

# Orange County Local Partnership Agreement (OCLPA)



## Coronavirus-19...

### Virtual & Other Transition Resources Spring 2020

#### Google Drive Spring 2020 4-24-20

<https://drive.google.com/drive/folders/1VXYCdN602MYSblGcZ4f5YQzrFqTFnoC?u>

(You will find a folder for the 4-24-20 resources.)

- ✚ Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities and any other interested individuals.
- ✚ Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- ✚ Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over. On a good note this does allow you the opportunity to try them out for possible purchase at-a-later-date.

## RESOURCES:

- 1) American Job Center Toolkit Resources of the Week E-Mail listserv 4-24-20  
Launch of the Financial Resilience Center  
National Disability Institute

<https://www.nationaldisabilityinstitute.org/financial-resilience-center/>

National Disability Institute (NDI) understands the devastating impact COVID-19 will have on the financial and personal health of people with disabilities and those with chronic health conditions, as well as their families and communities. This website provides you with trusted answers to your questions, including assistance to help you manage your finances. Our partnership with [LifeCents](#) gives you access to free online financial wellness training, while [AFCPE](#) offers you free professional financial counseling. The Financial Resilience Center was developed by NDI with generous funding from [Wells Fargo Foundation](#). The Financial Resilience Center includes six main topic areas. Each of these topics contains frequently asked questions about COVID-19 and can help people with disabilities and their families understand how to deal with the current pandemic financially.



- Covid-19 Stimulus
- Employment and Unemployment
- Public Benefits
- Managing Money



- Housing, Food and Healthcare
- Scams

**2) FERPA and Coronavirus  
Student Privacy Policy Office  
Frequently Asked Questions (FAQ)  
March 2020**



The United States (U.S.) Department of Education (Department) is issuing these Frequently Asked Questions (FAQs) regarding the Family Educational Rights and Privacy Act (FERPA) and the coronavirus disease 2019, abbreviated as “COVID-19” and more commonly referred to as “coronavirus.”<sup>1</sup> We are working with our Federal partners including the Centers for Disease Control and Prevention (CDC), which is leading the Federal effort to address coronavirus or COVID-19. The U.S. Department of Health and Human Services (HHS) issued on January 31, 2020, a declaration of a Public Health Emergency regarding coronavirus or COVID-19.<sup>2</sup>

The Department’s Student Privacy Policy Office (SPPO) prepared this document to assist school officials working with public health officials in managing public health issues related to COVID-19, while protecting the privacy of students’ education records. Understanding FERPA helps enable school officials to act quickly and with certainty when confronting challenges that affect the health or safety of students or other individuals. **(This 9-Page FAQ is on the Google drive.)**

**3) DOR SOCAL Virtual Delivery Services Project Meeting Power Point  
(Robert Loeun, IED Regional Director & Alfonso Jimenez, Inland Empire DOR)  
This COVID-19 Response Power Point was used to facilitate a discussion specific to creating a DOR virtual delivery system throughout the Inland Empire. Objectives include:**

- Creating a DOR Virtual Delivery Services platform
- Continuing to provide VR Services to consumers, students, and community partners
- Developing innovative ways to conduct VR provision of services
- Streaming VR Services processing for the consumers



**Check this out to learn about the DOR Inland Empire COVID-19 service innovation.  
(This Power Point is available on the Google drive.)**

**4) Clear and Simple Coronavirus Safety Guide Developed by TransCen  
(Sara Murphy, TransCen)**

TransCen, Inc put together a quick PSA that explains the Coronavirus and how to be safe and stay healthy.

