


Transition / Pre-Employment Transition Services

Education	Transition Research	Department of Rehabilitation	Developmental Disabilities Services	Perkins V	
<p align="center">Goals: Attain High School Diploma - College and Career Readiness</p>	<p align="center">Education / Employment/Independent Living</p>	<p align="center">Employment</p>	<p align="center">Competitive Integrated Employment</p>	<p align="center">Pathway to Diploma Employment Industry Certification</p>	
<p>All Youth Pre K - 12th Grade special ed.</p> <p align="center">Youth who qualify for Services ages 3 -22</p>	<p align="center">All Youth</p>	<p align="center">Youth Ages 16 and Up with Disabilities Who apply for Services</p>	<p align="center">All individuals with Intellectual and Developmental Disabilities</p>	<p align="center">All Students K-14 Including students with disabilities</p>	
<p>Every Student Succeeds Act (Elementary and Secondary Education Act)</p> <ul style="list-style-type: none"> ● Accountability ● Defines High School Diploma <p>State of California Local Control Funding Formula Priorities</p> <ul style="list-style-type: none"> ● State Standards ● Basic Services ● Foster youth ● Expelled Youth ● Student Outcomes ● Course Access ● School Climate ● Student Engagement ● Student Achievement ● Parent Involvement ● Accountability Tool ● Schooldashboard.org  <p>Local Education Agencies Define High School Graduation Standards</p>	<p align="center">IDEA 2004 Mandates Transition Services State Performance Plan Indicator 13 IEP: Individualized Education Plan</p> <p align="center">Transition services</p> <p>Are designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.</p> <p>Are based on the individual student's needs, taking into account the student's strengths, preferences, and interests.</p> <p>Include instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and a functional vocational evaluation.</p> <p align="center">IEP requirements</p> <ol style="list-style-type: none"> 1. Post-secondary Career / Education/Training Goals 2. Update goals annually 	<p align="center">Best Practices National Technical Assistance Center of Secondary Transition Student Outcomes Are Achieved by:</p> <p>Inclusion in General Education Occupational Courses Paid Employment Work-Based Learning Youth Development Youth Leadership Career Awareness, Exploration Independent Living Skills</p> <p>Guideposts for Success 2nd Edition (IEL.org) School-Based Preparatory Experience</p> <p>Academic programs based on standards Career Technical Programs Instruction based on universal design Support, Accommodations Assessment systems that include multiple measures Graduation Standards that include Options</p> <p align="center">Career Preparation</p> <p>Career Assessments Exposure to post-secondary education Exposure to career opportunities that lead to a living wage, including information about educational requirements, income, benefits Multiple on the job training experiences, learn work "soft" skills Learn to communicate disabilities</p> <p align="center">Youth Development and Leadership</p> <p>Mentoring, including peer-to-peer Training in self advocacy, conflict resolution Explore to leadership activities Understand disability culture</p> <p align="center">Connecting</p> <p>Connect to needed services Health, transportation, housing, tutoring Financial planning, Post school supports Acquisition of assistive technologies Community orientation, mobility, travel Personal assistance services</p>	<p align="center">Work Innovation and Opportunity Act: Rehabilitation Act IPE: Individual Plan for Employment</p> <p>Services Vocational Rehabilitation provides to students with disabilities as they transition from high school to post-secondary employment and education in collaboration with partners in education</p> <p align="center">Pre-Employment Transition Services</p> <ul style="list-style-type: none"> ❖ Job Exploration Counseling ❖ Work-Based Learning ❖ Counseling: Transition to Post-Secondary Education at Institutions of Higher Learning ❖ Workplace Readiness- Social Skills, Independent Living ❖ Self-Advocacy Skills 	<p align="center">California Competitive Integrated Employment Blueprint IPP: Individual Program Plan</p> <p align="center">Competitive Integrated Employment For individual with intellectual and developmental disabilities</p> <p><i>It is the policy of the state that opportunities for integrated, competitive employment shall be given the highest priority for working age individuals with developmental disabilities, regardless of the severity of their disabilities." (Welfare and Institutions Code, section 4869(a)(1))</i></p> <p><i>Competitive, Integrated Blueprint is an interagency agreement to coordinate services and provide</i></p>	<p align="center">Strengthening Career and Technical Education for the 21st Century Act</p> <p align="center">Purpose</p> <p align="center">Develop more fully academic, technical and employability skills of secondary and post-secondary students who elect to enroll in career and technical education programs and courses of study.</p> <p>Preparation for high skill, high wage or in-demand occupations in current and emerging professions.</p> <p>Support Partnerships with secondary, pos-secondary, baccalaureate degree programs, career and technical schools, local workforce investment boards, and business and industry.</p> <p>Increase employment opportunities for populations that are chronically unemployed and under-employed, including individuals with disabilities,</p>

