

HOW CAN A PERSON GET READY FOR CIE?

**LEARN ABOUT SERVICES AND
SUPPORTS TO GET READY FOR CIE**

What can a student do while in high school? (1 of 5)

Ask for an Individualized Education Program (IEP) meeting to talk about a plan to finish school and get ready for CIE.

Ask the school about available programs that can help a student gain work experience.

Examples of these programs are:

- WorkAbility I (WAI)
- Transition Partnership Program (TPP)
- Paid Internship Program (PIP)



What can a student do while in high school? (2 of 5)

Invite DOR to the IEP meeting. Ask about DOR Student Services.

DOR Student Services may include:

- Exploring jobs, careers and education.
- Exploring higher education and work training.
- Learning work skills.
- Learning to speak up for themselves.
- Getting work experience and more.



What can a student do while in high school? (3 of 5)

Apply for vocational services from the DOR. Vocational services may include, but not only:

- Jobs skills training
- Help finding a job
- Job coaching

What can a student do while in high school? (4 of 5)

Invite the regional center service coordinator to an IEP meeting. Ask about the services the regional center offers, including the Paid Internship Program.

Paid Internship Program (PIP)

- Student is paid minimum wage or above when working as an intern.
- Student can get a job coach to help them with their job.



What can a student do while in high school? (5 of 5)

- Once a student, their family and IEP team decide what will work best for the student, the plan should be added to the student's high school person-centered transition plan.
- If the student wants DOR Student Services, this plan will be added to their DOR person-centered Individualized Plan for Employment (IPE).
- If the student wants to try the regional center's PIP, this plan will be added to their person-centered Individual Program Plan (IPP).

WorkAbility I Case Scenario – Jack

(1 of 2)

- Jack, through a person centered high school transition plan, chose to get services from WAI.
- Before Jack entered the WAI program he was very shy, but he knew that he wanted to be his own boss. He wanted his own business to make and sell t-shirts.
- Jack participated in his school's WAI program where he was able to create a self employment goal.

WorkAbility I Case Scenario – Jack

(2 of 2)

- The WAI program helped him with career exploration, a business plan, work ethic, salesmanship and other work skills including social skills and public speaking.
- Jack now has his own business, selling his huge inventory of t-shirts at many locations, including state fairs and street fairs.
- Jack earns enough money to live on his own and pay his bills and living expenses.

What can a person do if they have finished high school? (1 of 3)

They can contact DOR and request a meeting to discuss how DOR can help them prepare for employment, find a job, and get the supports they need.

This may include Supported Employment (SE) services.

SE services include job coaching and other supportive services to help a person get and keep a job.



What can a person do if they have finished high school? (2 of 3)

The DOR will help a person:

Learn about different jobs and the jobs a person would like to do.

Get ready for work by learning job skills.

Create resumes.

Find a job in the community and more.



What can a person do if they have finished high school? (3 of 3)

1. A person can request an IPP meeting with their regional center and ask them to invite DOR to the IPP meeting to discuss Supported Employment (SE) services.
2. Regional centers may also offer SE services, the Paid Internship Program (PIP), or Tailored Day Services (TDS).
 - TDS includes supports such as help with college and other adult education to help get a person ready for CIE.

Paid Internship Program Case Scenario

(1 of 3)

- Jill had a lot of good job skills.
- Jill wanted to work with children as a teacher's aide, but many employers did not trust that she could do the job.
- Many persons with disabilities have a problem making an employer understand that a person with a disability can do the job.

Paid Internship Program Case Scenario

(2 of 3)

- Jill's regional center service coordinator told her about the Paid Internship Program (PIP) and asked Jill if she wanted to add the PIP to her IPP goals. Jill agreed to add the PIP to her goals and for an employment services program to help her find an internship as a teacher's aid.
- Her employment services program found an employer who agreed to give Jill a chance after the employer found out the PIP would pay Jill's wages and she would have a job coach.

Paid Internship Program Case Scenario (3 of 3)

The PIP gave the employer a chance to see that Jill was able to be a good teacher's aid, so the employer hired her. She now earns more than minimum wage and gets the same benefits as other people doing the same job she is doing. This is the goal of CIE.

