

Orange County Local Partnerships Agreement (OCLPA)



Coronavirus-19...

Virtual & Other Transition Resources Summer 2020

Google Drive 7-10-20

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFnoC-?u>

(You will find a folder for the 7-10-20 resources.)

- ✚ Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities and any other interested individuals.
- ✚ Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- ✚ Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over. On a good note this does allow you the opportunity to try them out for possible purchase at-a-later-date.

RESOURCES

1. COVID-19 Industry Guidance: Schools & School Based Programs

<https://covid19.ca.gov/>

Communities across the state are spending the next weeks and months preparing for the forthcoming school year. To assist with that planning process, the following guidelines and considerations are intended to help school and community leaders plan and prepare to resume in-person instruction. This guidance is interim. These guidelines and considerations are based on the best available public health data at this time, international best practices currently employed, and the practical realities of managing school operations; as new data and practices emerge, the guidance will be updated. Additionally, the guidelines and considerations do not reflect the full scope of issues that school communities will need to address, which range from day-to-day site-based logistics to the social and emotional well-being of students and staff; further guidance is forthcoming, including on school-based sports and extracurricular activities. Implementation of this guidance will depend on local public health conditions, including those listed here. Communities meeting those criteria, such as lower incidence of COVID-19 and adequate preparedness, may implement the guidance described below as part of a phased reopening. All decisions about following this guidance should be made in collaboration with local health officials and other authorities.



Implementation of this guidance should be tailored for each setting, including adequate consideration of instructional programs operating at each school site and the needs of students and families. School leaders should engage relevant stakeholders—including families, staff and labor partners in the school community—to formulate and implement plans.

(Please see this COVID-19 Guidance on the TPI OCLPA Google Drive.)

2. OCDE Orange County Together School Reopening Checklist

<https://ocde.instructure.com/courses/669>

In accordance with the OC Health Officer's Orders effective June 20, 2020, all businesses, industries and entities that reopen in Orange County shall post an industry-specific checklist and attestation at a visible location at the public entrance of each property. The OC Health Care Agency and the Orange County Department of Education recommend county schools follow this checklist that is supplemental to the COVID-19 California Department of Public Health (CDPH) Industry Guidance: Schools and School-Based Programs. The checklist is a summary. Districts and schools should familiarize themselves with the complete CDPH guidance before using this checklist.

(See this Checklist on the TPI OCLPA Google Drive.)



3. Orange County Social & Emotional Learning Community of Practice (Janice Almaraz, OCDE)

Mental Health Services & Resource Website...

<https://ocde.us/EducationalServices/LearningSupports/HealthyMinds/Pages/default.aspx>

I was given permission to share videos with all to use, please feel free to share. We can upload videos and resources to TPI website as well :)

https://drive.google.com/drive/folders/1iH8c4pP_gxwakzMUTyovvDQDiMYT1knE

More resources on Mind-Body Health and Self-care

<https://drive.google.com/drive/folders/10IBFfrrfEh4p-i0RWICV2eGtE6WvTY7r>

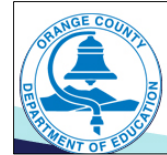
In our community of practice to network and build capacity to lead and implement social and emotional learning (SEL) in your district and school. Actively learn and collaborate with your leadership team to promote SEL within a multi-tiered system of support. Plan and address challenges of integrating inclusive, evidence-based approaches into school practice and culture. No cost for this series.

October 24 <http://ocde.k12oms.org/1250-167122>

January 24 <http://ocde.k12oms.org/1250-167123>

April 28 <http://ocde.k12oms.org/1250-167124>

(See OCDE Educational Services Division-Learning Supports Unit, Student Mental Health & Social Emotional Learning 2020 Trainings & "Daily Quarantine Questions" on the TPI Google Drive.)



4. SCDD Personal Protective Equipment Drive-Thru (Christine Tolbert, SCDD)

Date: July 15-16, 2020 at 9:00am - 11:00am

Location: Santa Ana Zoo Parking Lot,
1801 E. Chestnut Ave, Santa Ana, 92701

What you will receive?

Each family will receive 1 box of disposable face masks (50 face masks per box) and 1 bottle (8 oz.) of hand sanitizer. ****Quantities are limited and reservations are required****

What you need to do?

