Orange County Local Partnerships Agreement (OCLPA)
Coronavirus-19…
Virtual & Other Transition Resources 2021
Google Drive 8-13-21
https://drive.google.com/drive/folders/1I3kRrfKRNAqHIa298Iiqf4I3Wk51tLz8?u
(Please find a folder with the 8-13-21 resources.)

- **Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities, and any other interested individuals.**
- **Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.**
- **Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over.**

It has been over 18 months since starting this COVID-19 & Transition Resource List…we will continue monthly lists until no longer needed.   If you have any comments or ideas, please send to…linda_oneal@cox.net or acazares@rcocdd.com.

RESOURCES

1. **COVID Vaccination Clinics (Arturo Hernandez, DOR)**

(Please see the Clinic Flyers" on the TPI OCLPA Google Drive.)

2. **Long COVID under Section 501 and the IDEA: A Resource to Support, Children, Students, Educators, Service providers & Families 7/26/21**

The COVID-19 pandemic has created significant challenges for schools in meeting the needs of all children and students in early childhood, elementary, secondary, and postsecondary education. These challenges will continue as schools and public agencies1 seek to ensure support and equity for children and students experiencing the long-term adverse health effects of COVID-19, commonly referred to as long COVID.

This resource is issued jointly by the U.S. Department of Education's Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) to provide information about long COVID as a disability and about schools'2 and public agencies' responsibilities for the

provision of services and reasonable modifications to children and students for whom long COVID is a disability.
(Please see the Guidance on "Long COVID" on the TPI OCLPA Google Drive.)

3. **Questions to Consider when Accessing Relief Funds Information Sheet**
The Coronavirus Aid, Relief and Economic Security Act (CARES Act), the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), and the American Rescue Plan Act (ARPA) offer state education agencies and other organizations an opportunity to access temporary funding. ARPA, specifically, will provide local districts with funds to address appropriations, mental health, and teacher shortages. The purpose of this document is to offer questions to consider when accessing the temporary funds to ensure services for transition-age students and youth with disabilities are represented in planned activities. The audiences for this resource are state education and vocational rehabilitation leadership, local school district and agency partners, family organizations, and advocates.
(Please see the information sheet on the TPI OCLPA Google Drive.)

4. **ADA National Network…Information, Guidance & Training on the Americans with Disabilities Act (Home Emergency Supplies Kit Checklist)**
The Home Emergency Supplies Kit contains items vital for daily living. It includes all The things you would most likely need if you had to be self-sufficient for days either at home or in an evacuation center. Items in the Home Emergency Supplies Kit include such essential items as water, medication, first aid supplies, tools, flashlight, and batteries. Use this Checklist as a tool to ensure you have the necessary items in your Home Emergency Supplies Kit.
(Please see this checklist on the TPI OCLPA Google Drive.)

5. **The Benefits and Costs of Apprenticeship: A Business Perspective**
The basic components of apprenticeships are the same today as in 1937, when the National Apprenticeship Act set the foundation for apprenticeships in the United States. Apprentices enter a structured training program of classroom and paid on-the-job training under the guidance of a mentor. As their skills increase, so do their wages. Upon completion of the program, apprentices earn an industry-recognized credential and usually are hired into a job that marks the start of a career. The payoff for workers is clear: 91 percent of apprentices find employment after completing their program, and their average starting wage is above $60,000.[1]

Because of these positive results, the U.S. Department of Labor (DOL) has invested $265 million since 2015 to expand apprenticeships. Many states are increasing funding for technical assistance, tax credits to employers, and career and technical training to prepare students for apprenticeships.[2]
(Please see this booklet on the TPI OCLPA Google Drive.)

