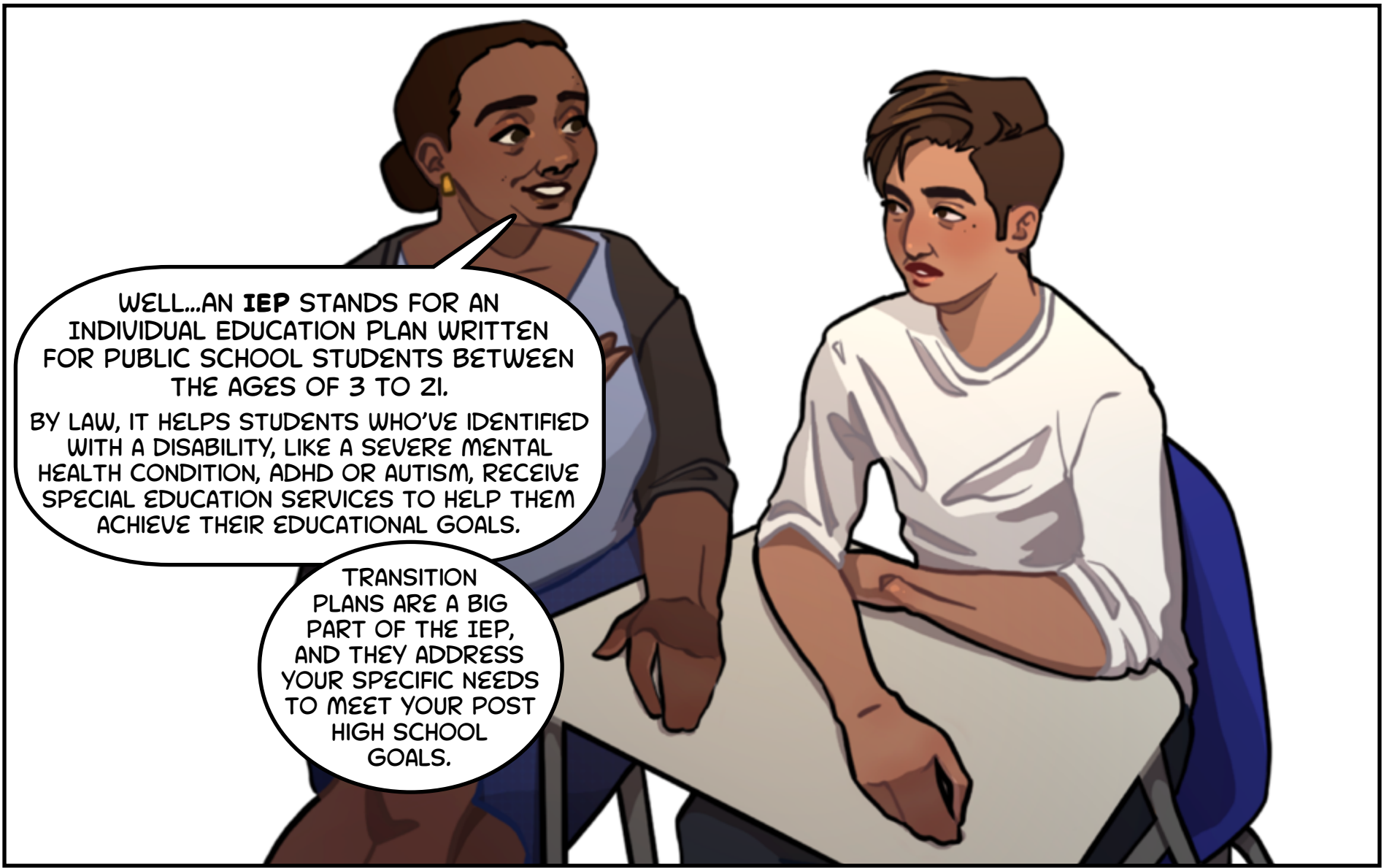


# THE "TEA" ON IEPS

## PART I







WELL...AN **IEP** STANDS FOR AN INDIVIDUAL EDUCATION PLAN WRITTEN FOR PUBLIC SCHOOL STUDENTS BETWEEN THE AGES OF 3 TO 21. BY LAW, IT HELPS STUDENTS WHO'VE IDENTIFIED WITH A DISABILITY, LIKE A SEVERE MENTAL HEALTH CONDITION, ADHD OR AUTISM, RECEIVE SPECIAL EDUCATION SERVICES TO HELP THEM ACHIEVE THEIR EDUCATIONAL GOALS.

