Orange County Local Partnership Agreement

OCLPA

Coronavirus-19…

Virtual & Other Transition Resources Spring 2020

Google Drive Spring 2020   4-10-20

https://drive.google.com/drive/folders/1VXYCdN602MYSblGcZ4f5YQzrFqTFnoC-?u

(You will find a folder for the 4-10-20 resources.)

- **Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities and any other interested individuals.**

- **Consider providing newsletters/emails to your students, families, co-workers and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.**

- **Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over. On a good note this does allow you the opportunity to try them out for possible purchase at-a-later-date.**

RESOURCES:

1) **EEOC Answers Questions About the Pandemic and the ADA NOTE ABOUT 2020 UPDATES: The EEOC is updating this** 2009 publication to address its application to coronavirus disease 2019 (COVID-19). Employers and employees should follow guidance from the Centers for Disease Control and Prevention (CDC) as well as state/local public health authorities on how best to slow the spread of this disease and protect workers, customers, clients, and the general public. The ADA and the Rehabilitation Act do not interfere with employers following advice from the CDC and other public health authorities on appropriate steps to take relating to the workplace. This update retains the principles from the 2009 document but incorporates new information to respond to current employer questions.
https://www.eeoc.gov/facts/pandemic_flu.html
(This document can be found on the Google drive.)

2) **National Technical Assistance Center on Transition Providing Transition Services for Students with Disabilities During the COVID-19 Outbreak**
NTACT has organized (and are continuing to organize) Guidance, Resource and Sample Documents focused on the provision of service and supports to students and youth of transition age and their families. Guidance and resources from federal education and state

agencies on the provision of special education are being hosted through the website of our partner technical assistance center, the National Center on Systemic Improvement. NTACT will continue to host guidance and resources specific to serving students and youth at the secondary level. Employment Preparation Focused Instructional Resources including:

- **NTACT at home_Employment_resources_4.3.2020.pdf**

3) **Providers & the Pandemic: Maintaining Viability in Difficult Times/WINTAC 4-8-20 (Amy Tingirides, Laguna Beach USD)**
This Power Point presents strategies to help you while working with vendors to deliver services now and in the future. In addition, an overview of the WINTAC.org Resources for Distance Service Delivery and provider specific resources are outlined.

4) **Monthly Virtual Career Fairs (Richard Rosenberg, SDSU, CSUA & TPI-CU)**
https://choosework.ssa.gov/blog/2020-04-09-start-job-search-at-april-career-fair?utm_medium=email&utm_source=govdelivery

Career fairs are an excellent way to start or advance your job search.

Virtual job fairs give you the chance to engage with potential employers and learn about job openings from the comfort of your own home. Attending a virtual career fair, gives you the chance to interact with employers and learn about job opportunities that match your skills, experience and goals.

If you're aware of an upcoming job fair that our readers would find helpful, email us at **socialmedia@choosework.ssa.gov** with the event name, dates and official website.
- ✓ **Ability Jobs**
  https://abilityjobs.com/
  AbilityJobs offers specific online resources for job seekers with disabilities. Accessibility features offer you the opportunity to connect with employers using an American Sign Language Interpreter, screen reader or other technologies.

- ✓ **Ability Job Fair**
  https://abilityjobfair.org/
  This job fair website also offers online face-to-face interviews with recruiters. Learn more about their job fairs and how to attend.
  https://abilityjobfair.org/

5) **Autism Awareness Month (Workforce GPS)**
- April is Autism Awareness Month. The WorkforceGPS website posted "Workplace Resources for Autism Spectrum Disorder," a tool to support employers who hire individuals with autism, including information from the Job Accommodation Network on workplace accommodations. Tools to support individuals and families are also provided.
  https://disability.workforcegps.org/resources/2018/01/29/17/53/Workplace_Resources_for_Autism-Spectrum_Disorder
  Within the range of the Autism Spectrum Disorder (ASD), one person may have a

high level of intelligence but not have the basic social skills required to navigate everyday life. In contrast, another person may have delayed learning of language skills. Overall, ASD affects each individual differently with a range of symptoms occurring at varying intensities from mild to severe in relation to social and communication skills.

