



Saddleback College: Adult Education

OASIS

Adults with Disabilities Program

Wednesday February 23, 2022

RCOC Post-Secondary Education & Training

SADDLEBACK COLLEGE

WHAT IS OASIS?

OASIS Overview

- The Occupational & Academic Skills for Independence & Success (OASIS) program for Adults with Disabilities at Saddleback College has an independent living and vocational curriculum that focuses on the needs of adults with disabilities in the South Orange County region.

OASIS Overview

- Core classes integrate independent living skills, functional academics, social skills, and vocational skills.
- Students in the OASIS program learn functional living skills and identify resources that will lead them to their academic, professional, or personal goals.
- The objectives of the OASIS program are to help students:
 - advance their level of independence;
 - participate actively in their local community;
 - transition to academic courses or career pathways as desired.

OASIS Locations

Our locations in South Orange County:

- Saddleback College campus
- Silverado High School campus (Spring 2022 ONLY)

OASIS Program Highlights

- No entrance requirements
- Non-credit courses which are free of charge, repeatable, and do not require matriculation. (\$21 health fee if taking courses on the Saddleback campus).
- Faculty encourage students to engage in the college experience.

OASIS - Adults with Disabilities (AEWD) Courses Offered

- AEWD 771 - Mobility Skills
- AEWD 772 - Independent Living Skills
- AEWD 773 - Job Skills
- AEWD 774 - Self-Advocacy Skills
- AEWD 775 - Computer Skills Lab
- AEWD 781 - Personal Safety
- AEWD 782 - Personal Budgeting and Basics
of Banking
- AEWD 783 - Communication in the Workplace
- AEWD 784 - Critical Thinking Skills
- AEWD 785 - Healthy Relationships (NEW!)

OASIS Certificates

- **Pre-Vocational Skills Certificate**

AEWD 771 - Mobility Skills

AEWD 772 - Independent Living Skills

AEWD 773 - Job Skills

AEWD 774 - Self-Advocacy Skills

AEWD 775 - Computer Skills Lab

- **Workplace Skills Certificate**

AEWD 781 - Personal Safety

AEWD 782 - Personal Budgeting and Basics of Banking

AEWD 783 - Communication in the Workplace

AEWD 784 - Critical Thinking Skills



Adult Education

OASIS

OCCUPATIONAL & ACADEMIC SKILLS FOR INDEPENDENCE & SUCCESS

AEWD SPRING 2022

SADDLEBACK ADULT EDUCATION at Silverado High School, 25632 Peter A. Hartman Way, Mission Viejo, CA 92691

#COURSE			ROOM	DATES	DAYS	TIMES	INSTRUCTOR
20085	AEWD 772	Independent Living Skills	18	1/18 – 5/25	M, T, W, Th	2:30 – 4:35 PM	R. Antoun L. Mackie J. Morain R. Kim
21840	AEWD 781	Personal Safety	16	1/18 – 5/25	M, W	2:30 – 3:45 PM	R. Zaino-Hall
21845	AEWD 781	Personal Safety	16	1/18 – 5/25	T, Th	2:30 – 3:45 PM	J. Morain
20060	AEWD 783	Communication in the Workplace	15	1/18 – 5/25	M, W	2:30 – 3:45 PM	K. McDermott
21860	AEWD 783	Communication in the Workplace	15	1/18 – 5/25	T, Th	2:30 – 3:45 PM	L. Jimenez

