



## Orange County Local Partnership Agreement

### Coronavirus-19...

#### Virtual & Other Transition Resources Spring 2020

#### Google Drive Spring 2020 3-27-20

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFnoC-?u>

(You will find a folder for the 3-27-20 resources.)

- Please send your COVID -19 Resources & Student Learning Strategies to [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) so we can share with each other on our google drive.
- Consider providing newsletters/emails to your students/families to ensure they get resources that may include COVI-19 resources and emergency food distributions in your community.

### RESOURCES:

#### 1) Charter Communications (3/25/20) (Barbara Sorter, Riverside COE)

Today, Charter announced it is expanding the eligibility for its 60-day free offer for **Spectrum broadband Internet** and **WiFi access** to include educators (K-12 teachers and College/University professors) who do not already have a Spectrum account. During this unprecedented time, with the COVID-19 pandemic having forced schools, colleges and universities to close, it is more important than ever for students and educators to stay connected while they teach and learn.

Educators, who live in a Spectrum market and do not currently have broadband, should contact Spectrum at 1-844-488-8395 to sign up. A free self-installation kit will be provided to new student and educator households.

(The two-page summary is on the CCI Google Drive.)

#### 2) Internet Offers-COVID 19 (Barbara Sorter Riverside COE)

The California Emerging Technology Fund has provided this link to affordable offers as well as a number to call (1-844-841-INFO (4636)) someone who can assist parents:

[http://www.internetforallnow.org/get\\_affordable\\_internet\\_today](http://www.internetforallnow.org/get_affordable_internet_today)

Comcast/Xfinity	AT&T	Cox
Spectrum Charter	Sprint	T-Mobile
Sonic	Mobile Citizen	Human-I-T
KaJeet		

(This chart with details and website information is on the google drive.)

#### 3) US Department of Education COVID-19 Supplemental Fact Sheet 3-21-20

To be clear: ensuring compliance with the Individuals with Disabilities Education Act (IDEA), † Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans with Disabilities Act should not prevent any



school from offering educational programs through distance instruction.  
(This fact sheet is available on the google drive.)

#### 4) California Special Education Guidance for COVID-19



<https://www.cde.ca.gov/ls/he/hn/specialedcovid19guidance.asp>

The United States is currently experiencing a pandemic emergency due to the threat of novel coronavirus (COVID-19). On March 13, 2020, Governor Newsom signed Executive Order N-26-20 ensuring State funding for Local Educational Agencies (LEA) in the event of physical closure due to the threat of COVID-19. The Executive Order requires the California Department of Education (CDE) to issue guidance on several topics, including ensuring students with disabilities (SWD) receive a free appropriate public education (FAPE) consistent with their individualized education program (IEP) and meeting other procedural requirements under the Individuals with Disabilities Education Act (IDEA) and California law.

(This site includes FAQs specific to the delivery of Special Education services during the current Pandemic.)

Guidance on distance learning, including considerations for students with disabilities, can be accessed on the CDE website at <https://www.cde.ca.gov/ls/he/hn/guidance.asp>.

#### 5) COVID -19 Materials

- Guidance on Preparing Workplaces for COVID-19 Guide

<https://www.osha.gov/Publications/OSHA3990.pdf>

(This 35-page guide is available on the Google Drive.)



- SCDD Easy to read booklets about the Coronavirus in partnership with SARTAC

<https://selfadvocacyinfo.org/>

This booklet was created by Green Mountain Self-Advocates, a SARTAC partner.



