

Orange County Local Partnerships Agreement (OCLPA) Coronavirus-19...



Virtual & Other Transition Resources 2021

Google Drive **11-12-21**

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFNoC-?u>

(Please find a folder with the 11-12-21 resources.)

- Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities, and any other interested individuals.
- Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over.

It has been over 21 months since starting this COVID-19 & Transition Resource List...we will continue monthly lists until no longer needed. If you have any comments or ideas, please send to...linda_oneal@cox.net or acazares@rcocdd.com.

RESOURCES



1. Self-Determination Program FAQ

<https://www.dds.ca.gov/initiatives/sdp/frequently-asked-questions/>

The Self-Determination Program is all about an individual's choice and control over the services they receive through their regional center and the money that pays for those services.

The Self-Determination Program waiver was approved by the Centers for Medicare and Medicaid Services (CMS) on June 7, 2018. The initial 2,500 participants were selected October 1, 2018, and a second selection of participants were selected on November 22, 2019. After June 7, 2021, the program is now available to all eligible consumers.

If you are interested in SDP enrollment, visit the [Program Enrollment page](#).

2. Leaders Need to Model Disability Disclosure Article, 9-27-21

Vani Seshadri, Global Program Lead - Disability Inclusion, Accenture

Organizations are working towards building a culture that's pro-disability inclusive. Some are creating best-in-class initiatives like modern accessible technology and stronger recruitment practices. ***None of this is of strategic relevance if individuals with disabilities do not feel safe to disclose their condition without worrying about misinterpretation and discrimination.***

(Please see this article AND Power Point on the TPI OCLPA Google Drive.)



3. Designing & Delivering Career Pathways at Community College: A Practice Guide for Educators (March 2021)



In response to the increasing emphasis for postsecondary institutions to prepare students for family-sustaining employment in high-growth, indemand industries, community colleges are employing a number of strategies to meet the needs of both job seekers and employers. Many of these strategies are found within career and technical education (CTE) programs, and they are also present in broader workforce development activities and supports offered by community colleges.

(Please see this publication on the TPI OCLPA Google Drive.)

4. Identity Thefts & Scams...How to Avoid Them (National Disability Institute/Financial Resilience Center)

<https://www.nationaldisabilityinstitute.org/financial-resilience-center/identity-theft/#4>

Identity theft can happen to anyone, but there are ways to reduce the risk of your identity being stolen and to protect yourself from fraud and scams.

- [How can I protect myself from identify theft?](#)
- [How can I protect my passwords?](#)
- [How can I protect myself when I use social media?](#)
- [What are warning signs that my identity may have been stolen?](#)
- [Are there tips to help me and my family avoid scams related to the pandemic?](#)



5. NEXT for DEI Company Self-Assessment

Consider sending to your business partners...

Diversity, equity, and inclusion (DEI) are important in all facets of life, but especially when it comes to employment. There is a growing belief that diversity improves business success and creates a more positive work environment for everyone, however people with a variety of disabilities experience numerous employment barriers, resulting in unacceptable levels of unemployment and underemployment.

NEXT for AUTISM is dedicated to increasing visibility into company hiring statistics when it comes to employees with disabilities. We encourage you to take our [NEXT for DEI Company Self-Assessment](#) to help identify your company's strengths and opportunities for growth.



6. Supporting Child and Student Social, Emotional, Behavioral & Mental Health Needs (US Department of Education)

This resource is intended to supplement the information in the ED COVID-19 Handbook, Volume 1: Strategies for Safely Reopening Elementary and Secondary Schools, Volume 2: Roadmap to Reopening Safely and Meeting All Students' Needs, and Volume 3: Strategies for Safe Operation and Addressing the Impact of COVID-19 on Higher Education Students, Faculty, and Staff, by providing focused information and resources to enhance the promotion of mental health and social and emotional well-being among students.

