

# Orange County Local Partnerships Agreement (OCLPA)

Coronavirus-19...

Virtual & Other Transition Resources 2021

Google Drive 6-11-21

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFnoC-?u>

(Please find a folder with the 6-11-21 resources.)



- Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities, and any other interested individuals.
- Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over.

It has been over one year since starting this COVID-19 & Transition Resource List...we will continue monthly lists until no longer needed. If you have any comments or ideas, please send to...[linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) or [acazares@rcocdd.com](mailto:acazares@rcocdd.com).

## Please participate by completing this survey...

### Survey About Students with IDD Earning a High School Diploma

(Olivia Raynor, UCLA & Liz Zastrow, California Transition Alliance)

Over this last year a workgroup was convened by the Sacramento County Office of Education on behalf of the California Department of Education to develop an alternate pathway for students with intellectual and developmental disabilities to achieve a high school diploma. As stakeholders, you are invited to provide your input by completing a survey. **Please respond no later than Monday, June 14<sup>th</sup>.** [https://urldefense.com/v3/https://www.surveymonkey.com/r/BKQZTZC\\_!!F9wkZZsl-LA!SIOn9XkiwLSvOHToFlqZ\\_rIWf7UIJAle54\\_LkbDS\\_Vjnh8Ker\\_i1VEK\\_jJN\\_RU3JPuT\\_\\$](https://urldefense.com/v3/https://www.surveymonkey.com/r/BKQZTZC_!!F9wkZZsl-LA!SIOn9XkiwLSvOHToFlqZ_rIWf7UIJAle54_LkbDS_Vjnh8Ker_i1VEK_jJN_RU3JPuT_$)

## RESOURCES

### 1. Food Pantry (Arturo Hernandez, DOR)

The Families Together of Orange County Food Pantry

Tuesdays 10AM-4PM

621 West 1<sup>st</sup> Street

Tustin, CA 92780

Please email [jonathank@famiestogetheroc.org](mailto:jonathank@famiestogetheroc.org) to book an appointment.

All patients subject to a medical screening.



### 2. Food Distribution & Vaccination Clinic at the Delhi Center (Arturo Hernandez, DOR)

6-13-21 9AM-2PM

Delhi Center 55 East Central Ave.

Santa Ana, CA 92702



### 3. EARN Mental Health Tool Kit

- Resources for FOSTERING A Mentally Healthy Workplace

<https://askearn.org/mentalhealth/>



According to the National Alliance on Mental Illness (NAMI), one in five American adults experiences a mental health condition each year. Recent challenges, coupled with an increased understanding of the prevalence of mental health conditions, are prompting many employers to consider strategies they can use to support their employees' mental health. EARN's Mental Health Toolkit is a gateway to background, tools, and resources that can help employers learn more about mental health issues and cultivate a welcoming and supportive work environment for employees who may be facing mental health issues. It also presents an easy-to-follow framework for fostering a mental health-friendly workplace, all built around the "4 A's": **Awareness, Accommodations, Assistance, and Access.**

- The Employer Assistance and Resource Network on Disability Inclusion released two COVID-19 resources. The policy brief on "Disability-Inclusive COVID-19 Workplace Health and Safety Plans" and the archived webinar on "Getting Ahead of the Curve: Ensuring Safe, Healthy and Inclusive Workplaces during the COVID-19 Recovery" help employers create disability-inclusive health and safety plans for reopening their workplaces.

- ✓ [Read "Disability-Inclusive COVID-19 Workplace Health and Safety Plans" \[PDF\]](#)

- ✓ [View "Getting Ahead of the Curve: Ensuring Safe, Healthy and Inclusive Workplaces during the COVID-19 Recovery" \(video\)](#)

**(Please see this guide on the TPI OCLPA Google Drive.)**

### 4. DOR Student Services (Annalyn Tolentino, DOR Antioch, CA)

**Your guide toward employment, independence and a successful life**

**Who is the Department of Rehabilitation?**

- The California Department of Rehabilitation (DOR) administers the largest vocational rehabilitation and independent living programs in the country.
- DOR provides consultation, counseling, vocational rehabilitation, and works with community partners to assist the consumers we serve