6. **A Guide to Interacting with People who have Disabilities…**
A Resource Guide for DHS Personnel, Contractors, and Grantees from the Office for Civil Rights and Civil Liberties
(Please see the guide on the TPI OCLPA Google Drive.)
The Department of Homeland Security (DHS) Office for Civil Rights and Civil Liberties (CRCL) has developed this Guide to assist DHS personnel, contractors, and grantees in their interactions with people who have disabilities. Under the Rehabilitation Act of 1973, as amended, DHS has a legal obligation to ensure nondiscrimination in the employment of people with disabilities as well as by providing program access, physical access, effective communication, and reasonable accommodation to people with disabilities encountered and

served by DHS programs and activities. Examples of these interactions include people with disabilities who are traveling through the airport, crossing into the U.S. at a point of entry, naturalizing to become a U.S. citizen, being held in detention awaiting a hearing or removal, and receiving assistance before, during, or after a disaster.

Ensuring nondiscrimination often begins by practicing effective methods for interaction, such as treating individuals with respect and using appropriate language. **This document offers a summary of disability myths and facts, guidance on appropriate language, and tips for successfully interacting with people who have disabilities.**
(Please see this guide on the TPI OCLPA Google Drive.)

7. **A Skills Gap Roadmap for Case Managers**
   CareerOneStop is the flagship career, training, and job search website for the U.S. Department of Labor. The website serves job seekers, businesses, students, and career advisors with a variety of free online tools, information and resources.
   A How-To-Guide, called A Skills Roadmap for Case Managers, has been developed that helps anyone navigate through the tools in CareerOnestop.org. The how-to-guide covers:
   (Please see this Roadmap on the TPI OCLPA Google Drive.)

8. **Quick Guide & Videos for Creating Accessible PDFs**
   https://ncrtm.ed.gov/AccessibilityResources.aspx
   This quick guide created by the New Editions Section 508 Team, overviews the basics of creating accessible PDF documents.
   Brief tutorial videos are also available
   - **Why is Accessibility Important?** (3.5 min.) A short video explaining the importance of accessibility.
   - **Screen Reader Simulation** (6 min.) demonstrates the difficulties users with screen readers have when reading inaccessible documents.
   - **Checking Document Accessibility in PDFs** (13 min.)
   (Please see this guide on the TPI OCLPA Google Drive.)

9. **Orange County Autism Support Group**
   (Judi Uttal, OCASG)
   (Please see the August 2021 OCASG Activities List on the TPI OCLPA Google Drive.

EDUCATION & TRAINING

Check out Fall 2021 Class Offerings at our local PSE Sites…

10. **Fall Semester: Workforce Preparation for Adults with Disabilities at Santiago Canyon College (Angela Guevara, SCC)**
    www.sccollege.edu/OEC
    These Tuition Free Classes are designed to provide students with instruction and experience that will improve possibilities of being considered for future employment and internship opportunities (such as the Paid Internship Program and Project SEARCH Programs for persons receiving services through the Regional Center of Orange County)
    For registration and class information, please contact… Angela Guevara
    guevara_angela@sccollege.edu

11. **NOCE C2C College to Career Application (Adam Gottdank, NOCE)**

College to Career (C2C) is a new and innovative program offered through North Orange Continuing Education. We will be accepting 20 students for the **Fall 2021** school year. The College to Career program is for adults with intellectual disabilities who would like to attend college, gain work experience, and achieve integrated employment in career areas of their choice.

All applications and eligibility criteria will be reviewed by C2C staff. Students who meet eligibility criteria and who submit completed applications will be invited to an interview on one of our three campuses. Letters will be mailed to your home to inform you of the panel's decision. Applicants not selected for an interview will also be notified by mail.

Submit your completed applications via email to: CollegetoCareer@noce.edu or mgamez@noce.edu
(Please see the flyers on the TPI OCLPA Google Drive.)

12. **2021-22 Coastline College Vocational Programs (Katie Stubblefield, CCC)**
    - **Animal Care**
    - **Guest Services**
    - **Culinary Arts**
    - **Porter Program**
    (Please see Program Flyers on the TPI OCLPA Google Drive.)
    kstubblefield@coastline.edu

13. **NOCE Workforce Development Programs**
    (Lorri Guy & Lara Rolfman, (NOCE)
    lguy@noce.edu

College 2 Career	Mobility Training Brochure
ARISE Information	ARISE Mindfulness Mondays
ARISE Events	Workability III
DSS Comprehensive Programs	DSS Brochure
Independent Voc. & Ed Support Programs (IVES)	Work Independence Self-Advocacy Education (WISE)

(Please see the Brochures/Information Sheets on the TPI OCLPA Google Drive.)

