

Promoting Access & Success to Post-Secondary Education/Training Opportunities for Students with Significant Disabilities

Date: _____

LEA: _____

Student Name: _____ Coach: _____

Student Information:

Tell us a little about the student including your experience with him/her in an academic setting.

What academic accommodation information is included in the Summary of Performance (SOP)?

Person Driven Planning:

What does the PDP include specific to academic goals?

BACKGROUND EXPERIENCE:

Academic Experiences:

What kind of general education experiences has the student participated in?

School/Community:

What types of school sponsored community based activities did the student participate in as part of his/her high school/adult transition program?

Strengths:

What does this student bring to the PSE/T setting?

Accommodation/Service Needs:

What kinds of accommodations/services will the student need to succeed in PSE/T?

Recommended PSE/T classes & activities: