



TRANSITION PLANNING INVENTORY

STUDENT _____ AGE _____ DOB _____ TODAY'S DATE: _____
 RESIDENCE _____ TRANSITION DATE: _____
 Report Written by: _____

The Transition Planning Inventory was developed with input from teachers and adult service providers, and was designed to identify critical transition issues which may affect future options available to students. The inventory focuses on transition from school to post educational integrated work and community involvement, but can also be useful in tracking student progress within vocational skills areas over the secondary years. The inventory was designed to look at specific ways of increasing the independence level of individual student thereby decreasing future staff support needed.

WORK TRAINING EXPERIENCE

Level of staff support currently needed in this area - _____ 1:4, _____ 1:3, _____ 1:2, _____ 1:1

Student has had the following Exploratory Work Experience oncampus and/or in the community:

Job Area/ Setting	Tasks	Accuracy <i>(correctness/quality)</i>	Rate <i>(amount)</i>	Visual Supports	Level of Supervision	Preferred Activity <i>5 = MOST preferred to 1 = LEAST preferred</i>
<i>e.g. Food Services; Janitorial/ Pizza Restaurant</i>	<i>Wiping down booths</i>	<i>Very accurate</i>	<i>12 booths In 10 minutes</i>	<i>#'s placed on booths to indicate sequence of task/ video modeling of task in initial training</i>	<i>Independent with few verbal prompts</i>	<i>4</i>

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