



Call for Presenters

March 7-9, 2022

California's Institute on Secondary Transition Bridge to the Future V

Spanning the Transition Landscape: *The Times They Are A-Changin'*



www.catransitionalliance.org

The California Institute on Secondary Transition organizers invite proposals from youth and their families, PreK-22 educators, agency partners, diagnosticians, researchers, technical assistance providers, coaches/consultants, who serve individuals with disabilities, within the following strands:

- *PreK - Post-Secondary Education and Training*
- *Youth Leadership/Voice*
- *Family Engagement*
- *Community Engagement/Wrap Around Services*
- *Work-based Experiences*
- *New to Transition*
- *Hot Topics in Transition*

Proposals must be submitted by: January 8, 2022



Bridge to the Future V Institute Strands (Expanded)

PreK - Post-Secondary School-based Education and Training

- **What do I need to know and do in the Classroom?**
 - *College and Career Planning from Birth*
 - *Multiple Paths to Higher Education, Apprenticeships, Internships, Career Technical Education Certifications, Industry Certifications*
 - *Implications of the High School Diploma/Certificate of Completion*
 - *Preparing PreK-age 22 students with disabilities to successfully earn a competitive integrated family-sustaining wage*

Youth Leadership/Voice

- **What do I need to know and do when providing Work-Based Experiences?**
 - *Empowerment, Leadership, Advocacy and Entrepreneurship*
 - *Self-Advocacy*
 - *Leading the Planning Process (IEP, IPP, IPE)*
 - *Self Determination*
 - *Accommodations*
 - *Creating space for youth voice to be heard, honored and celebrated in the design of meaningful inclusive work-based experiences*

Family Engagement

- **What do I need to know and do to develop Self-Advocacy and Leadership Skills in Youth?**
 - *The Power of the Family In Transition*
 - *Family Resource Centers*
 - *Role of the Coach, Advocate, Ally as youth start transition*
 - *Creating space for parent/family voice to be heard, honored and celebrated in the development of opportunities for self-advocacy, self-determination, and leadership*

Community Engagement/Wrap Around Services

- **What do I need to know and do to Engage Families in the Transition Process?**
 - *Connecting to Community Resources - Building Relationships*
 - *Local Partnership Agreements*
 - *Competitive Integrated Employment Blueprint*
 - *Building local connections with DOR, America's Job Center, Community College, etc.*
 - *Building connections with Businesses*
 - *Creating space for community voice to be heard, honored and celebrated in the design of meaningful inclusive wrap-around services to be provided*

Work-based Experiences

- **What do I need to know and do to Collaborate with Community and Agencies?**
 - *Employment: Entry, Advancement, Promotions, Internships*
 - *Competitive Integrated Employment*
 - *Work-Based Learning*
 - *Pre-Employment Transition Services*
 - *Workplace Readiness – Employment Skills*

New to Transition

- **What do I need to Know and Do if I am new to transition (VS)?**
 - *Plan Writing; What is IEP Transition Planning: The Basics*
 - *Meet the Mandates*
 - *From Assessment to Practice: A Model for Teachers-(suggested CATA or NTACT resources)*
 - *Understanding Agency Linkages/Interagency*
 - *Connecting the Dots of IEP*
 - *Dive Deeper: Postsecondary goals, Transition services, Activities that Support IEP Transition Planning*
 - *Taxonomy for Transition Programming 2.0 (NTACT: The Collaborative; Improving Opportunities & Outcomes)*
 - *Tips for Students/Tips for Parents*
 - *Understanding the why, what, and how of creating space for youth and voice to be heard, honored and celebrated in the design of meaningful inclusive work-based environments*

Hot Topics in Transition

- **What do I need to know to be at the forefront of secondary transition information and research?**
 - *High School Diploma*
 - *New Proposed IEP Template*
 - *Non-traditional regional national resources*
 - *Providing Equitable, Accessible, Student-centered and Asset-based Inclusive opportunities*

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Session Lead Presenter

Name:	
Agency/Affiliation:	
Address:	City:
State:	Zip Code:
Telephone:	Email:

Session Co-Presenters

Name:	
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Telephone:	Email:



Review Process

- Only completed proposals will be considered.
- Each proposal will be reviewed by a committee of stakeholders represented by the partners of the Institute who are professional and knowledgeable regarding the transition of youth into post-school outcomes: Employment, Education, and Independent Living.
- Unique and innovative presentations, with a variety of formats and interaction are encouraged.
- Preference will be given to proposals that reflect best practices and engage participants in reflection activities that encourage critical thinking, problem-solving, differentiated instruction, and universal design.
- The presentations selected will include a broad array of topics appropriate to Transition Services.
- The lead presenter will be advised of the selection decision via telephone or email.
- Electronic presentation training will be required in advance and will be posted for Institute participants to access prior to the Institute.
- Electronic presentation materials will be required in advance of the institute **2/25/2022** prior to the start of the institute.
- Adherence to 508 accessibility requirements is mandatory.

*California Transition Alliance * California Community of Practice * California Department of Education * Sacramento County Office of Education * Supporting Inclusive Practices* WorkAbility I * Department of Rehabilitation * Transition Partnership Program * Interwork Institute San Diego State University * Chapman University Thompson Policy Institute on Disability * Department of Developmental Services

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