**If you want to use the PPT please make sure to include the correct DOR contact information.**

**(Please see the PDF Power Point sent by Denyse Curtright, HIREABLE)**

### 5. SSA Benefits Planning Query Handbook (March 2021)

The Benefits Planning Query (BPQY) is part of the Social Security Administration's (SSA) efforts to inform Social Security Disability Insurance (SSDI) beneficiaries and Supplemental Security Income (SSI) recipients about their disability benefits and the use of work incentives. A BPQY statement contains detailed information about the status of a beneficiary's disability cash benefits, scheduled medical reviews, health insurance, and work history. In essence, the BPQY provides a snapshot of the beneficiary's benefits and work history as stored in SSA's electronic records.



The BPQY is a tool used by Area Work Incentive Coordinators (AWIC), the Plan to Achieve Self-Support (PASS) Cadre members, advocates, beneficiaries, and other individuals. The information contained in a BPQY provides customized information on SSA's employment support programs to beneficiaries with disabilities who want to start or keep working. Analysis of a beneficiary's disability and work status is the first step when planning a successful return to work.

Beneficiaries can request a BPQY by contacting their local office, or calling 1-800-772-1213 from 8 a.m. to 7 p.m., Monday through Friday. People who are deaf or hard of hearing may call our toll-free TTY/TDD number, 1-800-325-0778, between 8 a.m. and 7 p.m., Monday through Friday. A telephone

representative will either help you themselves or put you in contact with your local office. Many local telephone directories list local offices under “Social Security.”

**(Please see this handbook on the TPI OCLPA Google Drive.)**

**6. Dayle McIntosh (DMC) Youth Connect’s Summer Academy 2021 (Rebecca Hoyt, DRC)**

If you are 14 to 24, have a disability, And live in Orange County, please join us for a free upcoming Virtual Academy

August 6, 7 & 8 10-11:30 AM and 1:30-3:00 PM  
(morning & afternoon sessions)

Please contact Nelly Gomez, Youth Outreach Coordinator  
(714) 621-3300 x316

**(Please see the flyer on the TPI OCLPA Google Drive.)**



**7. Service Animal FAQ- US Department of Transportation**

[https://usserviceanimals.org/certification?ux=st23-  
lp5&utm\\_content=Google;Search;ECD;USServiceAnimalsSP2;us%20service%20animal;100&q  
clid=Ci0KCQjwh\\_eFBhDZARIsALHjIKdCyFibPeo76S1xmKb6WvGGMLAgim-  
tp1JLXAEcif9ynJevto7KjrEaAmFfEA](https://usserviceanimals.org/certification?ux=st23-<br/>lp5&utm_content=Google;Search;ECD;USServiceAnimalsSP2;us%20service%20animal;100&q<br/>clid=Ci0KCQjwh_eFBhDZARIsALHjIKdCyFibPeo76S1xmKb6WvGGMLAgim-<br/>tp1JLXAEcif9ynJevto7KjrEaAmFfEA)



**Due to the new Department of Transportation (DOT) policy, emotional support animals are NO longer allowed to fly in airplane cabins for free. However, psychiatric service animals are eligible.**

The Traveling by Air with Service Animals final rule will become effective 30 days after the date of publication in the Federal Register. Airlines are required to comply with the final rule once it becomes effective. We don’t have a publication date yet, but it will go into effect early next year

**(Please see this FAQ on the TPI OCLPA Google Drive.)**

**8. Forms of payments for WIOA Youth Program Participants  
Workforce GPS**



Workforce Innovation and Opportunity Act (WIOA) youth program allows for several types of payments for participants engaged in activities such as work experience, occupational skills training, classroom activities and more. The two main types of compensation are wages and stipends. A third, but distinct, type of payment is an incentive, which may be given to youth to reward positive behavior towards achieving goals.

