CA Department of Rehabilitation

working together with

Education and Community Partners

CU THOMPSON POLICY INSTITUTE TRANSITION INITIATIVE GOOGLE DRIVE

California materials are available on the TPI Transition Initiative Google Shared files as follows:

https://drive.google.com/drive/folders/1sllZLTOuQX5BLih3I4P9GN_4ZzJZPWya?u

NTACT:C CA Department of Reha...

drive.google.com/drive/folders/1slIZLTOuQX5BLih3I4P9GN_4ZzJZPWya?u

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#1 OCLPA CIE Universal ...

#4 OCLPA URP CIE Servic...

#5 OCLPA CIE PDP One p...

#6 OCLPA URP Technical ...

2-12-21 OCLPA Virtual & ...

2-18-21 OCLPA Directory...

Bridges Action Plan.doc

Bridges Project Final Rep...

California DOR with Educ...

CAP icap.pdf

CaPROMISE Final Report ...

cci-icap-9982-18- 3-23-1...

CCi-InterventionsSumma...

OC LPA PDP Directions 5-...

OCLPA URP Survey for In...

OCLPA URP Survey for Se...

CHAPMAN UNIVERSITY TPI
TRANSITION INITIATIVE WEBSITE

Transitionca.org
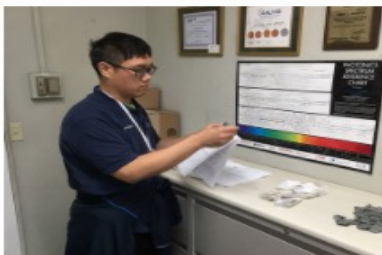
CHAPMAN UNIVERSITY | Attallah College

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About ▾   Academics ▾   Admission ▾   Alumni ▾   Arts ▾   Campus Life ▾   Research ▾   Support ▾

Individuals with Disabilities

Families

Service Providers

Educators

🏠 / Attallah College of Educational Studies ▾ / Centers, Partnerships, & Projects ▾ / Thompson Policy Institute ▾

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- **Transition CA**

  Resources for COVID-19

  Stakeholder Resources

  Other Resources

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Thompson Policy Institute

Phone
(714) 997-6970

Email
tpi@chapman.edu

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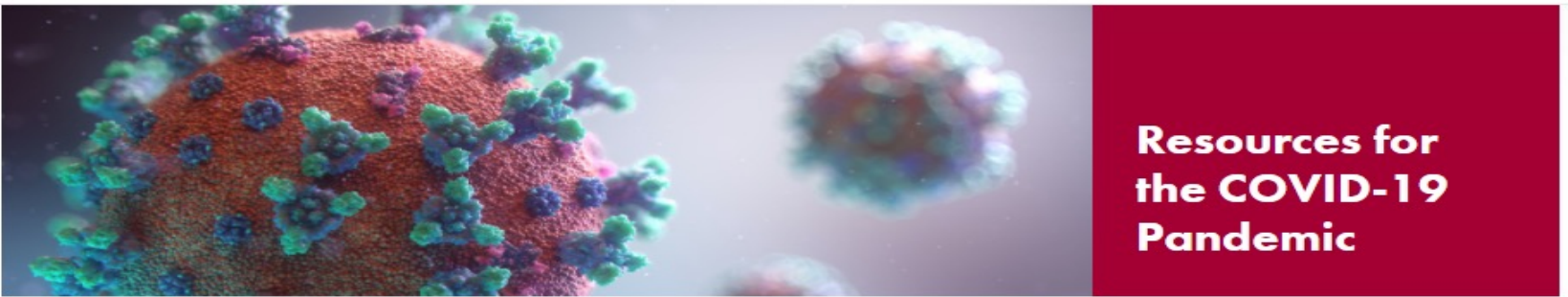📘 🐦

News | Events

10 FEB
2021

Transition CA

TRANSITION CA

🔹 Click here to view our transition training calendar!

🔹 This website is currently under construction.

🔹 The site is best viewed on Google Chrome (download here). Translation capabilities are available through Chrome.

🔹 For questions, suggestions, and comments on this site, please contact us.

🔹 To search documents within a page, use your browser "find" function by typing Control F (Windows) or Command F (Mac).