<https://www.youtube.com/watch?v=nhUIGEPSwE4&feature=youtu.be>



**5) Live Binders (Barbara Sorter, Riverside COE)  
<http://www.livebinders.com/welcome/education>**

Go Completely Paperless



Create your own classroom textbooks, evidence documentation, ePortfolios and more. Make it easy for your students to find and use resources in a visual context they understand. Use Live Binders to integrate a variety of online resources in one location giving students what they need in context. Live Binders open up new opportunities for collaborating, organizing and sharing resources that were never possible before.  
**Free Sign-up/\$35 for Upgrade**

**6) How to Use Google Classroom Power Point**

**(Omar Shepherd, Orange County Department of Education)**

[https://docs.google.com/presentation/d/1M4LkesNbLjKIHQ\\_NrBALjBxTZT7pcXWnkMFSOy-6k5c/edit#slide=id.g4050b4e0a2\\_0\\_0](https://docs.google.com/presentation/d/1M4LkesNbLjKIHQ_NrBALjBxTZT7pcXWnkMFSOy-6k5c/edit#slide=id.g4050b4e0a2_0_0)

This is a resource for Teachers...and was updated on March 29, 2020.

**(The power point is on the Google drive.)**



**7) The Employment & Training Administration (ETA) COVID-19 FAQs Workforce Innovation & Opportunity Act (WIOA)-General**

<https://www.workforcegps.org/resources/2020/03/18/23/35/Coronavirus-COVID-19-Resources>

The Employment and Training Administration (ETA) has developed a Frequently Answered Questions (FAQs) to address questions related to Coronavirus (COVID-19) to help state and local workforce leaders, and other stakeholders and partners to assist the public workforce system during this crisis.

**(This document is available on the Google drive.)**



**8) National Skills Coalition Industry Specific Digital Skills Overview & Fact Sheets**

**(Linda O'Neal, SDSU, CU TPI & RCOC)**

<https://www.nationalskillscoalition.org/news/blog/covid-19-shines-a-spotlight-on-digital-skills-updates-and-key-questions-for-advocates-and-policymakers>

The COVID-19 pandemic has thrown into stark relief the importance of digital literacy for American workers and students alike. National Skills Coalition is providing this overview to help education and workforce advocates understand 1) what changes are occurring, 2) how organizations are responding, and 3) what questions advocates, and policymakers should be asking to inform their responses over the short and mid-term.



For more resources on digital skills, check out our industry-specific fact sheets on [health workers](#), [manufacturing](#), [hospitality](#), [retail](#), [construction and transportation](#), as well as [Applying a racial equity lens to digital literacy](#).

**(Find these Digital Skills Fact Sheets on the Google drive.)**

**9) Best Buddies International**

**(Friendship, jobs, Leadership Development & Living)**

<https://www.bestbuddies.org/>

We are the world's largest organization dedicated to ending the social, physical, and economic isolation of the 200million people with Intellectual and Developmental Disabilities (IDD).

- [Virtual Program Toolkit](#)

As schools and workplaces across the country are closing to prevent the spread of COVID-19, your participation in Best Buddies is more important than ever before. We must stay connected to ensure that social distancing does not lead to social isolation. We can do this through virtual programs!



Meeting in-person is not the only way to engage with other Best Buddies members. Here are some activity ideas that don't require being in the same place.

**Stay in touch:** use your technology of choice to talk to your friends (e.g. phone call, text, e-mail, social media, online gaming)

- ✓ **Virtual get-togethers:** use audio and video conferencing tools (like Facebook Messenger, Facetime, Google Hangouts, or Zoom) to interact with your friends; think of [fun, themed activities](#) that you can do together (e.g. [fun group discussions](#), virtual arts and crafts, virtual karaoke, virtual dance parties, virtual yoga, etc.).
- ✓ **Best Buddies Mobile:** stay connected with your chapter and safely share your updates.
- ✓ **Join e-Buddies:** a great way to make a new friend via e-mail.
- ✓ **Call each other:** pick up the phone and talk to your friends, they will be happy to hear from you!
- ✓ **Send letters/postcards:** everybody loves getting mail (that isn't junk mail), especially people who aren't big e-mail or social media users; [FYI, experts say that sending mail is safe.](#)

Remember, we're all in this together, so let's make sure that all of your friends know that someone is thinking about them!



#### PHONE CALLS

Set up a **specific time to talk** one-on-one with your buddy, or a friend to see how they are doing.



