

Orange County Local Partnerships Agreement (OCLPA)

Coronavirus-19...

Virtual & Other Transition Resources 2021

Google Drive [12-10-21](#)

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFNoC-?u>

(Please find a folder with the 12-10-21 resources.)



- Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities, and any other interested individuals.
- Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over.

It has been over 22 months since starting this COVID-19 & Transition Resource List...we will continue monthly lists until no longer needed. If you have any comments or ideas, please send to...linda_oneal@cox.net or acazares@rcocdd.com.

CA Institute Bridges to the Future V Call for Presenters Proposals Due 1-8-2022

*Proposal Guidelines can be found on the TPI OCLPA Google Drive



Amazon Hiring Event

DECEMBER 15, 2021

1 TO 5 PM

DEPARTMENT OF REHABILITATION
24012 CALLE DE LA PLATA, SUITE 220
LAGUNA HILLS, CA 92653



(Please see the Flyer on the TPI OCLPA Google drive.)
For more information, please contact Arturo Cazares at
acazares@rcocdd.com

RESOURCES

1. “Build the Workforce of Tomorrow Provide Work Experience Today” Flyer
Can you provide a student aged 16-21 with Work Experience in your business?



The Department of Rehabilitation (DOR) is seeking employers to help students with disabilities gain valuable work experience. If interested, complete the bottom of the attached flyer, and email it to Trung.Le@dor.ca.gov.

Funding is available to pay the student's wages, workers compensation, and unemployment insurance contributions for 100 plus hours. There is space at the bottom to place your own contact information.

(Please see the flyer on the TPI OCLPA Google Drive.)

2. Families Together of Orange County Presents...Christmas Together (Arturo Hernandez, DOR)

December 18th, 2021

9:00 AM to 4:00 PM 14712 Prospect Ave Tustin CA 92780

Christmas together is a free event preregistration is required for admission and to receive toys please visit [http:// bit.ly/ 3jS1lnq](http://bit.ly/3jS1lnq)
(Please see English & Spanish Flyer on the TPI OCLPA Google Drive)



3. A Side-By Side View: Transition Services

This chart sets up a comparison of definitions specific to:

- Pre-Employment Transition Services
- VR Transition Services
- Individuals with Disabilities Act

(Please see this chart on the TPI OCLPA Google Drive.)



4. Helpful Resources Available on Our Website

Our website hosts a variety of informational resources, including previous webinars and bilingual materials on accessing and delivering alternative and remote services for the developmental disability community.

RESOURCES AVAILABLE ON THE FOLLOWING TOPICS:

- [Technology Lending Library](#)
- [Free Software](#)
- [Low-Cost Internet and Phone Service](#)
- [Communication Tools and Devices](#)
- [Children Resources](#)
- [Vaccine Safety](#)

Disability Thrive Initiative is proudly presented by easterseals Southern California & California Disability Services Association.



5. Lifeline

Lifeline is a federal program dedicated to making phone and internet service more affordable for low-income households. This benefit provides eligible consumers with a monthly discount of up to \$9.25. Consumers living on Tribal lands are eligible for an enhanced discount of up to \$34.25 per month.

<https://www.lifelinesupport.org/get-started/>

Complete questionnaire to see if you qualify for Lifeline

<https://www.lifelinesupport.org/do-i-qualify/>



6. Hoop Stars 2022 Marketing Flyer

Hoops Stars Basketball would love to have you join in the fun our season runs eight weeks of games with a season opening event and a very exciting Jamfest to wrap up the season the league welcomes players aged 12 and above with developmental disabilities. Games are played on Saturdays at Fullerton Free church at 2801 N Brea Blvd Fullerton. For question email:



hoopstars@fullertonfree.com

(Please see the flyer on the TPI OCLPA Google Drive.)



7. Strong Workforce Program Orange County Regional Plan (2021-2024)

The 2021-2024 Orange County Strong Workforce Program (SWP) Plan was developed through a collaborative process involving Orange County's nine community colleges and stand-alone continuing education (noncredit) center, workforce development boards, industry stakeholders, and representatives from organizations invested in improving and aligning career education (CE) in the region.

(Please see the Plan on the TPI OCLPA Google Drive.)

8. Post-Secondary Education & Training (PSET) Preparation Tool Kit (NTACT)

This document was developed by the National Technical Assistance Center on Transition (NTACT), funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2018). Postsecondary Education and Training Preparation Toolkit, C. H. Fowler, D. Holzberg, C. MaGee, A. Lombardi, and D. W. Test.



