

**IRVINE UNIFIED  
INDIVIDUAL TRANSITION PLANNING (ITP)**

Student Name: [REDACTED]

Date of Birth: [REDACTED]

IEP Date:

Student Invited:  Yes  NoIf Appropriate, and agreed upon, agencies invited:  
 Yes  No  N/ADescribe how the student participated in the process:  Present At Meeting  Interview Prior  Interest Inventories  QuestionnaireAge-appropriate transition assessments/instruments were used:  Yes  No

Describe the results of the assessments:

**Student's Post Secondary Goal Training or Education (Required):**

Upon completion of school I will    Linked to Annual Goal # Person/Agency Responsible:	<b>Transition Service Code as Appropriate:</b>  <b>Activities to Support Post Secondary Goal:</b>  <b>Community Experiences as Appropriate:</b> <b>Related Services as Appropriate:</b>
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**Student's Post Secondary Goal Employment (Required):**

Upon completion of school I will    Linked to Annual Goal # Person/Agency Responsible:	<b>Transition Service Code as Appropriate:</b>  <b>Activities to Support Post Secondary Goal:</b>  <b>Community Experiences as Appropriate:</b> <b>Related Services as Appropriate:</b>
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**Student's Post Secondary Goal Independent Living (As appropriate):**

Upon completion of school I will    Linked to Annual Goal # Person/Agency Responsible:	<b>Transition Service Code as Appropriate:</b>  <b>Activities to Support Post Secondary Goal:</b>  <b>Community Experiences as Appropriate:</b> <b>Related Services as Appropriate:</b>
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Student Name: [REDACTED]

Date of Birth: [REDACTED]

IEP Date:

**District Graduation Requirements:****Course of Study**

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal.  Yes  No

Units/Credits Completed:

Units/Credits Pending:

Student's course of study leads to:

 Certificate of Completion  Diploma

Anticipated Completion Date:

**Age of Majority:** On or before the student's 17th birthday, he/she has been advised of rights at age of majority (age 18)

By whom: \_\_\_\_\_

Date: \_\_\_\_\_

**Conservatorship**

Is the student conserved for educational decision making?

 Yes  No

If you are non-conserved for educational decision making and have reached the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

Is there an appropriate measurable post secondary goal(s) that covers education or training, employment and, as needed, independent living?

 Yes  No

Is the Post secondary goal(s) addressed/updated in conjunction with the development of the Annual IEP?

 Yes  No

Are there transition services included in the IEP that will reasonably enable the student to meet his or her post secondary goals?

 Yes  No

Are there annual goal(s) included in the IEP that are related to the student's transition services needs?

 Yes  No