14. **Saddleback College OASIS Program (Chantelle Gil & Stacy Eldred)**
    seldred@saddlebcak.edu

CONFERENCES/FAIRS/WEBINARS/PODCASTS/VIDEOS

15. **August 2021 PE Workshops Inland Empire District (Robert Loeun, DOR Inland Empire)**
    All virtual workshops at 3:00 PM.
    - Self-Advocacy-Life After High School (8/9)
    - Ticket to Work Program, SSI & SSDI Incentives (8/10)
    - Post-Secondary Counseling-College Exploration (8/11)
    - Post-Secondary Counseling-College Resources (8/12)
    - Post-Secondary Counseling-Pursuit of Education (8/16)
    - Good Habits/People Skills (8/18)
    - Disability Rights (8/19)
    - Self-Image (8/23)
    - Career Day (8/26)

If any accommodations are needed, please contact: IEDworkshops@dor.ca.gov at least ONE WEEK prior to event.
(Please see the flyer on the TPI OCLPA Google Drive.)

16. **Thompson Autism Center Transition Resource Fair…** **(Elissa Green- Kaustinen, TACC)**
Connecting Neighbors to Community Resources
CHOC Thompson Autism Center
Children's Hospital Orange County
170 S Main St., Orange, CA 92868
8-21-21
10:00 AM-1:00 PM
Zoom information will be made available
(Please see the flyer on the TPI OCLPA Google Drive.)

17. **California Student Aid Commission New Training Webinars & Virtual Workshops**
(Sue Sawyer, Ca Transition Alliance)
The California Student Aid Commission announces the availability of new training webinars and virtual workshops. They offer training to high school staff, college financial aid professionals, Cash 4 College hosts, as well as students and parents.
GSA 2021-30
https://www.csac.ca.gov/sites/main/files/file-attachments/gsa_2021-30.pdf?1627920392

18. **Workforce GPS…Voices of Experience**
Over the last several months, we at WorkforceGPS have developed a series of short videos that "tell a story" featuring how workforce leaders like yourselves have creatively changed how they conduct business in response to the pandemic.
These stories, which are short video interviews, have been captured and recorded in a podcast series we call **Voices of Experience**. The individuals interviewed encompass the broad range of workforce system professionals and customers of the system including career counselors, workforce board members, young people who have received services, employer representatives, partners and more. To check out all the videos, just type Voices of Experience in the search box at the top of the homepage of WorkforceGPS. Below are just a few of these interviews.
- Digital Divide
- Voices of Experience 3: Innovating into Innovation
- Youth Voices: Career Pathways
- Voices of Experience: We Learn Something New Everyday

19. **Summer Job Fair, Santa Ana…**
Many Employment Opportunities & Resources
8-19-21 10:00-1:00 PM
26 Civic Center Plaza, Santa Ana, CA
(Please see the flyer on the TPI OCLPA Google Drive.)

20. **Fraud & Scams in the Time of Covid-19: How to Prevent Them from Happening to YOU!**
Attempts at fraud and scams are up!
Are you a person with a disability or a family-member who want
to know more about this risk, and how to prevent becoming a victim of fraud or scams?
Please join us for this short, informative training.
Offered at two dates and times, via Zoom. CHOOSE ONE:
August 13th, 2021 from 1:00PM – 2:00PM
August 17th, 2021 from 4:00PM – 5:00PM

Link to register for the meeting…
https://us02web.zoom.us/meeting/register/tZUscuigrzMsG9NLtHnKOI4n08B3ey0_r7mG
Meeting ID: 811 5121 8617
Passcode: 788295
Dial in number:
888 475 4499 US Toll-free
For information or questions call Debbie Marshall at (619) 913-8232 or
email debbie.marshall@scdd.ca.gov
(Please see the flyer on the TPI OCLPA Google Drive.)

