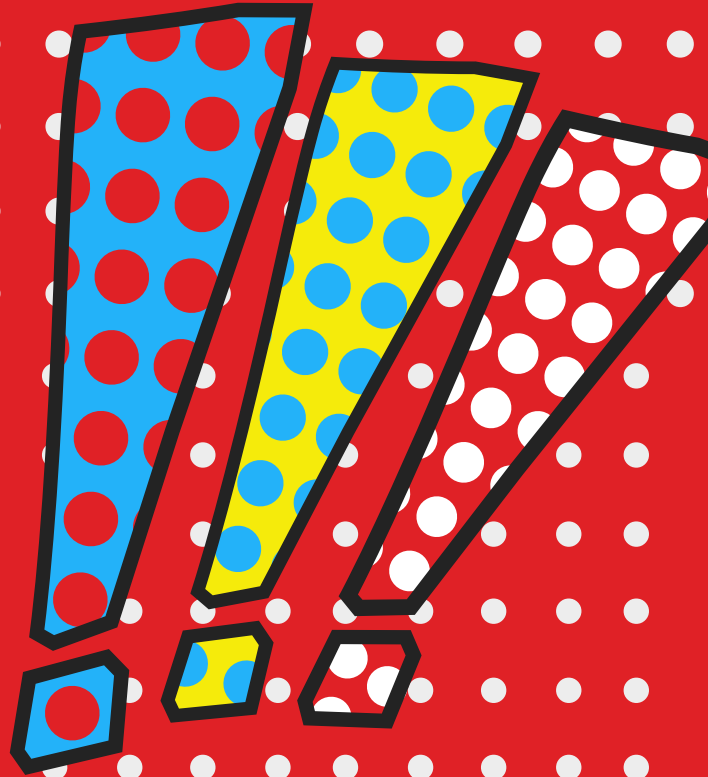


**TAKE ME TO
MY**

LEAST RESTRICTIVE ENVIRONMENT

**WHAT YOU
NEED TO
KNOW
ABOUT LRE!**



Least Restrictive Environment (LRE) refers to the setting where a child with a disability receives a free and appropriate public education (FAPE) designed to meet his or her educational goals, alongside peers without disabilities to the maximum extent appropriate.

“IDEA’s strong preference that, to the **maximum extent appropriate**, children with disabilities be educated in regular classes with their nondisabled peers with appropriate supplementary aids and services.”

34 C.F.R. Part 300; 64 Fed. Reg. 12470

“Before a disabled child can be placed outside of the regular educational environment, the **full range of supplementary aids and services** that if provided would facilitate the student’s placement in the regular classroom setting must be considered.”

34 C.F.R. 300; 64 Fed. Reg. 12471



The continuum of program options shall include, but not necessarily be limited to, all of the following or any combination of the following:

- (a) Regular education programs
 - (b) Resource specialist program
 - (c) Designated instruction
 - (d) Special classes
 - (e) Nonpublic, nonsectarian school services
 - (f) State special schools
 - (g) Home/Hospital
 - (h) Residential treatment center
- (California Education Code §56361)

Request for placement in an inclusive setting cannot be denied on the basis of:

- Financial ability of school to render services
- Category of disability
- Configuration of delivery system
- Difficulty in coordinating all agencies/services
- Availability of educational or related services
- Availability of space
- Administrative convenience

(71 Fed. Reg. 46540, 46588 (August 14, 2006))



To provide an appropriate education in the least restrictive environment, your child may need:

- Related services
- Services and supports
- Training (student, parent, teacher, providers)
- Accommodations and modifications



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