

# Orange County Local Partnerships Agreement (OCLPA)

## Coronavirus-19...

### Virtual & Other Transition Resources Spring 2020

#### Google Drive Spring 2020 5-8-20

<https://drive.google.com/drive/folders/1VXYCdN602MYSblGcZ4f5YQzrFqTFnoC-?u>

(You will find a folder for the 5-8-20 resources.)

- ✚ Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities and any other interested individuals.
- ✚ Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- ✚ Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over. On a good note this does allow you the opportunity to try them out for possible purchase at-a-later-date.

## RESOURCES:

### 1) Get Safe Virtual Group Trainings, (Ray Bueche, Esperanza Learning Center) [www.GETSAFEUSA.com](http://www.GETSAFEUSA.com)

GET SAFE is now offering group trainings, virtually via Zoom. All 60-90 minute trainings listed on the flyer are available to persons with developmental disabilities and their support staff. Due to COVID-19 restrictions and social distancing guidelines, we are adapting our curriculums to the current needs of the people we serve while still delivering our hallmark fun and interactive style.

For more information... please contact Michelle Vimolphandhu at...

[michelle@getsafeusa.com](mailto:michelle@getsafeusa.com)

(Please see the flyer on the Google drive.)



### 2) National Technical Assistance Center on Transition (Linda O'Neal, SDSU, CU TPI & RCOC)

- ✓ TA Center Resources & Guidance for while Students have limited Access to the Community

NTECT's resources are linkable from the top of every page on its website, [www.transitonta.org](http://www.transitonta.org). From [this link](#) you'll find resources, relevant to secondary students and youth with disabilities on:

- Guidance and policies
- Planning and transition assessment
- Instruction focused on preparation for post-high school



success - including two  
webinar recordings and follow-up resources

- Educators and families of students with complex support needs - including a webinar recording and follow-up resources
- Career development activities at home - including a webinar recording and follow-up resources
- Online instruction
- Excellent examples from states regarding their own organization of resources and guidance

**New this week!** **Low and no-tech identified resources** for educators, counselors, and families for transition-focused education and services. The resource includes a table of specific skills to address with corresponding high and no-technology based activities, as well as extension activities and supports for families.

**(Please find the resource list on the Google drive.)**

**3) Department of Rehabilitation Updates (Trinh van Erp, Anaheim DOR)**

- ✓ COVID-19 External Frequently Asked Questions (3/13/20)
- ✓ Top Ten WIOA Supported Employment Changes

This 9-page document is based on the Code of Federal Regulations.

**(Please see these documents on the Google drive.)**



**4) Virtual Career Fairs (Richard Rosenberg, SDSU, CSULA & CU TPI)**

[https://choosework.ssa.gov/blog/2020-05-05-start-job-search-at-may-career-fair?utm\\_medium=email&utm\\_source=govdelivery](https://choosework.ssa.gov/blog/2020-05-05-start-job-search-at-may-career-fair?utm_medium=email&utm_source=govdelivery)

Setting employment goals and looking for work? One of the first Challenges you may face is finding open positions to apply for.

Attending a [virtual career fair](#) gives you the chance to interact with employers and learn about job opportunities that match your skills, experience and goals.

Equal Opportunity Publications (EOP) offers a variety of diversity recruitment resources, including national online career magazines, virtual job boards, and career fairs for minority groups and people with disabilities. Check out EOP's [career expos](#) page for a list of events.

- ✓ May 13: [Careers and the Disabled Career Expo](#)  
Virtual Career Fair Save the Date
- ✓ May 27: [Stem Diversity Expo](#)

The On-line Diversity Recruiting Event Where Job Seekers Meet Employers



**5) 11 Best Zoom Tricks You Wish You Knew Sooner**

<https://www.foxnews.com/tech/11-best-zoom-tricks-youll-wish-you-knew-sooner>

**(Find this document on the Google drive.)**

**6) Preparing People for Re-entry: Checklist for Correctional Facilities**

[https://csgjusticecenter.org/publications/preparing-people-for-reentry/?mc\\_cid=d2b519c19c&mc\\_eid=60c57c76b9](https://csgjusticecenter.org/publications/preparing-people-for-reentry/?mc_cid=d2b519c19c&mc_eid=60c57c76b9)

Now, more than ever, as communities work to quickly reduce



correctional populations to respond to the COVID-19 pandemic, it can be easy for jails and prisons to miss steps which ensure safety of employees and the people who are returning to their communities. Use this checklist as a guide for reentry planning during this critical time.

