



CALIFORNIA CAREER INNOVATIONS (CCi) INTERVENTIONS

PDP + ICAP + Interventions = Career-Related PSE and CIE

The Core and Research Interventions serve as the framework for CCi and provide the array of opportunities available to the students. Embedded within each of these interventions are multiple activities and tasks. The interventions are guided by a person-driven approach leading to Person-Driven Plans (PDPs) and Individualized Career Action Plans (ICAPs). The PDPs and ICAPs are kept current and relevant to each student's interests and needs. The ultimate outcomes for CCi students are Postsecondary Education (PSE) and/or Competitive Integrated Employment (CIE) in a career-related position.

CORE INTERVENTIONS

All students will receive the following three CORE Interventions.

Core A PRE-EMPLOYMENT SKILLS DEVELOPMENT	Core B CAREER PATHWAY EXPERIENCES	Core C ACADEMIC PERFORMANCE MONITORING METHODS
Skill development activities will prepare students for success in community-based work training and employment opportunities.	Unpaid/paid work experience options for students will connect school learning to real-life work activities and career development opportunities.	Monitoring of student's academic performance will ensure high school graduation & career pathway requirement completion.

RESEARCH INTERVENTIONS

All students will receive at least two RESEARCH Interventions.

Research A CAREER DEVELOPMENT ASSESSMENT	Research B SELF-DETERMINATION SKILLS DEVELOPMENT	Research C WORKPLACE TECHNOLOGY SKILLS DEVELOPMENT
Student's skills, aptitudes, interests and work values will be assessed and matched to career pathways. Assessment information will assist with identifying the individualized career pathway focus for each student including: identification of secondary and postsecondary classes, as well as Work-Based Learning and CIE options.	Students will practice and develop self-determination skills including: effective self-advocacy, disability disclosure techniques, decision making, problem solving, leadership and advocating for reasonable accommodations. Students will also identify and access needed resources and services to promote success at school and in the workplace.	Technology training and troubleshooting will prepare students with the 21 st Century technology-related skills and knowledge needed to compete for quality employment opportunities. The focus will be to secure, retain and when prepared, apply for and obtain promotional opportunities.

RESEARCH INTERVENTION GROUPS

Random Assignment

- ✓ After enrollment forms & appropriate consent/assent forms are received students are randomly assigned to one of the four research intervention groups.
- ✓ The research intervention group assignments are completely random; CCi Staff have no control over them.
- ✓ Every student has the same chance of being assigned to one of the four research intervention groups.
- ✓ CCi Staff will:
 - Receive a group assignment notification within 2-3 business days.
 - Notify students & parents/guardians (if applicable) in a variety of ways, including mail, telephone, or in-person.



CALIFORNIA CAREER INNOVATIONS (CCI)

GOAL Increased economic self-sufficiency, through planned education, work-based learning experiences, and Competitive Integrated Employment for students with disabilities.

INTERVENTIONS

CORE

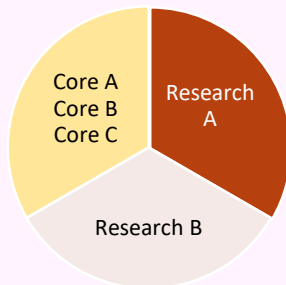
- A – Pre-Employment Skills Development
- B – Career Pathway Experiences
- C – Academic Performance Monitoring

RESEARCH

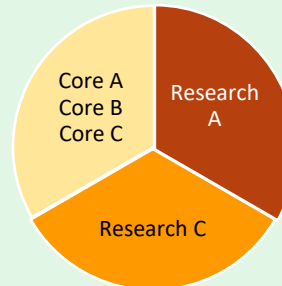
- A – Career Development Assessment
- B – Self-Determination Skills Development
- C – Workplace Technology Skills Development

RESEARCH INTERVENTION GROUPS

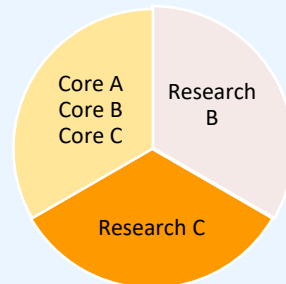
GROUP 1



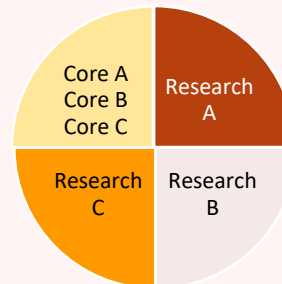
GROUP 2



GROUP 3



GROUP 4



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