This resource highlights seven key challenges to providing school- or program-based mental health support across early childhood, K–12 schools, and higher education settings, and presents seven corresponding recommendations. The appendix provides additional useful information, including

- (a) numerous examples corresponding to the recommendations highlighting implementation efforts throughout the country
- (b) a list of federal resource centers
- (c) a list of resources to assist educators (teachers, providers, and administrators) in implementing the recommendations; and
- (d) guidance on existing programs that can support social, emotional and mental health services for students.

[\(See this 103 Page-Report on the TPI OCLPA Google Drive.\)](#)



7. Workforce Systems Can Leverage Bank Resources to Improve Economic Self-Sufficiency & Employment Outcomes for Low & Moderate-Income Individuals

Banks receive Community Reinvestment Act (CRA) credit for participating in and funding activities in low- and moderate-income neighborhoods in the communities in which they conduct business. Banks can engage in a variety of activities with workforce systems to increase career success and financial security for people of color with disabilities, in many cases supporting CRA requirements.

The Workforce Innovation and Opportunity Act (WIOA) supports the provision of financial education activities for adults and youth and includes specific language intended to improve The LEAD Center is led by Social Policy Research Associates and National Disability Institute and is funded by the



Office of Disability Employment Policy, U.S. Department of Labor, Contract No. GS-10F-0281S. outcomes for individuals with disabilities and others with multiple challenges to employment. These provisions promote financial empowerment, with the ultimate goal of enabling job seekers to increase their economic self-sufficiency and ability to participate in their communities. Promising career pathways programs also incorporate financial capability training to help people with disabilities successfully manage their finances once they obtain employment.
(Please see this information sheet on the TPI OCLPA Google Drive.)



**8. Orange County Autism Support Group
 (Judi Uttal, OCASG)**

(Please see the November 2021 OCASG Activities List & other flyers on the TPI OCLPA Google Drive.)

EDUCATION & TRAINING

Check out the Winter & Spring 2021 Class Offerings at our local PSE Sites...

**9. Workforce Preparation for Adults with Disabilities at Santiago Canyon College
 (Angela Guevara, SCC)**

www.sccollege.edu/OEC

These Tuition Free Classes are designed to provide students with instruction and experience that will improve possibilities of being considered for future employment and internship opportunities (such as the Paid Internship Program and Project SEARCH Programs for persons receiving services through the Regional Center of Orange County)

For registration and class information, please call...

(714-628-5900) sccollege.edu/awd or contact...

Angela Guevara guevara_angela@sccollege.edu

Registration begins Monday 11-15-21...Spring classes start 1-24-22.

(Please see the flyer on the TPI OCLPA Google Drive.)

10. 2022 Coastline College Vocational Programs (Rachele Lopez, CCC)

Spring Semester 2022 Cohort...accepting applications

- Animal Care
- Guest Services
- Culinary Arts
- Porter Program
- Music Basics Program (New Program starting Spring 2022)

For more information, please contact...Katie Stubblefield)

rlopez@coastline.edu

(Please see the flyers on the TPI OCLPA Google Drive.)

**11. NOCE Workforce Development Programs
 (Lorri Guy & Lara Rolfman, (NOCE))**



College 2 Career	Mobility Training Brochure
ARISE Information	ARISE Mindfulness Mondays
ARISE Events	Workability III
DSS Comprehensive Programs	DSS Brochure
Independent Voc. & Ed Support Programs (IVES)	Work Independence Self-Advocacy Education (WISE)

Spring Registration Begins Monday, December 6, 2021 - Online registration for the NOCE 2022 Spring Semester begins Monday, December 6, 2021. Plan to register at least ten days before your course start date.

Spring Schedule - NOCE's 2022 Spring Semester schedule is now available. [Browse the NOCE Class Schedule](#) to select courses that are right for you!

For more information, please contact...Lori Guy) lguy@noce.edu

12. Transitioning to College (NOCE)

Join us for a five-session course during the 2022 Spring Semester designed to help NOCE students successfully transition to college. Topics presented will include identifying academic goals, designing an educational plan, utilizing the college process, and graduation.