**(Please see the checklist in the Google drive.)**

## 7) Tips for Supporting Employees with Autism & Other Disabilities During Stressful Times

For employees who are neuro-diverse, the current state of uncertainty can be amplified by their social and communication challenges. NEXT for AUTISM offers these strategies to managers and colleagues, as well as the public, who can play a role in helping people with special needs during this time.



<https://www.nextforautism.org/news/supporting-autism-employees/>

## 8) Tips for Working from Home When You are on the Autism Spectrum

**(Tiffany Jameson, Grit & Flow)**

In the COVID19 world, we have additional need and expectation to be able to work remotely. For many on the Autism Spectrum (AS) who have been adjusting to work environments this change can be a big disruption.



Please see some tips for those of you on the spectrum working from home, to assist you in remaining calmer and being more productive. These tips may also prove helpful for those support AS people.

**(Please see the tips document on the Google drive.)**

## 9) Attitude Magazine: COVID-19 Crisis Managing with ADHD

“Now is the Time for Realistic Expectations”

<https://www.additudemag.com/>



<https://www.additudemag.com/covid-19-crisis-managing-with-adhd/>

## 10) US Department of Labor Office of Disability Employment Policy

<https://www.dol.gov/odep/topics/Novel-Coronavirus-Information-Resources.htm>

The U.S. Department of Labor is committed to protecting the health and safety of America's workers, and providing resources to help workers and employers prepare for COVID-19 (also known as novel coronavirus).



Learn what the U.S. government is doing in response to coronavirus

at [www.usa.gov/coronavirus](http://www.usa.gov/coronavirus) (en Español: [gobierno.usa.gov/coronavirus](http://gobierno.usa.gov/coronavirus)).

## 11) How to Pick an Accessible Virtual Meeting Platform

<https://www.peatworks.org/content/how-pick-accessible-virtual-meeting-platform>

With telework comes the importance of ensuring that your meeting platforms support full accessibility for people with disabilities. Luckily, the process for selecting an accessible meeting platform matches the process for choosing any other technology. The key to success is to address accessibility requirements from the start. Incorporate accessibility into the procurement process, and then make sure to evaluate what technology providers promise and how they deliver.

First, evaluate the accessibility features of the meeting platforms you already use. The following websites describe accessibility features for several commonly used platforms for webinars, virtual conferences, and other collaborative activities:

- [Adobe Connect](#)
- [Google G Suite](#)
- [Microsoft Teams](#)
- Slack ([keyboard accessibility](#), [screen reader accessibility](#))
- [WebEx](#)
- [Workplace by Facebook](#)
- [Zoom](#)



Of course, you can't always assume that a platform's marketed accessibility features are sufficient to facilitate a fully inclusive virtual meeting. You may want to utilize the PEAT On-line "Buy It" Resource to assist in the selection process.

<https://www.peatworks.org/Buy-IT>

This online resource helps employers and their purchasing staff build accessibility and usability into their information and communication technology (ICT) procurement processes. Brought to you by the Partnership on Employment & Accessible Technology (PEAT), *Buy IT!* helps ensure that the ICT you buy and implement works for everyone—including employees, job seekers, and customers with disabilities.

