

Region:		Career Coach Name:		
Study ID:	Student Name:		ICAP Date:	
Enrollment Date:	Most Recent PDP Date:		School:	

The ICAP, once it is signed and executed, should be reviewed <u>twice</u> a year—
Fall and Spring Semester for each academic year.

NOTE: PDP must be reviewed <u>at least once a year</u> and re-created as needed. It is recommended to hold the PDP review session prior to the ICAP meeting/update.

CCi ICAP Support Team Members who contributed to this plan:

NOTE: All columns are required.

Attended	Team Member	Title	Agency	E-mail	Phone Number

To complete an ICAP, you do not need to have goals and objectives for ALL sections. An ICAP can be completed as long as there is at <u>least one section with valid objectives</u>.



PRE-EMPLOYMENT SKILLS DEVELOPMENT

To Support Competitive Integrated Employment

Pre-employment Skills Development Objectives:

Objective 01:					
Start Date:		Expected Outcome Date:		Completed Date:	
Progress*					
Action P	lan Activities	1	gy/Supports/ modations		gency**/ roviding Services
of product	rogress toward expected come has been met	d outcome (4) A gre	at deal of progress tow	ard expected out	
	gency, contact name, ph	none/email as knowi	n. Contact name and ph	none/email are o	ptional.
Objective 02:					
Start Date:		Expected Outcome Date:		Completed Date:	
Progress*					
Action P	lan Activities	1	gy/Supports/ modations		gency**/ roviding Services
					J

For additional objectives, use the last page and attach to the correct section.



CAREER SECTOR/PATHWAY EXPERIENCES, WORK-BASED LEARNING & EMPLOYMENT

Career Goal:								
Career Sector #	:			(Refer to t	he <u>15 Career Sec</u>	tor Lis	t at the end of	this document)
Career Pathway	<i>y</i> :							
(Re	fer to the <u>Par</u>	thways co	rrespon	ding to the	specified Career S	Sector	at the end of t	this document)
Career Pathway	Program:							
Career Secto	r/Pathway	y Experi	ences,	Work-Ba	sed Learning	& En	nployment	Objectives:
Objective 01:								
Start Date:			Expec	ted			Completed	
			Outco	me Date:			Date:	
Progress*								
			Т	echnology/S	• •	Agency**/		
Action P	lan Activities			Accommod	ations	Person Providing Services		
* Duo muo oc. (1) Nie				/2\ :++			Lautaana (2) A	
		•			eal of progress tow	-		moderate amount
-	ome has been	-	dicome	(+) A great a	car or progress tow	rai a cx	pecied outcom	(3) Expected
			ne/email	as known - C	ontact name and p	hone/e	email are ontion	al
, igency: Elst ag								
Objective 02:								
Start Date:			Expec	ted			Completed	
			Outco	me Date:			Date:	
Duo 54000*								
Progress*								
				ochnology/s	unnorts/		A 70 70 70	··**/
Action P	•	Technology/Supports/ Accommodations			Agency**/ Person Providing Services			
Action	/ 101/111103							

For additional objectives, use the last page and attach to the correct section.



EDUCATION/ACADEMIC PERFORMANCE

H.S. Plan and P.S.E Plan will be filled out from the Education section. Check if there were any changes.								
H.S. Plan	O Certificate O GED O H.S. Diploma O Adult Transition Program							
	Other (Specify:)							
	Job Skills Certificate: O Yes ONo – If Yes, specify:							
P.S.E./Traini	P.S.E./Training Plan O Stackable Certificate O Career/Vocational Certificate							
	O AA/AS O BA/BS O Graduate Degree O HS Diploma O GED O Apprenticeship							
		O Not Sure O	None					
Education	/Acade	emic Perform	ance Objectives	5:				
Objective 01	•							
Start Date:			Expected			Completed		
			Outcome Date:			Date:		
		Progress*						
			Technology/S	Support	:s/	Age	ency**/	
Actio	n Plan Ac	tivities	Accommo		,	Person Providing Services		
0	f progress	-	ted outcome (2) Little l outcome (4) A great (-			3) A moderate amount ome (5) Expected	
			one/email as known. (Contact	name and pl	hone/email are opt	ional.	
		, p						
Objective 02	:							
Start Date:			Expected			Completed		
			Outcome Date:			Date:		
	Progress*							
			Technology/	Support	ts/	Age	ency**/	
Actio	n Plan Ac	tivities	Accommo			Person Pro	viding Services	

For additional objectives, use the last page and attach to the correct section.



Core and Research Interventions Provided as of the ICAP Date (<u>Do NOT fill out this section</u>)

The core services provided to the youth up to the ICAP Date will be automatically check-marked based on the intervention logs you created in the IMS.

