

Assessment and Person Centered Planning Resources for Students with Complex Support Needs

The following resources were compiled from participants who participated in the June 18, 2020 – NTACT State to State Sharing session as part of the 2020 Capacity Building Virtual Institute. The individuals listed below have provided information regarding the various resources listed and can be contacted for additional information. Not each of the below resources or links necessarily meet NTACT’s usual criteria of an evidence-based or promising practice. However, each addresses a need and is from a reputable source.

Tool/Resource	Your Name	Email	Comment
Assistive Technology Protocol for Transition Planning https://www.transitionta.org/system/files/cbi/AssistiveTechnologyProtocol_HANDOUT_4_Stoehr_Simmons.pdf	Alycia Trakas Missy Wrigley	wrigley@ctserc.org Alycia.Trakas@ct.gov	We have added this protocol to our Building a Bridge Manual for students and families.
	Paul Johnston Bonnie Boaz	pjohnston@starfishnw.org Bonnie.boaz@arkansas.gov	Have recommended different AT assessments. Video modeling webinar Shared information and hands on opportunities for different types of AT At our College Bound Arkansas camp which sometimes includes individuals with complex needs; Have shared different apps that teachers could use within their classroom to help students learn material (Nearpod, Kahoots, Plickers)
	Paul Johnston	pjohnston@starfishnw.org Bonnie.boaz@arkansas.gov	Have recommended different AT assessments.

	Bonnie Boaz		Video modeling webinar Shared information and hands on opportunities for different types of AT At our College Bound Arkansas camp which sometimes includes individuals with complex needs; Have shared different apps that teachers could use within their classroom to help students learn material (Nearpod, Kahoots, Plickers)
California Transition Alliance and I Want to Work! I Know I Can Resource Guide	Sue Sawyer suesawyer@att.net	http://www.catransitionalliance.org/docs/49-TransitionAllianceIWanttoWorkFall2015[Recovered]_12172015122424.pdf http://www.catransitionalliance.org/catransitionalliance.aspx	California Transition Alliance and I Want to Work! I Know I Can Resource Guide
Circles of Support and Circle of Friends https://personcenteredplanning.com/index.php/circles-of-support/	Tracy Warren	Tracy.warren@icdd.idaho.gov	Used in person-centered planning with youth and adults and provided training
Charting the LifeCourse https://www.lifecoursetools.com	Alycia Trakas Missy Wrigley Brian K. Smith	Alycia.Trakas@ct.gov wrigley@stserc.org Brian.K.Smith@ct.gov	Professional Development/LifeCourse Ambassadors (Statewide Ambassadors & Education Ambassadors) Charting the LifeCourse: https://www.lifecoursetools.com/ Supporting Families National COP: http://supportstofamilies.org/ NCAPPS: https://ncapps.acl.gov/

<p>Core Gift Assessment</p> <p>Idaho Core Gift Booklet (teacher reports)</p> <p>and</p> <p>Core Gift Institute</p> <p>https://icdd.idaho.gov/wp-content/uploads/pdf/IdahoCoreGiftBooklet2018Finalplus.pdf</p> <p>https://www.coregift.org/</p>	Tracy Warren	Tracy.warren@icdd.idaho.gov	<p>Provided training to secondary special education teachers; stories of how used with individuals and group classroom settings (links in Shared Resources table)</p>
<p>Employment Support Indicators– Univ. of Oklahoma</p> <p>https://ouhsc.edu/Portals/1154/EasyDNNnews/Uploads/4226/5_EmploymentSupportIndicators2.pdf</p>	Paul Johnston	pjohnston@starfishnw.org	<p>We recommend to our schools and teachers for use with more severe children. Also links on our website.</p>
<p>Got Transition – Health Care Transition – Youth/Family Discovery</p> <p>https://www.gottransition.org/</p>	Paul Johnston	pjohnston@starfishnw.org	<p>We recommend to our schools and teachers.. Also links on our website.</p>
<p>I’m Determined Resources (Goal Plan Template, Good Day Plan, One-Pager Template etc.)</p>	Paul Johnston	pjohnston@starfishnw.org	<p>We recommend to our schools and teachers.</p>