#### STUDY BUDDIES

Online learning? This can be a tough adjustment. **Study with a friend** through video chat.



#### e-BUDDIES

Did you know we have an online friendship program? Sign up for e-Buddies to keep the inclusion movement going. Learn more at [www.ebuddies.org](http://www.ebuddies.org)



#### GROUP CHATS

It doesn't have to be one chat. Create chats on topics of interest like: pet pictures, video games, COVID-19, or funny GIFs.



#### VIDEO CHATS

Sometimes it's just easier to talk face-to-face. So start a **video chat!** Try using Zoom, Skype, or Google Hangouts.



#### EXERCISE BUDDIES

It's important to stay healthy while at home. Have a chapter member or parent lead a **video workout class.**



#### VIRTUAL GAMES

Invite people to play an **online game.** Try using Jack Box, PlayStation, Xbox, or make up your own game over video chat!

- **Consider these Best Buddies Activities:**

- ✓ **e-Buddies Program...Join Today!**

<https://www.bestbuddies.org/2019/08/19/join-ebuddies-today>

- ✓ **Best Buddies Instagram Live**  
Join us every Wednesday at 4 PM Pacific Time!

**JOIN NOW**

Tune in live on the [@BestBuddiesUniversity Instagram](#) every Wednesday evening at 4 PM for the **Maddie and Garrett Show!** Set your calendars, watch live, and join the conversation! [#MaddieandGarrettShow](#) [#BBUandYou](#)

(See **Best Buddies information sheet on the Google drive.**)

#### 10)Partnerships for a Future -Ready Workforce Report

<https://www.acct.org/>

Employers seek employees with both job-specific skills and employability skills to meet their current and future business needs. Given these shared interests, community colleges and businesses have a clear opportunity to form close partnerships to shape postsecondary education and workforce training. In this report, we detail how community colleges and businesses can form strong partnerships; national trends in employer needs and postsecondary attainment; and policies and practices that form a continuum of education and job training.



In today's labor market, employers are increasingly seeking a trained workforce with a postsecondary degree or credential. Employers also seek to meet new business needs resulting from increased digital technologies and automation in the workplace. Recent research points to several national trends in employer demand, including:

- ✓ Most available jobs are middle-skill—meaning they require more than a high school diploma but less than a four-year degree.
- ✓ The share of jobs that require high levels of digital skills has risen.
- ✓ In the next decade, many occupations and job functions characterized by physical labor or routine tasks will be replaced by automation.

(This 40-Page Report is available on the Google drive.)

#### 11)CalFresh Emergency Benefits (Trinh van Erp, DOR)

<https://www.cdss.ca.gov/food-nutrition/calfresh>



The CalFresh Program, formerly known as Food Stamps and federally known as the Supplemental Nutrition Assistance Program (SNAP), can add to your food budget to put healthy and nutritious food on the table. The program issues monthly electronic benefits that can be used to buy most foods at many markets and food stores. The amount of the benefit is based on the size of your household, your income, and your housing expenses. CalFresh benefits come on a plastic card, called the Golden State Advantage Card, which you can use just like a bank card at most food stores.

Disaster CalFresh (D-CalFresh), federally known as the Disaster Supplemental Nutrition Assistance Program (D-SNAP), is a way to meet the temporary nutritional needs of disaster victims within a 30-day period, following a natural disaster such as a flood, fire, earthquake or any other natural disaster. D-CalFresh provides a month's worth of benefits on an Electronic Benefit Transfer (EBT) card which can be used to purchase food at authorized retail stores. D-CalFresh is only available when all of the following elements occur:

- ✓ A Presidential Declaration for Individual Assistance has been declared in the affected area;
- ✓ Commercial channels of food distribution have been disrupted and those commercial channels have been restored; and
- ✓ The State of California has been approved to operate a D-CalFresh program.

**CalFresh Emergency Benefits are being issued to eligible households throughout California on:**

- ✓ Sunday, April 12<sup>th</sup> for March benefits &
- ✓ Sunday May 10<sup>th</sup> for April Benefits.