Today, employers are increasingly finding that individuals with ASD are productive employees who have specialized skills, detail oriented, and excel at meeting deadlines. The support of families often help play a critical role to establish that healthy foundation. The following resources are listed to increase awareness on how providing the proper support, people with ASD can find meaningful work while employers also benefit from their unique skills in the workplace.
(Please see the Understanding Autism Employer Guide on the Google drive.)

- **Ohio Center for Autism & Low Incidence Disabilities**
 Employing Individuals with Autism Video (Randy Lewis, Walgreens)
 https://www.ocali.org/project/employing_individuals_with_autism

6) Pre-Employment Transition Services
 A Guide for Collaboration Among State Vocational Rehabilitation Agencies and Education Partners
 We invite you to explore this Guide which provides processes and steps necessary to build effective collaboration at the local level; specifically between educators, VR counselors, parents and other staff involved in assisting students with disabilities in preparing for, obtaining, and maintaining competitive integrated employment.

 The guide can be accessed from the WINTAC Pre-employment transition services Resources page under WINTAC Resources.
 (This guide is also available on the Google drive.)

7) Increase in CalFresh Benefits
 There are food services available for people who are already receiving CalFresh benefits and also for those who are not in the program yet. Check your eligibility and learn about the application process
 English: **https://bit.ly/2R8P04Q**
 Spanish: **https://bit.ly/2X7OmbK**

8) The Partnership for Inclusive Disaster Strategies
 Disaster Hotline
 (800) 626-4959
 In light of limitations of response capabilities during the COVID-19 pandemic, the Hotline will provide remote technical assistance and attempt to engage local solutions through our vast relationships.

 The Partnership for Inclusive Disaster Strategies (The Partnership) is the nation's only disability-led organization with a mission of equal access to emergency and disaster

programs before, during and after disasters for people with disabilities. We are the nation's experts on disability rights, accessibility and inclusion throughout all phases of disaster and emergency operations.

The Partnership's Disaster Hotline provides information, referrals, guidance, technical assistance and resources to people with disabilities, their families, allies, organizations assisting disaster impacted individuals with disabilities and others seeking assistance with immediate and urgent disaster related needs. The Disaster Hotline is always available for intake calls, 24 hours a day, 7 days a week, 365 days a year at (800) 626-4959 and info@disasterstrategies.org.

9) **On-line Transition Curriculum-Life Centered Education**
   https://www.cec.sped.org/Publications/LCE-Transition-Curriculum?utm_source=cec&utm_medium=email&utm_campaign=default&_zs=0MDMc1&_zl=SOLf6

   CEC's Life Centered Education (LCE) online transition curriculum was developed by special educators for special educators. CEC is proud to present the entirely online Life Centered Education (LCE) transition curriculum and assessment portal. Discover how LCE can help you better prepare your students for independent and rewarding lives after they finish school.
   Interested in learning more or signing up for a FREE 2-week trial of LCE? Contact **lce@cec.sped.org**

10) **N2Y Remote Learning**
    https://n2y.zendesk.com/hc/en-us/categories/360003397834-Remote-Learning-

    As many districts consider closing due to the CoronaVirus (COVID-19), you may find that you need to engage students in remote learning. Whether your students have limited or full access to technology at home, n2y can help.

    Free and low-cost resources are available to support remote learning, training and support during corona virus closures.