- ✓ Plain Language Booklet on Coronavirus

<https://selfadvocacyinfo.org/wp-content/uploads/2020/03/Plain-Language-Information-on-Coronavirus.pdf>

- ✓ Spanish Plain Language Booklet on Coronavirus

<https://selfadvocacyinfo.org/resource/plain-language-information-on-covid-19-spanish-version/>

#### 6) APSE Employment First For ALL

Promoting Employment First During A Pandemic

[communications@apse.ccsend.com](mailto:communications@apse.ccsend.com)



As the only national organization dedicated to promoting Employment First, we also recognize how critical it is for us to continue to ensure that supported employment, and other employment services remain operational and available in states. We are also aware that large numbers of supported workers are facing furloughs. We continue to support APSE members who are ensuring people with disabilities who CAN work have the supports they need to remain successful on their jobs while remaining safe and healthy. We are also monitoring emerging needs in the workforce with an eye on continuing to

promote inclusive hiring practices (e.g., grocery stores, retail distribution centers, hospitals and health centers, etc.). Additionally, we are working to provide training and supports to employment specialists on new ways of doing business – such as job coaching via telephone and webinar.

We have had some successes as a result of outreach and education to Members of Congress. We are especially grateful for the advocacy efforts of APSE members, including the support of 20 State Chapters who were included on a sign-on letter that was sent to Congress outlining the needs of the disability community during the COVID-19 crisis. However, as we anticipated, the final package does not include all that is necessary to keep the disability services system fully functional in the months ahead.

For a quick summary of what's included (and what's not) in Package #3, and what will happen next, check out this **brief video**: **APSE Action Alert/Public Policy Update**  
<https://www.youtube.com/watch?v=LEKNKZS8ncw&feature=youtu.be>

### 7) Center on Online Learning and Students with Disabilities: Quality of Life, Learning And Performance

<http://www.centeronlinelearning.res.ku.edu/>



Find research and guidance on how online learning can be made more accessible, engaging, and effective for K-12 learners with disabilities by investigating approaches that address learner variability within the range of conditions under which online learning occurs. Please let us know how we can assist. With COVID-19 moving much of our K-12 instruction online, the Center is working on tips and strategies to support teachers, parents, and the students we serve in this virtual environment. Check back periodically for tips and ideas.

### 8) #COVIBOOK: Supporting and Reassuring Children Around the World (Barbara Sorter, Riverside COE)



This is an awesome book resource for students (and SWD) that explains the virus to children (photos) in over 21 languages. It was shared to me by Shermon Garnett. Scroll towards bottom for various languages.

**Link:** <https://www.mindheart.co/descargables>

**(The English and Spanish booklets are on the google drive.)**

### 9) Covid-19 Resources (Rebecca Hoyt, Disability Rights California)

COVID-19 resource links below:

- **COVID-19 Information, Response & Planning on the DRC Website**

Periodic Updates will be provided.

<https://www.disabilityrightsca.org/post/announcement-coronavirus-and-how-disability-rights-california-can-help-you>

- **California's Protection & Advocacy System**

Real time Facebook Announcements are available here.

<https://www.facebook.com/DisabilityRightsCalifornia/>



- **Disability Voices United**  
**Coronavirus and Our Community**  
 Resources & Recommendations for People with Developmental Disabilities  
<http://disabilityvoicesunited.org/cv/>

**10) Amazing Educational Resources (Susan Labrecque, Solano COE)**

<http://www.amazingeducationalresources.com/>

This website has listings of education companies offering free subscriptions due to school closings. Please see example below...

<a href="http://YourFreeCareerTest.com">YourFreeCareerTest.com</a>	Counseling, Career Interest Test	6th - 8th, High School, Higher Education	<a href="http://www.yourfreecareertest.com">www.yourfreecareertest.com</a>	YourFreeCareerTest.com offers free career tests for students and requires no email, payment, or registration. It is student-friendly and provides a sharable link on the results that can be shared with teachers and parents.	Free Career Tests (these are always free, but school districts all overuse it throughout
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**11) Disability Rights Virtual Trainings (Rebecca Hoyt, DRC)**

[Rebecca.Hoyt@disabilityrightsca.org](mailto:Rebecca.Hoyt@disabilityrightsca.org) 1-213-213-8120

DRC is now doing virtual trainings throughout California. Persons or agencies can contact the DRC to request a training/topic. Examples of these requests may include the following:

• Reasonable Accommodation Requests from public entities, i.e., grocery stores	• In-home Support Services (IHHS)
• Special Education Services	• Regional Center Services

Ideally, an organization with an audience for a training would contact DRC and they will work with you to provide a training based on needs and questions. For employment related training requests, please contact Rebecca Hoyt and for other requests, contact Lauren Giardina, Managing Attorney for our Intake Unit at [Lauren.Giardina@disabilityrightsca.org](mailto:Lauren.Giardina@disabilityrightsca.org) If individuals would like assistance, they can call the DRC Intake Line at 1-800-776-5746.