21. **August Self-Advocacy Chat (Christine Tolbert, Orange County SCDD)**
    The California State Council on Developmental Disabilities (SCDD)
    invites you to join the next monthly California Statewide Self-Advocacy
    Chat. There is a total of 12 California Statewide Self-Advocacy Chats
    planned for 2021, and SCDD encourages those who are interested to
    join in the conversation!

    What/Why: The "California Statewide Self-Advocacy Chats" provide self-advocates throughout
    California the chance to talk about topics that matter to them. After each meeting, resources and
    information related to the topics discussed will be shared with participants in a follow-up email.
    Information and resources shared are intended to help advocates learn about issues and advocate
    for change in their communities.
    Wednesday August 18, 2021, 11:00 AM
    https://zoom.us/meeting/register/tJIsfu-trzIrHdONEnAPc3rhvA0Ny9hP3CiD
    This month's topic: Benefits of Supported Decision Making
    With the help of a self-advocate educator, the August Statewide Self-Advocacy Chat will
    provide advocates with the opportunity to learn more about Supported Decision Making
    (SDM). In preparation for the August Chat, advocates are encouraged to share any questions
    they might have about Supported Decision Making. Also, here are some questions to think
    about for this month's Chat:
    1. How do you make decisions?
    2. What does supported decision making mean for the disability rights movement?
    3. Do you see yourself sharing information about supported decision making with your
    friends, family or communities?

    Zoom session details and registration:
    https://bit.ly/ca_selfadvocacychats2021
    Meeting ID: 961 9651 9177
    Passcode: 882136
    Toll Free Number: 888-475-4499

22. **High Leverage Practices for Students with Disabilities**
    New Video for HLP #19: Use Assistive & Instructional
    Technology
    Guess what? The latest video in the High-Leverage Practices for Students with Disabilities (HLPs)
    video series is here! Check out the new video for HLP #19 to learn about using assistive and
    instructional technology to support students with disabilities in the classroom, with real-world
    examples of what this looks like in action.
    https://highleveragepractices.org/hlp-19-use-assistive-and-instructional-technologies

(Please see the video transcript on the TPI OCLPA Google Drive.)

23. **Disability Rights California** (Rebecca Hoyt, DRC)
    Upcoming & Past Webinars
    View Disability Rights California's upcoming and past webinars that are informative and empowering. Our free trainings provide information and resources on different topics.
    https://www.disabilityrightsca.org/events
    - **What is LPS Conservatorship all about?**
      8-24-21   11:00 AM
      https://www.disabilityrightsca.org/post/webinar-what-is-lps-conservatorship-all-about#register
      Many people with Mental Illness who are under LPS Conservatorship may not know what their rights are. Join our discussion as we will explain the duties of a conservator and the rights of the Conservatee.

24. **Ask an ABLE Account Owner Webinar**
    Have a question about ABLE accounts?
    In this **question and answer session**, ABLE account owners will answer questions from the audience about keys to success in opening and managing ABLE accounts. Led by the ABLE National Resource Center Director, Miranda Kennedy, with other leading subject matter experts, this will be a lively and informative discussion that will give you the keys to success with your ABLE account.
    Have a question ahead of time? Send it to us in an email with "Ask an ABLE Account Owner" in the subject line to **info@ablenrc.org**.

    This event is part of #ABLEtoSave Month. **Learn more about upcoming #ABLEtoSave events**.
    Please note: Real time captioning and ASL interpretation will be provided for this webinar.
    Register…
    https://us02web.zoom.us/webinar/register/WN_5KrxvXTpQACkQzjhgVmKQQ

