

CaPROMISE Student Ability Rating Scale; Overview & Directions

The purpose of the Disability Rating Scale is for you to evaluate each student regarding four different **functions** in **four different learning environment settings**. As a CSC and close partner to each of your students, you have the best insight about how issues in these **four CaPROMISE learning environments; (1) the school site, (2) the community, (3) the work place and (4) the home**, may impede your students' ability to function and achieve the project outcomes that you desire for your student. The four functions are; **(1) sensory, (2) cognitive/intellectual, (3) affective/emotional and (4) Mobility/health**.

Feedback we have received from CSCs over the course of the project has frequently included requests for a means to rate each student in terms of the challenges that they face and how these challenges have imposed limits on their ability to function effectively. This rating form gives you the opportunity to rate 'disability' in terms of the obstacles and challenges that exist in those four different CaPROMISE learning environments. This rating form lists **four areas of function** within each of the four learning environments listed above. Definitions of each function are;

1. **Sensory** - Ability to get information, effectively exchange information, communicate and getting along with others in the learning environment to achieve intended learning outcomes.
2. **Cognitive/intellectual** – Ability to process and apply information, including self-direction, in the learning environment to achieve intended learning outcomes.
3. **Affective/emotional** – Ability to find and/or maintain comfort with the conditions, including maintaining appropriate behavior, in the learning environment to achieve intended learning outcomes.
4. **Mobility/health** – Ability to access and/or sustain the effort, including work tolerance and self-care, needed to participate in the learning environment to achieve intended learning outcomes.

On the following four pages, you will have the opportunity to rate your CaPROMISE students regarding each of these *four functions* specific to each of the *four learning environments*. One rating form is to be completed for each of your students. **Your ratings should reflect your own perceptions based on your experience of working directly with that particular student**. This is important because we want provide you with the opportunity to share your very unique and valuable experiences and perceptions regarding the challenges imposed by issues that you and your students have thus far encountered. The form includes the option for you to withhold a rating if you have not had the opportunity to personally, directly observe and work with that student in a specific learning environment.

At the bottom of each page you have the opportunity to provide relevant comments regarding each of the four learning environments. Such comments might include observations and perceptions of other service providers, experience with the use of assistive devices, 'best practices' scenarios, strategies that proved to be particularly successful - or unsuccessful - and any other information that you feel is worth noting about your student's level of success when functioning in each of the four specific learning environments.

This information will help to provide appropriate supports and make realistic requests to service providers with high expectations for outcomes. This process will assist you in identifying essential accommodations and supports to promote success. It is anticipated that this information will prove valuable as you identify and promote implementation of services and supports.

Any reports that include analysis results specific to this data will be in aggregate form. The identity of individual students and individual service providers will never be revealed. Your feedback is deeply appreciated!

Thank you!

CaPROMISE Student Ability Rating Scale

CSC name _____ Student ID# _____ Today's date: __/__/__

School Site* Name/Location: _____

*Check here () if no opportunity to date to observe the student in this setting.

Think of **your own** experience with this particular student in the **school site** learning environment. Then check (✓) one response for each of the four items below that best describes how the student currently functions in that learning environment.

1. **Sensory** (Ability to get information, effectively exchange information, communicate and get along with others in the learning environment to achieve intended learning outcomes).

Regarding **Sensory issues** at the **school site**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

2. **Cognitive/intellectual** (Ability to process and apply information, including self-direction, in the learning environment to achieve intended learning outcomes).

Regarding **Cognitive/intellectual issues** at the **school site**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

3. **Affective/emotional** (Ability to find and/or maintain comfort with the conditions, including maintaining appropriate behavior, in the learning environment to achieve intended learning outcomes).

Regarding **Affective/emotional issues** at the **school site**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

4. **Mobility/health** (Ability to access and/or sustain the effort, including work tolerance and self-care, needed to participate in the learning environment to achieve intended learning outcomes).

Regarding **Mobility/health issues** at the **school site**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

Additional thoughts regarding issues that pertain to the **school site** learning environment: _____

Community Setting* Name/Location: _____

*Check here () if no opportunity to date to observe the student in this setting.

Think of **your own** experience with this particular student in the **community setting** learning environment. Then check (✓) one response for each of the four items below that best describes how the student currently functions in that learning environment.

1. **Sensory** (Ability to get information, effectively exchange information, communicate and get along with others in the learning environment to achieve intended learning outcomes).

Regarding **Sensory issues** in the **community setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

2. **Cognitive/intellectual** (Ability to process and apply information, including self-direction, in the learning environment to achieve intended learning outcomes).

Regarding **Cognitive/intellectual issues** in the **community setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

3. **Affective/emotional** (Ability to find and/or maintain comfort with the conditions, including maintaining appropriate behavior, in the learning environment to achieve intended learning outcomes).

Regarding **Affective/emotional issues** in the **community setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

4. **Mobility/health** (Ability to access and/or sustain the effort, including work tolerance and self-care, needed to participate in the learning environment to achieve intended learning outcomes).

Regarding **Mobility/health issues** in the **community setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
- () Agree
- () Uncertain
- () Disagree
- () Strongly disagree

Additional thoughts regarding issues that pertain to the **community setting** learning environment: _____

Work Place Setting* Name/Location: _____

*Check here () if no opportunity to date to observe the student in this setting.

Think of **your own** experience with this particular student in the **work place setting** learning environment. Then check (✓) one response for each of the four items below that best describes how the student currently functions in that learning environment.

1. **Sensory** (Ability to get information, effectively exchange information, communicate and get along with others in the learning environment to achieve intended learning outcomes).

Regarding **Sensory issues** in the **work place setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

2. **Cognitive/intellectual** (Ability to process and apply information, including self-direction, in the learning environment to achieve intended learning outcomes).

Regarding **Cognitive/intellectual issues** in the **work place setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

3. **Affective/emotional** (Ability to find and/or maintain comfort with the conditions, including maintaining appropriate behavior, in the learning environment to achieve intended learning outcomes).

Regarding **Affective/emotional issues** in the **work place setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

4. **Mobility/health** (Ability to access and/or sustain the effort, including work tolerance and self-care, needed to participate in the learning environment to achieve intended learning outcomes).

Regarding **Mobility/health issues** in the **work place setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

Additional thoughts regarding issues that pertain to the **work place setting** learning environment: _____

Home Setting* Name/Location: _____

*Check here () if no opportunity to date to observe the student in this setting.

Think of **your own** experience with this particular student in the **home setting** learning environment. Then check (✓) one response for each of the four items below that best describes how the student currently functions in that learning environment.

1. **Sensory** (Ability to get information, effectively exchange information, communicate and get along with others in the learning environment to achieve intended learning outcomes).

Regarding **Sensory issues** in the **home setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

2. **Cognitive/intellectual** (Ability to process and apply information, including self-direction, in the learning environment to achieve intended learning outcomes).

Regarding **Cognitive/intellectual issues** in the **home setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

3. **Affective/emotional** (Ability to find and/or maintain comfort with the conditions, including maintaining appropriate behavior, in the learning environment to achieve intended learning outcomes).

Regarding **Affective/emotional issues** in the **home setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

4. **Mobility/health** (Ability to access and/or sustain the effort, including work tolerance and self-care, needed to participate in the learning environment to achieve intended learning outcomes).

Regarding **Mobility/health issues** in the **home setting**, this student is able to achieve intended learning outcomes.

- () Strongly agree
 () Agree
 () Uncertain
 () Disagree
 () Strongly disagree

Additional thoughts regarding issues that pertain to the **home setting** learning environment: _____