    Learn how student login provides students access to Unique Learning System, Positivity and L3 Skills to students to encourage a seamless transition from school to home. N2Y is used to support use of the following learning systems:

    - **Unique Learning Systems**
      The award-winning Unique Learning System is a one-of-a-kind program designed specifically to give students with complex learning needs meaningful access to the general education curriculum. From one convenient, cloud-based platform, educators deliver differentiated, standards-aligned content enhanced by powerful assessments, data tools and evidence-based instructional support. Students from pre-K through transition have the advantage of consistent high-quality instruction, a motivating interactive learning environment, engaging symbol support and a path to independence.
      https://www.n2y.com/unique-learning-system-brochure-pdf/

- **Positivity**
Enhance classroom management and promote positive behaviors, in and out of the classroom, to lay the foundation for successful learning outcomes. Research confirms that for learning to occur, self-regulation skills and emotional control are vital. Our comprehensive, integrated online solution delivers proactive, evidence-based strategies to empower individual self-regulation and executive functioning.
https://www.n2y.com/positivity-brochure-pdf/

- **L3 Skills**
We've developed L^3 Skills, named in honor of lifelong learning, to give students many different fun and engaging ways to extend their achievement beyond daily classroom instruction. The educational games and activities provide students with the skills and confidence to successfully apply their learning—and reach towards their own wonderfully unique potential.
https://www.n2y.com/l3-skills-brochure-pdf/
https://www.n2y.com/webinars/provide-skill-practice-and-support-with-educational-games/

- **News-2-You**
A connection to the world and to the people around us is life sustaining. But for some individuals with complex learning needs, that connection can be limited. More than 20 years ago, when speech-language pathologist Jacquie Clark discovered that students with autism and other unique learning needs lacked accessible materials connecting them to current events, she created the symbol-supported newspaper, News-2-You. Today, this online weekly newspaper, differentiated to four levels, is bridging the gap for students in more than 60,000 classrooms across the country.
https://www.n2y.com/news-2-you-brochure-pdf/

- **Symbol Stix Prime**
Symbols are a lifeline for individuals with communication disabilities, enabling unique learners to understand the world around them and to express their thoughts and needs. Symbol Stix PRIME, the evidence-based symbol communication tool, provides that lifeline, ensuring everyone has access to learning, language and self-expression.
https://www.n2y.com/symbolstix-prime-brochure-pdf/

- **Professional Development**
Everyone learns on their own path, which is why we offer a wide range of professional development learning experiences. From on-site training to self-paced online modules to customized webinars, you'll have flexible, comprehensive support that respects your individual needs.
https://www.n2y.com/professional-development-brochure-pdf/

Professional
Development

11) LEAD On! Quarterly Newsletter, April 2020
http://www.leadcenter.org/news/newsletters/lead-quarterly-newsletter-april-2020
The LEAD Center is a collaborative of disability, workforce and
economic empowerment organizations dedicated to improving
employment and economic advancement outcomes for all
people with disabilities. The LEAD Center is led by Social Policy
Research Associates and National Disability Institute. It is fully funded as the WIOA Policy
Development Center by the Office of Disability Employment Policy, U.S. Department of
Labor, Contract No. 1605DC-19-F-00341.

**12) Guideposts for Success 2.0: A Framework for Successful Youth Transition to
    Adulthood**
"What do all youth need to make a successful transition to
adulthood?" This is the central question that the Guideposts
 for Success is designed to answer. Two characteristics set
the Guideposts for Success apart from other frameworks and resources pertaining to youth
transition. First, it recognizes that youth in the transition-to-adulthood age group (defined as
ages 12 to 25) benefit from many of the same opportunities, services, and supports,
regardless of their disability status and other individual differences. Second, it explicitly
identifies additional opportunities, services, and supports that may be required or beneficial
for youth who have disabilities.

There are also a few ways in which the Guideposts 2.0 is distinct from the original version.
First, NCWD/Youth added a "Youth Competencies" section in order to make explicit what
knowledge, skills, and attitudes are valuable for youth to develop as they journey into
adulthood. Second, subsections were added to certain Guidepost areas, particularly the
lengthier ones, in order to improve the user's understanding and ease of reading the
framework.

Another distinction in the Guideposts 2.0 is the way that Guidepost Area 5 on "Family
Engagement" has been organized according to "what families need to know and do" as well
as "actions for professionals supporting families." This change was made in order to
emphasize the dual significance of what families do to acquire knowledge and take certain
actions as well as what organizations and professionals need to do to assist and support
families.
(This document is available on the Google Drive.)