**12) Workforce GPS COVID-19 and other Disability Focused Federal Resources**

<https://disability.workforcegps.org/resources/2020/03/18/19/05/Coronavirus-and-Other-Disability-Focus-Federal-Resources>

**Targeted compilation of resources shared to support the WorkforceGPS Disability and Employment community during the COVID-19 crisis. Below is a collection of federal resources to support a specific segment of the American population. We will continue to update this listing as new information is shared and updated from different federal agencies.**



**U.S. Department of Labor Coronavirus Resources**- The U.S. Department of Labor released resources to help workers and employers prepare for the COVID-19 virus.

**Administration for Community Living (ACL) Coronavirus Resources**- ACL updated its information resource page addressing the question: *What do Older Adults and People with Disabilities Need to Know About Coronavirus Disease (COVID-19)?*

**Office of Special Education and Rehabilitative Services (OSERS) Resources**- OSERS posted *Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak.*

**U.S. Equal Employment Opportunity Commission (EEOC) Resources**- EEOC posted resource titled *What You Should Know About the ADA, the Rehabilitation Act, and COVID-19.*

**National Rehabilitation Information Center (NARIC) Resources**- Stuck at home? Resources compiled by the NIDILRR (National Institute on Disability, Independent Living, and Rehabilitation Research) community to help people stay engaged, active, and connected to the community.

**U.S. Social Security Administration (SSA)**- SSA is posting updates on what the agency is doing during the COVID-19 pandemic. A link is included to receive alerts when SSA adds information on this resource page.

**Job Accommodation Network (JAN)**- Source for information about workplace accommodations for people who may be at higher risk of COVID-19 due to age and/or chronic health conditions. Also included are “Situations and Solutions” that provide advice on how to handle specific situations based on questions received from the public.

**Employer Assistance and Resource Network on Disability Inclusion (EARN)**- Information about the reasonable accommodation process to support people who may be at higher risk of COVID-19 due to age and/or chronic health conditions.

**13) 5 Things to Know About Coronavirus**

This article includes specifics regarding COVID-19 and further reading suggestions.



**14) California Resource Network (CalCRN) (Richard Rosenberg, SDSU)**

**Career Exploration & Planning Tools**  
**No Cost Resources for Students & Educators**  
<http://www.californiacareers.info/>

- CalCRN Power Point
- CalCRN Resources
- Exploring Career Options



**15) Corona Virus & Workforce Development Resource List (Mari Guillermo, SDSU, &**

**Joyce Montgomery, VUHSD)**  
[www.LarryRobbin.com](http://www.LarryRobbin.com)

This is a list of resources and strategies for workforce development professionals to help you and your job seekers cope with the corona virus situation. The list has been compiled by Robbin and Associates. On the website you can subscribe to our free workforce newsletter which is read by more than 15,000 people. You will also see over 400 articles

from back issues on the website and free job seeker handouts you can download and helpful resources. Feel free to forward this list and share it with your coworkers and partners. I wish you the best during these challenging times. (Larry Robin & Associates)