**(Please see the information sheet on the TPI OCLPA Google Drive.)**

**9. The Right Skills for the Right Job (ACT Work Keys Assessments)  
National Career Readiness Certificate**



The ACT® WorkKeys® National Career Readiness Certificate® (NCRC®) is an assessment-based credential issued at four levels. The WorkKeys NCRC measures and certifies essential work skills needed for success in jobs across industries and occupations. Cut turnover, increase your bottom line, and show employees you are investing in them! Encourage your employees to apply! This credential is used across all sectors of the economy and verifies certain cognitive skills. Training materials are easily accessed online:

- ✓ Self-paced
- ✓ Instructor support
- ✓ Free of cost
- ✓ Available in Spanish



VISIT <https://www.oconestop.com/act-workkeys> TO LEARN MORE AND APPLY

**(Please see the flyer on the TPI OCLPA Google Drive.)**

## 10. Orange County Autism Support Group

(Judi Uttal, OCASG)

(Please see the June 2021 OCASG Activities List on the TPI OCLPA Google Drive.)



The Orange County Asperger's Support Group

## 11. Office of Special Education Programs (OSEP) Fast Facts

<https://sites.ed.gov/idea/osep-fast-facts/>



The U.S. Department of Education [collects data](#) from states about infants, toddlers, children and youth with disabilities who receive early intervention services, special education or related services under the Individuals with Disabilities Education Act (IDEA).

The Office of Special Education Program's Fast Facts summarizes key facts related to specific aspects of the [data collection authorized by Section 618 of the IDEA](#). Data presented includes that collected through child count, educational environments and settings, discipline and exiting data collections.

## EDUCATION & TRAINING

### 12. Summer Semester: Workforce Preparation for Adults with Disabilities at Santiago Canyon College (Angela Guevara, SCC)

[www.sccollege.edu/OEC](http://www.sccollege.edu/OEC)

5/11/21 -8/11/21

These Tuition Free Classes are designed to provide students with instruction and experience that will improve possibilities of being considered for future employment and internship opportunities (such as the Paid Internship Program and Project SEARCH Programs for persons receiving services through the Regional Center of Orange County)

**WKPR-007 #02768 Social Skills & Necessary Etiquette Instructor: (Noelle Hales, Goodwill)**

This course is designed to introduce students with intellectual, developmental, and learning disabilities an overview of appropriate social skills at school, work, and in the community. Various areas of social skill challenges and coping strategies will be taught and explored through examples in their own lives and through instructional materials.

**For registration and class information, please contact... Angela Guevara**

[guevara\\_angela@sccollege.edu](mailto:guevara_angela@sccollege.edu)

(Please see the flyer on the TPI OCLPA Google Drive.)

### 13. NOCE C2C College to Career Application (Adam Gottdank, NOCE)

College to Career (C2C) is a new and innovative program offered through North Orange Continuing Education. We will be accepting 20 students for the **Fall 2021** school year. The College to Career program is for adults with intellectual disabilities who would like to attend college, gain work experience, and achieve integrated employment in career areas of their choice.

All applications and eligibility criteria will be reviewed by C2C staff. Students who meet eligibility criteria and who submit completed applications will be invited to an interview on one of our three campuses. Letters will be mailed to your home to inform you of the panel's decision. Applicants not selected for an interview will also be notified by mail.

**Submit your completed applications via email to: [CollegetoCareer@noce.edu](mailto:CollegetoCareer@noce.edu) or [mgamez@noce.edu](mailto:mgamez@noce.edu)**

(Please see the flyers on the TPI OCLPA Google Drive.)

### 14. 2021-22 Coastline College Vocational Programs (Katie Stubblefield, CCC)

- Animal Care
- Guest Services
- Culinary Arts
- Porter Program

(Please see Program Flyers on the TPI OCLPA Google Drive.)

15. NOCE Workforce Development Programs  
(Lorri Guy & Lara Rolfman, (NOCE))



College 2 Career	Mobility Training Brochure
ARISE Information	ARISE Mindfulness Mondays
ARISE Events	Workability III
DSS Comprehensive Programs	DSS Brochure
Independent Voc. & Ed Support Programs (IVES)	Work Independence Self-Advocacy Education (WISE)

(Please see the Brochures/Information Sheets on the TPI OCLPA Google Drive.)