**13) Orange County Work-Based Learning Pre-Employment Skills Development Chart
     (Parent & Family Version)**
Competitive Integrated Employment (CIE): Preparing youth and adults for Competitive
Integrated Employment (CIE) and careers, starts well before age 16. As individuals with
disabilities, families, school staff and community agencies focus on transition planning,
employment and career development, there is an expectation that employment options will
be available. It is our responsibility in the schools, in the community and at home to
promote and support the acquisition of skills that will prepare our youth/adults to secure

and retain jobs that are competitive and integrated. It is recommended that skill development begin as early as pre-school. This chart identifies the skills specific to the environments where individuals learn the skills needed for success in the workplace. **(This chart is found on the Google drive**.)

WEBINARS:

14) **COVID-19, Public Benefits and the CAREs Act Webinar** (Chaz Compton, SDSU)
This webinar is presented by Cornell University's Yang Tan Institute on Employment & Disability.
Wednesday, 4-15-20   10-12 PM PT
This webinar is hosted by The George Washington University, Center for Rehabilitation Counseling Research and Education, a partner of the WINTAC, and is presented by Cornell University Yang Tan Institute on Employment and Disability. This live webinar will focus on helping stakeholders better understand how social benefit programs (i.e. SSI/SSDI/Medicaid etc.) may be impacted by the Coronavirus Aid Relief and Economic Security (CARES) Act.

This 2-hour webinar will be recorded in case individuals cannot participate during the live event. The recorded session will be posted on the WINTAC website shortly after the event for those interested in viewing the recording.

15) **Training for SCDD Grant Proposal Preparation** (Christine Talbert, SCDD)
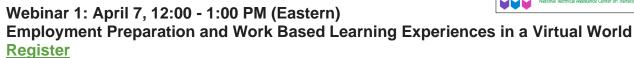If your organization is thinking about submitting a proposal for the State Council's Program Development Grants (PDG) Cycle 43, the May 20th deadline is coming up!

Thank you to the participants who attended last month's webinars, and if you missed them or would like to review the training materials, the on-demand and self-paced training modules are available at **https://www.semel.ucla.edu/tarjan-how-prepare-grant-proposal-california-state-council-developmental-disabilities.**
More information is available on all regional office pages, and they are listed at **https://scdd.ca.gov/grantinformation/**.

16) **Pre-Employment Transition Services**
NTACT, WINTAC, and Y-TAC will co-host a series of 3 webinars on Tuesdays in April, based on the feedback on the March 24 webinar.

Webinar 1: April 7, 12:00 - 1:00 PM (Eastern)
Employment Preparation and Work Based Learning Experiences in a Virtual World
Register
This session explored effective practices, resources, and strategies for family members and professional staff in supporting students with disabilities to be able to access and participate in work-based learning experiences in virtual and distance learning environments during these challenging times.
Presenters: Brenda Simmons, WINTAC; Michael Stoehr, NTACT
This archived webinar will be available next week to listen to, including Closed captioning. The power point and relevant materials are now available at…

https://www.transitionta.org/events-details.
(The PPT is also available on the Google Drive.)

Webinar 2: April 14, 12:00 - 1:00 PM (Eastern)
Strategies and Resources for Students with Complex Support Needs in Distance Learning Environments
Register
This session will provide examples of effective programming strategies and practices to help support students and youth with the most significant disabilities in their transition journey.
Presenters: NTACT, WINTAC, and Partner Organizations

Webinar 3: April 21, 12:00 - 1:00 PM (Eastern)
Instagram, Snapchat, TikTok and Beyond – Using Social Media for Peer to Peer Engagement
Register
How are teenagers and young adults connecting and supporting one another during the COVID 19 crisis in our country? This session, presented by youth engagement and leadership professionals, will explore effective practices and resources that can promote and enhance communication and engagement of students and youth with disabilities.
Presenters: State Youth Leadership Network and Youth Serving Organization partners