The TPI Transition Initiative Steering Committee has spent nearly 2 years developing this website. The purpose is to provide transition planning & employment related information & resources to stakeholders including: Individuals with Disabilities, Families, Service Providers, Educators and Business Partners. This is an ongoing effort to ensure that stakeholders have access to up-to-date and quality articles, training information, tools, documents and resource contacts. This website will be updated on a monthly basis and as new information is acquired.

To promote and support successful transition to employment, independent living and quality life for individuals with disabilities, including those with significant disabilities, website users are encouraged to explore all TPI Transition Initiative Website sections and topics.

chapman.edu/education/centers-and-partnerships/thompson-policy-institute/transition-initiative/covid-19-resources.aspx

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Resources for the COVID-19 Pandemic

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Transition CA

● **Resources for COVID-19**

Stakeholder Resources

Other Resources

Transition Programs

Resources for COVID-19

OCLPA Virtual & Transition Resource Lists	⌄

Expand

Individuals with Disabilities Self-Determination	⌄
COVID-19 Facts and Health Information	⌄
Resources	⌄
Webinars	⌄
Virtual Curriculum Resources	⌄
Benefits Planning and Management	⌄
Complex Support Needs	⌄
Business Partners	⌄
Transition Resources & Information	⌄
Employment Preparation & Competitive Integrated Employment	⌄
Technology	⌄

Department of Rehabilitation Led Federally Funded Grant Programs

Research

Bridges to Youth Self -Sufficiency

2003-2008

California Promise Initiative

2013-2019

California Career Innovations

2016-2021

Bridges Project Final Database Summary and Excerpts from Selected Other Reports

2003-2008

Bridges Action Plan

Name of Individual:	Date of Plan:	Project Site:

Bridges Team Members Who Worked on This Plan In Addition to Individual

Name	Team Member	Name	Team Member

Service Matrix and Acronym Key (In addition to Bridges, please check all service agencies currently providing support)

GE - General Education (K-22) Contact:	SE- Special Education/IEP Contact:	CC- Community College Contact:	CO - Four Year College Contact:
DR - Department of Rehabilitation/IPE Contact:	RC - Regional Center/IPP Contact:	SSA - Social Security Administration Contact:	WA - Workability Contact:
Regional Occupational Program Contact	WIA - Workforce Investment Act/ISP Contact:	MH - Mental Health Department Contact:	TPP - Transition Partnership Project/IPE Contact:
EDD - Employment Development Department Contact:	HA - Housing Authority (Section 8) Contact:	PA - Public Authority (In-Home Supportive Services) Contact:	BA - Benefits Analysis Contact:
OTR1 - Other Contact:	OTR2 - Other Contact:	OTR3 - Other Contact:	OTR4 - Other Contact:

Bridges Plan Disclaimer

I understand that this Bridges Action Plan for _____has been developed pursuant to a grant of assistance from the Social Security Administration. It shall not be construed to be part of any Individualized Education Plan developed for _____, pursuant to the Individuals with Disabilities Education Act; nor shall the services and supports outlined within be considered special education and/or related services, unless they are specifically included in an IEP for _____. SSA and _____ (school) will not be liable to provide any of the services set forth in this Intervention Plan.

I hereby acknowledge the above statement.

_____   _____
Participant Signature   Date

_____   _____
Parent/Guardian Signature   Date

California PROMISE Initiative

2013-2019

Outcome One	• Recruited at least 3,078 eligible child SSI recipients
Outcome Two	• Increased educational attainment for SSI youth and their families
Outcome Three	• Increased access by SSI youth and their families to community services based on individual need
Outcome Four	• Improved employment outcomes for SSI youth and their families
Outcome Five	• Increased exploration, understanding and utilization of SSA work incentives by SSI youth and their families
Outcome Six	• Improved understanding of financial and benefits planning by SSI youth and their families
Outcome Seven	• Post-program reduction in SSI payments to SSI youth and their families

California Career Innovations

2013-2019

US Department of Education, Office of Rehabilitation Services Administration Funded 2017-2021