IHSS 300 | CRN# 61164 Wednesdays 3 p.m. -5:50 p.m. January 26-February 23, 2022

Register via MyGateway or call StarHelp - 714.808.4679

(Please see the flyer on the TPI OCLPA Google Drive.)

13. Saddleback College OASIS Program (Chantelle Gil & Stacy Eldred)

seldred@saddleback.edu

(Please see the OASIS Spring Scheduled on the TPI OCLP Google drive.)

CONFERENCES/FAIRS/WEBINARS/PODCASTS/VIDEOS

14. 2021 OC Pathways Virtual Showcase

12-1-21 9-10:00 AM

Join us for this year's OC Pathways Showcase - an annual celebration of the partnership between industry and educational leaders and their joint efforts to equip the next generation with the skills necessary to bolster the county's future workforce through Career Technical Education.

Register...

<https://vimeo.com/webinars/events/e25ffcf1-9197-4271-a1e3-ae68a60851bc>



15. Comprehensive Employment First Resource Review Experts Panel

(Christine Tolbert, SCDD)

Join us for a whirlwind tour of tools and resources designed to advance competitive, integrated employment for people who have disabilities! Topics will include...

Employer Incentives: WOTC

School Transition

Customized Employment

Job Accommodations

Program Change

Internship & Apprenticeships

14-c Phase Out

Policy Guidance

Self-Employment Alternatives

Person Centered Job Development

WIOA and TAY

Government Resources

Urban & Rural approaches

WIPA and Benefits

Agency Self-Assessments

12-1-21 11-12:30 PM

Register...

[Webinar Registration - Zoom](#)

(Please see the flyer on the TPI OCLPA Google Drive.)



16. ABLÉ Collaboration Webinar

11-18-21

2-3:15 PM



This webinar will spotlight the **ABLE Collaboration**, which is comprised of the Oregon, Maryland, Washington, Alabama and Hawaii ABLÉ programs. They offer high-quality, low-cost ABLÉ savings and investment plans that are available to eligible individuals nationwide.

The webinar will help you better understand investment options and how they can work for you. You'll become familiar with the ABLÉ Collaboration and the advantages of the partner state model.

Register...

https://us02web.zoom.us/webinar/register/WN_nYAv2ASyQW6m-9kjhznzqgg

17. Veterans & Military Family Career Fair: Journey to Your Next Mission

(Richard Rosenberg, CU TPI)



ANAHEIM
WORKFORCE
DEVELOPMENT BOARD



Overseeing job seekers, youth and business programs and services.



11-17-21 10 AM-2 PM

Looking for quality employment (Connect with Top Businesses, Submit Resumes Directly, Interview in Real Time & Streamline the Job Hunt)

Register...

oconestop.com/jobfairs

(Please see flyers on the TPI OCLPA Google Drive.)

18. OC 21-22 Ask the Experts schedule for November & December (Arturo Cazares, RCOG & Linda ONeal, CU TPI & SDSU II)

(Please see schedule on the TPI OCLPA Google Drive.)



19. RCOG Self-Determination Program (SDP)

On-line Orientation

This training is the required first step for a participant interested in enrolling in the Self-Determination Program. Complete the 2-hour program at your own pace!

Register...

<https://rcocparent.arcalearn.org/Login/Login.aspx>

(Please see this flyer on the TPI OCLPA Google Drive.)

20. November Self-Advocacy Chat (Christine Tolbert, Orange County SCDD)

The California State Council on Developmental Disabilities (SCDD) invites you to join the next monthly California Statewide Self-Advocacy Chat. There is a total of 12 California Statewide Self-Advocacy Chats planned for 2021, and SCDD encourages those who are interested to join in the conversation!

What/Why: The "California Statewide Self-Advocacy Chats" provide self-advocates throughout California the chance to talk about topics that matter to them. After each meeting, resources and information related to the topics discussed will be shared with participants in a follow-up email. Information and resources shared are intended to help advocates learn about issues and advocate for change in their communities.

