



SC CLNA Improvement Phase Toolkit | February - 2022

Overview

[Office of Career and Technical Education Perkins V CLNA Website:](#) Provides an overview of Perkins V requirements, the SC CLNA Improvement Phase Toolkit, additional resources and information.

[Perkins V CLNA Resources and Updates PowerPoint \(February 2022\):](#) Provides an overview of the SC CLNA process, resource links and instructions for the 2022 CLNA, including new requirements for Special Populations and Middle Grades CTE.

[2022 CLNA template:](#) This template is updated with the new reporting requirements for Special Populations, Middle Grades CTE and Career Exploration Activities.

[SC Workforce Regions CLNA Best Practices:](#) Regional CLNA Teams agree the strength of collaborations and alignments has increased during the 2020 Perkins V Comprehensive Local Needs Assessment process. Workforce Regions bring their own unique approach and perspective. Following are *just some* of the best practices from across our state.



CLNA Alignment with the Federal Perkins V Local Plan

[SCDE: Perkins V Application Crosswalk](#)

[How Does the Perkins V CLNA fit with the Local Plan?](#)

[Perkins V Legislation and Regulations](#) ([PCRN](#) - Perkins Collaborative Resource Network).

Non-Traditional Enrollment and Program Recruitment

[Toolkit for Elevating Student Voice](#): This toolkit provides state and local CTE leaders with actionable resources, guidance and tools to ensure CTE learner voices are elevated and heard for the improvement of CTE policies and practices. ([Advance CTE](#))

[Identifying CTE Programs that are Non-traditional by Gender: Crosswalk Update](#) ([NAPE](#) – National Alliance for Partnerships in Equity)

[Non-traditional Students: Supporting Changing Student Populations](#) (2015)

[Office of Special Education Services/Office of Career and Technical Education Task Force PowerPoint \(Fall Update 2021\)](#): Resources and data related to Special Populations and CTE.

[Communicating Career Technical Education: Learner - centered Messages for Effective Program Recruitment](#): This Advance CTE report provides insights on what families value in their education; elevates what aspects and messages about CTE that most resonate as well as the go-to messengers for information about these programs; and identifies equity gaps and corresponding message tailoring to reach each learner.

CTE in Middle Grades

[2022 CLNA Data Requirements Resources for CTE in Middle Grades:](#) Office of Career and Technical Education Middle School course and career exploration programs.

[CTE in Middle Schools Transcript](#) - Perkins V Middle School expectations.

[CTE Education Associates Broadening the Path: Design Principles for Middle School CTE:](#)

The middle grades have become the agreed upon starting point for high-quality Career Technical Education (CTE) programs, as this represents a critical time for students making important decisions that may have a lasting impact on their careers. ([Advance CTE](#))

[Expanding Middle School CTE to Promote Lifelong Learner Success:](#)

Middle school Career Technical Education (CTE) has the power to expose students to college and career options and equip them with the transferable skills they need to plan for and succeed in high school and beyond. ([Advance CTE](#))

Labor Market Information

[SC Works Labor Market Data:](#) Employment statistics, job forecasts, wages, demographics, and other labor market information help public and private organizations, researchers, and others better understand today's complex workforce. The Business Intelligence Department (BID) collects, analyzes, and disseminates this data in cooperation with the U.S. Department of Labor's Bureau of Labor Statistics ([BLS](#)).

SC Regional Workforce Snapshots walk-through by Robert Davis, Workforce Development Coordinator, SC Department of Commerce:

[CLNA Focus Group - SC Regional Workforce Snapshots walk through video](#)

Advance CTE (Careertech.org)

[Practical Guidance for Aligning Career Pathways to Labor Market Data in the Time of COVID-19 |](#)

Q4 Regional Workforce Snapshots

provided by SC Department of Commerce

[Catawba Workforce Region](#)

[Greenville Workforce Region](#)

[Lowcountry Workforce Region](#)

[Lower Savannah Workforce Region](#)

[Midlands Workforce Region](#)

[Pee Dee Workforce Region](#)

[Santee-Lynches Workforce Region](#)

[Trident Workforce Region](#)

[Upper Savannah Workforce Region](#)

[Upstate Workforce Region](#)

[Waccamaw Workforce Region](#)

[Worklink Workforce Region](#)

[South Carolina \(State\) Workforce Snapshot](#)



Access and Equity

[Perkins V CLNA-Equity and Access](#): CTE in SC, Perkins V, and Special Populations defined with data.

[Resources for CTE and Special Education Collaboration](#): Special Populations Resources. (SCDE)

[External Links for Transition Materials](#): Resource links provided by the SCDE Office of Special Education Services and the Lowcountry Region. (SCDE)

[National Alliance for Partnerships in Equity](#) (NAPE): Examples of Impact in K-12 and Higher Education.

[NAPE Special Populations Brief](#): Strategies for Special Populations Success.

[Perkins V Special Populations Brief](#): Perkins V Supporting Access and Success in CTE.

[Engaging Special Populations](#): Engaging Representatives of Learners with Special Population Status through Perkins V ([Advance CTE](#)).

[Brave Dialogues: A Guide to Discussing Racial Equity in Career Technical](#)

[Education:](#) Providing state CTE leaders with tools to engage in discussion around racial equity in CTE and to support state CTE leaders in creating an environment in which all stakeholders have the language and comfort to discuss challenges and opportunities related to racial equity in CTE. ([Advance CTE](#))

[Beware of Equity Traps and Tropes:](#) Ensuring high outcomes for all in schools is not a task that can be checked off a list. Equity is not a destination but an unwavering commitment to a journey. It can be easy to focus on where we hope to land and lose sight of the deliberate *daily* actions that constitute the process. ([ASCD.org](#) - The Association for Supervision and Curriculum Development).



