# OC Experts Zoom Conversations

Parents Helping Parents Prepare for Employment

- Intellectual or Developmental Disabilities (IDD) Focus

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**Our Family Background** 

- •Alex 25 years old
- Down syndrome & Autism
- Certificate of Completion & Vocational Training
- •Worked on resumes, interviewing, worked in stores
- Person Centered Plan to establish what he wants
- •Disneyland Haunted Mansion!

**Our Family Background** 







Person Centered Plan/Self Determination

- •Important Step for Alex
- •When is the Right Time?
- •Put Time into this process
- •Research websites, webinars, etc.

**Steps We Took** 

- Educated Ourselves Overwhelming
- Reached Out to Adult Transitions Program Coordinator
- Reached Out to RCOC Service Coordinator
- Reached Out to Department of Rehabilitation
- Attended educational programs, researched websites, etc
- Interviewed at Disneyland
- •Wrong fit shredding, location, sweeping
- Revised Goals and found a better option

**Job Postings - Things to Consider** 

- Online, Newspapers, Networking, Job Fairs
- Location
- Transportation
- •Skill Set
- •Structure
- Foundation
- Long Term Opportunities

**Job Description & Resumes** 

- Job Description is Important
- Employer Website be familiar with company
- Include Key Words on Application/Resume
- Focus on Skill Set

Interview

- •Practice, Practice, Practice
- Practice with you, friends, someone they don't know
- Practice dressed and out of comfort zone
- Weave in words and topics from job description
- •Find interview questions (check company website)

**Preparing for the Job** 

- Tour the location
- Practice the job tasks
- Uniform get it in advance and wear it around the house
- Role play social settings
- Morning Greeting
- Lunch and Breaks
- How to talk to supervisors and co-workers





**Job Coach** 

- •Critical to job success!!!
- Meet in advance with job coach
- Develop relationship
- Establish clear expectations
- Suggestions for success
- Communicate daily
- •Must stay fully engaged throughout shift!

Job Coach





**Employment!** 

- Stay in communication with Job Coach and Supervisor
- •If possible, stay in positive communication with employer
- Patronize location if appropriate
- Own the process both before and after obtaining the job
- Great employer nominate for awards or newspaper articles

**Community Resources** 

- Adult Transitions Program Coordinator
- RCOC Service Coordinator
- •RCOC Website (www.rcocdd.com)
- Department of Rehabilitation (www.dor.ca.cov)
- Chapman Thompson Policy Institute
- (www.chapman.edu/education/centers-andpartnerships/thompson-policy-institute/transitioninitiative/index.aspx)
- Support Groups