17) **Easterseals WorkFirst Transition Age Youth Project** (Pamela Arturi, easterseals)
We are pleased to let you know that our ESSC WorkFirst Transition Project February and March Webinars are now posted on the project webpage:
February Webinar Topic: Transition and Employment- Introduction to Customized Employment
March Webinar Topic: Financial Literacy #1- How Youth Can Go To Work, Keep SSI, Other Benefits...And Live to Tell About
You may access both webinars **HERE**

WorkFirst Transition Age Youth Project

easterseals
Southern California

18) **Including Families in School to Work Transition (TRANSCEN)**
Families of students and young adults with disabilities are critical partners throughout the transition process. School staff and employment service providers must form effective working relationships with families in order to realize and obtain improved employment outcomes for students and young adults with disabilities.

This series is beneficial for all stakeholders during the transition process, and is particularly useful for school staff, employment service providers, community partners, and families themselves. Our experts will provide essential information that summarizes recent research. They will share best practices, strategies, and tools that attendees can put to use immediately. View the descriptions and schedule of the webinar series below.

Cost: $100 for all 3 webinars, $35 per individual webinar
Discounts available for groups of 10 or more!
Webinar 1:

Understanding and Partnering with Families: Concepts, Strategies, and Action Steps
Thursday, April 9, 2020, 2:00 - 3:30pm ET (An archived version will be available.)
Webinar 2:
We Can Do Better: Examining the Impact of Expectations on Families and Students
Tuesday, May 26, 2020, 3:30 - 5:00pm ET
Webinar 3:
Embracing Competitive Employment: Helping Families Work through Apprehension
Tuesday, June 30, 2020, 2:00 - 3:30pm ET
 Register at:
https://events.r20.constantcontact.com/register/eventReg?oeidk=a07egyqjcyn61a288d4&oseq=&c=&ch=

19)**National APSE Domain 5**
  Universal Employment Competencies Webinar Series
  Long-Term Supports & Services
  Wednesday 4-15-20 10 AM
  This one-hour webinar will provide an overview of Domain 5, which focuses on managing benefits and ongoing supports for the job seeker. Examples of the how the Employment Support Professional can collaborate with the job seeker and family in self-advocacy will be provided. Having a basic understand of how work impacts benefits is also necessary for success. Resources related to managing benefits will be provided.
  Register Now

20)**Transgender Awareness Training**
  Would a member of the transgender community feel welcome at your AJCC/One Stop Centers?
  The LGBTQ Center Long Beach and the MUÑOZ Group in partnership with   the California Workforce Association, are proud to offer an introductory training session focused on increasing awareness and inclusionary practices with transgender and nonbinary communities.
  This session has been designed for individuals who are new to learning about transgender and nonbinary communities as well as those interested in taking action to improve work and/or service delivery environments.
  This training is available to all local workforce boards, AJCC / One-Stop Center Staff, Public / Non-Profit Partners and all Workforce Service Providers!

April 27th 8-12 PM	April 29th 1-5PM
April 28th 8-12 PM	April 30th 1-5PM

  Fee $175
  https://www.tickettailor.com/events/californiaworkforceassociation/355204

21)**The National Resources for Access, Independence, Self-Advocacy and Employment Center (from the NTACT Newsletter)**
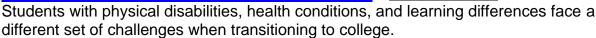 **(Technical Assistance & Resources for RSA-funded Parent Training & Information Centers)**
    College Transition for Students with Disabilities: Information

for Service Providers
Wednesday, April 15, 2020
11:00am - 12:00pm (PT)
CLICK HERE TO REGISTER FOR THIS WEBINAR

Students with physical disabilities, health conditions, and learning differences face a different set of challenges when transitioning to college.
This webinar will:

- Review the differences between IDEA and the ADA
- Discuss the evolving role of the university disability support office
- Outline areas on campus where students may request accommodations outside of academics
- Examine transition and accommodations for medically complex students
- Take questions
  Participants will receive a handout with online resources for:
- Transition planning
- Accessing support in college
- Transition guides and tips for specific health conditions and physical disabilities
  Materials will be made available.