## 12) Evidenced Based Practices for Children, Youth & Young Adults with Autism University of North Carolina, National Clearinghouse on Autism Evidence & Practice Review Team (2020)

<https://ncaep.fpg.unc.edu/sites/ncaep.fpg.unc.edu/files/imce/documents/EBP%20Report%202020.pdf>

This report was a group effort, supported by several funding streams and the volunteer efforts of many individuals. First, support for this project was provided by the Institute of Education Sciences, U.S. Department of Education through Grant R324B160038 (Postdoctoral Training Program on Special Education Research) awarded to University of North Carolina at Chapel Hill and the U.S. National Institutes of Health, Grant T32HD040127.



**(This report is available on the Google drive.)**

## EDUCATIONAL OPPORTUNITIES

### 13) Santiago Canyon College Summer Registration (Angela Guevara, SCC)

Summer registration is now available! Due to COVID-19 all summer classes will be held online as will registering for classes.



**Santiago Canyon College**


New students will need to submit an application for the college before being able to register for classes.

I am available to help walk through students with registering for classes or submitting an application. Just email me at [guevara\\_angela@sccollege.edu](mailto:guevara_angela@sccollege.edu) and a meeting can be set up via Zoom. Classes begin June 1 and end July 24th. Available 8-week classes include:

- ✓ **WKPR 001** Transition to Higher Learning Section number: 88886  
This class is a perfect introduction for students who are new to college. The class focuses on the differences between K-12/ATP and college. This is an easy and informative class for all.
- ✓ **WKRP 014** Basic Finances in the Workforce Section number 88881  
This class covers how to read your paycheck, taxes, wages, and other skills you may need if you are working in Human Resources or Payroll Departments. This is also a good class for anyone who is starting to work.
- ✓ **WKPR 015** Public Communications Section number 88816  
This is a speech class. Students will give 4 different speeches. This is a fun class to practice your social skills and public speaking to large groups.

**(See SCC summer directions on the Google drive.)**

#### 14) Behavior Technician Training On-line **(Chrissy Gascon, SCC)**

The Behavior Technician Program prepares individuals for a certification exam and frontline work in the field of applied  **Santiago Canyon College** behavior analysis. This is an entry-level program designed to meet training national requirements for certification as a behavior technician. Classes in this certificate will cover defining behavior, teaching methodologies based on Applied Behavior Analysis (ABA), prompting, generalization and maintenance, data collection for skill acquisition, Functional Behavior Assessment, Antecedent and consequence Interventions, measurement, community and social skills, ethics and professionalism. Students who complete the program will learn the skills required to sit for any of the three nationally accredited behavior technician exams, such as Applied Behavior Analysis Technician (ABAT), Board Certified Autism Technician (BCAT), and Registered Behavior Technician (RBT).

- ✓ Average California Hourly Wage \$18.81
- ✓ Annual California Job Openings through 2024: Over 15,400

**Registration opens May 4<sup>th</sup> Summer School 6/1/20-8/7/20**

<https://www.sccollege.edu/Departments/oec/continuingeducationregistrationinformation/OEConlinereg/Pages/default.aspx>

To register or for additional information regarding class dates, times and locations, call or visit the College and Workforce Preparation Center (CWPC) located on 1572 N. Main St., Orange, CA 92867 | 714-628-5999.

**(See the SCC Behavior Technician Flyer on the Google drive.)**

#### 15) Quarantining with Kids **(Adam Gottdank, North Orange County Continuing Education)**

<https://noce.edu/programs/parenting-program>

Watch videos and access readings on your own time.

PARN 102: building Stronger Family Foundations During COVID-19

- ✓ Learn how to create calm out of chaos
- ✓ Get the tools to manage meltdowns-from toddlers to teens & adults
- ✓ Learn healthy ways to handle disagreements & back-talk
- ✓ Great ideas for nurturing our emotional health
- ✓ Learn how to stay in control when buttons are pushed



(These classes are for adults 18 and over.)  
**(Please see flyers on the TPI Google Drive.)**

## WEBINARS

### 16) National Technical Assistance Center on Transition

✓ **TA Center Resources & Guidance for while Students have limited Access to the Community**

NTACT's resources are linkable from the top of every page on its website, [www.transitionta.org](http://www.transitionta.org). From [this link](#) you'll find resources, relevant to secondary students and youth with disabilities on:



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✓ **Family-engaged and Family-friendly Distance Learning**

Date: Tuesday, **May 12, 2020**

Time: 4:00 PM - 5:00 PM

Distance learning can be a challenge. In order for it to be successful, educators should work with families to tailor learning to each student. Join PACER for an hourlong live webinar where you'll learn tips for engaged and family-friendly distance learning. PACER's multicultural advocates will discuss the challenges for Hmong, Somali, Latinx, and African American families and communities.