Wednesday November 17, 2021, 11:00 AM

This month's topic: Maintaining a Balanced Life



The November California Statewide Self-Advocacy Chat will provide advocates with the opportunity to talk about how to maintain a healthy and balanced life by sharing tips and resources with each other. In preparation for the November Chat, advocates are encouraged to share any questions they might have about staying healthy. Some questions to think about for this month's Chat:

1. What does being healthy mean to you?
2. Do you have any tips for staying healthy?
3. How do you keep up your motivation to reach your goals?

At the end of the chat, there will be a poll and discussion about topics for future chats.

<https://zoom.us/meeting/register/tJlsfu-trzlrHdONEnAPc3rhvA0Ny9hP3CiD>

Zoom session details and registration:

https://bit.ly/ca_selfadvocacychats2021

Meeting ID: 961 9651 9177

Passcode: 882136

Toll Free Number: 888-475-4499

21. Disability Rights California (Rebecca Hoyt, DRC) Upcoming & Past Webinars

View Disability Rights California's upcoming and past webinars that are informative and empowering. Our free trainings provide information and resources on different topics.

<https://www.disabilityrightscalifornia.org/events>



22. Time to Report Your Wages Video (Trinh van Erp, DOR)

“It’s time to report your wages to the Social Security Administration...You can save Time and avoid processing delays by reporting wages online with a personal “my Social Security account “

You can now report your wages online using your personal and secure *my* Social Security account.

On a desktop, laptop, or mobile device, you or your representative payee can report your wages if you:

- Receive Social Security Disability Insurance (SSDI) benefits.
- Receive Supplemental Security Income (SSI).
- Receive both SSDI benefits and SSI.
- Are a spouse or parent who lives with a person who receives SSI.



After reporting your monthly wages online, you or your representative payee can save or print a copy of your receipt.

https://www.youtube.com/watch?v=3q_9l1C6SYw

23. ABLE Insights

- #ABLEtoSave Podcasts, Vlogs & Blogs
- ABLE NRC Website Tools

These short videos will show you how to use the tools available on our website, like the new ABLE Decision Guides and state program comparison tools.

<https://www.ablenrc.org/get-to-know-our-website/>



24. NOCE Parenting Program (Janeth Manjarrez, NOCE)

Some of NOCE's popular parent-and-me, child wellness, and Love and Logic® parenting courses will be offered again in person starting in January 2022.



- In-person parenting courses will be available at all three NOCE Centers in Anaheim, Cypress, and Fullerton.
- To attend in-person classes, students must comply with the [NOCCCD COVID-19 Vaccine Mandate](#). Register at least ten business days before the course start date to complete the clearance process and attend in-person courses in January.
- Additionally, parenting courses will continue to be available online.

Can't enroll now? Make plans for January! The NOCE 2022 Spring Class Schedule is now available to view online at the NOCE website. Click here to check out the [NOCE Class Schedule](#).

25. Youth Leadership Forum

The California Committee on Employment of People with Disabilities (CCEPD) is now accepting applications for the 2022 Youth Leadership Forum for Students with Disabilities (YLF), **tentatively scheduled for July 17-22**.



The YLF is a six-day residential self-advocacy and leadership development program for students with disabilities. Post-YLF workshops of specific topics have been added after the weeklong event. If there are any in-person restrictions due to the COVID-19 pandemic, the YLF may be held virtually via Zoom or in a hybrid format.

Students must complete an application, write an essay and provide letters of recommendations. Students will also be interviewed by a YLF partner team in their local communities. This is a competitive process and not all students will be selected. Applicants must be sophomores, juniors or seniors during the 2021-22 school year ending by June 30, 2022, to be eligible to apply. All selected delegate's expenses are sponsored through a public-private partnership.

YLF applications must be completed electronically and emailed to ylf@dor.ca.gov. **The deadline to apply is December 17, 2021.** The 2022 application and related documents, including an outreach flyer, can be found at <https://www.dor.ca.gov/Home/YLF>.
(Please see the YLF Flyer on the TPI OCLPA Google Drive.)