Promoting CTE and Connecting with Stakeholders

[Office of Career and Technical Education Business and Industry Website](#)

[SC Business and Industry Toolkit:](#) Resource links that connect CTE to workforce

[SC CTE by the Numbers:](#) SC data (2019-2020)

[Business and Industry SC CTE Engagement Opportunities:](#) Business & Industry Engagement opportunities at all levels.

SC Department of Education CTE PR videos

[South Carolina Career & Technical Education // Experience Film](#)

This is "South Carolina Career & Technical Education // Experience Film" by SC CTE on Vimeo, the home for high quality videos and the people who love...

Landing page: <https://vimeo.com/cteinsc>

- [Short: Global Logistics and Supply](#) <https://vimeo.com/575115653>
- [Short: Aerospace Engineering](#) <https://vimeo.com/575113309>
- [Short: Health Science](#) <https://vimeo.com/575116400>
- [Short: Agriculture](#) <https://vimeo.com/575114057>
- [Short: Automotive Technology](#) <https://vimeo.com/575114902>

Work-Based Learning

[SC Dept. of Education Work-Based Learning Implementation Guide](#): SCDE reference for established criteria and guidelines.

[SC Work-Based Learning Padlet-K.Staton](#): This is a go-to source for a wide range of resource links including [Microburst Learning](#) [EmployABILITY Soft Skills Certification](#), [SC Career Guidance Work-based Learning Virtual Toolkit](#), career awareness/exploration, career preparation/work-based learning, career guidance lessons, college planning, and much, much more!

[Working to Learn and Learning to Work: A State-By-State Analysis of High School Work-Based Learning Policies](#): Offers a state-by-state analysis of work-based learning policies. While states are in very different places in terms of implementing work-based learning programs the analysis surfaced six key themes. (Full Report and Resources American Student Assistance)

[SCDE Work-Based Learning Annual Report](#)

[Connecting Every Learner: A Framework for States to Increase Access to and Success in Work-Based Learning](#): This resource from Advance CTE provides a five step framework to address equity gaps in work-based learning by building a state-

wide infrastructure that enables cross-agency collaboration and prioritizes relationship building, data and accountability, quality, and extending social and cultural capital.

National Resources

[CTE Without Limits](#): A shared vision for the future of Career Technical Education (released March 2021 [Advance CTE](#))

[Communicating CTE-Learner Centered Messages for Effective Program Recruitment](#) ([Advance CTE](#))

[High Quality CTE-Planning for a COVID-19 Impacted School Year](#): This guide will help CTE stakeholders identify the key considerations, guiding questions and emerging best practices that should shape future planning. As the country continues to grapple with the impacts of the COVID-19 pandemic, CTE stakeholders around the nation are thinking ahead to what education might look like in the future. ([ACTE Online](#))

[Putting Learners First: A Shared Vision for the Future of CTE](#): How industry leaders can help advance putting learning success first. High schools and postsecondary institutions need employers and industry partners to help to develop, validate and implement CTE programs to ensure they are high-quality, engaging, and aligned with real-world demands. ([Advance CTE](#))

[Talking Points for Interacting with Business and Industry](#): These talking points can be used for PowerPoint presentations, speeches, reports, news releases, letters and other communications to help Business & Industry audiences gain a better understanding of the value proposition for CTE—and how CTE is “Learning that works for America.” More specifically, how CTE is “Learning that works for business and industry.” ([Advance CTE](#))

[CTE Vision Toolkit](#): This set of resources has been assembled to help you share the CTE Vision with the CTE community and other important audiences. Inside this tool kit you’ll find a number of valuable resources that have been designed specially to support your efforts—and underscore the importance of CTE for students, businesses and industry, and our economy. ([Advance CTE](#))

[CTE's Role in the Workforce and Economic Recovery Video:](#) During this time of uncertainty, Career Technical Education (CTE) is more important than ever. The current and projected economic downturn is devastating for many communities, and disproportionately impacting Black and Latina workers, workers with a high school education or less and female workers. CTE is a program that works for both learners and employers, and should be a critical component of America's road to economic recovery. Secondary and postsecondary strategies. ([Advance CTE](#))

[Learning that Works Resource Center - Perkins V Implementation:](#) This series builds on the knowledge from Advance CTE's review of state Perkins V plans to share promising practices and strategies for state CTE leaders to leverage when implementing their state plans.

[The State of Career Technical Education: An Analysis of States' Perkins V Priorities:](#) Examines how states have leveraged the development of Perkins V state plans to advance the dual priorities of expanding quality and increasing equity within their CTE systems. ([Advance CTE](#))

[ACTE: Local Tool Needs Assessment](#)

[What Does Perkins V Say?](#) ([USDE](#))

[Perkins V Virtual Resource Table:](#) Resources across the following topics can help guide you through understanding, planning, and implementation for Perkins V: Perkins Overview, Access and Equity, Career Advisement and Development, Cross-Sector Strategies and Governance, Data and Accountability, Perkins State Plan, Secondary and Postsecondary Alignment, Stakeholder Engagement, Local Application/Local Needs Assessment. ([Advance CTE](#))

[Using Needs Assessments for School and District Improvement: A Tactical Guide:](#) (Council of Chief State School Officers & The Center on School Turnaround): This tactical guide is designed to support state education agencies (SEAs), local education agencies (LEAs), and schools as they design and complete needs assessments for various purposes. ([Referred by Advance CTE](#))

Contact Us

Please contact the Office of Career and Technical Education and Student Transition Services if you have any questions or concerns - we are here to help.

STAFF DIRECTORY



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