Stay in your car and wear your face mask. Please drive through the parking lot to receive your masks and hand sanitizer. You will need to provide your name so that we can verify your registration. In order to prevent traffic congestion, please come at your scheduled time slot. **Do not arrive early or late!**

Make your reservation here: <https://calendly.com/scddoc/sappe>

*Please register for only one appointment between the dates available. Any duplicate appointments will be removed at our discretion.

(Please see the flyer on the TPI OCLPA Google Drive.)



5. What You Should Know About COVID-19 and the ADA, the Rehabilitation Act & EEO Laws (US Equal Employment Opportunity Commission)

The Technical Assistance Questions & Answers (Q&A) document has been updated as of 6-17-20.



<https://www.eeoc.gov/wysk/what-you-should-know-about-covid-19-and-ada-rehabilitation-act-and-other-eeo-laws>

All EEOC materials related to COVID-19 are collected at... <https://www.eeoc.gov/coronavirus>

6. COVID-19 “Fight Isolation Among People with Disabilities” (Christine Tolbert, SCDD)

People with disabilities often experience isolation and exclusion. During physical distancing, they may be more affected than ever by disruptions to support services and information. Californians can safely help neighbors with disabilities during the COVID-19 pandemic. This is a new campaign launched by SCDD, California Volunteer, Office of the Governor and California

For All. bit.ly/californians4all

(See this Poster on the TPI OCLPA Google Drive.)

7. COVID-19 Employee & Participant Verification Forms (Joseph Nacario, Integrated Resources Institute)

These verifications for our participants and staff are to be initialed, as the CDC links with activities and videos for each are completed and signed on the back page. I also included MS Word format so our colleagues can simply put on their letterhead or documents if they choose to use either.

(Please see these forms in PDF and Word format shared by Joseph Nacario on the TPI OCLPA Google Drive.)

8. Let’s Work CA (Sue Sawyer, Ca Transition Alliance)

California Transition Alliance is a non-profit organization of youth-serving professionals dedicated to helping youth make positive transitions to adult life.

You Tube Channel

<https://www.youtube.com/channel/UCB8NI2TRJJ3IjKRzN2AL1xQ>



This channel will feature documentary success stories and “How to” Videos to support CIE.

Documentaries:

The initiative employs young adults with I/DDs to create videos to provide access to information, training and support to help young Californians with I/DDs and their families/adult allies and teachers to achieve CIE.

The digital stories will highlight their own pathways to CIE and the young adults will also help create instructional videos for their peers.

The tools will highlight how youth:

Found their passion and interests	Handle their decision to disclose their disability
Prepare and interview for jobs	Partner with adult allies
Showcase their talents and skills	Tell their own stories
Present their disability as an asset	
Help others find their voices and employment pathways	

Each documentary profile will end with a call-to-action to learn more and learn how, connecting the documentaries to an online dedicated YouTube channel housing the instructional videos on networking, building confidence, peer mentoring and more. The videos that are created and posted will be captioned and available in English, Spanish and Mandarin. A “plain language” Networking Activity Guide will also be published and available through the CA Transition Alliance website.

9. Microsoft Improve Accessibility (Linda O’Neal, SDSU, CU TPI & RCOC)

https://support.microsoft.com/en-us/office/improve-accessibility-with-the-accessibility-checker-a16f6de0-2f39-4a2b-8bd8-5ad801426c7f#bkmk_use

Before sending your email message or sharing your document or spreadsheet, run the Accessibility Checker to make sure your Microsoft Office content is easy for people of all abilities to read and edit. (See this tip sheet on the TPI OCLPA google Drive.)

10. The Red Book 2020: A Guide to Work Incentives (Richard Rosenberg, SDSU, CSULA & CU TPI)

The Red Book serves as a general reference source about the employment-related provisions of Social Security Disability Insurance and the Supplemental Security Income Programs for educators, advocates, rehabilitation professionals, and counselors who serve people with disabilities. This year we have included some specific information about resources to assist youth with transition to a successful adulthood. ONLINE ACCESS VIA SSA’S INTERNET WEBSITE See www.socialsecurity.gov/redbook for English and Spanish versions in accessible formats (.pdf/html).

(Please see the Red Book 2020 on the TPI OCLPA Google Drive.)

11. Pandemic EBT...Deadline extended for local families to apply for food and grocery benefits

The application deadline has been extended for the Pandemic Electronic Benefit Transfer, or P-EBT, which helps struggling households pay for food and groceries.