The Toolkit explains the array of PSET options for young adults with disabilities after they complete high school. Just as there is a wide range of skills and needs demonstrated by individuals with disabilities, there is an array of opportunities, services, and programs in PSET settings. Hence, this Toolkit is intended as a resource for any student with a disability, family member, service provider, or educator of a student with a disability, to consider options and plan for PSET access and success.

(Please see the 41-page tool kit on the TPI OCLPA Google Drive.)

9. Orange County Autism Support Group

(Judi Uttal, OCASG)

(Please see the Exciting Programming Information for 2022 on the TPI OCLPA Google Drive.)



EDUCATION & TRAINING

Check out the Winter & Spring 2021 Class Offerings at our local PSE Sites...

10. Workforce Preparation for Adults with Disabilities at Santiago Canyon College

(Angela Guevara, SCC)

www.sccollege.edu/OEC

These Tuition Free Classes are designed to provide students with instruction and experience that will improve possibilities of being considered for future employment and internship opportunities (such as the Paid Internship Program and Project SEARCH Programs for persons receiving services through the Regional Center of Orange County)

For registration and class information, please call...

(714-628-5900) sccollege.edu/awd or contact...

Angela Guevara guevara_angela@sccollege.edu

Spring classes start 1-24-22.

(Please see the flyer on the TPI OCLPA Google Drive.)

11. 2022 Coastline College Vocational Programs (Rachele Lopez, CCC)

Spring Semester 2022 Cohort...accepting applications

- Animal Care
- Guest Services
- Culinary Arts
- Porter Program
- Music Basics Program (New Program starting Spring 2022)

For more information, please contact...Katie Stubblefield)

rlopez@coastline.edu

(Please see the flyers on the TPI OCLPA Google Drive.)

12. NOCE Workforce Development Programs

(Lorri Guy & Lara Rolfman, (NOCE))



College 2 Career	Mobility Training Brochure
ARISE Information	ARISE Mindfulness Mondays
ARISE Events	Workability III
DSS Comprehensive Programs	DSS Brochure
Independent Voc. & Ed Support Programs (IVES)	Work Independence Self-Advocacy Education (WISE)

Spring Registration Begins Monday, December 6, 2021 - Online registration for the NOCE 2022 Spring Semester begins Monday, December 6, 2021. Plan to register at least ten days before your course start date.

Spring Schedule - NOCE's 2022 Spring Semester schedule is now available. [Browse the NOCE Class Schedule](#) to select courses that are right for you!

For more information, please contact...Lori Guy) lguy@noce.edu

13. Transitioning to College (NOCE)

Join us for a five-session course during the 2022 Spring Semester designed to help NOCE students successfully transition to college. Topics presented will include identifying academic goals, designing an educational plan, utilizing the college process, and graduation.

IHSS 300 | CRN# 61164 Wednesdays 3 p.m. -5:50 p.m. January 26-February 23, 2022

Register via MyGateway or call StarHelp - 714.808.4679

(Please see the flyer on the TPI OCLPA Google Drive.)

14. Saddleback College OASIS Program (Chantelle Gil & Stacy Eldred)

seldred@saddleback.edu

(Please see the OASIS Spring Scheduled on the TPI OCLP Google drive.)

CONFERENCES/FAIRS/WEBINARS/PODCASTS/VIDEOS

15. 2022 Labor Law Update (Orange County Workforce Solutions)



Orange County Workforce Solutions, in partnership with California Employers Association (CEA), will be offering a **free webinar** for Orange County employers on Tuesday, January 11th. The webinar topic is **2022 Labor Law Update**.

This presentation will inform you of the latest updates and new bills touching almost every facet of employment for 2022, including:

- ✓ New Policies, Practices and Record Requirements
- ✓ 2022 Minimum Wage Updates
- ✓ Safety and COVID-19 Changes
- ✓ Industry Specific Laws
- ✓ Recent Case Law - a Glimpse into the Future

(Please see the flyer on the TPI OCLPA Google Drive.)

To register for the January webinar, scan the QR code on the attached flyer or visit

<https://www.employers.org/events/private-webinars/labor-law-update-what-s-new-for-2022-sponsored-by-occr-occs-workforce-economic-development-division/01/11/2022/>.

(Attached to this email is a zip file with the January flyer translated in Spanish, Vietnamese, Korean, Chinese Simplified, and Chinese Traditional.)