<p style="text-align: center;">ESSA / LCFF</p>	<p>3 Transition / Career Assessments 4 Transition Services 5 Annual Goals 6 Course of Study 7 Invite Students 8. Invite Agencies</p> <p style="text-align: center;">IDEA</p>	<p style="text-align: center;">Benefits counseling Family Involvement High Expectations Assist toward adulthood Access to information Active role in planning Understand youth's disability; rights, responsibilities</p>	<p style="text-align: center;">DOR / WIOA</p>	<p style="text-align: center;"><i>DDS / Employment First</i></p>	<p style="text-align: center;">from economically disadvantaged families, youth aging out of the foster care system, and homeless individuals</p>
<p style="text-align: center;">College and Career Readiness Indicators</p>	<p style="text-align: center;">Transition Requires stating post-secondary goals Education / Training Employment Independent Living</p>		<p style="text-align: center;">Counseling on Transition to Post-Secondary Education / Universities:</p> <ul style="list-style-type: none"> ❖ University / College Tours ❖ Visit local job Corps Center ❖ Discuss differences between being a student in high school and in college ❖ Learn about accommodation for entry tests ❖ Provide advice on academic curriculum ❖ Help Apply for financial aid ❖ Provide disability support services ❖ Discuss course offerings ❖ Explore Career options ❖ Types of occupational training needed for work 	<p style="text-align: center;">Participation in College2Career Programs Participate in Think College Initiatives CTP Programs (Postsecondary Education programs that provide inclusive academic, social, and career/technical programs for individuals with IDD seeking a post-secondary credential or degree</p> <p style="text-align: center;">Employment First CIE Blueprint</p>	<p style="text-align: center;">Completion of CTE Pathway Dual Enrollment Classes Industry Certificates Apprenticeships Internships Work-Based Learning Paid Work Experience Employment</p>
	<p style="text-align: center;">Transition Requires Person Centered Planning</p> <p style="text-align: center;">Transition Plans are based on the individual student's needs, taking into account the student's strengths,</p>	<p style="text-align: center;">Self Determination Self-Advocacy Student-Centered Planning Self Determination</p>	<p style="text-align: center;">Self Advocacy Knowledge of self, rights, communication, leadership</p> <ul style="list-style-type: none"> ❖ Discuss the impact of disabilities ❖ Use computer-assisted instruction 	<p style="text-align: center;">Person-Centered Planning Self Advocacy</p>	<p style="text-align: center;">Student Leadership Organizations</p>