Families now have until July 15 to receive up to \$365 per eligible child by applying online at <https://ca.p-ebt.org/en/>.



The [Pandemic Electronic Benefit Transfer program](#) is administered by the California Department of Social Services to assist students whose campuses were closed during the pandemic. Children who would otherwise qualify for free and reduced-price meals at their schools are eligible. P-EBT cards can be used just like debit cards, and students who receive benefits can still receive grab-and-go meals at COVID-19 emergency sites. Families with children who get CalFresh, Medi-Cal or Foster Care benefits do not need to apply. Most will get their P-EBT card in the mail during the month of May. If you already have a card or have applied online, officials say there’s no need to apply again. Note that some recipients will not get their cards until August due to application processing and mail delays.

12. Virtual Career Fairs (Richard Rosenberg, SDSU, CSULA & CU TPI)

https://choosework.ssa.gov/blog/2020-05-05-start-job-search-at-may-careerfair?utm_medium=email&utm_source=govdelivery

Setting employment goals and looking for work? One of the first challenges you may face is finding open positions to apply for. Attending a [virtual career fair](#) gives you the chance to interact with employers and learn about job opportunities that match your skills, experience and goals. Career fairs are an excellent way to start or advance your job search. Virtual job fairs let you engage with potential employers and learn about job openings from the comfort of your own home. This month we’re also exploring some online tools you can use to advance your job search.

7-9-20 Careers & the disABLED Virtual Career Fair

<https://www.careereco.com/Fair/EventDetails?fairId=c686e249-678c-4c0f-8f75-abc001234fa1>

7-16-20 Fort Hood Area Military Career Fair

<https://recruitmilitary.careereco.com/Fair/EventDetails?fairId=915f02ce-6a6f-4182-87c5-abb100d8ea2c>



13. Integrate Autism Employment Advisors Paid Internships (Jessica Lee, The Spectrum Works)

<https://www.integrateadvisors.org/>



[Integrate Autism Employment Advisors](#) is seeking **autistic college students or college graduates with a GPA of 3.0 or higher for full-time (40 hours per week), paid internships** with a major motion picture company in Burbank, CA. Internships are located in Burbank with the possibility of working from home. The anticipated start date is September 14 and internships are about 10 weeks long.

If you have any questions, please feel free to contact janet@integrateadvisors.org.

Applications are due Friday, July 10.

14. Virtual Career Fair Ed Week Top School Jobs (Richard Rosenberg, SDSU, CSULA & CU TPI)

[https://recruiters.topschooljobs.org/static-page/12285/virtual-career-fairs-/](https://recruiters.topschooljobs.org/static-page/12285/virtual-career-fairs/)

This annual job fair is a rare opportunity to chat directly with recruiters looking to fill open positions for the 2020-21 school year without leaving your home.

7/22 & 7/23 7AM-1PM PT

EDUCATION WEEK

Due to record interest from schools and districts around the country, this year's career fair will be divided into two separate events. Depending on where you want to work, you can register for one or both events. Our virtual career fair is free. Registering takes less than 2 minutes.

15. Grit & Flow's Job Coach Connection (Tiffany Jameson, Grit & Flow)

<https://www.gritandflow.com/job-coach-connection>



The Job Coach is an essential member of the inclusion team in any organization.

A job coach must have the ability to apply critical thinking every day in a compassionate and professional manner as the main player in the success of an inclusion effort. As Grit & Flow guides organizations on their inclusive journey, we want to have the best job coaches as our partners. We want to know we can count on you and bring you into a client-site to implement the inclusion plan through supporting neurodiverse or differently abled employers directly and through education delivery to co-workers and supervisors.

16. US Department of Labor Fair Labor Standards Act

The general trainee tests apply to School-to-Work learning programs under the School-to-Work Opportunities Act of 1994 (STW).

A student enrolled in a STW learning experience would not be considered an employee under the FLSA if all the student criteria are met.

(See 1 page summary of the School-to-Work Fair Labor Standards Act on the TPI OCLPA Google Drive.)

17. Carla's Movie Restaurant on-line Pop-Up Event (Hilda Sramek, CMR)

This pop-up event is showcasing short films, live music, art pieces by emerging artists. This is a non-profit supporting emerging artists and people with disabilities.