California Career Innovations

- **Goal…Increased Self-Sufficiency, through Planned Education, Work-Based Learning (WBL) Experiences, Competitive Integrated Employment for Students with Disabilities**
  - 800+ Students with Disabilities Ages 16-21 with an IEP or 504
  - 90% of Participants will Participate in WBL Paid & Unpaid
  - 90% of Participants will be in enrolled in Career Pathway Programs
  - 75% of Participants will enroll in Post-Secondary Education and/or obtain CIE in a career setting
  - Conducting a 5 Year Research & Demonstration Protocol that assesses formative progress and outcomes measures for students with disabilities

Career Pathways
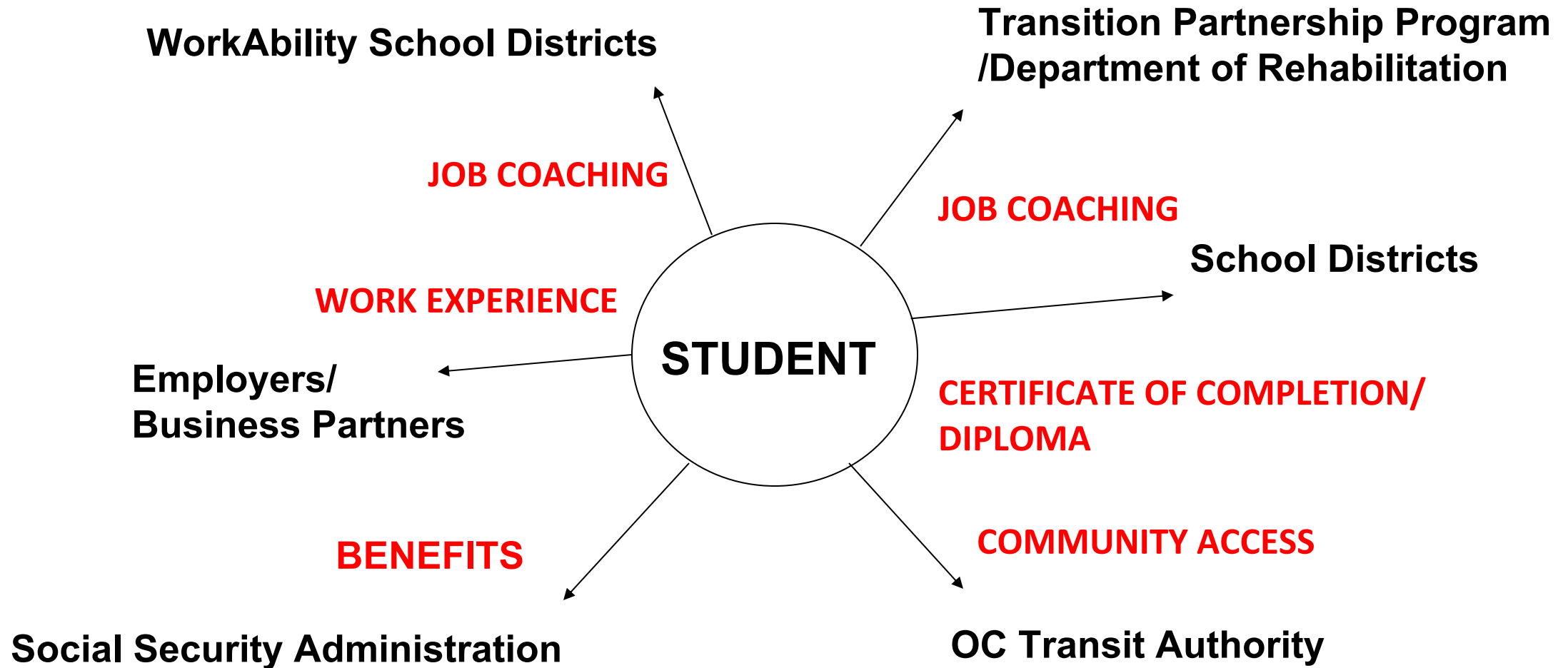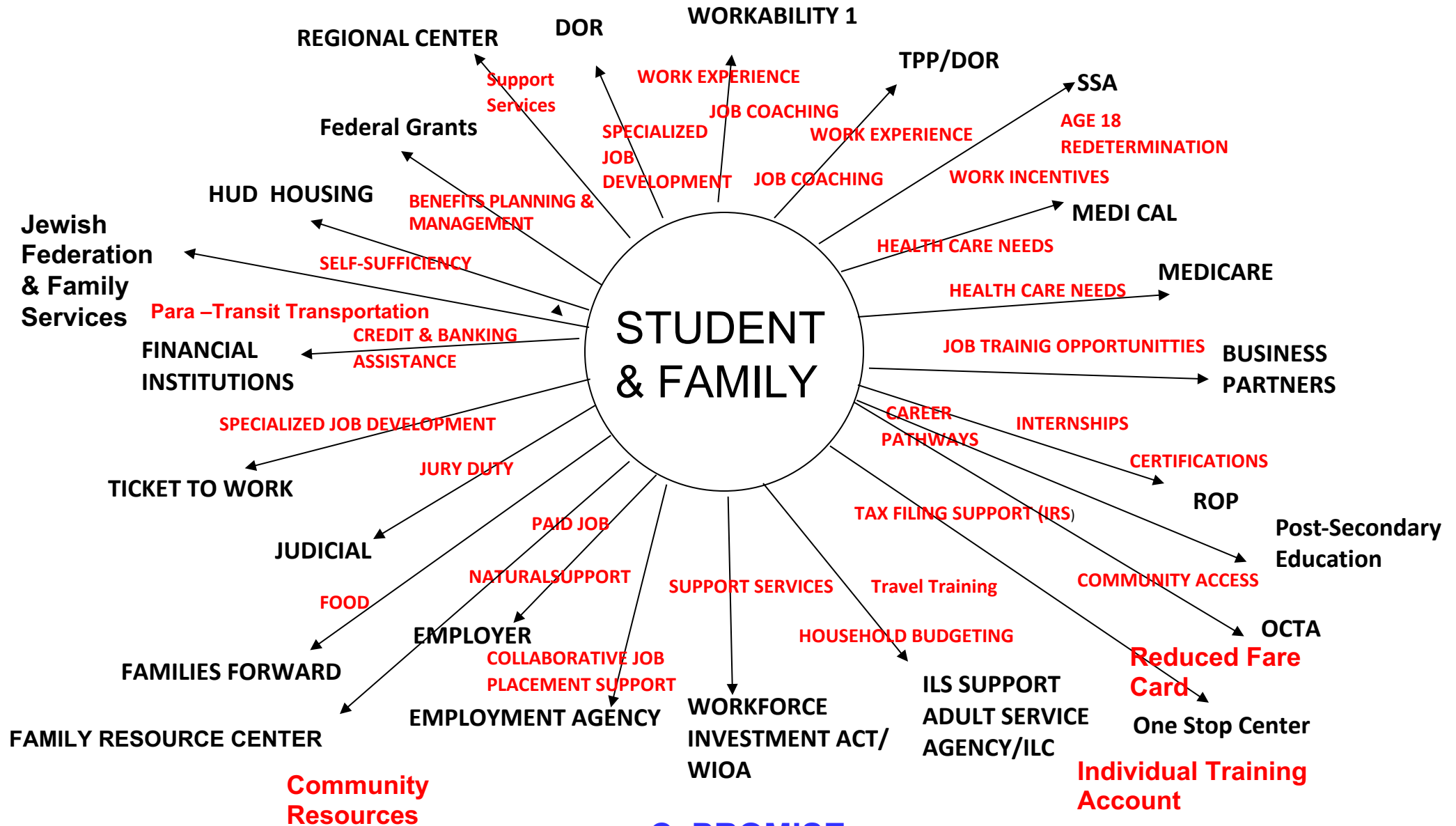
Identifying & Exploring Career Pathways & Certificates

SERVICES BEFORE COLLABORATION

WorkAbility School Districts

Transition Partnership Program /Department of Rehabilitation

JOB COACHING

JOB COACHING

School Districts

WORK EXPERIENCE

STUDENT

Employers/ Business Partners

CERTIFICATE OF COMPLETION/ DIPLOMA

COMMUNITY ACCESS

BENEFITS

Social Security Administration

OC Transit Authority

www.CaPROMISE.org

19

THE POWER OF COLLABORATION & PARTNERSHIPS

STUDENT & FAMILY (center)

