# The Congruence Between: The Future of Jobs Report Universal Design for Learning **Problem-solving** Resourceful and Knowledgeable Analytical Thinking and Innovation Analytical Thinking and Innovation Complex Problem-Solving Complex Problem-Solving Critical Thinking and Analysis Critical Thinking and Analysis Creativity, Originality, and Initiative • Reasoning, Problem-Solving, and Ideation **Self-management** Active Learning and Learning Strategic and Goal Directed **Strategies** Active Learning and Learning Resilience, Stress Tolerance, and **Strategies** Flexibility • Creativity, Originality, and Initiative • Technology Use, Monitoring, and Working with people Control Leadership and Social Influence Technology Design and Programming **Purposeful and Motivated Technology Use and Development** Leadership and Social Influence Technology Use, Monitoring, and Control • Resilience, Stress Tolerance, and Technology Design and Programming Flexibility

## The Congruence Between The Future of Jobs Report and UDL:

#### **The Future of Jobs Report:**

# **Problem-solving**

- Analytical Thinking and Innovation
- Complex Problem-Solving
- Critical Thinking and Analysis
- Creativity, Originality, and Initiative

#### **Self-management**

- Active Learning and Learning Strategies
- Resilience, Stress Tolerance, and Flexibility

# Working with people

• Leadership and Social Influence

### **Technology Use and Development**

- Technology Use, Monitoring, and Control
- Technology Design and Programming

## **Universal Design for Learning**

# Resourceful and Knowledgeable

- Analytical Thinking and Innovation
- Complex Problem-Solving
- Critical Thinking and Analysis
- Reasoning, Problem-Solving, and Ideation

# Strategic and Goal Directed

- Active Learning and Learning Strategies
- Creativity, Originality, and Initiative
- Technology Use, Monitoring, and Control
- Technology Design and Programming

### Purposeful and Motivated

- Leadership and Social Influence
- Resilience, Stress Tolerance, and Flexibility