(Check out the Flyer on the TPI OCLPA Google Drive.)



EDUCATION OPPORTUNITIES

18. Post-Secondary Education & Training Opportunities

- Santiago Canyon College
- ✓ Fall 2020 Adults with Disabilities On-line Classes (Free Tuition)

(Angela Guevara, SCC)

- Self-Advocacy
- Building Critical Skills
- ✓ Fall 2020 Adults with Disabilities Classes at SCC CWPC
 - Getting Around Town
 - Safety on the Job
 - Communication Skills for Successful Employment
 - Applying Math Skills on the Job
 - Social Media & On-line Safety in the Workplace
 - Employment Options Panel

(See flyers on the TPI OCLPA Google Drive.)



- The NOCE 2020 Fall Term class schedule is out now! View the list of online classes at: www.noce.edu/schedule. For questions about classes or how to register, contact: starhelp@noce.edu or call 714.808.4679.

- Virtual Summer Career Academy 2020 (Kelly Rocha, CCI DOR)

Date: July 14 & July 15

Time: 10:00 am – 1:30 pm

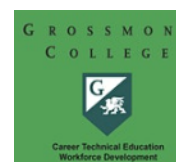
Online: Zoom

Grossmont College in El Cajon, Calif., is planning to hold a free virtual summer career academy for students, their parents and guardians in the wake of social distancing practices. The academy will provide a way for new and current students to explore careers with experts available to present and discuss career options and services.

Careers and education topics that will be part of the academy include Administration of Justice; Business Communication; Business Office Technology; Computer Science and Information Systems; Child Development, Education and Family Studies; Culinary Arts; Drone Technology; Hospitality and Tourism; International Business; Marketing; Management; and Programmable Logic Controller.

More information: <https://bit.ly/2XCQc4b>

Registration: <https://bit.ly/3gUEwBk>



WEBINARS/PODCASTS/MEETINGS

19. Webcast Features in Accessibility: Microsoft Tools in Practice (Linda O'Neal, SDSU, CU TPI & RCOC)

National Center on Accessible Educational Materials

6-22-20 12-1PM PT

Register at...



<http://aem.cast.org/about/events/2020/06/microsoft-tools-in-practice.html>



Have you taken a recent look at the robust features across Microsoft tools that improve learning opportunities for people with disabilities? They're built into the products that teachers, learners, and families may already be using. Join to learn about these features, including how they're being used in instructional practice. If you have time before the webinar, take a look at [Microsoft's Educator Center for special education and accessible resources for remote learning](#).

Unable to attend the webinar? No worries! The link to the recording becomes available on this same page approximately one week after the webinar.

20. OCREP General Meeting Webinar

7-14-20 3:00 PM (Postponed)

Please paste the link below to join the webinar:



<https://us02web.zoom.us/j/81755969602?pwd=UFY1LzBjSml1RHI3U05PSE5IS2swQT09>

Password: 864437

Or Phone

1-669-900-6833

Webinar ID: 817 5596 9602

21. Webinar on Career Technical Education in the Juvenile Justice System

Even before COVID-19, young people in the juvenile justice system faced high rates of recidivism and poor employment prospects. Workforce development training can help prepare youth for careers, yet communities often don't make it a priority.



Join us and officials from the U.S. Departments of Education and Labor for a conversation on strengthening workforce training for young people in the justice system.

Date: Wednesday, July 22, 2020

Time: 11–12:30 p.m. PT

Register at:

https://csgjusticecenter.org/webinars/register-for-webinar-how-cross-systems-collaboration-can-help-young-people-in-the-justice-system-achieve-improved-workforce-outcomes/?mc_cid=65f4ee299d&mc_eid=60c57c76b9

22. Webinars & Videos Success & Independence in College (Judi Uttal, OC Autism Support Group)

7-20-20 7-9 PM

Join us for a webinar on Success and Independence in College with Melinda Khachaturian, College Living Experience. Melinda will discuss the abundance of free time or “down time” in college, managing distractions, identifying priorities, transitions between activities, and strategies for a balanced, fun, and responsible time management as a young adult. Melinda Khachaturian is the Regional Director of Admissions and Outreach for College Living Experience and has been with CLE for five years. Prior to that, Melinda worked in the field of international education and advised international students and scholars on US immigration law and policy.

(Please see the flyer on the TPI Google Drive.)