Location: Online Web Streaming

[Register for this workshop](#)

### 17) CA Transition Alliance Series of Transition Webinars

**(Richard Rosenberg, SDSU, CSULA & CU TP)**

The CA Transition Alliance, in collaboration with the CDE/Supporting Inclusive Practices (SIP), is pleased to offer a series of Webinars designed to explore transition. The webinars will be based on the Transition Resource Guide **Transition Planning: The Basics 2020**. Each webinar will inform, share resources, best practices and strategies to address on-line instruction.

[www.catransitionalliance.org](http://www.catransitionalliance.org)

**(See the list of trainings on the Google drive.)**



Up Next: Tuesday 5/13/20 3:00-4:30 PM

(Sue Sawyer, Tracy Hurd & Jill Larson)

Course of Study, High School Diploma, Alternative Diploma Update, CTE and Inclusive Practices & Accommodations

Register at...

<http://rcoe.k12oms.org/711-184380>



18) Disability Rights Webinar (Rebecca Hoyt, DRC)

<https://www.disabilityrightsca.org/events>



- ✓ **Reasonable Accommodations in the Workplace Archived Webinar**  
(Please click on the Past Webinar Tab)

Has your employment been impacted by COVID-19? Have your hours been reduced? Have you lost your job? Are you an essential worker concerned about safety? Disability Rights California invites you to attend a web-based training series for people with disabilities.

We will discuss... Americans with Disabilities Act... What are my rights to reasonable accommodations at my job?... COVID-19 related accommodations

- ✓ **Employment Service for People with Disabilities**

Has your employment been impacted by COVID-19? Have your hours been reduced? Have you lost your job? Are you an essential worker concerned about safety? Disability Rights California invites you to attend a web-based training series for people with disabilities.

**5-12-20 10:00 AM**

- ✓ **Services to Help You Keep a Job**

Has your employment been impacted by COVID-19? Have your hours been reduced? Have you lost your job? Are you an essential worker concerned about safety? Disability Rights California invites you to attend a web-based training series for people with disabilities.

**5-19-20 10:00 AM**

- ✓ **Disability Benefits & Work Incentives Under Title XVI-SSI**

Many people who receive SSI benefits fear they will lose their SSI benefits if they return to work. This myth prevents many from seeking employment. Discover opportunities to avoid deductions to your SSI checks through Disability Benefits and Work Incentives Programs.

**5-21-19 1:00 PM**

**(Pre-Registration is needed for the live Webinars. Sign up through the Upcoming Webinar Tab.)**

19) Easterseals WorkFirst Transition Project (Pam Arturi, ESSC)

Tuesday May 19<sup>th</sup> 10-12PM

Affordable Futures: Planning for Independent Living Within a Youth's Budget Log into Webinar...



Join from your computer or mobile: <https://fuze.me/67760021>

Or join by phone: United States: +1 201-479-4595, 67760021# (meeting ID)

**20) Strengths Based Linked-in Profiles Webinar (Tiffany Jameson, Grit & Flow)**

Learn how to build a strengths-based Linked-in profile with Grit & Flow!

Linked-in is a great tool to attract recruiters to you, connect with Professionals & find job opportunities.

