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**CaPROMISE**

**Interventions Check Sheet**

**Students Initials/Participant ID Reporting Date:**

**Participants must receive semimonthly contact to provide the interventions**

 **\* Required Interventions and Strategies for CaPROMISE service group**

**Person Centered Planning \* Last Updated:**

 **ICAP \* – Individualized Career Action Plan – developed for each participant and used to drive the PROMISE interventions**

** Re-Consent signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **DOR Referral\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Regional Center Client\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **The DMS system will count an individual student’s ICAP initially acceptable when at least one goal in one of the following Cores Categories is completed**

 **Education Date Updated**

 **Employment Date Updated**

 **Benefits Planning Date Updated**

**It is requirement that each participant have at least one goal in all three of these core categories by the end of year 3. (9-30-16)**

**All CaPROMISE service youth should participate in one or more activity in each of the 5 Core Services detailed below including required interventions.**

1. **Case Management (Check all areas for reporting period)**

**Identify, locating and arranging for needed services for SSI Youth ages 14-16 and their families**

**Coordinating services provided by CaPROMISE with other services that are available in the larger service delivery systems**

**Transition planning to assist students in setting post k-12 school goals and facilitate their transition to an appropriate post K-12 setting including postsecondary education, training or competitive employment in an integrated setting**

1. **Financial Planning/Benefits Mgmt (Check all areas for reporting period)**

**Financial Planning and Benefits Counseling for Independence**

**Wage Reporting**

**Work Incentives**

1. **Career and Work Based Learning Experience\***

**School Based activities related to transition and career planning**

**Volunteer Work/Unpaid Work Experience\* – Required – Minimum of one must be provided per youth Date:**

**Paid Work Experience \*– Required -Minimum of one must be provided per youth Date:**

 **Work-based Learning Experiences Date:**

1. **Parent Training and Information**

 **Referral information – initial meetings with families**

 **Coaching – group and individual**

 **Family Resource Center Support**

1. **Other Services and Supports**

**(For additional specifics, please refer to the CaPROMISE Tool Kit.)**

**Youth Development Activities**

**This is a** process that prepares a youth to meet the challenges of growing up to achieve his or her full potential. It is promoted through activities/experiences that develop social, ethical, emotional, physical, and cognitive competencies.

**Ex.: mentoring, leadership development, community services, career ladder planning/preparation, entrepreneurial skills training, etc.**

**Extended and Experiential learning opportunities**

Students learn through student rather than instructor centered experiences by doing, discovering, reflecting and applying.

**Ex: job/college fairs, business partner interviews, career related clubs/events, community events, service learning, one-day volunteer activity, etc.**

**Employer Engagement**

Making connections with business partners including HR, department heads and co-workers to ensure successful work training and employment opportunities.

**Ex: establishing relationships with key staff within a business, promote understanding of disability disclosure, developing appropriate no cost/low cost accommodations, providing disability related training, supporting on the job success.**

**Health, Behavioral Management and Wellness Services**

**Training in the Use of Technology and Assistive Technology Services and Devices**

**Independent Living Activities**