	<p>preferences, and interests. (34 CFR 300 43(a) 120 U.S.C. 1401 (34)</p>		<ul style="list-style-type: none"> ❖ Assist students to identify, document, explain, communicate need for accommodations ❖ Assist students to express goals in the IEP ❖ Conduct informational interviews ❖ Meet with recent graduates to share their experiences ❖ Expose students to mentoring activities ❖ Deliver self-disclosure curriculum, "Whose Future Is It Anyway?", ❖ Teach Rights and Responsibilities ❖ Identify community need and create a plan to address it 		
	<p>Transition Requires Assessment In order to identify student post-secondary employment and education/training goals.</p>		<p>Job Exploration Counseling Provide students support to explore careers, the skills they need, and uncover career interests</p> <ul style="list-style-type: none"> ❖ Review vocational inventories ❖ Share, discuss labor market information ❖ Meet with employers and attend career fairs ❖ Explore career pathways ❖ Use O'NET to explore careers ❖ Complete career inventories 	<p>Vocational Assessments Work Adjustment Evaluations</p>	<p>Guidance and Career Counseling</p>
	<p>Transition Requires Provision of Transition Services College Awareness / Preparation</p>		<p>Work-Based Learning Use of community workplaces to provide students with knowledge, skills</p>	<p>Work Experience Opportunities Business Partnerships/Engagement Connect to One Stop</p>	<p>Work-Based Learning as defined by CTE</p>

	<p>Vocational Assessment, Guidance, Career Assessment Work Experience education Job Coaching Mentoring Agency Linkage Travel Training Other Transition Services</p>		<ul style="list-style-type: none"> ❖ Connect students with business mentors ❖ Develop worksites consistent with student interests ❖ Provide volunteer experiences for students ❖ Conduct workplace evaluations of students at the workplace ❖ Provide opportunities for internships, apprenticeships ❖ Support student participation in career competitions ❖ Coordinate informational interviews with employers ❖ Provide job shadowing and mentoring opportunities 	<p>Career Development</p>	
	<p>Transition Requires a Course of Study</p>	<p>Classes Required to earn a Diploma</p> <p>Career Pathways Dual Enrollment</p>	<ul style="list-style-type: none"> ❖ Job Exploration counseling to identify career interests and goals ❖ Counseling on transition to post-secondary education opportunities ❖ Self-Advocacy to request accommodations in classes 		<p>K-14 Course of Study</p>
	<p>Transition Requires Instruction- Annual Goals</p>		<p>Workplace Readiness Training Traits Employer Expect Social Skills, Independent Living Skills, Financial Literacy, Mobility Skills Job Seeking Skills, Orientation/Mobility Skills "Soft Skills"</p> <ul style="list-style-type: none"> ❖ Identify how to use assistive technology in the workplace 	<p>Soft Skills Training</p>	<p>Master academic skills in context of CTE</p>

			<ul style="list-style-type: none"> ❖ Develop personal plan for community access, mobility ❖ Provide instruction for healthy relationships, work/study habits, goal setting, budgeting ❖ Develop communication and interpersonal skills ❖ Job seeking skills 		
	Collaboration with parents, transition resources		Provide Pre-Employment Transition Services in collaboration with agencies, schools, and community resources, employers	Local Partnership agreements among agencies Community Mapping	Collaboration with Advisory Board, Connect with Business, Use of Labor Market Data

Connecting IDEA Transition Mandates, WIOA Pre-Employment Transition Services, WorkAbility, CIE Blueprint

ESSA	IDEA Transition	WIOA Pre-Employment Transition Services					WorkAbility Array of Services	CIE Blueprint	CTE
		Job Exploration	Work-Based Learning	Counseling Post-Secondary	Workplace Readiness	Self Advocacy			
	Transition Mandates						Preparation for Employment	Competitive Integrated Employment	Career Pathways
College/Career Readiness	Postsecondary employment education/training goals Independent Living Goals	X	X	X		X	x	X	X
Standards based assessments	Age appropriate transition assessment	x	x	x	x	x	x		X
Counseling	Transition Services	x	x	x	x	x	X		X
High School Diploma Dual Enrollment CTE Pathway	Course of Study			x	x				X

Academic Instruction Universal Design	Annual IEP goals	x	x	x	x	X			X
Student Organizations	Invitation to IEP-Student					x	x		X
Link to College, Universities	Invitation- Participating Agency					x	x	x	X