**Thursday May 14, 2020**

**10-12PM PT**

<https://www.gritandflow.com/>



**21) Transforming Students into the Workers of Tomorrow: No Hugs or Superhero Backpacks Allowed!**

**Tuesday, May 12<sup>th</sup> 12:00 -1:30 PT**

Now more than ever it is important to prepare all students with disabilities (SWD) for employment after high school. This interactive webinar is designed to provide practical strategies for teachers and other education professionals to support SWD's employment experiences and raise everyone's expectation for community inclusion and employment. Participants will learn how they can infuse employability skills into daily school experiences and make critical linkages to ensure a seamless transition into a meaningful adult life.



Nationally Recognized TransCen, Inc. Staff including Sara Murphy, Director, WorkLink

**Continuing Education Hours**

- Application has been submitted for approval to the Commission for Rehabilitation Counselor Certification (CRCC) for this session.
- The series subject matter aligns with the Certified Employment Support Professional (CESP) Content Outline.
- Certificate of completion

**Cost:**

\$35 attendance fee, \$10 certificate of completion & \$20 CRCC

**Group Discounts are available!**

Contact [bvandyke@transcen.org](mailto:bvandyke@transcen.org) to register you/your group.

**22) Resilience & Student Motivation (Richard Rosenberg, SDSU, CSULA & CU TPI)**

The burden of educating our students during COVID-19 has shifted from teachers, to a combination of parents and teachers and in some cases, parents are shouldering that full responsibility. The news nationally is full of reports of parents feeling overwhelmed, teachers feeling helpless and students shutting down. In this webinar we are going to hear from a group of specialists on motivation, Christian Moore, the founder of the "WhyTry" Program and Clint Pulver, a nationally recognized speaker and motivation guru, and Jason Johnson a school psychologist and resilience expert. They will share insights and ideas for teachers and parents on how to motivate students to be passionate and engaged in their education.

**May 11, 2020 12 PM PT**

**Register...**



[https://whytry.zoom.us/webinar/register/WN\\_VLhuG7TJTEWPZ7aBo7EoDg](https://whytry.zoom.us/webinar/register/WN_VLhuG7TJTEWPZ7aBo7EoDg)

23) Next for Autism Corporate Employment Consulting Webinars

Every Wednesday at 11:30 PM PT

- ✓ Archived Webinar

The Gen Z Autism Talent Pool



<https://register.gotowebinar.com/recording/1161454121568574211>

- ✓ Creating Natural Supports in the Workplace

5-12-20 11:30 PM PT

<https://www.nextforautism.org/work/corporate-employment-consulting/>

## For Your Information (FYI)

24) SCDD Program Development CYCLE 43 Request for Proposals

Due 5-20-20 (Christine Tolbert & Scarlett VonThenen, SCDD)



One or More Program Development Grant is available in each Region Office

catchment area... Up to \$20,000 per area. Proposals must relate to one or more

SCDD Goals (Employment or Housing) Interested parties, please go to

[www.scdd.ca.gov](http://www.scdd.ca.gov) for information and instructions

25) EDD Unemployment Recorded Information (Trinh van Erp, DOR)

EDD has shared a presentation regarding the assistance programs that offered to workers during to COVID-19. Here is the link for the presentat



[https://edd.ca.gov/about\\_edd/pdf/Assistance-Programs-for-Workers-During-COVID-19.pdf](https://edd.ca.gov/about_edd/pdf/Assistance-Programs-for-Workers-During-COVID-19.pdf)

26) US Department of Labor, Employment & Training Administration

New Expiration Date for Work Opportunity Tax Credit Forms Under the Paperwork Reduction Act (Linda O'Neal, SDSU, CUTPI & RCOC)

The Work Opportunity Tax Credit (WOTC) is authorized until December 31, 2020 (Section 143 of Division Q of P.L.116-94 -- Further Consolidated Appropriation Act, 2020). The WOTC is a Federal tax credit available to

employers for hiring from certain targeted groups who have consistently faced significant barriers to employment. The updated WOTC administrative reporting forms with a new expiration date of March 31, 2023 are now available for use.

(Please see the Training & Employment Notice No. 23-19, 4-29-20 on the Google drive.)

