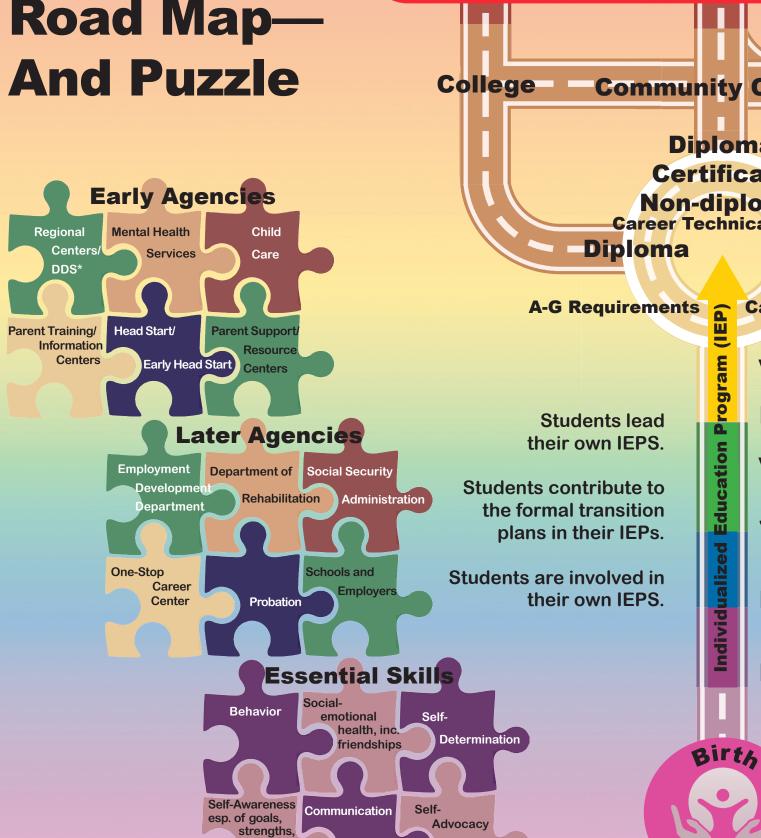
Transition



interests,



Career Technical Education

Vocational Assessment

High School

Education

Vocational Assessment

Junior High School

Elementary School

Preschool—Part B

Ways to Gain Work Experience

Start in preschool and focus through the grades on, for example, taking responsibility, working cooperatively, solving problems, managing time, etc. WorkAbility

Regional Occupational Programs (ROP) **Transition Partnership Program** We Can Work

Work-place readiness training

Ways to Learn What's Possible

Career fairs Job shadowing **Work-based learning** Internships Field trips to employers Resource fairs Job exploration activities Field trips to local schools **Guided career development** Job and career counseling

Always listening to the student's voice: "Nothing about me without me!"

Essential Soft Skills

Dressing

Communicating

Adult school

Trade school Community college

(SOP)

Apprenticeships

Vocational classes

Four-year colleges

for the job

Interviewing

Self-Promoting

Building a

accommodations

Post-school Options

Required at School

Transition assessments

Transition plan in the IEP

Summary of Performance

resumé/

portfolio

Ways to Learning Strengths & **Preferences**

Person-centered planning Career/interest assessments

Ways to Developing Essential Knowledge

Financial Literacy-Benefits planning Self-determination coaching Self-advocacy training

Ways to Connect and Engage

Family engagement Volunteering Summer jobs **Public transportation** Parks & recreation **Community events** Libraries

Key

- * For students with developmental disabilities
- A-G Requirements: The high school courses that students must complete (with a grade of C or better) to be eligible for admission to the University of California (UC) and California State University (CSU).

IEP: Individualized Education Program Part B: IDEA preschool and school services

Part C: IDEA Early Start services for infants and toddlers