16. Maximizing your CalABLE Account Contributions Webinar

12-16-21

2:00-4:00 PM

Register ...

https://us06web.zoom.us/webinar/register/WN_vOrmOTcBTtqbzhWkB-zgQ



The end of the year presents a great opportunity for CalABLE account holders. Whether you are looking to maximize your annual contribution, getting a head start on saving for next year, or expecting holiday gifts of cash and want to protect your benefits, now may be the perfect time to make additional contributions to your CalABLE account. Annual contribution limits, and ALE to Work contributions start all over on January 1, 2022. In this informative webinar we will explore:

- The benefit of splitting up a lump sum contribution
- Why now is a great time to maximize your contributions to your ALE account
- Account maintenance tips to prepare you for the New Year.

17. Self-Determination & CalABLE Archived Webinar

(Available on YouTube)

[Self Determination and CalABLE](#) – October 20, 2021

- o [Presentation Slides](#)
- o [Transcript](#)

(Please see the slides and the transcript on the TPI OCLPA Google Drive.)



18. Hispanic Individuals with Disabilities Webinar

Vocational Rehabilitation Technical Assistance Center for Quality Employment (VRTAC-QE) Presents:

Date: Thursday, December 16, 2021

Time: 10:00 am PST **Location:** Online via Zoom

Cost: Free to attend. **Registration Is Required**

CRC Credits: 1 CRC credit available after completing the Evaluation Survey



In this webinar, we will take a closer look at specific factors that present challenges and needs in Vocational Rehabilitation of Hispanic Individuals with Disabilities. These factors will focus on the (a) types of discrimination / racial profiling, (b) education, stigma, and culture, (c) improvements and developments, and (d) models of success.

Register...

<https://tacqe.com/hispanic-individuals-with-disabilities-webinar/>



19. 2021 OC Pathways Virtual Showcase
12-1-21 9-10:00 AM (Archived Presentation)

On the [OC Pathways website](#), you will find a recording of the presentation along with the final imagery provided by our illustrator.

Be sure to take some time to review the [Notebooks](#): individual district notebooks and the Regional Notebooks, which are packed with additional CTE Resources plus Priority Sector Information.

The OC Pathways Showcase – is an annual celebration of the partnership between industry and educational leaders and their joint efforts to equip the next generation with the skills necessary to bolster the county's future workforce through Career Technical Education.

20. Comprehensive Employment First Resource Review Experts Panel
(Christine Tolbert, SCDD & Dylan Wilson, DRC)
12-1-21 11-12:30 PM (An archived webinar will be available at a later date.)

Materials are available now including...

- Employment First Power Point
- ODEP CA E-1 Retrospective Webinar Resources List

(Please see the resources on the TPI OCLPA Google Drive.)

21. OC 21-22 Ask the Experts schedule for December 2021 & January 2022
(Arturo Cazares, RCOC & Linda ONeal, CU TPI & SDSU II)
(Please see schedule on the TPI OCLPA Google Drive.)



22. RCOC Self-Determination Program (SDP)
On-line Orientation

This training is the required first step for a participant interested in enrolling in the Self-Determination Program. Complete the 2-hour program at your own pace!

Register...

<https://rcocparent.arcalearn.org/Login/Login.aspx>

(Please see this flyer on the TPI OCLPA Google Drive.)

23. December Self-Advocacy Chat (Christine Tolbert, Orange County SCDD)

The California State Council on Developmental Disabilities (SCDD) invites you to join the next monthly California Statewide Self-Advocacy Chat. There is a total of 12 California Statewide Self-Advocacy Chats planned for 2021, and SCDD encourages those who are interested to join in the conversation!



What/Why: The "California Statewide Self-Advocacy Chats" provide self-advocates throughout California the chance to talk about topics that matter to them. After each meeting, resources and information related to the topics discussed will be shared with participants in a follow-up email.

Information and resources shared are intended to help advocates learn about issues and advocate for change in their communities.

Wednesday December 15, 2021, 11:00 AM

This month's topic: Understanding the Unknown

In preparation for the December Chat, advocates are encouraged to share any questions they might have about how they go about researching and understanding a new topic.

Some questions to think about for this month's Chat:

1. How do you feel when you are told something that you know little about?
2. What do you do to learn more about something you don't understand?
3. How can non-disabled people and allies support people with disabilities in understanding and evaluating complicated information?

This month's topic:

At the end of the chat, there will be a poll and discussion about topics for future chats.

