

| The Congruence Between: | |
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| The Future of Jobs Report | Universal Design for Learning |
| <p>Problem-solving</p> <ul style="list-style-type: none"> Analytical Thinking and Innovation Complex Problem-Solving Critical Thinking and Analysis Creativity, Originality, and Initiative <p>Self-management</p> <ul style="list-style-type: none"> Active Learning and Learning Strategies Resilience, Stress Tolerance, and Flexibility <p>Working with people</p> <ul style="list-style-type: none"> Leadership and Social Influence <p>Technology Use and Development</p> <ul style="list-style-type: none"> Technology Use, Monitoring, and Control Technology Design and Programming | <p>Resourceful and Knowledgeable</p> <ul style="list-style-type: none"> Analytical Thinking and Innovation Complex Problem-Solving Critical Thinking and Analysis Reasoning, Problem-Solving, and Ideation <p>Strategic and Goal Directed</p> <ul style="list-style-type: none"> Active Learning and Learning Strategies Creativity, Originality, and Initiative Technology Use, Monitoring, and Control Technology Design and Programming <p>Purposeful and Motivated</p> <ul style="list-style-type: none"> Leadership and Social Influence Resilience, Stress Tolerance, and Flexibility |

The Congruence Between The Future of Jobs Report and UDL:

The Future of Jobs Report:

Problem-solving

- Analytical Thinking and Innovation
- Complex Problem-Solving
- Critical Thinking and Analysis
- Creativity, Originality, and Initiative

Self-management

- Active Learning and Learning Strategies
- Resilience, Stress Tolerance, and Flexibility

Working with people

- Leadership and Social Influence

Technology Use and Development

- Technology Use, Monitoring, and Control
- Technology Design and Programming

Universal Design for Learning

Resourceful and Knowledgeable

- Analytical Thinking and Innovation
- Complex Problem-Solving
- Critical Thinking and Analysis
- Reasoning, Problem-Solving, and Ideation

Strategic and Goal Directed

- Active Learning and Learning Strategies
- Creativity, Originality, and Initiative
- Technology Use, Monitoring, and Control
- Technology Design and Programming

Purposeful and Motivated

- Leadership and Social Influence
- Resilience, Stress Tolerance, and Flexibility