16. Saddleback College OASIS Program (Chantelle Gil & Stacy Eldred)

## CONFERENCES/FAIRS/WEBINARS/PODCASTS/VIDEOS

17. Lessons Learned from SSA Demonstrations: A State of Science Meeting

Join us for a full-day virtual event dedicated to discussing lessons learned from the U.S. Social Security Administration's past tests of policies and programs to improve beneficiary work outcomes and directions for future research.

June 15<sup>th</sup>, 2021, 6:45 AM-3:00 PM PT

[You must register for the event to receive the link to join.](#)



We will reach out closer to the event date with instructions for joining this virtual event. In the meantime, check out the Lessons Learned from SSA Demonstrations: A State of the Science Meeting website to learn more.

<https://ssa-demonstration-lessons.abtassociates.com/>

18. Disability Thrive Initiative  
Alternative Services & Supports for the IDD Community  
<http://scdd.ca.gov/IDDThrive/>



Established in 2020, the Disability Thrive Initiative provides statewide training, support and resources on how to deliver and access alternative services for Californians with developmental disabilities during the COVID-19 pandemic. The Initiative will develop and share resources to help the disability community navigate the challenges of the current public health crisis. **Through free webinars, peer-to-peer consultations and trainings, and a resource library, the Initiative will provide innovative, real-world examples of how to safely address the needs of individuals with IDD. Together, we can thrive!**

- You are invited to attend an important conversation at the next [FREE statewide webinar](#) by the [Disability Thrive Initiative](#) on **Wednesday, June 9 at 3:00 p.m.** and learn more about how applying change management strategies can help your organization THRIVE!

Times of uncertainty about the future can inspire innovation for an organization. Disability services have faced many changes since the start of pandemic. Change is hard for any organization, but

especially difficult during a public health crisis. How will your organization redefine “normal” in the future and prepare to address the unknown factors? Using the key elements of change management, this webinar will give service providers the tools to:

- ✓ Begin planning for potential future scenarios
- ✓ Manage expectations and resistance to change
- ✓ Facilitate change with direct support staff
- ✓ Engage clients, families, and other stakeholders in planning processes
- ✓ Maximize opportunities for innovation



This webinar will include guest presenters Bryan Neider, CEO, [AbilityPath](#) and Jennifer Holk, Strategy Manager, [Monitor Institute by Deloitte](#).

• **Lunch & Learn 6-11-21 at Noon**

Join our Lunch and Learn to Thrive, chat virtually with our team to ask questions, share ideas and have a more in-depth conversation following this week’s webinar.

<https://zoom.us/meeting/register/tJAuf-mhrD8uHdHEINTkPtyb3pPiwO74x7J2>

**Please register for all events!**

**(Previous webinar recordings are available on the site.)**

**19. How to Acquire the Right Neurodiverse Talent for Your Organization**

**Autism To Work**

**6-4-2021 9-10 AM**

[https://news.computeraidssolutions.com/acton/media/6523/cai-events2021neuro-diversity3?utm\\_source=acton&utm\\_medium=email&utm\\_campaign=A2WJuneWebinar](https://news.computeraidssolutions.com/acton/media/6523/cai-events2021neuro-diversity3?utm_source=acton&utm_medium=email&utm_campaign=A2WJuneWebinar)

Acquiring the right neurodiverse talent for your organization requires more than traditional recruiting and interview processes. Creating a customized interview and hiring process removes the barriers for individuals diagnosed with autism spectrum disorder, and helps you align the best talent for your business needs.

**In this session, you will:**

- Hear how traditional recruiting processes created barriers for candidates and how our panelists reinvented the process.
- Discover how to customize your organization’s recruiting and interviewing processes to attract and hire neurodiverse talent.
- Learn how to engage and educate your talent acquisition teams to align with your new processes.