22) **Transition in the Cloud: Supporting Practitioners Taking Transition Online**
    Council for Exceptional Children (Richard Rosenberg, SDSU, CSULA & CU)
    How to Join the Discussion?

    If you missed the webcast facilitated by Dr. Andrew
    Scheef and Dr. Al Daviso please visit the
    DCDT website as the video is recorded as well as
    all of the links for the resources discussed and shared.
    (Division on Career Development & Transition)

    4-20-20 12PM PT
    Join Zoom Meeting
    https://kansas.zoom.us/j/644721302
    Meeting ID: 644 721 302
    1 669 900 6833 US
    Meeting ID: 644 721 302

    DCDT would like to compile additional practitioner friendly strategies, create additional resources together, and **support all DCDT members and friends** with virtual chats during these changing times.
    (Please see the Transition Resource Tables on the Google Drive.)

23) **WINTAC Webinar Save the Date** (Chaz Compton, SDSU)

    The Office of Special Education and Rehabilitative Services' (OSERS)
    Rehabilitation Services Administration (RSA), in partnership with the
    Workforce Innovation Technical Assistance Center (WINTAC), will host a live webinar as part of the VR100 series to highlight what several State VR Agency Directors and the WINTAC have been doing regarding innovative strategies in providing services to individuals with disabilities.

April 20, 2020
10:30-12 PM

Specific registration information will be sent in the next few days.

24) **Make Sure Your Diversity, Equity & Inclusion Strategy isn't Missing Important Communities (Tiffany Jameson, Grit and Flow)**
https://www.gritandflow.com/bookings-checkout/di-e-strategy/book
Learn why you need to add neurodiversity to your strategic DE&I plans. Momentum is growing for Diversity, Equity, & Inclusion strategic planning. As planning commences, leaders need to recognize the importance of including neurodiversity in the strategic plan. This seminar will explain why it is mission-critical for your organization to include this untapped workforce.

25) **Get Connected Home Internet (Trinh van Erp, Department of Rehabilitation)**
You may qualify for affordable Home Internet if you are participating in the following Programs:
- ✓ **Child Enrolled in the NSLP (National School Lunch Program)**
- ✓ **CalFresh (food stamps) or**
- ✓ **Supplemental Nutrition Assistance Program (SNAP)**
- ✓ **Supplemental Security Income (SSI)**
- ✓ **Medi-Cal Or**
- ✓ **Have a Household Income Under $40,000/year**

To determine which of the Internet providers serves your area enter your zip code at this site: www.DigitalAccessProject.org.
(The flyer is available on the Google drive.)

26) **Practical Strategies for Engaging Students with intellectual disabilities (ID) and autism spectrum disorder (ASD) in the Emerging Online Higher Education Environment (Tarjan Center, UCLA)**
(Pamela Arturi, easterseals)
We will discuss some of the elements of planning, training, implementation, and follow-through that the colleges pursued over several weeks, in the transition to online instruction. We will discuss emerging practices and practical strategies for engaging students with ID and ASD in the advent of the COVID-19 pandemic. Participants can expect an authentic description of concerns, lessons learned, observations, and early signs of success in student engagement.
Presenters:
- **Angela Guevara, M.S**., Associate Professor/Faculty Coordinator, Adults with Disabilities, Santiago Canyon College
- **Stacy Eldred, M.A.**, Chair of Occupational and Academic Skills for Independence and Success (OASIS)/Adult Education with Disabilities (AEWD) Program, Saddleback College
- **Michael Hoggatt, M.S., MPA, Ph.D.**, Chair DSPS/Advisor-Saddleback College Superfriends, Saddleback College

The date and time TBD…