23. Colorado Office of Employment First Webinar (Pam Arturi, easterseals Southern California)

7-15-20 12:00-1:30 PM PT

WHO SHOULD ATTEND: Service providers, people with disabilities, family member of a person with a disability, state agency employees, anyone with an interest in this topic.



In our ever-changing world with COVID-19 impacting our economy, schools, and aspirations for meaningful employment, this webinar will reflect on the impact and importance of preparing and supporting young adults with disabilities to achieve employment.

Register at:

<https://ucdenver.zoom.us/meeting/register/tJAvC-CpqTstHtyzLjyMCH3MWPIKqKztdrJ0>

24. Planning for Transition & Assistive Technology (Brian S. Friedlander, Ph.D.)

Goals for the Webinar...

- ✓ Understand the importance of transition services
- ✓ Understand the role of assistive technology
- ✓ Understand the benefits of assistive technology

(Please see the PPT from the Webinar on the TPI Google Drive.)



25. Disability Rights California (Rebecca Hoyt, DRC)

SSI Representative Payee Video

<https://www.disabilityrightsca.org/post/understanding-social-security-administration-representative-payee-program>

A representative payee is someone the Social Security Administration (SSA) chooses to help you budget and spend your Social Security money. This can be a friend, relative or agency that helps you manage your money. Your payee receives your monthly benefits and MUST use the money to pay your current needs, including housing and utility bills, food, medical expenses, and personal care items.

- ✓ If you have a representative payee and would like to learn how to be your own payee.
- ✓ If you are a representative payee and you have questions about your duties; or
- ✓ If you suspect that a representative payee is misusing or mis-handling a beneficiary's funds.

(Please see the DRC Information Sheet Publication #5561.01 on the TPI Google Drive.)

26. CA State Rehabilitation Council Meeting (Richard Rosenberg, SDSU, CSULA & CU TPI)

Wednesday, 7-22-20 9am-12pm

Virtually: Blackboard Collaborate <https://tinyurl.com/ybby46t2>

By Phone: +1-571-392-7650 PIN: 154 040 8174

Email Your Comments: SRC@dor.ca.gov



This meeting agenda and the supplemental meeting materials are posted on the [SRC webpage](#).

27. OC Asperger's Support Group Webinars (Judi Uttal, OCASG)

Please check the OCASG Website for meeting and webinar information.

<http://ocaspergers.org/index.php/events/>



28. ADA American's With Disabilities Act...30 Years 1990-2020

The Americans with Disabilities Act was a landmark legislation passed 30 years ago that was designed to more fully include people with disabilities in American society, especially in the workplace. Since that time, other policies have reformed programs related to special education, community living, employment supports, health care, and federal disability programs. Although the supports for living with a disability today are surely different than they were three decades ago, barriers to full integration remain.

Join Mathematica's **Center for Studying Disability Policy** for an online roundtable discussion on August 5, 2020, from 11:30 to 12:45 p.m. PT with our panel of experts about

the current state of policies and initiatives designed to help people with disabilities fully participate in the labor force and, more broadly, in society.



Register at...

<https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&referrer=&eventid=2380135&sessionid=1&key=1D958C03FB87784221508D8F421C906D®Tag=&sourcepage=register>

29. APSE 2020 Virtual Conference (Richard Rosenberg, SDSU, CSULA & CU TPI)

Registration is only open through July. With your registration get all-access to keynotes, breakout sessions, resources, handouts and more through 12/31/20!



Join now and you'll be able to access live presentations and chat with presenters for the last weeks of the conference! With breakout sessions almost daily Monday-Friday at 10 am PT, your professional development is at your fingertips.

Event Pricing: \$380 for Professional Registration & \$305 for Self Advocate/Student/Family Registration

Register at... <https://apse.site-ym.com/event/2020virtual>

30. #COVID19 Tips: The Americans with Disabilities Act

<https://www.youtube.com/watch?v=fXVhcY8o0Ik>

The U.S. Department of Labor has posted a "Quick Tip" video to help employers understand how the Americans with Disabilities Act rules apply during the COVID-19 pandemic. The video also refers employers to the Equal Employment Opportunity Commission to learn about medical exams and inquiries in light of the national health crisis.

