Delivering Pre-Employment Transition Services (Pre-ETS) and IDEA Transition Services in Challenging Times



CBVI 2022

Topics

Virtual Trainings

- Transition Institute
- Meaningful Day
- Transition University

State Transition Collaborative/SSIP

Tools

- Collaboration Tool
- Transition App

Pre-ETS

- Pre-ETS positions
- Pre-ETS virtually

Pre-ETS Program Evaluation

State VR resources

- Purchased VJS
- Customized employment training

Virtual Transition Institute 2020 & 2021

Continued to support LEA transition teams through virtual keynote, breakout sessions and team planning sessions

Three virtual communities of practice (VCOP) throughout the school year for team leaders

Focus on CTE access, Pre-ETS,18+ services, and students with complex needs

Supporting Students With Complex Needs



"Building Meaningful Lives for Students with Complex Needs" webinar & community of practice series



Site based teams including parents, educators and VR counselors



Provided tools

Transition University

Developed in partnership with the Utah Parent Center

Virtual parent & student workshop

State Transition Collaborative (STC)

Utah's SSIP is focused on improving post school outcomes for students 19-22 by improving collaboration between agencies

STC is made up of representative from various state agencies, organizations, and LEAs

Three strategies for improving outcomes

- Comprehensive support for youth & families
- Coordination of services
- Smooth flow of services

Utah State Systemic Improvement Plan (SSIP)

THEORY OF ACTION

Utah implements the broad improvement strategies of:

Comprehensive support for youth and families

Equitable access to supports and resources for transition-age youth and their families

Coordination of services

Systemic intentional coordination, streamlined referral processes, and active collaboration between agencies

Smooth flow of services

Identification of the ideal transition experience including: K-12 education, critical core services, early onset of services, education opportunities, and data sharing to support students across services

step

THEN UTAH'S STATE-IDENTIFIED **MEASURABLE RESULT (SIMR)**

step

Utah will reduce the percentage of students ages 19–22 exiting a post-high program who report being unengaged or under-engaged on the Indicator 14 Survey by 20 percentage points over a five-year period.

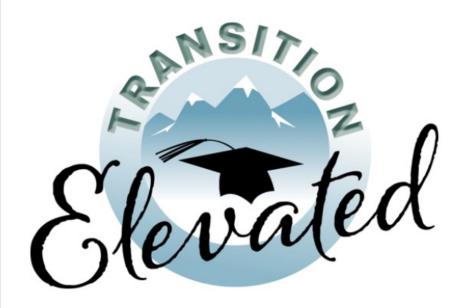


Local Level Collaboration Team Tools

- Local interagency transition team collaboration selfassessment
- Tool for building and strengthening local transition teams
- Piloted the tool with seasoned local level team leaders
- Provided virtual training to Transition Institute team leaders
- Plan to provide training to more LEA educators this year

Transition Elevated Planning App

- For students & families
- Creates a draft transition plan driven by student
- Embedded Pre-ETS & VR links
- FAQs on transition process



Pre-ETS Instructors

Pre-ETS contractors

provide an intro
to Pre-ETS and help
USOR ensure services
are available to students
with disabilities. They make
referrals to USOR when a student
can benefit from full transition
services or needs additional support
from a VR counselor.

Pre-ETS instructors provide Pre-ETS to eligible and potentially eligible students with disabilities.

They work with local school staff to provide Pre-ETS instruction in a school setting. Pre-ETS instructors meet with students in the classroom as well as individually and connect eligible students with work-based learning experiences when needed. They provide job readiness instruction in schools, in partnership with the teacher or school counselor. Pre-ETS Instructors may attend an IEP/504/other school meeting at a school if a VR counselor is unavailable.

VR counselors provide support for eligible students with disabilities to ensure a smooth transition to independent adulthood. In addition, VR counselors can provide vocational counseling and guidance, vocational training, on-the-job training, employment supports, assistive technology, transition coordination, work adjustment training, IEP/504/other school meetings/events, and career exploration counseling. Since Pre-ETS offered through our contracts and Pre-ETS instructors are a "light touch" it is recommended that a student apply for VR and if eligible, work with a VR counselor if additional support is needed

Pre-ETS Contracts

Work Based Learning contracts started in 2020

Virtual Services allowances

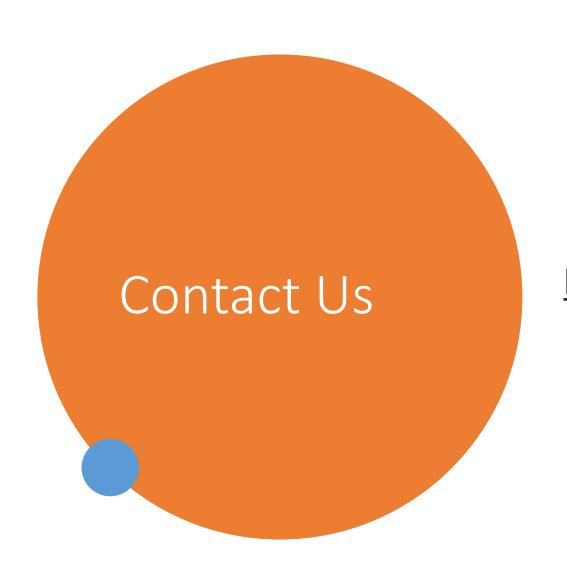
New Request for Grant Applications (RFGA) focus on individual services

Pre-ETS Program Evaluation

- Partnership with Utah State University (USU) developed to evaluate Pre-ETS contracts
- Created Pre-Post assessments in collaboration with USU to ensure consistency
- Added the assessments as a requirement in our new RFGA
- Training and technical assistance to providers
- Currently testing tools and making modifications
 - Accessibility
 - Validation

Pre-ETS Resource Expansion

- Purchased Virtual Job Shadow
 - Helped increase "seats" used for educators
- Padlets
- In-state Customized Employment Training
- Workshops
- Activity Guide
- Development of new resources
 - Updated brochure
 - WBLE rack card
 - Videos



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