**Reserve your spot!**



**20. University of Illinois at Chicago’s Health Matters: Healthy Brain Webinar Series  
Nutrition and Brain Health for People with Intellectual and Developmental Disabilities**

**6-29-21 11-12:00 PM**

This webinar will focus on the role of nutrition in brain health across the life span. It includes guidelines for reducing risks for dementias (ADRD) in people with intellectual and developmental disabilities (IDD) and their caregivers. Since promoting brain health is multifactorial, the webinar will also discuss the importance of physical activity, sleep and relaxation and social interactions to the individuals’ overall health. How do you enhance these lifestyle factors? Hypertension (high blood pressure), diabetes, hyperlipidemia (high blood cholesterol), and obesity are known risk factors for Alzheimer’s disease. Practical dietary principles will be discussed that can help persons with IDD and their caregivers reach their health target in these areas. It should be noted that although certain nutrients help with brain function and disease treatment, what matters is not one food or one nutrient, but the total dietary pattern individualized to each person’s needs. The nutrients will be translated to culturally appropriate food choices.

**Register...**



[https://uichicago.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=uichicago&service=6&rnd=0.40124304821987145&main\\_url=https%3A%2F%2Fuichicago.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b0000004dfdc3e31ff840d56bec79302502b69fe269e3337a044805ebe0101de8c61bb6%26siteurl%3Duichicago%26confViewID%3D192303602485723285%26encryptTicket%3DSDJTSwAAAAShgnextEXmeRw4BsrcfxFqbKkv-bPMHIEQ4-TRuorquxw2%26](https://uichicago.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=uichicago&service=6&rnd=0.40124304821987145&main_url=https%3A%2F%2Fuichicago.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b0000004dfdc3e31ff840d56bec79302502b69fe269e3337a044805ebe0101de8c61bb6%26siteurl%3Duichicago%26confViewID%3D192303602485723285%26encryptTicket%3DSDJTSwAAAAShgnextEXmeRw4BsrcfxFqbKkv-bPMHIEQ4-TRuorquxw2%26)

## 21. SCDD June Self-Advocacy Chat (Christine Tolbert, Orange County SCDD)

The California State Council on Developmental Disabilities (SCDD) invites you to join the next monthly California Statewide Self-Advocacy Chat. There is a total of 12 California Statewide Self-Advocacy Chats planned for 2021, and SCDD encourages those who are interested to join in the conversation!



**What/Why:** The “California Statewide Self-Advocacy Chats” provide self-advocates throughout California the chance to talk about topics that matter to them. After each meeting, resources and information related to the topics discussed will be shared with participants in a follow-up email. Information and resources shared are intended to help advocates learn about issues and advocate for change in their communities.

**Wednesday June 16, 2021, 11:00 AM**

<https://zoom.us/meeting/register/tJlSfu-trzlrHdONEnAPc3rhvA0Ny9hP3CiD>

**Zoom session details and registration:**

[https://bit.ly/ca\\_selfadvocacychats2021](https://bit.ly/ca_selfadvocacychats2021)

Meeting ID: 961 9651 9177

Passcode: 882136

**Toll Free Number: 888-475-4499**



## 22. Disability Rights California (Rebecca Hoyt, DRC)

For more than 40 years, DRC has worked to advance the rights of Californians with disabilities in education, employment, housing, independence, health, and safety, and has grown into the largest disability rights organization in the nation. We work in litigation, legal representation, advocacy services, investigations, public policy, and provide information, advice, referral, and community outreach.

View Disability Rights California’s upcoming and past webinars that are informative and empowering. Our free trainings provide information and resources on different topics.

<https://www.disabilityrightsca.org/events>

- **A Better Life Together**

**Resource & Advocacy Zoom (Maria Salas, DRC)**

**Wednesday Webinar series: Legal Help with Disability Rights CA (Resources, Legal Support & Advocacy)**

**6/9/21 10 AM Sharp**

<https://www.abetterlifetogether.org/events/wednesday-webinar-series-legal-help-w-disability-rights-california/form>

**(Please see the flyer on the TPI OCLPA Google Drive.)**

## 23. RAISE

**2021 Annual RAISE Transition Summit: Transition in this Brave New World**

Join RAISE for professional development, networking, and sharing as we work together to improve transition outcomes for young adults with disabilities.