(Check your balance on-line at the Department of Social Services (DPSS) in your county/region.)

**(Please see the announcement flyers in English & Spanish on the Google drive.)**

**12)How to Pick an Accessible Virtual Meeting Platform**

<https://www.peatworks.org/>

With telework comes the importance of ensuring that your meeting platforms support full accessibility for people with disabilities. Luckily, the process for selecting an accessible meeting platform matches the process for choosing any other technology.

The key to success is to address accessibility requirements from the start. Incorporate accessibility into the procurement process, and then make sure to evaluate what technology providers promise and how they deliver.

First, evaluate the accessibility features of the meeting platforms you already use. The following websites describe accessibility features for several commonly used platforms for webinars, virtual conferences, and other collaborative activities:

- [Adobe Connect](#)
- [Google G Suite](#)
- [Microsoft Teams](#)
- Slack ([keyboard accessibility](#), [screen reader accessibility](#))
- [WebEx](#)
- [Workplace by Facebook](#)
- [Zoom](#)



Of course, you cannot always assume that a platform’s marketed accessibility features are sufficient to facilitate a fully inclusive virtual meeting. Use strategies outlined in PEAT’s [Buy IT! Guide](#) to adopt a process for ensuring that any future technology you purchase adheres to best practices for accessibility. the online resource that helps employers and their purchasing staff build accessibility and usability into their information and communication technology (ICT) procurement processes. Brought to you by the Partnership on Employment & Accessible Technology (PEAT), *Buy IT!* helps ensure that the ICT you buy and implement works for everyone—including employees, job seekers, and customers with disabilities.

<https://www.peatworks.org/buy-it>

**13) Internet Access Resources during COVID -19**

It is critical that everyone stays connected. Here are free or low-cost internet resources. Many service providers are offering assistance during COVID-19. This is not meant to be an exhaustive list. Please share with others who may need internet or phone service.



### Internet Service Providers Offering COVID-19 Assistance:

- ATT: Call 1-855-220-5211 or visit <https://www.att.com/shop/internet/access/#/>

### Additional Internet & Technology Access Resources

- Mobile Service Providers: Many mobile providers are offering assistance during COVID-19. Reach out to your mobile provider to inquire about assistance programs and services.
- Internet for All Now: The California Emerging Technology Fund can provide assistance determining if your household qualifies for an affordable home internet offer. Call toll-free 1-844-841-INFO (4636) or visit [http://www.internetforallnow.org/get\\_affordable\\_internet\\_today](http://www.internetforallnow.org/get_affordable_internet_today).
- Everyone On: To see low cost internet offers for which you may qualify based on zip code and household circumstances, call 1-855-EVERY1ON (3879166), text CONNECT to 30364, or visit <https://www.everyoneon.org>.
- Human-I-T: A non-profit organization available to help those who are not connected to or unable to afford internet services. Fill out an internet request form at <https://www.human-i-t.org/request-internet> or text 1-562-372-6925 for assistance accessing internet services. Assistance is also available to help with affordable device access.

## WEBINARS:

### 14) CA Transition Alliance Series of Transition Webinars

**(Richard Rosenberg, SDSU, CSULA & CU TP)**

The CA Transition Alliance, in collaboration with the CDE/Supporting Inclusive Practices (SIP), is pleased to offer a series of Webinars designed to explore transition. The webinars will be based on the Transition Resource Guide **Transition Planning: The Basics 2020**. Each webinar will inform, share resources, best practices and strategies to address on-line instruction.

