

Operationalizing Local Collaboration

Kirsten Lane, Iowa Department of Education

Mary Jackson, Iowa Vocational Rehabilitation Services

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Agenda

- **IVRS Structure**
- **Local School Plans**
- **JRES**

IVRS Structure

Staff structure changes:

- Assistant Bureau Chief of Transition
- Counselor Specialists

Local School Plan Process

Why a Local School Plan

- WIOA
- Collaboration
- Common goals/outcomes
- Overlap in services/work

MOAs

(Memorandum of Agreement)

Supports collaboration

Defines responsibilities

Minimize duplication

- [MOA between IVRS and IDOE](#)
- [MOA between IDB and IDOE](#)
- [MOA between IVRS and IDB](#)

Local School Plan

- The [Local School Plan](#) outlines the partners' responsibilities
- Describes how partners will collaborate and implement the MoA and WIOA
- Assists with identifying gaps in services
- Completed plans are due by November 1st each year

Local School Plan Implementation Guide

[Local School Plan
Implementation Guide](#)

Local School Plan Survey

Opens February 1st and closes March 15th

Did our team have all of the necessary members at the table for this process? If not, who was missing from your team?

How have transition services for students with disabilities improved as a result of the local school planning process?

What gaps in service delivery caused challenges for your team?

Do you have any additional comments about the local school planning process?

FAQs

[DE/LEA/IDB/IVRS Collaboration FAQ](#)

Juvenile Re-entry System (JReS) Program

- Partnership between IVRS and the Division of Criminal and Juvenile Justice Planning (CJJP)
- Provide services to youth with disabilities involved in the juvenile justice system in Iowa
- Improve youth transition to the community and reduce recidivism

Wrap up and Questions

