

Mapping IEP Annual Transition Goal Statements to Common Core Standards and Authentic Assessment

Review student transition assessment information
 Review Transition Topics related to postsecondary goals.
 Reference O'NET / My Next Move for skills, abilities.

Annual Goal Topic

Map what students need to know and do to common core standards. Use Blooms Taxonomy or Depth of Knowledge to develop authentic assessment options

Examples of Anchor Standards

Teaches this common core standard in the context of transition

Reading: Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Reading: Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Writing Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate in conversations
2. Integrate and evaluate information

Presentation of Knowledge and Ideas

3. Present information, finding, supportive evidence
4. Make use of digital media

Language: Conventions and Standard English

Demonstrate command of conventions of Standard English grammar and usage
 The common core standards have grade level expectations that can be used to develop the transition standards language.