Monday, June 21 and Monday, June 28 - 11:00-1:00 pm PT

Register...

<https://app.smartsheet.com/b/form/5606efd8e73340a69114d3b262ec431a>

## 24. The SSI Youth Solutions Conference

June 9-11 10:00-12:00 PM

The Supplemental Security Income (SSI) Youth Solutions project is hosting a virtual conference to share and discuss 12 program and policy proposals that offer innovative and evidence-based strategies to increase the employment of youth and young adults who apply for or receive SSI. This project, funded by the U.S. Department of Labor's Office of Disability Employment Policy, supports the development of policy proposals selected through a competitive solicitation process. The proposals identify program and policy solutions across national, state, and local levels that could help young adults join the workforce.

[SSI Youth Solutions Conference webpage](#)



## 25. Think College Webinar

Lessons Learned from a Decade of Data

6-29-21 12-1:00 PM

Joining a Think College National Coordinating Center webinar is an efficient, no-cost way to learn about topics related to postsecondary education for students with intellectual disability. Registration for these webinars is FREE. You'll be able to attend the session live, and you'll get a link to the webinar recording to listen to later. All of our webinars are live-captioned and recorded, and recordings and transcripts are available after the live event.

Register...

<https://thinkcollege.net/events/think-college-webinar>



## 26. Work & Keep Your Benefits with a CalABLE Account

6-16-21

2:00-3:30 PM

Have you wondered whether you can work and maintain your benefits? This webinar will discuss how you can supplement your annual account contributions by participating in the ABLE to Work program. CalABLE has assembled a panel of specialists who will introduce you to the following programs:

- Program to Achieve Self Support (PASS), Social Security Administration
- Work Incentives Planning, Department of Rehabilitation
- CalWORKs, Department of Social Services

As always, the webinar will conclude with a Q&A session to give participants an opportunity to ask additional questions. Though this presentation will provide a brief introduction for newcomers, it will build upon the basic education provided in previous CalABLE webinars. If you are new to CalABLE and would like to explore the basics of the program, please visit our [YouTube channel](#) for replays of some of our earlier webinars that discuss the fundamentals of CalABLE.

If you would like to join us **via computer** and submit questions during the webinar, please [Register](#) to receive a confirmation email and login information.

There is an **audio only** option available as well. To join via telephone:

1. Call +1 (669) 900-6833
2. Enter Webinar ID: 934 4076 2866

For those who are unable to make the live broadcast, a **replay** of the webinar will be made available via YouTube...at a later date.



## 27. SCDD Virtual Upcoming Workshops Events

[VIRTUAL UPCOMING WORKSHOPS/EVENTS](#)

**Youth Voices Matter – June 10**

If you are a pre-teen, teen or young adult who is struggling with life challenges,





this webinar is for you! Come join us to learn about concerns faced by you and your peers related to school closures/reopening, cyber bullying and mental health as well as strategies and resources to help you cope. Parents are welcome! Strategies to help you help your teens will be provided. Heather Calomese, California Department of Education, Director Special Education Division will be present for a portion of the webinar and will be providing some thoughts. This is a great opportunity to meet our state director of special education and to hear what she has to share with us!

**When:** Thursday, June 10, 2021, from 2:00-4:00pm

**RSVP:** <https://bit.ly/3hQghjK>

### **MISSED A WORKSHOP?**

Some of our most popular workshops were recorded and available to those interested in listening:

- **Breaking Down the Job Interview Training for Persons with Disabilities (8/20/20)**

Recording: <https://attendee.gotowebinar.com/recording/5982489355623309059>

Survey: <https://www.surveymonkey.com/r/CB7SV29>

- **SELF-DETERMINATION UPDATES**

If you are interested in learning more about the self-determination program, RCOC has recently launched their online orientation. This training is the required first step for a participant interested in enrolling in the Self-Determination Program. This self-paced, two-hour, online training will include information about:

- The California Self Determination Program (SDP)
- Roles & Responsibilities within SDP
- Person Centered Planning (PCP)
- Individual Budgets & Spending Plans
- Financial Management System (FMS)

To view the flyer, [click here](#).

