

CAPROMISE ORANGE COUNTY TRANSITION PORTFOLIO



Resource Notebook



Transition Portfolio Table of Contents

Education Documents	Complete
Individualized Education Plan/Individualized Transition Plan	
Recent Psycho-education Evaluation	
Tri-annual Evaluation	
Transcripts	
Summary of Performance (receive upon exit from school)	
Course of Study	

Self Advocacy	Complete
Assessments	
Person Driven Planning/Person Centered Planning	
Skills and Strengths	
Disability Disclosure	
Learning Preferences	
Legal Rights ADA & 504	
ABLE Act	
Other Applicable Legislation	

Current Services (Resources Using Right Now)	Complete
Department of Rehabilitation	
Regional Center of Orange County	
CaPROMISE	
Mental Health Services	

Post Secondary Education/Training	Complete
College Survival Skills	
Disabled Students Programs and Services	
College Options and Information	
Letters of Recommendation	
FAFSA and Scholarships	
Completing Applications (online and hard copy)	

Benefits Management	Complete
Social Security Information (SSI & SSDI)	
PASS Plan	
HUD Housing Information	
Workers Compensation	

Independent Living	Complete
Assessments	
Affordable Housing	
In Home Support Services (IHSS)	
Basic Independent Living Skills Summary	
Regional Center Housing Info	
OCTA (Bus, Access and Metrolink)	
Trips Information	
Recreation and Leisure	

Community Resources (Future Resources)	Complete
Department of Rehabilitation	
Adult Service Agencies	
One Stop Information	
Career Link Information	
Food Assistance	
Clothing Assistance	

Employment	Complete
Assessments	
Resume	
Cover Letter	
Sample Interview Questions	
California ID	
Right to Work	



CaPROMISE Portfolio Directions

- **This portfolio is to be used as a resource guide for each CaPROMISE Participant**
- **You can obtain the information and documents listed in the Table of Contents from your school, teacher, workshops and other agencies or programs**
- **It is incredibly important to maintain this portfolio and keep the information up to date**
- **This portfolio can be used while your child is enrolled in school and when they exit school**
- **Some information you may receive may not be utilized until later on, file these under the “Community Resources (Future Resources)” section**
- **If there is any information or resources that are not listed, you can add/write it in to a section and personalize your Table of Contents**
- **Once you have placed a document in its appropriate section, put a check mark in the “Complete” column in the Table of Contents**