



# What You Should Know

# The I.E.P. Meeting

Your child should have an Individualized Education Plan (I.E.P.) meeting every year in order to review and/or develop the following:

- Present levels of performance
- Measurable annual goals (SMART Goals)
- Special education services provided
- Related services being provided
- Determination of the least restrictive environment
- Program modifications or accommodations
- Transition goals and services, if the child is 16 years or older.



## SMART I.E.P. Goals

#### **Specific**

Measurable

**Action-Driven (and Agreed Upon)** 

Realistic and relevant

#### Time-limited

**Example**: By **December 15, 2020**, John will add single-digit numbers with 85% accuracy in 8 out of 10 trials using touch math.

### Related Services

- Speech and language therapy
- Occupational therapy
- Physical therapy
- Audiological services
- Vision therapy
- Orientation and mobility instruction
- Adapted physical education (APE)
- Mental Health services
- Health and nursing services
- Assistive technology
- Transportation
- Social skills training
- Behavior intervention services (ABA)

# Least Restrictive

## Environment

- **General Education / Full inclusion** child is in a regular education classroom with non-disabled peers 100% of the time.
- **Mainstreaming** child spends some of the day within regular education setting.
- Resource specialist program (RSP) –
  child is fully included in most subjects, but
  is pulled out for extra tutorial assistance.
- Special day class (SDC) classroom comprised of children with disabilities that need extra curriculum support (sometimes grouped as mild/moderate or moderate/severe)
- County program

   examples include deaf and hard of hearing and classes for students with "emotional disturbance."
- Non-public school (NPS) school only with children with disabilities.
- Home / Hospital children with medical needs that are unable to participate in classroom setting.
- Residential treatment facility

# Safeguards

### Compliance complaint -

You can file against the school district when they have not followed special education laws or if they have not implemented what is already in your child's I.E.P.

Filed with the California Department of Education who will conduct an investigation.

#### Due Process –

This is a legal procedure that ensues when there is a disagreement between you and the school district as to what should go in the I.E.P.

- Often starts with a resolution session or mediation in an attempt to develop a resolution without having to go to hearing.
- Mediation is optional.



### Reminders to Parents

- You can request an I.E.P. meeting any time you have concerns. The school has 30 days to schedule the requested I.E.P.
- Request copies of your child's assessments prior to the I.E.P. meeting to allow you to review and research.
- You can bring an advocate, attorney, or friend to the I.E.P. If you bring an attorney, you must notify the district in advance.
- You can tape record your I.E.P. meeting (make sure to give written notice at least 24 hours in advance of I.E.P. meeting)
- Do not sign the I.E.P. unless you are completely satisfied (or you can sign for partial consent, but note your concerns)

### SCDD Contact Information

**State Council on Developmental Disabilities, Orange County Office** 

2000 East Fourth Street, Suite 115

Santa Ana, California 92705

Phone: (714) 558-4404

Fax: (714) 558-4704

Website: www.scdd.ca.gov

E-Mail: <a href="mailto:christine.tolbert@scdd.ca.gov">christine.tolbert@scdd.ca.gov</a> scarlett.vonthenen@scdd.ca.gov

# IDEA: Your Rights

Under the Individuals with Disabilities Education Act, your child is entitled to (in part):

- An annual IEP
  - You can request one any time
  - ➤ The school has 30 days to schedule the requested meeting (EC 56343.5)
- A free and appropriate public education
  - > From ages 3 to 22
  - Includes related services
- Placement in the least restrictive environment

### Valuable Publications

Disability Rights California

<u>Special Education Rights and Responsibilities</u> www.disabilityrightsca.org (Free download)

California Department of Education

Composite of Laws

To order: (916) 319-0800 (Free)

CalSTAT

Tools to Develop, Implement, and Score a
Behavior Support Plan
http://www.calstat.org/ (Free)

• WrightsLaw - www.wrightslaw.com