[www.catransitionalliance.org](http://www.catransitionalliance.org)

**(See the list of trainings on the Google drive.)**

**Up Next:** Effective Strategies that INFORM Post-Secondary Transition Goals

4/29/20 3-4:30 PM **(Richard Rosenberg, Sue Sawyer & Vicki Shadd)**

**Register at:** <http://rcoe.k12oms.org/711-184377>



### 15) COVID-19 Employment Training Series **(Rebecca Hoyt, DRC)**

**Employment Benefits & Social Security**

**Join us for a live webinar**

Has your employment been impacted by COVID-19? Have your hours been reduced? Have you lost your job? Are you an essential worker concerned about safety? Disability

Rights California invites you to attend a web-based training series for people with disabilities. We will discuss:

- Unemployment Insurance
- Families First Coronavirus Response Act
- Social Security Benefits



**When:**

April 28, 2020 10:00 AM  
Pacific Standard Time

[Register Today](#)

<https://www.disabilityrightsca.org/post/webinar-covid-19-employment-training-series-employment-benefits-social-security>

**16) Webinar: Breaking Down Interview Questions (Jessica Lee, Spectrum Works & Tiffany Jameson, Grit & Flow)**

<http://www.gritandflow.com/>  
<http://www.thespectrumworks.org/>

**Webinars for our Neurodiverse Community**

**4-28-20 11-12:30 PM Pacific Time**

Debunking the most asked interview questions to help you understand what they are asking, provide guidance on answering questions and consider interview accommodations.

[\*\*Register Here\*\*](#)



**17) Microsoft Virtual Workshops (Richard Rosenberg, SDSU, CSULA & CU TPI)**

Free virtual workshops and trainings

Connect live with Microsoft Soft associates for online training and solutions for working and learning from home

[https://www.microsoft.com/en-us/store/locations/virtual-learning-resources-training?icid=bm\\_fas\\_virtual-learning\\_42020](https://www.microsoft.com/en-us/store/locations/virtual-learning-resources-training?icid=bm_fas_virtual-learning_42020)

- a. Choose your local Microsoft Store
- b. Select a virtual workshop or training
- c. RSVP



Find Virtual Workshops & Trainings...Get on the website and Enter your City, State or Postal Code.

Sample workshops & Trainings:

- ✓ **Keep Students Focused**  
Students ages 8 and older can in interactive workshops like “Code Your Own Video Game” or “Start Your Own Business”
- ✓ **Ramp Up Remote Learning**  
Educators can learn how to use Microsoft Teams to connect with students. Schedule meetings, online tutorials and more.
- ✓ **Master Working from Home**  
Connect live with Microsoft Store Associates for online training and solutions for working and learning from home.
- ✓ **Family Learning Center (Virtual Lessons & Learning Games)**



Engage your family for an hour or more with these safe and simple, family-led learning experiences for ages 3 to 12. This collection of free activities, curated out of educational resources from around the world, encourages families to Learn, Do and Share. Enjoy some time together!

[https://education.microsoft.com/en-us/resource/755e5a8b?OCID=ema\\_6828974&WT.mc\\_id=PromoEmail\\_6828974\\_17158\\_en\\_US\\_Remote\\_Learning\\_04-23-20\\_Module\\_2\\_Home\\_Education\\_Resource&mi\\_u=20256325](https://education.microsoft.com/en-us/resource/755e5a8b?OCID=ema_6828974&WT.mc_id=PromoEmail_6828974_17158_en_US_Remote_Learning_04-23-20_Module_2_Home_Education_Resource&mi_u=20256325)

- Virtual tours through museums & zoos
- Spot the snow leopards game
- Coding brick using Lego bricks to complete STEM projects
- Tour Outer Space

18) **NTACT-Employment Preparation & Work-Based Learning Experiences in a Virtual World Archived Webinar (Michael Stoehr, NTACT & Brenda Simmons, WINTAC)**  
[https://ytimedia.org/view/0\\_yn8mwpvj](https://ytimedia.org/view/0_yn8mwpvj)

**This is a must-see webinar** with many great ideas to continue WBL Activities in a virtual setting including:

- Career Mentorship
- Informational Interviews
- Job Shadowing
- Workplace Tours/Field Trips



Specific information about how to implement WBL individually or in a group setting is provided. This includes viewing Employer Pre-boarding & On-boarding Videos from business sites. Check out the T-Folio: Work-Based Learning Experiences Tool, Washington. This free tool assists students in organizing their WBL experiences. Additionally, the Online Career Tours with pre & post activities. Lots of great resources are provided.