- REGIONAL CENTER — Support Services
- DOR
- WORKABILITY 1 — WORK EXPERIENCE
- TPP/DOR — JOB COACHING / WORK EXPERIENCE
- SSA — AGE 18 REDETERMINATION / WORK INCENTIVES
- SPECIALIZED JOB DEVELOPMENT
- JOB COACHING
- Federal Grants — BENEFITS PLANNING & MANAGEMENT
- MEDI CAL — HEALTH CARE NEEDS
- HUD HOUSING — SELF-SUFFICIENCY
- MEDICARE — HEALTH CARE NEEDS
- Jewish Federation & Family Services
- Para –Transit Transportation
- FINANCIAL INSTITUTIONS — CREDIT & BANKING ASSISTANCE
- BUSINESS PARTNERS — JOB TRAINIG OPPORTUNITTIES
- SPECIALIZED JOB DEVELOPMENT
- CAREER PATHWAYS
- INTERNSHIPS
- TICKET TO WORK — JURY DUTY
- CERTIFICATIONS
- ROP
- PAID JOB
- TAX FILING SUPPORT (IRS)
- Post-Secondary Education
- JUDICIAL
- FOOD
- NATURALSUPPORT
- SUPPORT SERVICES
- Travel Training
- COMMUNITY ACCESS
- OCTA
- FAMILIES FORWARD
- EMPLOYER
- HOUSEHOLD BUDGETING
- Reduced Fare Card
- COLLABORATIVE JOB PLACEMENT SUPPORT
- FAMILY RESOURCE CENTER
- EMPLOYMENT AGENCY
- WORKFORCE INVESTMENT ACT/ WIOA
- ILS SUPPORT ADULT SERVICE AGENCY/ILC
- One Stop Center
- Community Resources
- Individual Training Account

www.CaPROMISE.org

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DOR DEPARTMENT of REHABILITATION
Employment, Independence & Equality

Search 🔍
○ This Site   ● California

FOR CONSUMERS | FOR PROVIDERS | FOR EMPLOYERS | ABOUT US | FIND US

CECY **P.I.E. 2012-2018**
California Employment Consortium for Youth

Home : Public : CIE-MOU

→ California Competitive Integrated Employment (CIE):
Blueprint for Change

CHHS
California Health & Human Services Agency

DOR
DEPARTMENT of REHABILITATION
Employment, Independence & Equality

Department of Education
State of California

DDS
Department of Developmental Services

https://www.chhs.ca.gov/home/cie/elementor-11522/

ORANGE COUNTY
LOCAL PARTNERSHIP AGREEMENT

Logo developed by...Dane Cangro, Tustin USD

ORANGE COUNTY LPA PURPOSE

The purpose of the Orange County Local Partnership Agreement (OCLPA) is to enhance partnerships that promote preparation for and achievement of competitive integrated employment (CIE) for…

❖ youth/adults, 14 years old through 30 years+, with disabilities

❖ & related "At Risk" populations including individuals with intellectual disabilities and developmental disabilities (ID/DD).

Chapman University Thompson Policy Institute Transition Initiative

Orange County Competitive Integrated Employment Local Partnership Agreement

CIE Blue Print DOR CDE DDS

Department of Rehabilitation Orange/San Gabriel (Anaheim)

San Diego State University Interwork Institute

Department of Rehabilitation San Diego (Laguna Hills)

North Orange County & Rancho Santiago Regional Consortiums for Adult Education

Regional Center of Orange County

South Orange County & Coast Regional Consortiums for Adult Education

CU TPI REGIONAL BAC

Business Partners

Post- Secondary Education Transition Consortium

Orange County Adult Transition Task Force

Families & Individuals with Disabilities

EDUCATION & PSE AGENCIES

AUHSD	IUSD	Olive Crest
BOUSD	LAUSD	OUSD
CUSD	LBUSD	PYLUSD
FJUHSD	New Vista	SAUSD
GGUSD	NMUSD	SVUSD
HBUHSD	OCDE	TUSD
Cypress College	North OC	Saddleback College
Fullerton College	Continuing Education	Coastline College
	Santiago Canyon College	