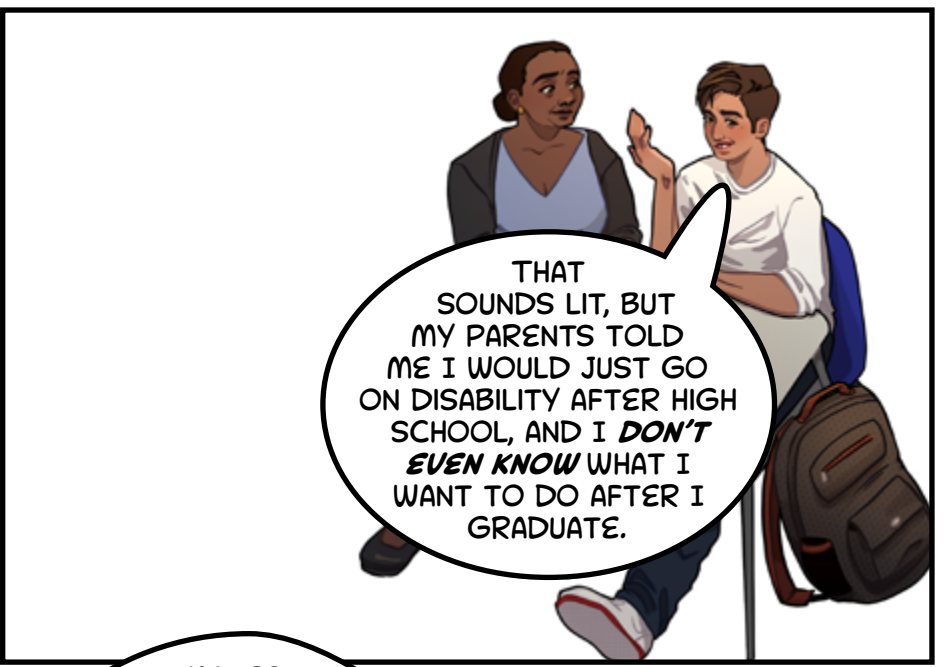
TRANSITION PLANS ARE A BIG PART OF THE IEP, AND THEY ADDRESS YOUR SPECIFIC NEEDS TO MEET YOUR POST HIGH SCHOOL GOALS.



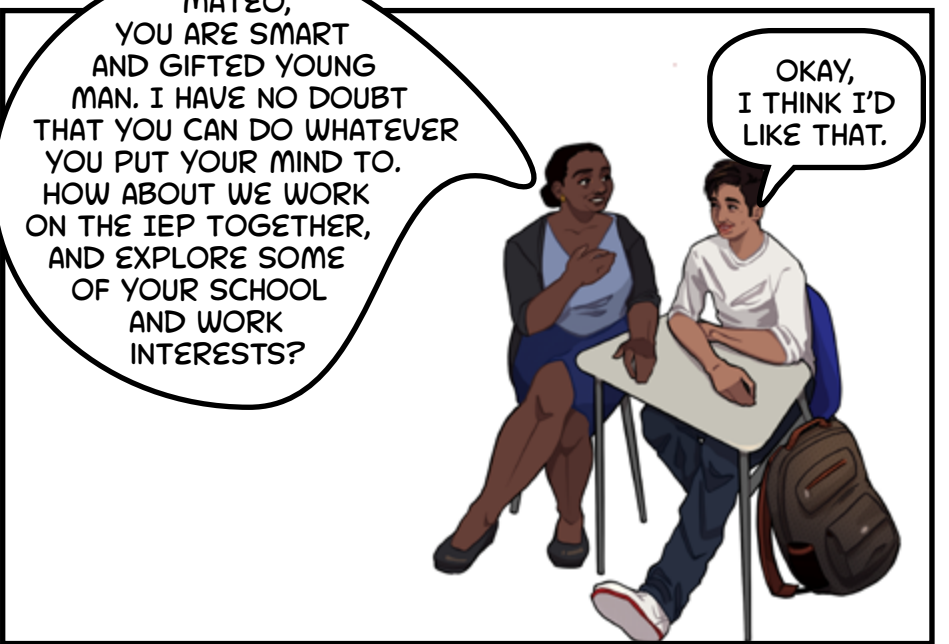
A **TRANSITION PLAN** INCLUDES YOUR GOALS FOR AFTER HIGH SCHOOL, LIKE GOING TO COLLEGE OR FINDING A JOB. THEN IT HELPS YOU IDENTIFY WHAT RESOURCES OR HELP YOU MIGHT NEED TO ACHIEVE THOSE GOALS.

IT CAN EVEN HELP YOU FIND ADULT SERVICES IF YOU WANT TO WAIT ON FURTHERING YOUR EDUCATION OR GETTING A JOB.

THINK OF THE IEP AS YOUR TRAIN TICKET TO WHEREVER YOU WANT TO GO.



THAT SOUNDS LIT, BUT MY PARENTS TOLD ME I WOULD JUST GO ON DISABILITY AFTER HIGH SCHOOL, AND I **DON'T EVEN KNOW** WHAT I WANT TO DO AFTER I GRADUATE.



MATEO, YOU ARE SMART AND GIFTED YOUNG MAN. I HAVE NO DOUBT THAT YOU CAN DO WHATEVER YOU PUT YOUR MIND TO. HOW ABOUT WE WORK ON THE IEP TOGETHER, AND EXPLORE SOME OF YOUR SCHOOL AND WORK INTERESTS?

OKAY, I THINK I'D LIKE THAT.

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- THIS INFO-COMIC IS BASED ON WORK BY THE TRANSLATING EVIDENCE TO SUPPORT TRANSITIONS (TEST) TEAM (NIDILRR GRANT NUMBER 90DP0080). FIND OUT MORE ABOUT THIS PROJECT AT [UMASSMED.EDU/TEST](https://umassmed.edu/test).
- NEED A MORE ACCESSIBLE DOCUMENT? READ THE [COMIC TRANSCRIPT](#).
- READ THE [YOU GOT THIS: TAKING A LEADERSHIP ROLE IN YOUR IEP MEETING](#) TIP SHEET.
- DOWNLOAD OTHER TIP SHEETS FROM THE TRANSLATING EVIDENCE TO SUPPORT TRANSITIONS (TEST) TEAM ON THEIR [TIP SHEETS PAGE](#).

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