



Partnering with the Workforce Innovation and Opportunity Act (WIOA) Title 1 Youth Program

NTACT:C
Capacity Building Virtual Institute
(CBVI) 2022

Session Objectives

The session objectives for this session include:

- Understanding the basic eligibility requirements, services, and outcomes associated with the WIOA Title 1 Youth Program and how both Vocational Rehabilitation and Education can partner with the WIOA Title 1 Youth program to support students and youth with disabilities in transition.
- An overview of programming implemented by Minnesota and Texas that effectively partners with their respective WIOA Title 1 Youth programs including lessons learned and emerging best practices.
- An opportunity for participants to ask questions and engage in discussion with the panel members.

Agenda



- Overview WIOA Title 1 Youth Program:
 - Eligibility Basics
 - Program Elements
- Partnering with WIOA Title 1 Youth State Examples
 - Minnesota
 - Texas

WIOA Title 1 Youth Basics

WIOA Title 1 Youth Program:

- The WIOA Youth program has a particular emphasis on serving OSY and requires that local areas spend at least 75 percent of WIOA Youth program funds on this population.
- Another WIOA Youth program priority is work experiences (paid and unpaid), and local areas must spend at least 20 percent of program funds on those activities.
- There is 5% exclusion - some states have also negotiated ISY/OSY Waivers

WIOA Title 1 Youth Eligibility Basics - OSY

Assist out-of school youth (OSY):

- Age 16-24
- Is not attending school
- And has one or more employment barriers

Barriers:

- A school dropout;
- A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter;
- A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is either basic skills deficient or an English language learner;
- An offender;
- A homeless individual, a homeless child or youth, or a runaway;
- An individual in foster care or who has aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption,
- An individual who is pregnant or parenting;
- An individual with a disability;
- A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment.

WIOA Title 1 Youth Eligibility Basics - ISY

Assist in-school youth (ISY):

- Age 14-21
- Is attending school
- Low income
- And has one or more employment barriers

Barriers:

- Basic skills deficient;
- An English language learner;
- An offender;
- A homeless individual, a homeless child or youth, or a runaway;
- An individual in foster care or who has aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption,
- An individual who is pregnant or parenting;
- An individual with a disability; or
- An individual who requires additional assistance to complete an educational program or to secure or hold employment.

WIOA Title 1 Youth Program Elements

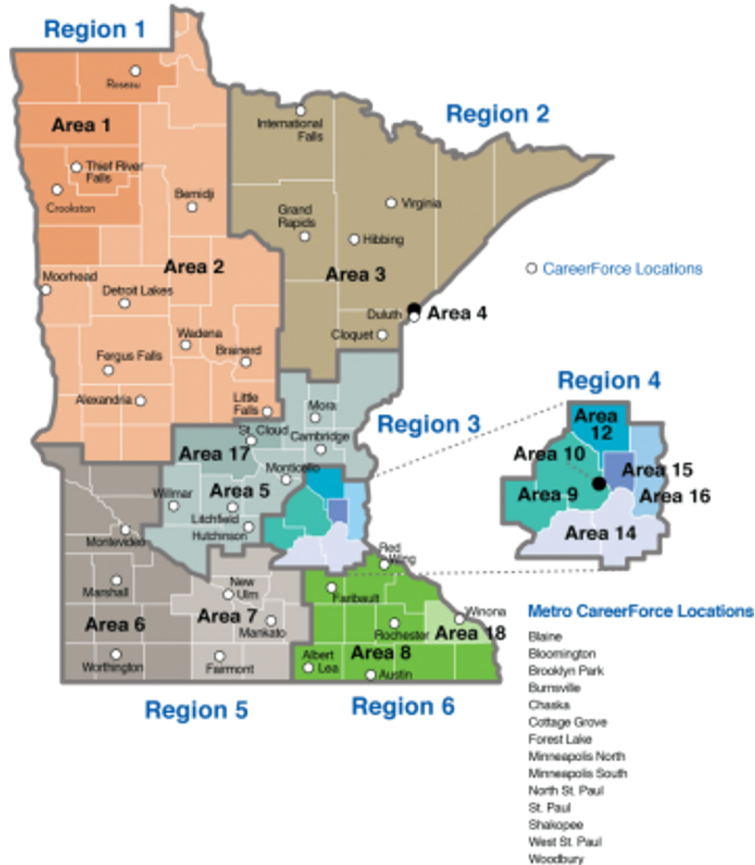
- Tutoring, Study Skills Training, Instruction, and Dropout Prevention
- Alternative Secondary School and Dropout Recovery Services
- Paid/Unpaid Work Experiences
- Occupational Skills Training
- Education Offered Concurrently with Workforce Preparation
- Leadership Development Opportunities
- Supportive Services
- Adult Mentoring
- Follow-up Services
- Comprehensive Guidance and Counseling (including drug/alcohol and mental health counseling)
- Financial Literacy Education
- Entrepreneurial Skills Training
- Labor Market Information
- Post-Secondary Preparation and Transition Activities