Resources/Services
- OCTA
- Get Safe
- SCDD
- WIPA P.I.
- DMC
- Grandparent Autism Network
- CAP
- FRC

OC Employment Advocacy Network

Coast Business Advisory Council

Adult Service Agencies
- Easter Seals
- Elwyn
- Goodwill of OC
- IRI
- My Day Counts
- Project Independence
- Vocational Visions
- Westview Services

Workforce Development Programs

- WorkAbility I
- TPP
- Workability III & IV
- Project Search CHOC, UCI MC, Hoag & Mission Hospital
- OC Pathways
- OC United Way

- Ca PROMISE
- Ca Career Innovations
- AEBG/Adult Education Block Grant Programs
- Center for Autism & Other Neurodevelopmental Disorders
- College & Career Access Pathways
- RCOC Supported Employment

- College 2 Career
- SCDD Work Experience
- CECY
- Career Tech Education
- JARC Transportation
- City of La Habra WIOA
- WISE
- DOR/We Can Work

- DOR Work Services
- UCI Technology in the Work Place
- RCOC Employment First Programs
- DDS Paid Internship Program (PIP)
- Hope Builders

- America's Job Centers
- Workforce Development Programs/OC, Santa Ana & Anaheim
- WINTAC Technical Assistance Center
- DDS CIE Incentive Funds
- DOR/Student Services

OCLPA Steering Committee Meeting Options

Monthly...

- Face-to-Face
- Conference Calls
- Zoom Meetings

Leadership Team...

Trung Le, DOR, Arturo Cazares, RCOC, Carmencita Trapse DOR , Trinh van Erp, DOR, Debi Kirk, DOR, Ray Bueche, SVUSD, Karena Gibbs, IUSD & Linda O'Neal, CUTPI, SDSU Interwork Institute & RCOC

TPI
TRANSITION INITIATIVE
WEBSITE

Linda O'Neal
CU TPI, SDSU Interwork Institute & RCOC

DOR LEAD OCLPA ACTIONS SINCE 2017 (COLLABORATION ACTIVITIES)

DIRECTORY	GLOSSARY	ANNUAL ACTION PLAN
UNIVERSAL REFERRAL PROCESS	PERSON DRVEN PLANNING PROCESS	MONTHLY STERRING COMMITTEE ZOOM CALLS
MONTHLY COVID-19 RESOURCE LISTS	TRANSITION RESOURCES WEBSITE	CIE OPPORTUNITIES
BUSINESS ADVISORY COMMITTEES	COLLEGE 2 CAREER PROGRAM	ASK THE EXPERTS ZOOM CONVERSATIONS
CA PROJECT SEARCH PROGRAMS	DOR STUDENT SERVICES (WIOA)	CAREER PATHWAY BUSINESS PARTNER LISTS

OCLPA
UNIVERSAL
REFERRAL PROCESS
(URP)

Orange County Local Partnership Agreement
Competitive Integrated Employment
Universal Referral Process

Contact individual and family to determine needs for work training, employment-related services and supports

⬇

Secure "Release of Information" & Determine which agencies should be included based on individual's needs

⬇

California Department of Rehabilitation

Service Provider/ Agency

Secondary School/ Post-Secondary Education Setting

Family/Support Person

Regional Center of Orange County

One-Stop Center/ America's Job Center

Complete "Universal Referral Sheet"

⬇

Send Universal Referral Sheet to agencies involved/potentially involved with the individual to identify appropriate services based on the individual's needs

⬇

Contact Individual & potential service agencies to arrange a conference call/face-to-face meeting and Person-Centered/Driven Planning Meeting

OCLPA "Universal Referral Process" PILOT SITES			
• Anaheim Union High School District	• Saddleback Valley USD & Esperanza Education Center	• North Orange Continuing Education	• My Day Counts
• Fullerton Joint UHSD	• Santa Ana USD	• Santiago Canyon College	• Integrated Resources Institute
• Garden Grove USD	• Irvine USD	• Goodwill of Orange County	• City of La Habra OC Youth Center
• Department of Rehabilitation-SCC		• Department of Rehabilitation-AJCC	

