

COASTLINE COLLEGE

COAST VOCATIONAL PROGRAM PRESENTS

Music Basics Program

Students will enroll in a series of courses which will include participation in a final collaborative performance. Some students may come into the program with performance experience and may develop some performing skills during this coursework, but it is not the emphasis of this program. Talent in performing is not a prerequisite for this vocational program. The program will be most suited to students who have a passion for music, who want to work amongst musicians, and who want a career supporting music-making in the community.

Applications are being accepted for **SPRING 2022**
Applications will be accepted until **October 15, 2021**
Classes begin on **January 31, 2022**

The music program is a 4-semester program.

Upon review of a complete application, each applicant will be scheduled an individual interview, group interview, and assessment before acceptance to the program.

To request an application or to ask questions

Email: specialprograms@coastline.edu

Call: (714) 241-6214



What is COAST?

COAST stands for Career Options through Academic Support and Training. The COAST Program at Coastline College consists of several different vocational certificate programs. The purpose of the program is to provide job training (in a specific field with demonstrated demand) as well as employability skills training. The COAST Program, at Coastline's Newport Beach campus, was launched in 2018, made possible through the California Adult Education Program Grant. Since 1977, Coastline College, a public community college, has provided hundreds of classes for students with disabilities in its department of Special Programs and Services for the Disabled.

Music Basics Program

Courses in this program will be taught by Special Programs music faculty with assistance and mentoring from field professionals. Students will enroll in a series of courses which will include participation in a final collaborative performance. Some students may come into the program with performance experience and may develop some performing skills during this coursework, but it is not the emphasis of this program. Talent in performing is not a prerequisite for this vocational program. The program will be most suited to students who have a passion for music, who want to work amongst musicians, and who want a career supporting music-making in the community.

SEMESTER 1:

SPED 066N- Music Performance Survey

This course will be taught by Special Programs music faculty with assistance and mentoring from field professionals. Students will get a basic knowledge of musical terms, concepts, and notation. This knowledge will be given practical application as students learn the basics of singing and playing a simple melodic instrument.

SPED C002N- Problem-Solving/Workplace

Introductory course designed to develop basic problem-solving skills required in vocational settings and to develop the resilience and self-confidence skills required to deal effectively with challenges in the workplace. Problem-solving and self-sufficiency skills are developed through group work, self-reflection, and evaluation of scenarios.

SEMESTER 2:

SPED C067N- Music Technology

Students will get a basic knowledge of music technology-related skills that will directly apply to commonly available jobs in the Music Industry. They will learn to operate music notation software, audio equipment, lighting, projection, and DJ equipment. Students will have plenty of hands-on practice with these skills, helping them get ready for entry-level jobs that use such technologies.

SPED C001N- Employability Skills

Introductory course designed to develop basic employability skills required in vocational settings, focusing on gaining and maintaining employment. This course focuses on self-management, group dynamics, goal setting, resilience, and safety skills.

SEMESTER 3:

SPED C068N- Music-Organization and Management

Students will get hands-on experience organizing digital and physical items that they will frequently use in their future Music Industry job, such as sheet music, musical instruments, and playlists. They will also learn how to clean, assemble, and tune instruments such as guitars and drums. And they will learn about basic customer service protocols and public safety, all of which can be applied to a number of entry-level positions in the Music Industry.

SPED C009N- Applied Academics

Designed to assist students in acquiring basic academic skills or improving their present skills. Emphasis of the course will be on mathematics, reading, and writing skills and the functional application of those skills in everyday life situations. Students will identify their personal academic goals, and Student Educational Contracts will be developed for students based on their goals and ability level.

SEMESTER 4:

SPED C069N- Musical Performance

Students will utilize the skills they learned in a culminating musical performance with their class and special guests. Each student will choose two roles in the performance: Performer plus either Behind-the-Scenes or Front of House. For this semester-long project, the class will choose the theme or show, advertise and manage the auditions, help run the rehearsals including running A/V, collaborate with others to procure necessary items, advertise the performance, and participate in the final performance in both of their two roles. Students outside of the course may be invited to perform as well.

SPED 061N- Vocational Prep/Readiness

This course is designed to prepare students for competitive employment or volunteerism. Course will focus on activities to develop and identify vocational interests, job-readiness skills, abilities, and behaviors. Students will identify their personal vocational goals, and Student Educational Contracts will be developed.