1. **If you have to work remotely, check out these helpful resources.**  
<https://learning.linkedin.com/blog/productivity-tips/new-to-working-remotely-these-resources-can-help>
2. **10 effects corona virus has had on job seekers and job search.**  
<https://jobmob.co.il/blog/coronavirus-job-search-effects/>
3. **Management considerations for having your team work remotely**  
<https://bunch.ai/blog/going-remote-covid-19/>
4. **Employers are now using more phone and video interviews. Teach your job seekers how to do them.**  
<https://www.job-hunt.org/recruiters/ace-phone-interviews.shtml>  
<https://www.flexjobs.com/blog/post/8-tips-successful-online-interview/>
5. **Remote work jobs are increasing in certain industries. If your job seekers have the skills and ability to work remotely, Google best websites to find remote jobs and you will see a lot of resources for finding remote jobs. This article has some good information about how to make remote work successful.**  
<https://www.bbc.com/worklife/article/20200312-coronavirus-covid-19update-work-from-home-in-a-pandemic>
6. **Webinars and telephone training conference calls are a great way to keep staff and management trained and motivated while working remotely. You can have your staff share best practices and/or have your partners do webinars or training calls for each other. You can find free webinar platforms by Goggling free webinar platforms. I am offering 30% off of my webinar fee during this crisis. For a list of the webinars I offer email me at**  
<mailto:larry@larryrobbin.com>.
7. **Use video platforms like Skype, Zoom, Google, Face time and other platforms to communicate with job seekers, coworkers and partners. Not all job seekers or other individuals have access to this technology, but if they do have access, use it to communicate with them. The more visual contact people have the more they can absorb the information and the more connected they will feel. You can also schedule lunch breaks or break times with remote working coworkers using these platforms and get together virtually. This will help reduce feelings of isolation and depression.**

**Use Freeconference.com or other telephone conference call providers to have conference calls with job seekers, coworkers and partners if video technology is not an option. You can run groups for your job seekers like Job Clubs and job search workshops with a conference call or video technology. If you are going to discuss a common topic, instead of talking with one job seeker organize a group conference call or video session. You can also communicate through social media and Twitter.**

8. **Hiring is slowing-down and job search burnout is a growing barrier to employment. This article can help people avoid job search burnout.**  
<https://www.linkedin.com/pulse/how-avoid-job-search-burnout-larry-robbin/>
9. **What employers need to know about corona virus in the workplace. Good information for you, your program management and your employers.**

<https://www.natlawreview.com/article/coronavirus-concerns-workplace-what-us-employers-need-to-know>

**10. How to cope with anxiety and stress about the virus**

<https://www.verywellmind.com/managing-coronavirus-anxiety-4798909>

**(The complete resource list is available on the Google Drive.)**

**16) Improving Post-Secondary Outcomes for All Students with Disabilities**

<http://www.transitionta.org>

NTACT hosted a webinar entitled Providing Transition-Focused Activities Online and At Home on March 24, 2020 focused on sharing resources with practitioners and families, desiring to provide meaningful transition services during the COVID-19 crisis – when access to so many experiences is unavailable.

This webinar was live captioned and will be posted to the transitionta.org website under the events tab.



[https://mediahub.ku.edu/media/NTACTA+Providing+Trans+Online%26AtHome/0\\_ygattfrm](https://mediahub.ku.edu/media/NTACTA+Providing+Trans+Online%26AtHome/0_ygattfrm) (or)

<https://www.facebook.com/transitionta/videos/557858098415708/>

To address the challenges of educating at home and (in some cases) online during this period, NTACT has assembled some resources from its own Toolkits and Quick Guides, as well as resources from partner centers and organizations.

**(This 7-Page handout & additional resources are on the Google Drive.)**

**17) Free Lesson Plans for Transition**

<https://transitionta.org/>

The National Technical Assistance Center on Transition (NTACT) has compiled an extensive library of lesson plan starters. The list consists of 90+ lesson plan starters with a wide range of topics including:

- **Student Focused Planning**
  - ✓ IEP Using Person Centered Planning Self-Advocacy
- **Student Development**
  - ✓ Academic Skills
  - ✓ Employment Skills
  - ✓ Life Skills



**\*You'll have to create an account on the NTACT site, but you can access and download them all! Let the lesson planning begin!**

**18) Plain Language COVID-19 (State Council on Developmental Disabilities (SCDD) (Christine Tolbert, SCDD)**

The current public health emergency is rapidly changing. The Council has put together the most common question received in the past week and the answers. We also include resources of where you can find more information.