SADDLEBACK COLLEGE, 28000 Marguerite Parkway, Mission Viejo, CA 92692

#COURSE			ROOM	DATES	DAYS	TIMES	INSTRUCTOR
20080	AEWD 771	Mobility Skills	VIL 5-18	1/18 – 5/25	T, Th	3:30 – 7:50 PM	M. Brosch L. Kunze- Thibau
20040	AEWD 773	Job Skills	HS 145	1/18 – 5/25	M, T, W, Th	9:45 – 11:50 AM	R. Antoun S. Eldred
21950A	AEWD 774	Self Advocacy Skills	BGS 144	1/18 – 5/25	M, W	12:00 – 1:15 PM	S. Eldred
20065	AEWD 775	Computer Skills Lab	VIL 29-1	1/18 – 5/25	T	12:00 – 12:50 PM	R. Antoun
21835	AEWD 781	Personal Safety	VIL 5-18	1/18 – 5/25	M, W	12:00 – 1:15 PM	R. Zaino-Hall
20055A	AEWD 782	Personal Budgeting and Banking	BGS 250	1/18 – 5/25	M, W	10:30 AM – 11:45 PM	R. Zaino-Hall
20075	AEWD 784	Critical Thinking Skills	BGS 255	1/18 – 5/25	M, W	10:30 – 11:45 AM	M. Brosch

After you register for classes, you can access all online classes on **Canvas**: <https://canvas.saddleback.edu/login/ldap>

*Please contact your instructor for additional information.

Class ID, Time, Instructor, and Location / Room information are subject to change.

OASIS Students

There are a few requirements we ask of our students:

- Provide transportation to/from campus each day.
- Communicate needs and wants to the best of their ability
- Independently use the restroom and tend to personal care needs, or have made arrangements for a Personal Care Attendant.
- Be unsupervised during a small group or individual break.
- Adhere to the College Student Code of Conduct (which includes student behavior and not being a disruption to the learning environment)

IDEA vs. Section 504/ADA

- Section 504 and the Americans with Disabilities Act (ADA), which apply to postsecondary education, are very different from the Individuals with Disabilities Education Act (IDEA), which covers grades K-12. This means that some adjustment of the perspectives of students, parents, and instructors is necessary when making the transition from high school to college.

HIGH SCHOOL	COLLEGE
Education is a RIGHT and must be accessible	Education is NOT a right. Students must go through an admissions process to be admitted.
The Individuals with Disabilities Education Act (IDEA) entitles or guarantees disability services and accommodations to students with disabilities.	The applicable laws are the American with Disabilities Act (ADA) and Section 504 and 508 of the Rehabilitation Act.
IDEA is about SUCCESS in the least restrictive environment.	ADA, Section 504, and 508 is about ACCESS
Fundamental modifications of curricula possible. Assignments may be shortened or modified	Modifications are NOT required. Assignments are not modified or shortened
Students are supported by the IEP team, which includes parents, teachers, and administrators.	Students must request accommodations from the Disabled Student Programs and Services (DSPS) office
Personal services (i.e., personal care attendant, OT, aide) are required and funded by the school	Personal services are not required nor provided by the college.
School is responsible for arranging accommodations and modifications in order to provide the least restrictive environment.	Students must self-advocate for and request accommodations from DSPS.
Parents have access to students' records/grades until age 18.	Parents have no access to students' records without written consent beginning at age 18.
Schedule set by school.	Students are responsible for designing a schedule of courses (type of course, time of day, number of courses, etc)
Daily contact with teachers.	Access to professors only on day of classes, during office hours, or by appointment.

Other Saddleback College Resources

- Disabled Students Programs and Services (DSPS)
- Adapted Kinesiology (KNEA)



Disabled Students Programs & Services (DSPS)

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DSPS Department

- Authorize accommodations to provide equal access to college programs and recommend services that support student success
- Help students with disabilities learn self-advocacy skills and strategies to be successful in college-level classes
- Provide specialized classes
- Currently serving over 3,000 students with disabilities



DSPS Support Services and Accommodations

- **Counseling: Academic, Career, Personal and Disability Management**
- **Priority Registration**
- **Liaison with Campus & Community Agencies**
- **Note-taking Accommodations**
- **Test-taking Accommodations**
- **Adapted Computer Assistance and Training**
- **Print Enlargement, Braille Materials, Alternate Text Formatting**
- **Interpreters, Assistive Listening Device, Real-time Captioning**
- **Adapted Furniture, Mobility Support**



