



Promoting Workplace Learning Experiences for Students with Significant Disabilities

Disability Categories with Functional Limitations:

Intellectual Disabilities (ID), Multiple Disabilities, ASD + Behaviors, Emotional Disturbance, Deaf & Hard of Hearing + ID & Health Concerns

Person Driven Planning:

Prior to planning for WE/volunteer experiences, please review PDP for specific work-related hopes and dreams for the future. This will guide you regarding possible work-related interest areas of the student. If this information is not yet included in the PDP, it is time for a revision of the PDP. It is particularly important to have parent buy-in for participation of their youth in work-based learning opportunities.

BACKGROUND EXPERIENCE:

School/Community:

Talk with Teacher/Case Carrier first, teacher may refer you to Instructional Assistant...

- Current CBI experiences
- Planned community service activities
- Possibilities for CaP Staff participation to support CaP Student
- Identify strengths; interests; and level of support
- Discuss current work tolerance and stamina levels
- If possible, observe CaP Student in community-based setting, group or individual
- Recommend possible community-based volunteer opportunities
- Partner with WorkAbility or high school volunteer opportunities

Home/Community:

Talk with the Parent...

- Look at student neighborhood for places to work/volunteer via Google Maps
- Armed with several suggestions, discuss with parent
- Involve parent at each step of work-place learning plan to ensure permission and support
- Discuss with family, current routines, activities, and events. These may include opportunities for volunteering/involvement. (Examples may include religious organizations, city recreation/classes, social groups, etc.)
- Remind goal of participation in CaP is to promote community work experiences

CaPROMISE STAFF RECOMMENDATIONS/OPTIONS:

- ❖ With input from all stakeholders, identify Level of support needed
- ❖ Talk with CSC's, mentor, and LEA Manager to brainstorm ideas (This should be an ongoing process.)
- ❖ Place student in non-paid work experience /volunteer opportunity before paid experience
- ❖ Identify group/individual volunteer opportunities in local community (consider transportation needs/options)
- ❖ Work with QRP for enrollment in CaPROMISE DOR immediately, this is critical to ensure needed support services that can be provided through the IPE. (job coach, travel training, work place clothes & shoes)
- ❖ Work with your LEA Manager to access DDS Paid Internships through your local Regional Center
- ❖ **Participate in Tuesday CAPROMISE CIE Brainstorming Group Conference Calls at 9:00 AM for additional ideas.**
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