**Check out information on the NTACT & WINTAC sites:**

<https://www.transitionta.org/covid19>

<http://www.wintac.org>

19) **NTACT Webinar: Instagram, Snapchat, TikTok and Beyond-Using Social Media For Peer-to-Peer Engagement (Michael Stoehr, NTACT)**  
April 21, 12:00 - 10:00 AM (Pacific)

**Archived Webinar**

<https://transitioncoalition.org/blog/webinar/social-media-youth-disabilities-covid/>

**Instagram, Snapchat, TikTok and Beyond – Using Social Media for Peer to Peer Engagement**



How are teenagers and young adults connecting and supporting one another during the COVID 19 crisis in our country? This session, presented by youth engagement and

leadership professionals will explore effective practices and resources that can promote and enhance communication and engagement of students and youth with disabilities.

How are teenagers and young adults connecting and supporting one another during the COVID 19 crisis in our country? This session, presented by youth engagement and leadership professionals, will explore effective practices and resources that can promote and enhance communication and engagement of students and youth with disabilities. **(The NTACTION Power Point can be found on the Google drive.)**

- **Managing Social Distancing: Resources for Young People to Make COVID-19 Social Distancing NOT SUCK.** (Connected Youth Initiative Nebraska Children) **(This 3-Page Information Packet is available on the Google drive.)**

**20) CalABLE Training with Dante Allen, CalABLE Executive Director**  
This workshop originally scheduled in Orange County for 3-19-20 is being rescheduled Via Webinar (Arturo Cazares, RCOC) **April 30, 2020 1-3:00 PM**



If you are interested, please register at the link below and a confirmation email will be sent to all registrants with instructions to attend the webinar.



If you are unable to attend but are still interested in the event, please register at the link below as the recorded webinar will be emailed to **all registrants**.

**Registration:** <https://bit.ly/CalABLE430>  
**(See the flyer on the Google drive.)**

**21) The New Landscape of Digital Literacy: What Policymakers and Workforce Advocates Need to Know**

The Covid-19 pandemic has spotlighted the importance of digital literacy for America's workers and the education, training and workforce programs that serve them. Millions of workers are hurrying to adjust to new remote-work tools, while education and training participants are quickly upskilling to adapt to online learning. Meanwhile, workforce and adult education program staff are working to transform in-person services to virtual formats, all while ensuring that their own digital skills are up-to-speed.



In this webinar, get a sneak peek at a new data analysis illustrating digital skill gaps among workers in major industries such as healthcare and manufacturing. Learn key questions to ask in applying a racial equity lens to digital literacy efforts. And hear about National Skills Coalition's new recommendations for policymakers and advocates seeking to incorporate digital skill-building in their Covid-19 response plans.

**5-5-2020 11:00 AM (Pacific Time)**

**Webinar Registration**

**[https://zoom.us/webinar/register/WN\\_29pIX7PaQMGJhUx-tVpIBQ](https://zoom.us/webinar/register/WN_29pIX7PaQMGJhUx-tVpIBQ)**

**22) Griffin Hammis Resources & Free Webinars (Pamela Arturi, easterseals)**

Developing and Harnessing Social Capital in a Time of Physical Distancing and Unemployment Insurance, Economic Impact Payments and the COVID-19 Emergency



### **Topics and times**

Unemployment Insurance, Economic Impact Payments and the COVID-19 Emergency  
April 23, 2020 (10am-12pm PST) Look for archived Webinar. **(To be Archived)**

Developing and Harnessing Social Capital in a Time of Physical Distancing  
April 24, 2020 (10am-12pm PST) Look for archived Webinar. **(To be Archived)**

Unemployment Insurance, Economic Impact Payments, and the COVID-19 Emergency  
April 27, 2020 (10am-12pm PST)

Unemployment Insurance, Economic Impact Payments, and the COVID-19 Emergency  
April 29, 2020 (10am-12pm PST)

**Link to register for webinars:**

<https://www.griffinhammis.com/webinar-registration/>

### **23)Autism Resource Mom**

You are invited to an inspirational evening with Dr. John R. Hall, author of *“Am I Still Autistic? How A Low-Functioning, Slightly Retarded Toddler Became CEO of a Multi-Million Dollar National Corporation”* next Tuesday. It’s a free Zoom meeting, so you don’t have to leave home, fight traffic or hire a sitter.