Registration: <https://rcocparent.arcalearn.org/Login/Login.aspx>

Registration instructions:

[https://www.rcocdd.com/wpcontent/uploads/pdf/SDP\\_Orientation\\_Registration\\_Instructions.pdf](https://www.rcocdd.com/wpcontent/uploads/pdf/SDP_Orientation_Registration_Instructions.pdf)

For updates regarding Self-Determination, you can visit RCOC's website [here](#) or the Department of Developmental Services' website [here](#).

## **28. Thompson Policy Institute (Linda O'Neal & Richard Rosenberg, CU TPI)**

**2021 Virtual Summit on Disability & Inclusion**

**Wednesday 8-11-21 9 AM-1:00 PM**

Four Breakout Strands:

- K - 12 Practice
- Teacher Preparation
- Transition Services
- Families
- Agencies, and Schools Together (FAST)



**This event is free & open to the public, but registration is required.**

**For more information and to register, please visit: [chapman.edu/tpi-2021summit](http://chapman.edu/tpi-2021summit).**

**Accessibility:** Live closed captioning will be provided. The virtual platform is screen reader compatible. Please email [tpi@chapman.edu](mailto:tpi@chapman.edu) for additional accommodations

**(Please see the Summit Flyer on the TPI OCLPA Google Drive.)**

**For more information and to register, please visit: [chapman.edu/tpi-2021summit](http://chapman.edu/tpi-2021summit).**

## **FOR YOUR INFORMATION**

## **29. SB639 Passes the Senate (SCDD)**

Last week, [SB 639](#) passed the Senate with a 31-3 bipartisan vote and heads



to the Assembly. This is the first time in the history of the California legislature that a subminimum wage-related piece of legislation has moved forward. SB 639 is a senate bill authored by [Senator María Durazo](#) and co-authored by [Senator Sydney Kamlager](#). The California State Council on Developmental Disabilities (SCDD) and [Disability Rights California](#) are the co-sponsors. This bill would stop California employers from paying workers with disabilities less than the California minimum wage.

Over 12,000 Californians with disabilities work for less than minimum wage in segregated settings. SB 639 transitions workers with disabilities from segregated settings to integrated settings. It also allows workers with disabilities to earn a real wage and work alongside their colleagues without disabilities.

The Senate also approved recent amendments to the bill suggested by the Senate Appropriations Committee to put SCDD in a leadership position if SB 639 becomes law later this year. These amendments name SCDD the lead entity to develop a phaseout plan by January 2023.

We understand some of you have questions about what is in the bill and how it will impact Californians with intellectual and developmental disabilities. We have collected concerns and questions and created this document to provide more information. [Click here to read "Subminimum Wage Myths... BUSTED!"](#) You can watch the highlight of the floor presentation at [youtu.be/WDstkhOKW9M](https://youtu.be/WDstkhOKW9M).

[\(Please see the "Subminimum Wage Myths Busted" info sheet on the TPI OCLPA Google Drive.\)](#)

### **30. CARES Act Economic Impact Payment (EIP) SSI Recipients & Economic Impact Payments**

As of June 1, 2021, less than a week ago, if Supplemental Security Income (SSI) recipients have not yet spent down their CARES Act Economic Impact Payment (EIP) that they received in May, 2020, this money will now be considered a resource by Social Security. This means that, if there is more than \$2,000 in the SSI recipient's account (\$3,000 for a couple), including some of that EIP money, their monthly SSI cash benefit (check) will be suspended for June. These monthly cash benefits will continue to be suspended until that EIP is spent down. The EIP can be spent on anything. Most SSI recipients have probably already spent that money on food, rent, etc. but some may not have. This only pertains to this first CARES Act payment. The other two EIP checks they have received since then are still not counted as a resource, since they were received less than 12 months ago.

[\(See the information sheet on the TPI OCLPA Google Drive.\)](#)



### **31. The Next OCLPA COVID-19 Transition Resource List will be sent on 7-16-21.**