DSPS / Special Services (SPS) Classes

- **SPS 115** – Alternative Learning Strategies
- **SPS 300** – Educational Assessment and Planning
- **SPS 310** – Memory and Attention Skills
- **SPS 316** - Success Strategies for Basic Mathematics
- **SPS 325** – Basic Computational Skills
- **SPS 330** – Writing Development Practicum
- **SPS 340** – Phonetic Structure for Reading & Spelling
- **SPS 360** – Adapted Computer Access Lab



Adapted Kinesiology (KNEA)

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Adapted KNEA Classes

- The KNEA program serves a wide range of people with physical and cognitive disabilities.
- This program instructs students in exercises designed to maintain their health, well-being and improve their quality of life.
- In tandem with the instructor, students develop fitness goals and an individualized exercise plan.



Adapted KNEA Classes

- **KNEA 1** – Adapted Strength Training
- **KNEA 2** – Adapted Water Exercise & Swimming
- **KNEA 3** – Adapted Cardiovascular Conditioning
- **KNEA 4** – Adapted Stretching & Core Training
- **KNEA 6** – Adapted Sports
- **KNEA 8** – Adapted Outdoor Education & Recreation
- **KNEA 107** – Survey & Assessment Fitness

Welcome to the OASIS Program!

1. **Apply** to Saddleback College
2. **Register** for classes
3. Come visit the campus before the semester starts
4. Attend the Spring welcome event (*tentative date: April 20th @ 6:00pm*)
5. Register for DSPS
6. Make arrangements for:
 - a. Transportation
 - b. Personal Care Attendant (PCA) (if needed)

How to Register for OASIS Classes

1 *APPLY* (www.saddleback.edu/admissions/new-students)

Step 1: Create your OpenCCCApply Account

Step 2: Complete your Admissions Application. Applicants should indicate **Educational Development** as their **Educational Goal** if planning to only take AEWD Life/Independence Skills classes.

Step 3: Read your application email response from Saddleback College and follow the directions in the email.*

*Set up email forwarding: Saddleback College uses email to communicate important information so be sure to check it often. A Saddleback College email account is created within 24 hours using the Microsoft Outlook.com system. You may choose to forward your Saddleback College emails to your personal email account. Instructions on how to forward your email can be found at: <http://www.saddleback.edu/student-resources/forward-student-email>. After you complete the forwarding step in MySite, you will receive an email from scadmissions@saddleback.edu. Be sure to click the link to confirm your email address.

How to Register for OASIS Classes

2 REGISTER (<https://mysite.socccd.edu>)

(For a step-by-step screenshot of registration or to view a video, visit [How To Register For Classes](#) on the Admissions and Records website: <http://www.saddleback.edu/admissions/home>). Questions? Call 949-582-4555.

MySite is the student web portal where you will complete registration. (You can also access MySite by going to the Saddleback College website and clicking on the MYSITE link in the red bar at the top of the home page.) When you applied to Saddleback College, you were assigned a Student ID Number, which was sent to you by email. You were then asked to create a 4-digit PIN (Personal Identification Number). [Log in to MySite](#) using your Student ID Number and PIN.

Step 1: From the My Classes dropdown menu, choose [Register for Classes](#)

Step 2: Choose the current semester by clicking on the [Add/Drop Classes](#) button. You will be taken to the next page where you will enter your class ticket numbers (ID#).

Step 3: [Complete](#) all registration steps.

Questions?

- **Stacy Eldred, OASIS Faculty, Dept. Chair**
<https://www.saddleback.edu/ae/aewd>
(949) 582-4251
seldred@saddleback.edu
- **Saddleback College DSPS**
www.saddleback.edu/dsps
949-582-4885
scdsps@saddleback.edu
- **Adapted Kinesiology (KNEA)** <https://www.saddleback.edu/dsps/adapted-kinesiology>
949-582-4679
- **Saddleback College Adult Education**
<https://www.saddleback.edu/ae>
949-348-6850
scadulted@saddleback.edu

Thank you!