https://www.imdetermined.org/			
Independent Living Checklist			https://transitioncoalition.org/blog/tc-materials/independent-living-checklist/
Making Action Plans (MAPS)	Alycia Trakas Missy Wrigley	Alycia.Trakas@ct.gov wrigley@ctserc.org	Professional Development – Train the Trainer Session for district teams: https://inclusion.com/path-maps-and-person-centered-planning/
	Tracy Warren	Tracy.warren@icdd.idaho.gov	Used in person-centered planning with youth and adults
	Paul Johnston	pjohnston@starfishnw.org	The Arkansas Transition Services staff has been trained in facilitation and provides this as a service. Also provide statewide trainings to teachers, SPED staff, and Agency staff.
Personal Futures Planning (PFP)	Alycia Trakas Missy Wrigley	Alycia.Trakas@ct.gov wrigley@ctserc.org	Futures is part of our RENEW training. We provide professional learning and coaching to district teams
	Paul Johnston	pjohnston@starfishnw.org	We recommend to our schools and teachers for use with more severe children. Also links on our website.
Personal Preference Indicators – Univ. of Oklahoma https://www.ou.edu/content/dam/Education/documents/personal-preference-	Paul Johnston	pjohnston@starfishnw.org	We recommend to our schools and teachers for use with more severe children. Also links on our website.

indicator.pdf			
Planning Alternative Tomorrows with Hope (PATH)	Alycia Trakas Missy Wrigley	Alycia.Trakas@ct.gov wrigley@ctserc.org	Professional Development – Train the Trainer Session for district teams: https://inclusion.com/path-maps-and-person-centered-planning/
	Tracy Warren	Tracy.warren@icdd.idaho.gov	Used in person-centered planning with youth and adults
Positive Personal Profile (Tilson/Transcen) https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/78/PositivePersonalProfilebyGeorgeTilson.pdf	Tracy Warren	Tracy.warren@icdd.idaho.gov	Used in person-centered planning with youth and adults
	Bonnie Boaz		This is a part of the CIRCLES training we provide.
Resilience, Empowerment, Natural Supports, Education, and Work (RENEW) https://iod.unh.edu/projects/resilience-empowerment-and-natural-supports-education-and-work-renew	Alycia Trakas Missy Wrigley	Alycia.Trakas@ct.gov wrigley@ctserc.org	Professional Development & Coaching Support for District teams: https://iod.unh.edu/projects/resilience-empowerment-and-natural-supports-education-and-work-renew
Students Transitioning to Adult Roles (STAR)	L. Danie Roberts-Dahm	LRoberts@usf.edu	http://project10.info/Star.php STAR PCP - Project 10 The STAR PCP webinar shares the vision and goals of the process as well as describes the participant roles, steps, and related documents used throughout the

			<p>process. The STAR PCP was designed to ensure students with disabilities who are transitioning into postsecondary programs have the opportunity to plan their own future with the support and ... project10.info</p> <p>Target audience: transition-age and adult students with intellectual disability; inclusive postsecondary programs</p>
Transition Assessment for Students with Significant Disabilities (Univ. of Kansas – Transition Coalition)			<p>https://www.transitioncoalition.org/wp-content/originalSiteAssets/files/docs/TransAssessSDPlanningform11-21-20091259891426.pdf</p>

Additional Shared Resources from the June 18, 2020 State to State Sharing Meeting

Arkansas Transition Website		www.arkansastransition.com
Predictors Implementation School Assessment (PISA)	Bonnie Boaz	Bonnie.boaz@arkansas.gov
CIRCLES	Bonnie Boaz	Bonnie.boaz@arkansas.gov
UDL training	Bonnie Boaz	Bonnie.boaz@arkansas.gov
Arizona Transition		https://www.azed.gov/specialeducation/transitio

Tuesday Webinars		n/
Connecticut DDS – related planning documents		<ul style="list-style-type: none"> • https://portal.ct.gov/DDS/Family/IP/Individual-Plan#IPForm • https://portal.ct.gov/DDS/Family/IP/Individual-Plan • https://portal.ct.gov/DDS/LifeCourse/Charting-the-LifeCourse • https://portal.ct.gov/DDS
Oklahoma Work for ALL		https://oklahomaworks.gov/wp-content/uploads/2018/10/5.-OWFA-Overview_10-10-18.pdf
Vermont Family Network Transition Toolkit and Vermont Graduation Readiness Tool		https://www.vermontfamilynetwork.org/what-we-do/family-support/transition-to-adulthood-toolkit https://www.vermontfamilynetwork.org/wp-content/uploads/2019/10/VFN-Family-Guide-to-Transition-Services-in-VT.pdf https://education.vermont.gov/sites/aoe/files/documents/edu-special-education-vermont-graduation-readiness-tool.pdf