31. Protecting Yourself Now and Planning for Your Future: Saving an Economic Impact Payment in an ABLER Account

Achieving a Better Life Experience (ABLE) National Resource Center



[http://www.ablenrc.org/wp-](http://www.ablenrc.org/wp-content/uploads/2020/06/EconomicImpactPaymentsandABLEAccounts060220.pdf)

[content/uploads/2020/06/EconomicImpactPaymentsandABLEAccounts060220.pdf](http://www.ablenrc.org/wp-content/uploads/2020/06/EconomicImpactPaymentsandABLEAccounts060220.pdf)

During this stressful time for many, finances are especially strained by today's current events. It is important, now more than ever, to take steps to manage your money and save whenever possible.

National Disability Institute's ABLE National Resource Center has put together a brief with more information to help understand better how to apply, receive and save economic impact payment in an ABLE account for those that are eligible.

(Please see the ABLE Brief on the TPI OCLPA Google Drive.)

32. Opening Doors to College A Film by Dan Habib (Richard Rosenberg, SDSU, CU TPI & CSULA)

<http://openingdoorstocollege.com/>

Hundreds of colleges across the US are opening doors to higher education for students with intellectual disability. The 36-minute film opening doors to college shows how students like Curtis, Janet, Fudia, and Missy are leading this inclusion revolution as they immerse themselves in classes, residential life, extracurricular activities and the entire college experience at Millersville & Temple Universities.



This film was supported by Pennsylvania Inclusive Higher Education Consortium, which is funded by the US Department of Education through the Acquisition of a Transition & Post-Secondary Programs for Students with Intellectual Disabilities, TPSID Grant.

**33. CalABLE Webinar: Ask the Experts
Wednesday 7-15-20 2-3:00 PM**



Do you have questions about the CalABLE program and how it can work for you? During this webinar, you will have the opportunity to ask the experts! Questions may be submitted in advance via the webinar registration form as well as during the live broadcast.

To register, go to <https://attendee.gotowebinar.com/register/4098280466902249227>

If you have not had a chance to attend a presentation on the fundamentals of the CalABLE program, we recommend that you listen to the replay of our **CalABLE 101** webinar available on YouTube at <https://youtu.be/kmZvXudyV1w>. This replay can help answer some of the questions you may already have and provides a good foundation for you to Ask the Experts.

For Your Information (FYI)

34. OCATTF Save the Date Host Site List (Kurt Kosbab, HBUHSD)

The 20-21 Year will most probably start off as Virtual, more information to come.

(Please the draft "OCATTF Save the Dates List" on the TPI OCLPA Google Drive.)

35. Could it be COVID? (Trinh van Erp, DOR)

Orange County residents with COVID-19 symptoms such as cough, difficulty breathing, fever, chills and more, can receive **free COVID-19 testing in OC**. Recent county statistics indicate 39% of people testing positive for the disease are Hispanic, 43% are multiple races or unknown, 17% are white and 8% are Asian.

How does an OC resident schedule a test within the network?

- If a resident has COVID-19 symptoms — fever, cough, shortness of breath, among other possible symptoms as identified by the CDC — they should call their medical provider first.
- If the resident does not have a medical provider or their medical provider is unable to provide testing, they can call the nearest Testing Network found at ohealthinfo.com/covidtest or by calling the HCA's Health Referral line at 800-564-8448.
- Residents MUST make an appointment for testing with one of the clinics listed on the website to assure that they are eligible and that the test is available at that site. The county, like jurisdictions nationwide, is still facing challenges in obtaining testing supplies and personal protection equipment.
- The resident will receive a medical assessment before being tested and will be tested if they have symptoms of the disease.
- There is no out-of-pocket cost. If they have insurance, it may be billed but they will not have any copay. If they do not have insurance, there is no charge.

To learn more or to make an appointment, call 800-564-8448 or visit www.ohealthinfo.com/covidtest.

Click [here](#) for a list of testing sites

36. The ADA & Face Mask Policies Updates 7-2-20

For the most current and accessible version, please visit: www.adasoutheast.org

Wearing a face mask is one important way to slow the spread of COVID-19. The Centers for Disease Control and Prevention (CDC) recommends wearing a face mask in public places like grocery stores and pharmacies, where it is hard to stay six feet apart from other people. [1] Several state and local governments are requiring the use of a face mask when in public spaces.

(Please see the information sheet on the TPI OCLPA Google Drive.)

37. Next OCLPA COVID Resource List... 8-14-20