When: **Apr 28, 2020 07:00 PM Pacific Time** (US and Canada)



AUTISM RESOURCE MOM

**Please register in advance for this meeting:**

<https://us02web.zoom.us/meeting/register/vpAuf-2oqDopfpAVDBKQ7EnYwcf-Vg2Y1g>

After registering, you will receive a **confirmation email** containing information about joining the meeting.

### **24)Employer Engagement Webinar Series (From NTACTION Update 4-23-20)**

This 3-part webinar series, presented by TransCen's Dale Versteegen provides methodologies, strategies, and tools for employment consultants to manage the employer engagement process to achieve stronger employer relationships and to demonstrate how their services can have an economic impact on an employer's bottom line.



**Part #1** How Employment Programs Economically Benefit Employers

**Part #2** Approaching Employers & Developing Long Term Partnerships

**Part #3** Assessing the Economic Impact & Benefit of your Employment Program

Up to 4.5 Commission for Rehabilitation Counselor Certification (CRCC)

hours are available for \$100 for all three sessions.

Certificates of Completion can be provided for \$30 for all three sessions.

**If you do not want CEUs or a Certificate of Participation, the webinar is free of charge!** After live webinar...check out the archived webinars at

<https://transcen.org/training-ta/webinars/employer-engagement/>

**Register at:**

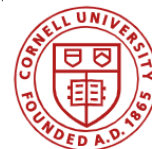
<https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eh0ne5ko585f55b1&oseq=&c=&ch=>

## For Your Information (FYI)

- 25) **Benefits Information Brief from the Cornell University Yang-Tan Institute**  
(Amy Tingirides, Laguna Beach USD)

<https://www.yti.cornell.edu/>

<http://www.wintac.org/content/covid-19-resources>



This information brief is being updated by **Ray Cebula, Cornell University**.

**(The latest information brief in English & Spanish is on the Google drive.)**

- 26) **Information & FAQs on CARES Payment & SSI Recipients**  
(Jessica Popjevalo, DOR)



Our organizations have received numerous questions about how SSI recipients will receive the payments that were provided to every adult and child in the country with a Social Security number in the Coronavirus Aid, Relief, and Economic Security Act (CARES). In an effort to provide the most accurate and up to date information possible, we have developed this fact sheet and answered some of the most frequently asked questions about SSI and CARES payments. (4-13-20)

- 27) **Unemployment Insurance Summary Information (Trinh van Erp, DOR)**

<https://edd.ca.gov/> (Find your local EDD Office to file a claim.)

Please note that states are in the process of implementing these new rules and may not have updated information immediately.



If beneficiary is out of work or had their hours reduced, they should continue to follow their state's guidelines for filing for unemployment. Many states are experiencing extensive traffic and ask filers to be patient and persistent.

### References:

Department of Labor, CareerOneStop COVID-19

<https://www.careeronestop.org/coronavirus.aspx>

Virginia Commonwealth University, National Training Center

Rehabilitation Research and Training Center

School of Education

[www.vcu-ntc.org](http://www.vcu-ntc.org)

**(Please see summary sheet on the Google drive.)**



- 28) **DeVos Releases Billions More in Corona Virus Education Aid**  
**Education Week 4-23-20**

U.S. Secretary of Education Betsy DeVos has officially announced that \$13.5 billion in emergency coronavirus funding for K-12 schools is now available.

The billions in additional aid was included in the Coronavirus Aid, Relief, and Economic Aid, and Security Act last month. The money will initially go to states, but at least 90 percent ultimately must be passed along to school districts via the Title I formula designed to help schools with large shares of students from low-income households.