26. NTACT The Collaborative: Improving Opportunities & Outcomes

The LEAD Center webinar on "[Race, Ethnicity and Disability: The Financial Impact of Systemic Inequality and Intersectionality](#)" is available in the archive to view.

27. Cal ABLE & Special Needs Trusts 11-17-21 2:00 PM



At CalABLE, we frequently are asked if a Special Needs Trust (SNT) or an ABLE account is a better option. Both have their benefits and limitations. Many are finding that an SNT and a CalABLE account work very well together. In this webinar we will explore the similarities between ABLE accounts and Special Needs Trusts. We will examine when one might choose one option over the other. We will also provide guidance on how to take advantage of using an ABLE account and an SNT tandem. Please join CalABLE and guest, Stephen W. Dale, special needs attorney as we discuss these options. Also included in the discussion will be answers to the questions we most frequently receive about these programs. As always, the webinar will conclude with a Q&A session to give participants an opportunity to ask additional questions. Though this presentation will provide a brief introduction for newcomers, it will build upon the basic education provided in previous CalABLE webinars. If you are new to CalABLE and would like to explore the basics of the program, please visit our YouTube channel for replays of some of our earlier webinars that discuss the fundamentals of CalABLE.

Register...

https://us06web.zoom.us/webinar/register/WN_kuH3dlmIRqmGGoQqu4Ry6A

FOR YOUR INFORMATION



28. OC One-Stop Center Rebrands as OC Workforce Solutions

“The OC One-Stop Center has long been a resource for our region’s job seekers, young adults, and businesses,” said Chairman Andrew Do, First District Supervisor of the Orange County Board of Supervisors. “The name change and new brand as OC Workforce Solutions reflect a renewed effort to reach and help more people and businesses with individualized services from a dedicated and experienced team who is passionate about seeing our communities thrive.”

In addition to a new name and logo, businesses and job seekers can expect to see a new website in coming months as part of the OC Workforce Solutions rebranding effort. Overseen by the OC Workforce Development Board and operating under the direction of the OC Board of Supervisors, OC Workforce Solutions offers a range of no-cost job placement, training, and career services for adult job seekers and dislocated workers — many of whom face barriers to employment. The OC Workforce Solutions’ Business Solutions team brings local expertise to help employers find the work-ready talent they need to compete, access business resources to support their growth, and address challenges that come with transition and change.

OC Workforce Solutions is an American Job Center of California that provides comprehensive no-cost employment and training services for job seekers, youth, dislocated workers, people with disabilities, veterans, and other community members facing barriers. The Business Solutions team supports local businesses with hiring and staffing solutions, customized training programs, business resources, layoff aversion, and outplacement assistance. OC Workforce Solutions works in partnership with the Orange County Board of Supervisors and the Orange County Workforce Development Board to help build a more competitive workforce and business community that is ready to fuel our region’s economic vitality.

In addition, all social media accounts and the county website has been updated to reflect the rebrand to OC Workforce Solutions (formerly OC One-Stop).

- Facebook - <https://www.facebook.com/orangecountyworkforce/>
- Instagram - <https://www.instagram.com/ocworkforce>
- Twitter - https://twitter.com/oc_workforce
- LinkedIn - <https://www.linkedin.com/company/ocworkforce/>
- YouTube - <https://www.youtube.com/channel/UCDU93OI-rZWl8K7sSQs3v9Q>
- County Website - <https://workforce.ocgov.com/>

(See the Press Release on the TPI OCLPA Google Drive.)

29. UPS Now Hiring for the Holidays (Janeth Manjarrez, NOCE)



Orange Regional Planning Unit

Personal Vehicle Drivers	Part-Time Supervisors
Driver Helpers	Feeder Drivers
Package Delivery Drivers	Mechanics
Warehouse Workers	



Scan the QR Code to get started

Some qualified applicants could receive a job offer in as little as 30 minutes.

30. **The Next OCLPA COVID-19 Transition Resource List will be sent on 12-10-21.**