URP #1 (8-21-20)

OCLPA

Universal Referral Process

OCLPA
Person Driven Planning Document

Orange County Local Partnership Agreement
Competitive Integrated Employment
Universal Referral Tool

Date of Referral: _____ Individual: _____ DOB: _____

Phone #: _____ E-Mail: _____

Parent/Guardian Name: _____

Phone #: _____ E-Mail: _____

Referring Agency: _____ Phone #: _____

Referring Staff Name: _____ E-Mail: _____

URP Designated Point of Contact: _____ Agency: _____

Please circle Yes/No for service agencies (1-6). Indicate specific program/school name and include contact name if known. Additionally, circle Yes for agencies referring to:

CURRENT & POTENTIAL EMPLOYMENT RELATED SERVICE AGENCIES

Directions: Under each agency/organization, please indicate the current status of the individual/client, circle Yes or No. Additionally, include location/site and a contact person for the agency. For potential referrals, please circle Yes and include notations as applicable. When identified, please include the Agency Representative who will be working with the URP Team and the date contacted.

		Agency Representative	Date Contacted
1. DEPARTMENT OF REHABILITATION			
CURRENT: Yes/No	Potential Referral: Yes		
Office/location:	Notes:		
Rehabilitation Counselor/QRP:			
2. REGIONAL CENTER			
Current: Yes/No	Potential Referral: Yes		
Office/location:	Notes:		
Service Coordinator:			
3. SECONDARY/POST SECONDARY SETTING:			
Current: Yes/No	Potential Referral: Yes		
Office/location:	Notes:		
Education Contact:			
4. ONE-STOP CENTER/ AMERICAN JOB CENTER (AJCC)			
Current: Yes/No	Potential Referral: Yes		
Office/location:	Notes:		
Staff Contact:			
5. SERVICE PROVIDER:			
Current: Yes/No	Potential Referral: Yes		
Office/location:	Notes:		
Staff Contact:			
6. OTHER AGENCY OR SERVICE PROVIDER:			
Current: Yes/No	Potential Referral: Yes		
Office/location:	Notes:		
Staff Contact:			

Please include previous and/or needed details relevant to work training, employment and other services needed to promote success in the workforce development process:

☐ Work Training Services *(Explanation)*_____
_____
_____

☐ Employment Services *(Explanation)*_____
_____
_____

☐ Other Support Services *(Explanation)*_____
_____
_____

COMMENTS: _____
_____
_____
_____

Please attach resume, if available.

(Referring Agency, please attach any additional assessment or relevant information on the client. Each Agency is responsible for following "Release of Information" procedures for your own agency.)

URP # 3 (5-20-19)

OCLPA URP
Referral Tool

OCLPA COMPETITIVE INTEGRATED EMPLOYMENT (CIE) SERVICES SHEET:

This form is to be used to identify CIE Services and Supports needed to provide and support CIE for an individual with a disability who needs coordinated multi-agency programming. The Integrated Resource Team (IRT) Team will complete this sheet together to indicate CIE Services, multi-agency identification, contact information and timelines.

Individual: _____ Date: _____ Service Agencies: (Check All that apply and indicate other.)

☐ Department of Rehabilitation   ☐ Regional Center of Orange County   ☐ LEA: _____   ☐ Community College: _____

☐ One Stop: _____   ☐ Service Provider: _____   ☐ Other: _____

CIE SERVICE NEEDS	RESOURCES/SERVICES (Provided to the individual to support CIE)	AGENCY/SERVICE PROVIDER	RESPONSIBLE PERSON (Include contact information)	TIMELINE (Start & Estimated Completion Date)	EXPECTED OUTCOMES (Related to job placement, monitoring & retention)
1.					
2.					
3.					
4.					
5.					

Qualtrics URP Survey for Service Providers & Educators

Qualtrics URP Survey for Individuals with Disabilities & Family Members

Thank you for the opportunity to speak with you today...

Linda O'Neal, M.A.

- **Regional Center of Orange County**

- **San Diego State University, Interwork Institute**

- **Chapman University, Thompson Policy Institute**

linda_oneal@cox.net

(949) 374-0270