25. **CalABLE**
    https://www.calable.ca.gov/
    - **CalABLE, SSA, and HUD Working Together**
      Date: Wednesday, August 18, 2021
      Time: 2:00 PM – 4:00 PM (PT)
      One of the most common concerns about opening an ABLE account is whether an individual's benefits will be impacted. CalABLE has assembled a panel of specialists who will discuss how ABLE accounts interact. Also included in the discussion will be answers to the questions we most frequently receive about these programs. As always, the webinar will conclude with a Q&A session to give participants an opportunity to ask additional questions. Though this presentation will provide a brief introduction for newcomers, it will build upon the basic education provided in previous CalABLE webinars. If you are new to CalABLE and would like to explore the basics of the program, please visit our **YouTube channel** for replays of some of our earlier webinars that discuss the fundamentals of CalABLE.
      Register…https://us06web.zoom.us/webinar/register/WN_EO7IBfJtQP61--tPZY8PPg
    - Eligible individuals may now open a CalABLE account and manage their money on this website that provides you a tax-advantaged account, easy access to your money using the CalABLE Visa® Prepaid Card,* and confidence your savings, up to $100,000, won't affect your eligibility for programs like SSI and Medi-Cal. Sign up today for your tax-free treatment on earnings and withdrawals to pay for disability-related expenses, and let us help you dream, plan and succeed in your most ambitious goals.

26. **NTACT…The Collaborative**
    The National Technical Center on Transition: The Collaborative (NTACT:C)

is in the process of establishing the
Youth Engagement Transition Initiative (YETI);
a national youth engagement and leadership advisory group.
As an initial step in this process, NTACT:C in partnership with a core advisory group of youth/young adults is hosting an informational and outreach webinar on **August 3, 2021, at 2:00 PM (ET)**
Register…https://zoom.us/webinar/register/WN_tjXEl4DIT-iu7R8qcXuCIg

27. FREE **Virtual Coach: HealthMatters Program**
We are pleased to announce that we are accepting applications for
the second year of our FREE **Virtual Coach: HealthMatters Program**, a health promotion program led by support staff and developed for and by people with intellectual and developmental disabilities (IDD). Please see information below on program description, important dates, and how to apply to participate in this program.
VIEW HERE Informational Webinar recorded on August 3rd, 2021 (1pm-2pm CT).
To view online **Application Instructions** please click **HERE**.
DOWNLOAD PDF of the Virtual Coach: HealthMatters Program Application Instructions.
APPLY HERE– **deadline to apply is August 16th**, **2021**. Please read Application Instructions first.
Approved Organizations will be contacted by August 23rd, 2021.
What is Virtual Coach: HealthMatters Program?
- A health promotion program that **provides frontline staff and caregivers strategies and materials** to support healthy options and choices among people with IDD.
- Consists of a **12-week program** that includes 36 interactive online health education lessons and physical activity videos. View **Health Matters Curriculum Preface** and **Table of Contents**. The Program can be delivered virtually or in-person.
- Provided **FREE** for 12-months.
Other questions? Contact Jasmina Sisirak at jsisirak@uic.edu.
www.HealthMattersProgram.org
UIC IRB Protocol #2020-0754
(Please see the application instructions on the TPI OCLPA Google Drive.)

FOR YOUR INFORMATION

28. **Eviction Moratorium Rent & Utilities**
If you're looking for help with rent and utilities, you're not alone. The CDC issued a NEW eviction moratorium on August 3, 2021, temporarily halting evictions in counties where COVID-19 is spreading rapidly. If you gave your landlord a declaration by July 31, and it's still true, you are still protected from eviction for unpaid rent until October 3rd, 2021. If you need help and have not submitted a declaration, this new CDC moratorium may help you avoid eviction, but you must take action. Learn more about this new order and the help available to you.

29. **Digital COVID-19 Vaccine Record Submission Receipt**
(Bill Pelter, Ability Now)
Just enter a few details to get a link to a QR code and digital copy of your COVID-19 vaccination record. If you want to share your proof of vaccination, you can use either the electronic version you'll get from the portal or the card you were given at time of vaccination.
https://myvaccinerecord.cdph.ca.gov/?fbclid=IwAR3gs8zkhgd4hb79Ru8USObAka2GVL9Iib-CP-Pjo2ATpiuB8V7BIzqKTz8

30. **The Next OCLPA COVID-19 Transition Resource List wil be sent on 9-10-21.**