Core A – Pre-Employment Skills Development

- Job Exploration
- Workplace Readiness
- Job Search

Core B – Career Pathway Experiences

- Work-Based Learning
- Career Mentoring
- Benefits Planning
- Career Pathway Program

Core C - Academic Performance Monitoring

- Progress to High School Completion
- High School Academic Support
- Postsecondary Education Planning
- Progress to Postsecondary Completion
- Postsecondary Academic Support

Research A - Career Development Assessment

- Assessment
- Apply Assessment Results to Career Pathway (exploration, identification, enrollment/placement)
- Utilize for Career Development Counseling

Research B - Self-Determination Skills Development

- Skill Development
- Self-Knowledge

Research C - Workplace Technology Skills Development

- Technology Use
- Online job application
- Microsoft Office
- Apps+

15 Career Sectors

- Agriculture and Natural Resources
- 2. Arts, Media, and Entertainment
- 3. Building and Construction Trades
- 4. Business and Finance
- 5. Education, Child Development, and Family Services
- 6. Energy, Environment, and Utilities
- 7. Engineering and Architecture
- 8. Fashion and Interior Design
- Health Science and Medical Technology
- 10. Hospitality, Tourism, and Recreation
- 11. Information and Communication Technologies
- 12. Manufacturing and Product Development
- 13. Marketing, Sales, and Services
- 14. Public Services
- 15. Transportation



Career Pathways by Industry Sector

1. Agriculture and Natural Resources

- Agricultural Business
- Agricultural Mechanics
- Agriscience
- Animal Science
- Forestry and Natural Resources
- Ornamental Horticulture
- Plant and Soil Science

2. Arts, Media, and Entertainment

- Design, Visual, and Media Arts
- Performing Arts
- Production and Managerial Arts
- Game Design and Integration

3. Building and Construction Trades

- · Cabinetry, Millwork, and Woodworking
- Engineering and Heavy Construction
- Mechanical Systems Installation and Repair
- Residential and Commercial Construction

4. Business and Finance

- Business Management
- Financial Services
- International Business

5. Education, Child Development, and Family Services

- Child Development
- Consumer Services
- Education
- Family and Human Services

6. Energy, Environment, and Utilities

- Energy and Power Technology
- Environmental Resources
- Telecommunications

7. Engineering and Architecture

- Architectural Design
- Engineering Technology
- Engineering Design

Environmental Engineering

8. Fashion and Interior Design

- Fashion Design and Merchandising
- Interior Design
- Personal Services

9. Health Science and Medical Technology

- Biotechnology
- Patient Care
- Health Care Administrative Services
- Health Care Operational Support Services
- Public and Community Health
- Mental and Behavioral Health

10. Hospitality, Tourism, and Recreation

- Food Science, Dietetics, and Nutrition
- Food Service and Hospitality
- Hospitality, Tourism, and Recreation

11. Information and Communication Technologies

- Information Support and Services
- Networking
- Software and Systems Development
- Games and Simulation

12. Manufacturing and Product Development

- Graphic Production Technologies
- Machining and Forming Technologies
- Welding and Materials Joining
- Product Innovation and Design

13. Marketing, Sales, and Services

- Marketing
- Professional Sales
- Entrepreneurship/Self-Employment

14. Public Services

- Public Safety
- Emergency Response
- Legal Practices

15. Transportation

- Operations
- Structural Repair and Refinishing
- Systems Diagnostics, Service, and Repair



California Career Innovations (CCi) Individual Career Action Plan (ICAP) Disclaimer

Tunderstand that this CCI ICAP for	nas been developed						
pursuant to a grant from the US Department of Education.	It shall not be construed to be part of any						
Individualized Education Plan developed for	, pursuant to						
the Individuals with Disabilities Education Act; nor shall the	services and supports outlined within be						
onsidered special education and/or related services, unless they are specifically included in an IEP for USDOED and/or							
(school/district/agency) will not be liable to provide any of t Plan.	he services set forth in this Intervention						
This document contains confidential information and will be	e used solely for CCi purposes.						
I hereby acknowledge the above statement and am fully conwith my Career Coach. I agree to the contents of the ICAP are activities listed. As I see a need to change/update any parts to make the needed revisions.	nd will work on the goals, objectives and						
CCi is funded through a cooperative agreement U.S. Departing Education Programs (OSEP) Grant #84.418P. The contents of represent the policy of the U.S. Department of Education, at the Federal Government. This is not a legally-binding document tool for the youth.	of this document do not necessarily nd you should not assume endorsement by						
toor for the youth.							
CCi Participant Signature	Date:						
Parent/Guardian Signature (optional)	Date:						
For a conserved participant, this signature is required .							
Career Coach Signature	Date:						
DOR DEPARTMENT of REHABILITATION	RIVERSIDE COUNTY						



Employment, Independence & Equality









APPENDIX A: ADDITIONAL OBJECTIVES (as needed)

Mark the related category for each additional objective.

O PRE-EMPLOYMENT SKILLS DEVELOPMENT									
O CAREER SECT	O CAREER SECTOR/PATHWAY EXPERIENCES, WORK-BASED LEARNING & EMPLOYMENT								
O EDUCATION/ACADEMIC PERFORMANCE									
Objective #:									
Start Date:		Expected Outcome Date: Completed Date:							
	Progr	ess*							
Action Pl	an Activities		Technology/Sup Accommodat	-	s/	Agency* Person Providin			
of pr outco	ogress toward exp ome has been met	ecte	cted outcome (2) Little production (2) A great dea none/email as known. Con	l of p	progress towa	ard expected outcome	(5) Expected		
O CAREER SECT	O PRE-EMPLOYMENT SKILLS DEVELOPMENT O CAREER SECTOR/PATHWAY EXPERIENCES, WORK-BASED LEARNING & EMPLOYMENT O EDUCATION/ACADEMIC PERFORMANCE								
Objective #:									
Start Date:	·	Ехр	ected Outcome Date:			Completed Date:			
Progress*									
Action Plan Activities			Technology/Supports/ Accommodations			Agency* Person Providin	-		