



## Post-Secondary Outcomes: At Risk Rubric CIRCLES Student Selection Guide

|  | <b>4</b>  | <b>3</b>  | <b>2</b>   | <b>1</b>   |
|--|---|---|--|--|
| <b>GPA 9<sup>th</sup></b>  | 3.0 to 4.0  | 2.0 to 2.9  | 1.0 to 1.9   | 0.0 to 0.9   |
| <b>GPA 10<sup>th</sup></b>   | 3.0 to 4.0  | 2.0 to 2.9  | 1.0 to 1.9   | 0.0 to 0.9   |
| <b>GPA 11<sup>th</sup></b>   | 3.0 to 4.0  | 2.0 to 2.9  | 1.0 to 1.9   | 0.0 to 0.9   |
|  |   |   |  |  |
| <b>Attendance 10<sup>th</sup></b>  | Up to 4 absences per semester   | 5 to 7 absences per semester  | 8 to 10 absences per semester  | Over 10 absences per semester  |
| <b>Attendance 11<sup>th</sup></b>  | Up to 4 absences per semester   | 5 to 7 absences per semester  | 8 to 10 absences per semester  | Over 10 absences per semester  |
| <b>Credits 9<sup>th</sup></b>  | 7 credits   | 5 or 6 credits  | 4 credits  | 3 credits or less  |
| <b>Credits 10<sup>th</sup></b>   | 14 credits  | 10 to 13 credits  | 9 credits  | 8 credits or less  |
| <b>Credits 11<sup>th</sup></b>   | 21 credits  | 17 to 20 credits  | 16 credits   | 15 credits or less   |
| <b>After School Job</b>  | Held "a" job for at least one year.   | Held "a" job for 3 to 11 months.  | Has applied for a job(s).  | Never applied or held a job.   |
| <b>Family Support</b><br><small>*see student survey</small>  | Regular attendance at IEP meetings, extracurricular activities, support post-secondary goals through discussion/exploration/assistance. | Often attends IEP meetings, extracurricular activities, support post-secondary goals through discussion/exploration/assistance. | Occasional attendance at IEP meetings, extracurricular activities, support post-secondary goals through discussion/exploration/assistance. | No attendance at IEP meetings, extracurricular activities, support post-secondary goals through discussion/exploration/assistance. |
| <b>Discipline Record</b><br><small>*If unsure on scoring, show the trend of most recent year</small> | No documented discipline referrals 9 <sup>th</sup> -11 <sup>th</sup> grade.   | 1-3 documented discipline referrals per year.   | 4-8 documented discipline referrals per year.  | 9 or more documented referrals per year.   |
| <b>Consecutive CTE Courses</b>   | More than 3 concentrated CTE courses (same field)   | 3 concentrated CTE courses (same field)   | 2 CTE courses from the same field  | Random selection of CTE courses  |
| <b>Transition Class</b>  | Student has/is taking the transition class.   | N/A   | N/A  | Student has not taken the transition class.  |
| <b>Work Study Class</b>  | Student has/is taking the general education Work Study class or is in the School to Work program.                                       | N/A   | N/A  | Student has NOT taken the general education Work Study class or is in the School to Work program.                                  |

**Scoring Key:** 15 = Severe risk  
 16-30 = High risk  
 31-45 = Low risk  
 46-60 = Very low risk