MN WIOA Titles I and IV:
Coming Together to Serve Youth



Regional Workforce Development Areas Local Workforce Development Areas



Minnesota's Workforce System

- 1 State Workforce Development Board (GWDB)
- 6 Regional Workforce Development Areas
- 16 Local Workforce Development Areas/Boards
- Statewide CareerForce locations

Partnership Overview

- Long history of co-location and collaboration
- Contracts to provide Pre-Employment Transition Services with 9 of 16 LWDA's
 - Began as grants to serve potentially eligible (PE) students in 2017, moved to fee-for-service contracts for both PE and full VR students in 2019



Positive Results and Challenges

- Positive results:
 - Title I already connected in schools, have provided Pre-ETS long before it was a thing
 - Work experiences and business partnerships
 - Already use our “Workforce One” case management system- enter reports directly into the system
- Challenges:
 - Title I not set up for fee-for-service
 - Dual dynamic: equal CareerForce partner vs. VR service provider
 - Confusion by schools, students and families

A Work in Progress




- Held statewide “WIOA Titles I and IV: Coming Together to Serve Youth” training for all staff within the 2 programs on 3/1/22
 - Holding local follow-up meetings
- Preparing for next school year and beyond

MN Title I Desk Aid for VR Staff

Minnesota Local Workforce Development Area

Youth Programs



Services provided include:

- Comprehensive career-related guidance and planning
- Employment opportunities linked to academic and occupational learning
- Paid and unpaid work experience opportunities and internships
- Job shadowing
- Occupational skills training
- Apprenticeship and/or pre-apprenticeship opportunities
- Alternative secondary school options to complete high school
- Career pathway and post-secondary training exploration
- Tutoring, study skills training, instruction leading to secondary school completion, including dropout prevention strategies
- Leadership development opportunities
- Mentoring
- Supportive services (financial assistance with certain costs related to gaining employment or completing an educational goal)
- Follow-up services to ensure educational success
- Adult mentoring
- Financial literacy and budgeting assistance
- Entrepreneurial skills development
- Alternative secondary school services

Youth Program Eligibility

WIOA OUT OF SCHOOL YOUTH	WIOA IN SCHOOL YOUTH	MINNESOTA YOUTH PROGRAM (MYP)	YOUTH AT WORK*
<p>A WIOA Out of School Youth is an individual who is:</p> <p>Age 16-24</p> <p>Not attending any school (as defined by state law, including either secondary or post-secondary school).</p> <p>Age one or more of the following:</p> <ul style="list-style-type: none"> A school dropout A youth who is within the age of compulsory school attendance but has not attended school for at least the most recent complete school year (unless the youth is a resident of a secondary school district or is an ungraded individual who is a homeless individual and is either basic or is a dropout or an English language learner) A homeless individual, a homeless child or youth, or a runaway An individual in foster care or who has aged out of the foster care system who has obtained 30 years of age and left foster care of state guardianship or caregiver, or a child eligible for reunification under Sec. 477 of the Social Security Act (42 U.S.C. 677), or an at-risk foster care placement An individual who is pregnant or parenting An individual with a disability 	<p>A WIOA In School Youth is an individual who is:</p> <p>Attending any school (as defined by state law, including secondary and post-secondary school, and</p> <p>Age 14-25 at time of enrollment. Because age eligibility is based on age of enrollment, participants may continue to receive services beyond the age of 25, even if they are enrolled in the program, and</p> <p>A low income individual, and</p> <p>One or more of the following:</p> <ul style="list-style-type: none"> Basic skills deficient An English language learner An offender A homeless individual, a homeless child or youth, or a runaway An individual in foster care who has aged out of the foster care system or who has obtained 30 years of age and left foster care for hardship guardianship or caregiver, or a child eligible for reunification under Sec. 477 of the Social Security Act (42 U.S.C. 677), or an at-risk foster care placement An individual who is pregnant or parenting An individual with a disability 	<p>Minnesota Youth must meet the criteria:</p> <p>Age 14-24 at time of enrollment and</p> <p>Low income or one or more of the following of risk criteria:</p> <ul style="list-style-type: none"> Basic skills deficient An offender Chronically unemployed Individual with a disability Homeless youth Incarcerated or parenting youth Public assistance recipient Former caregiver Limited English proficient Victim of sexual school program 	<p>Age 14-24, and</p> <p>Essentially disadvantaged youth (as defined under MFR)</p>
		<p>MINNESOTA YOUTH BUILD PROGRAM*</p> <p>Minnesota YouthBuild Program participants must meet the criteria:</p> <p>Age 16-24, and</p> <p>Professionally disadvantaged (see Section 67 for Income Guidelines Information or eligible for the high school graduation incentives program (Minnesota Statute 2011, 124D.05, subdivider 2), and one of the following:</p> <ul style="list-style-type: none"> Youth who are not attending any school and have not received a secondary school diploma or its equivalent, or Youth currently enrolled in a traditional or alternative school setting or a (2+2) program that is the option of an official of the school, are the daughter of dependent or senior 	
		<p>PRE-EMPLOYMENT TRANSITION SERVICES*</p> <p>PEMITS is a limited Use Vendor for the Pre-employment Transition Services (PEMITS) provided under Vocational Rehabilitation Services (VRS). PEMITS services are available to individuals who are eligible and potentially eligible for VRS. Youth must be between grade 9 and grade 12 and a student with a disability, in a secondary, postsecondary, or other needed education program who:</p> <ul style="list-style-type: none"> Are eligible for, and receiving, special education or related services under Part B of the Individuals with Disabilities Education Act (IDEA), or Is an individual with a disability in the program of Section 504, or Has a documented disability 	<p>Youth who are dropping out of school meet include:</p> <ul style="list-style-type: none"> seen parents (male or female ages 18-13) juvenile offenders (juvenile program only) Chronically unemployed youth or former or drop-out student jobs seekers Youth working public assistance and/or drop-out jobs seekers Youth with disabilities Homeless youth
	<p>TANF*</p> <p>TANF Incentive Program participants must be:</p> <ul style="list-style-type: none"> Age of 14-24 Teen parents, ages 10-24, who are parenting their MYP benefits, or Younger youth, ages 14-18, who live in the same MYP household 		

