



**W.I.S.E. Job Skills Class**



**Anaheim Campus**

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**Welcome**

Welcome to Disability Support Services (DSS) for North Orange Continuing Education (NOCE). We are the noncredit provider for the North Orange County Community College District (NOCCCD) and proudly offer unique program and service options that enable students with verified disabilities to achieve their educational, vocational and personal goals.

Disability Support Services is the campus resource that assists instructors in providing educational accommodations to students with verified disabilities in compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.



Fully Accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC).

# DSS Programs



## What is WISE?

The Work Independence Self-Advocacy Education (WISE) program prepares adults with moderate developmental disabilities to live and work as independently as possible. The program offers classroom and community based instruction with 1:4 ratio.

## Who is Eligible?

- Regional Center referral
- At least age 18
- Able to abide by Student Code of Conduct
- Independent with self care (or attendant)
- No uncontrolled medical condition
- Unsupervised for short periods



## What is IVES?

The Independent Vocational Educational Supports (IVES) program provides coaching to support students as they complete post-secondary educational programs and seek employment.

## Who is Eligible?

- Regional Center referral
- At least age 18
- Able to abide by student code of conduct
- Independent with self care (or attendant)
- No uncontrolled medical condition
- Unsupervised for short periods



## What is Mobility Skills Training?

This training is funded by a Job Access and Return Commute (JARC) grant offered through Orange County Transportation Authority (OCTA). This special funding allows DSS Program staff to teach students in one-to-one or small group classes.

## Students will Learn:

- To read a bus book and plan a route
- To interact appropriately and safely in the community
- To ride a fixed bus route to and from school/work

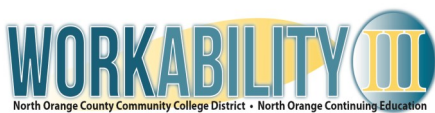


## What is ARISE Lab?

The ARISE lab offers support for students with Autism Spectrum Disorder (ASD) and students with similar needs. The ARISE lab provides a safe environment to help students relieve stress and anxiety, work toward educational and personal goals, participate in workshops, and participate in social clubs.

## Who is Eligible?

- At least age 18
- Verified disability
- Enrollment in at least one class through NOCCCD



## What is Workability III?

Workability III is a program dedicated to assisting work-ready students with preparing for, developing, and retaining meaningful and on-going employment.

## Who is Eligible?

- At least age 18
- Verified disability
- Eligible for employment (including necessary documentation)
- Enrollment in at least one class through NOCCCD



## What is C2C?

C2C is a program that provides educational services designed to promote inclusion of students with intellectual disabilities into the college community while pursuing individualized employment goals.

## Who is Eligible?

- Department of Rehabilitation eligible
- At least age 18
- Verified Intellectual Disability
- Desire to obtain Competitive Integrate Employment (CIE)



## What is NOCRC?

NOCE Disability Support Services (DSS) is a member of North Orange County Regional Consortium's (NOCRC) DSS Work Group. The consortium has implemented additional programs, services, and supports for adults with disabilities in the North Orange County region.

## Examples of Services:

- Transition counseling
- Job development
- Peer mentoring
- Much more...

# DSS Educational Classes

## Upcoming 2021-2022 DSS Course Offerings Special Focus On:

### Career Exploration

- Retail
- Customer Service
- Technology
- Guest Services
- Food Service Industry
- Childcare
- Animal Care
- Digital Marketing

### Skills for Professionals

- Academic and Vocational Success
- Mobility
- Personal Health and Wellness
- Personal Finance
- Living Independently

### Work Skills

- Relationship Safety
- Self-Advocacy
- Literacy
- Social and Communications Skills



### Class Duration

- Each class begins in the fall term and concludes in the spring term
- Students are able to begin mid-year, if space permits
- A separate six-week summer session is offered at each NOCE Center

### Common DSS Accommodations:

- Testing
- Note-taking
- Tutoring
  - Learning Center
- Learning strategies
- Counseling
  - Academic
  - Vocational
- Registration assistance
- Adaptive technology
- Materials in alternate formats
- Advocacy & referral support
- Sign Language Interpretation

### Learning Disability Assessment

#### What is a learning disability?

- A learning disability is a permanent condition that interferes with an individual's ability to store, process, or produce information
- Learning disabilities can affect academic skills, such as reading, writing, computing math
- Learning disabilities may affect an individual's attention and memory

#### How does Disability Support Services (DSS) assist students who may have a learning disability?

- Students who struggle academically and believe they may have a learning disability can receive a learning disability (LD) screening and assessment
- Intake screening and testing results may be used to determine eligibility for DSS services and support

### Alternative Media and Assistive Technology Services

After you receive your letter of accommodation from your counselor, the Assistive Technology lab can assist you with:

- Conversion of books and materials into alternate formats
- Training on assistive software and technologies (limited)
- Issuing assistive technology

Assistive technology services are available at all NOCE Centers. The DSS Program counselors can help students with referrals for assistive technology. Students may access the Assistive Technology Lab directly at the Anaheim Campus (after accommodations are approved).

## High School Level Support Services

- School district is responsible for evaluating the disability.
- An IEP meeting is held to determine placement and appropriate services.
- Specific goals and objectives are determined for each student receiving services.
- Parents are notified and must give permission for any decisions regarding their child.
- Teachers, administrators, and parents advocate for students.
- Re-evaluation of students is conducted by the school on a regular basis (generally every three years).
- Once a disability is documented, services are made available and included in the students daily schedule.
- Special classes or placements must be available.

## Post-secondary/College Level Support Services

- Students are responsible to provide current documentation of their disability.
- Students work with college professionals to determine appropriate services and accommodations.
- Students set their own academic goals with counsel from academic advisors.
- Parents are not notified of their adult child's services.
- The college student is in control of their information (consent is required to release info to others).
- Students advocate for themselves.
- Re-evaluation of a disability is not generally required (if student remains continuously enrolled).
- Students must request accommodations each time they are needed.
- Colleges are not required to provide special classes/programs for students with disabilities.
- North Orange Continuing Education provides many special classes to prepare students for jobs and living more independently.

## How to get started:

### STEP 1: OBTAIN A STUDENT NUMBER (BANNER ID)

For new students who want to register for NOCE/DSS

1. Go to the NOCE website:  
<https://noce.edu/>
1. Hover over the **Admission & Registration** tab
2. Click on **New Students**
3. Click on **Applicants for Career Technical Education (CTE) and/or applying for Disabled Student Services (DSS)**
4. Click on **Create Account** or if you have created a CCC Apply account before, click on **Sign In**
5. Click on **Start A New Application**
6. Complete the application

You will receive a Banner ID by e-mail within 48 hours of submitting the application.

**STEP 2: Call the DSS Office to schedule an appointment and for information on what to bring to the appointment.**

## Methods of Instruction:

- Lecture/class discussion
- Role-playing and hands-on demonstration
- Individualized instruction
- Small group instruction
- Field trips into the community
- Cooperative learning groups
- Guest speakers
- Computer assisted instruction



## Successful Students can:

- Facilitate effective communication in some form
- Demonstrate measured progress toward vocational, educational and/or personal goals
- Adhere to the mutually agreed upon schedule of classes
- Independently use the restroom and tend to personal care needs or has made arrangements for a personal care attendant
- **Maintain 90% attendance, including arriving to class on time**
- Adhere to District Student Code of Conduct