<https://zoom.us/meeting/register/tJIsfu-trzlrHdONEnAPc3rhvA0Ny9hP3CiD>

Zoom session details and registration:

https://bit.ly/ca_selfadvocacychats2021

Meeting ID: 961 9651 9177

Passcode: 882136

Toll Free Number: 888-475-4499

24. Disability Rights California (Rebecca Hoyt, DRC)

Upcoming & Past Webinars

View Disability Rights California's upcoming and past webinars that are informative and empowering. Our free trainings provide information and resources on different topics.

<https://www.disabilityrightsca.org/events>



25. Youth Leadership Forum

The California Committee on Employment of People with Disabilities (CCEPD) is now accepting applications for the 2022 Youth Leadership Forum for Students with Disabilities (YLF), **tentatively scheduled for July 17-22.**



The YLF is a six-day residential self-advocacy and leadership development program for students with disabilities. Post-YLF workshops of specific topics have been added after the weeklong event. If there are any in-person restrictions due to the COVID-19 pandemic, the YLF may be held virtually via Zoom or in a hybrid format.

Students must complete an application, write an essay, and provide letters of recommendations. Students will also be interviewed by a YLF partner team in their local communities. This is a competitive process and not all students will be selected. Applicants must be sophomores, juniors or seniors during the 2021-22 school year ending by June 30, 2022, to be eligible to apply. All selected delegate's expenses are sponsored through a public-private partnership.

YLF applications must be completed electronically and emailed to ylf@dor.ca.gov. **The deadline to apply is December 17, 2021.** The 2022 application and related documents, including an outreach flyer, can be found at <https://www.dor.ca.gov/Home/YLF>.

(Please see the YLF Flyer on the TPI OCLPA Google Drive.)

FOR YOUR INFORMATION^N

26. The California Youth Empowerment Network (CAYEN)



Board Application

(Maria Aliferis-Gjerde, MPPA)

Executive Officer, California Committee on Employment of People with Disabilities

The California Youth Empowerment Network (CAYEN) Board is accepting applications from transition age youth (age 16 to 25), “who have all been touched in some way by the mental health, juvenile justice, or foster care systems. They are youth with lived experience of a mental health challenge, family members, and friends of people living with a mental illness.” For more information, please see: <https://ca-yen.org/about/about-our-board/>

Application link:

<https://docs.google.com/forms/d/e/1FAIpQLScz7ovBjVJrTrZ2TdJR03yRJAleKWYLeCAwy2tqR9iv4U2YhQ/viewform>

27. Helping Older Adults Prepare for 3G Network Shutdowns

3G wireless networks are [scheduled to shut down next year](#), which will prevent older cell phones that utilize these networks from making or receiving calls or using data services. In addition to cell phones, other connected devices such as certain medical devices, alert systems, and security systems that use 3G network services will be impacted.



Although most people have devices on 4G or 5G networks, **the shutdown will likely disproportionately impact older adults and low-income individuals, who may be using older phones, life alert systems, and other devices still on 3G.** Connectivity is critically important in this time when people are utilizing telehealth services and connecting with the courts and service providers remotely.

Advocates can take steps to help people prepare for the 3G network shutdown:

- Share information in your community and with your clients on the upcoming shutdown. Some people may not be aware of the upcoming change, and others may not have taken steps to replace items if they were avoiding contact with technicians and service providers during the pandemic. Each mobile carrier has different dates for the planned shutdown, with AT&T scheduled as early as February 2022. The Federal Communications Commission has a [consumer guide](#) with more details.
- Help clients identify potential devices that may be impacted. [Lifeline](#), a program used by many older adults, utilizes major service providers like AT&T and T-Mobile, which are included in the shutdown. iPhones older than the iPhone 6 will no longer work for calls and data. Medical alert devices, watches, and home security systems that utilize 3G may also be impacted. Advocates can assist by helping individuals log into their accounts to check whether they use 3G. Consumers can also contact the individual carriers and reach out to product companies to determine if their device will be affected.
- Connect people to new options for discounted devices if they need to replace them. For people with limited resources, this change could present challenges if they have to spend money on new products. Some carriers are offering free or discounted replacement phones. Older adults and low-income individuals may qualify for the [Emergency Broadband Benefit](#), which could help them get discounted, updated devices. The local [Area Agency on Aging](#) may have a program for device distribution, and many libraries have technology lending programs, which could help keep people connected.

Advocates play an important role in outreach and education, particularly to communities who may be most impacted by this change, including older adults of color, those living in rural areas, and other marginalized groups.

28. The Next OCLPA COVID-19 Transition Resource List will be sent on 1-14-22.