*Program may not be offered at certain locations.

Basic Literacy Center and Career Center
Learn more about the information on this document and how to request a copy in alternative formats by calling 800-541-7532

A proud partner of the **workforce** network | **CareerForce**

Resources and Contact Information

- Title I and IV Statewide Training:
 - [PowerPoint Slides](#)
 - [Recording](#)
- [VRS web page for service providers](#)
- Contact me anytime!
Alyssa.Klein@state.mn.us



Texas Workforce Solutions: Vocational Rehabilitation Services

Presented by: Mayra Gutierrez, Alyssa Kee, Kevin Markel

Texas Workforce Vocational Rehabilitation (VR) Programs

- Programs we will be highlighting include
 - Summer Earn & Learn
 - Paid Work Experience
 - Student HireAbility Navigators
- Contracted with our workforce boards and part of a larger strategy to make Pre-ETS available across the state
- Designed to look at needs across the state for students with disabilities and help us develop strong, statewide projects and programs that will help us meet the requirements in WIOA for Pre-ETS
- There are 28 workforce boards in total in the state

Summer Earn & Learn

- Summer Earn and Learn (SEAL) is a statewide strategy that includes employability skills training and paid work experience for students with disabilities.
- The program was launched in 2017 and 1,500 students were served the first year.
- In total since the program year, 6,800 students have been served at over 1,000 worksites.
- SEAL is a 5-week paid work experience, up to 20 hours per week, where students are placed at worksites in the community
- Included at no cost to employers:
 - Work readiness training
 - Hourly Wages
 - Workers Compensation Insurance for participants

Summer Earn & Learn continued

- Participants in SEAL must meet the definition of a student with a disability, including current VR customers and those who may be potentially eligible for VR services.
- For this program, VR counselors refer students to each of the local Workforce Boards.
 - The Workforce Boards are then responsible for recruiting employer worksites, coordinating placement, monitoring the students, and providing work readiness training.
 - VR is responsible for providing worksite accommodations and supports such as job coaches, ASL (sign language) interpreters, and adaptive aids.
- SEAL is a great way for employers to learn about disability inclusive recruiting, which can open doors to new workforce talent

Paid Work Experience

- Paid Work Experience (PWE) is intended to increase work-based learning opportunities through Texas' integrated workforce system for VR participants who are students with disabilities, thereby providing them with foundational employment skills and better preparing them for successful transition to postsecondary education and employment.
- Texas Workforce Commission (TWC) executed fee-for-service contracts with the Workforce Development Boards to establish a mechanism by which Boards can partner with TWC-VR to pay wages and associated taxes and fees for students with disabilities participating in PWE.
- PWE services are available throughout the year and authorized by VR counselors on an individual basis for each VR participant.
- TWC-VR is responsible for work site placements, monitoring, and case management services while the Boards act as the employer or record and pay students' wages for time worked.

Student HireAbility Navigators

- Through contracts with all the local workforce boards in Texas, VR funds 34 Student HireAbility Navigator positions, who serve as a resource in their respective workforce development area to support, expand, and enhance the provision of Pre-ETS that are provided and available in that workforce development area.

Student HireAbility Navigators – 2

Navigators do not provide direct services to students with disabilities, but they perform duties and provide deliverables in the following three focus areas:

- Capacity building and systems development
- Partnering and collaboration
- Informing and engaging employers

The overarching goal of the activities within the three focus areas is to increase the likelihood of inclusion in communities and competitive integrated workplaces for students as well as their successful participation in postsecondary education experiences.

Questions and contact

For more information, please contact us:

VR.Pre-Ets@twc.Texas.gov

Find us on:



#transitionTA | transitionTA.org | ntact-collab@uncc.edu



Office of Special Education Programs
U.S. Department of Education

The contents of this presentation were developed under a grant (H326E200003) from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.