

RCOC

Work Based Learning Experiences Part 1



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9/24/2020

Meeting Norms



- Upon entering the meeting, please write your first and last name , school district / agency in the chat feature for attendance.



- Please keep your mic muted unless you are speaking.



- If you have a question, please use the “raise hand” function or the chat feature. A member of our Team will call on you.



- Please avoid talking at the same time as another participant, consider using the chat box “to everyone”. All questions will be answered.



- Zoom meetings and chats may be recorded. The “private” chat feature can still be viewed by other participants.

Work Based Learning Options for High School and Middle School

On Campus:

- Not part of the ITP
Classroom tasks (shredding, collate)
- Work Stations
- Task Boxes
- Office Assistant (delivering mail, call slips)
- Micro enterprises
- Workability Middle School
 - Identify Areas of Interest
 - Explore career options
 - Linkages to high school programs

Off Campus:

- Job shadows
 - In Person
 - Virtual
- Service learning
- Paid vs. Unpaid



Job Development

THE STUDENT

Student Interest

- Career assessments
- Work Interest Profiler

Student Readiness and Responsibilities

- Resume
- Master application
- Mock Interviews
- HR paperwork
- Ability to get a work permit

THE BUSINESS

Securing a Business Partnership

- Sending an informational letter
- Cold Calling
- Business site visit

Process of matching the student to the business

- Use of the Job development form
- Employer expectations

Job Fair

- Variety
- Local Opportunities



Think outside the Box

It's more than Food and Retail...Just One Business can have many possibilities!

- Sales
- Ushering
- Greeters
- Office Assistant

Student Work Based Learning

Job Shadow



- In Person
 - Field trip to local business of interest
 - “Shadow” existing employees to experience what a career actually looks like
 - Gain insight into whether or not a job would be a good fit
 - Q & A
- Virtual
 - 3-4 minute videos that capture a day in the life of a worker in different career fields
 - Learn day to day responsibilities from industry experts
 - Professionals featured in the videos provide advice on educational requirements, needed skills, working conditions, and personal comments about the joys and challenges of the work



Service Learning

- Allows for hands-on learning experience
- Connects classroom learning with community, “real life”
- Teaches life skills and useful talents
- Career development tool

Placement

- Unpaid
 - Vocational exploration, assessment, or training
 - Placement is tied to educational program/IEP
 - Conforms to school calendar
 - Supervised by school staff
- Paid
 - Increase vocational skills and abilities
 - Gain practical work experience for resume development
 - Lead to competitive integrated employment

Saddleback Valley Unified School District



- Former student in the Adult Transition Program
- Participated in a variety of work based learning experiences
 - TJ Maxx, Petco, 99 cents store(WE), Heritage Point
- Student was focused on finding PT/FT employment
 - Team helped him apply to Ralphs
- Through partnership with TPP, team was able to use a lower ratio of Job Coach student support
 - Participation in SWET program
- Team was able to assist in all phases of the application and onboarding process as a busboy at Heritage Point
- Recently accepted a full time position(promotion)



Irvine Unified School District



- Former Irvine High School Student, diploma track, special education
- Participated in paid internships funded by both Workability 1 and the Transition Partnership Program at Active Ride Shop and Irvine Bicycles
 - Case managers prepared student for placement
 - Job developer secured appropriate internship site
 - Job coach provided support at internship site and travel training on public transportation (OCTA) to and from internship site
 - Bus pass provided by Workability 1 funding
- Desired paid, competitive integrated employment and secured part-time employment at Performance Bicycle
 - Case managers assisted with tailored resume, application, interview
 - Job developer contacted Performance Bicycle business partner/manager
 - Job coach provided support at the job site and travel training on public transportation (OCTA) to and from job site
 - Bus pass provided by Workability 1 funding
 - TPP staff provided job retention support for 3 months

Connecting with Resources

Community Resources:

- ❑ Local Regional Center Office
<https://www.rcocdd.com/>
- ❑ Local Department of Rehabilitation Offices
<https://www.dor.ca.gov/Home/FindAnOffice>
- ❑ Workability I/California Department of Ed
<https://www.cde.ca.gov/sp/se/sr/wrkabltyi.asp>
- ❑ Chapman Thompson Policy Institute
<https://www.chapman.edu/education/centers-and-partnerships/thompson-policy-institute/transition-initiative/index.aspx>

School Resources:

- ❑ Reach out to the Adult Transition Program Coordinator in your district
- ❑ Reach out to your HS/MS Case Carrier

School Programs:

- ❑ Workability I Program (HS/MS) - must have an active IEP to participate
- ❑ Transition Partnership Program (TPP) - must be 16 years, have a documented disability, have a desire to participate in pre-employment services