- **Top Questions Received from Self-Advocates**
  - ✓ English Version
  - ✓ Spanish Version
- **Top Questions from Family Advocates**



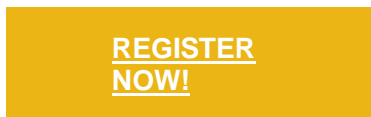
- ✓ English Version
- ✓ Spanish Version
- How to Stay Healthy from COVID-19
  - ✓ English Version
  - ✓ Spanish Version

**19)Conover (Joyce Montgomery, VUHSD)**

<https://www.conovercompany.com/>

Many organizations are shifting to a distance learning model for the participants they serve. We are going to be hosting a series of webinars that will dive deeper into our programs and demonstrate what they have to offer.

The many programs within the Conover Online ecosystem can be used by everyone! Your credits can be used on any program within Conover Online, no matter which program you started with.



For a brief description of our online programs select from the list below or contact us with any questions. Our team is waiting to help you!

- [MECA](#) for career planning and exploration
- [Workplace Readiness](#) for soft skills training
- [Personal Responsibility](#) for goal setting and achieving
- [Success Profiler](#) for emotional intelligence
- [Functional Skills System](#) for independent living skills

If you want to expand your use of our online programs or have questions about adding more credits, do not hesitate to reach out! We are here to help you.

**20) Disability and Employment eLearning Modules**



<https://disability.workforcegps.org/resources/2019/07/30/19/50/Disability-and-Employment-eLearning-Task-Force>

The Disability and Employment eLearning Task Force in collaboration with the Employment and Training Administration (ETA) released the first of three eLearning Training Modules to help support the professional development needs of the workforce development staff across the country. This month's eLearning module is titled *Serving Individuals with Disabilities – A Day in the Life of an American Job Center*.

**eLearning Modules**

**Module 1: *Serving Individuals with Disabilities – A Day in the Life of an American Job Center***

The objective of eLearning Module #1 is to support learning in the following key areas:

- Understanding the Foundation of WIOA's Vision and Section 188.
- Understanding Disability Related Information: Asking, Telling, Using, and Storing Data.
- Building Knowledge of Strategies to Maximize Physical and Programmatic Access in the American Job Center; and



- Being Informed of Effective Communication and Interaction Strategies with Individuals with Disabilities.

**Module 2: Working Across Partners – A Day in the Life of an American Job Center (To Be Released during April,2020)**

**Module 3: Providing Inclusive Business Services – A Day in the Life of an American Job Center (To Be Released during May,2020)**

- [State Map](#) – A visual map of the 20 states participating in the Disability and Employment eLearning Task Force

## 21) WINTAC Website Resources

<http://www.wintac.org/>

The WINTAC team has developed two important areas of our website in response to the COVID-19 crisis. The first area includes resources and information about COVID-19, especially as it relates to individuals with disabilities.



The second area includes resources and information related to managing the VR program by distance and providing services to consumers remotely. The specific areas include:

1. How VR agencies are responding-effective practices
2. Resources related to teleworking and telecounseling
3. Online training for VR staff
4. Remote delivery of services related to the WINTAC topic areas:
5. Leading and managing organizations by distance
6. Technology and programs that facilitate remote service delivery
7. FAQs
8. General resources

We will be adding to these resources daily, so please check back frequently.

## 22)ACSA Resources (Barbara Sorter, Riverside COE)

### Association of CA School Administrators

Below are several resources you've asked for, including guidance from our partners and best practices from other districts. You can access additional content on the ACSA Resource Hub, which is updated daily with new resources from California and throughout the United States.



#### Telecommuting and working remotely:

- Forbes has published a how-to on keeping employees working from home engaged in the district's work. [Click Here](#)
- Gallup has ideas on how to set expectations and support district employees working from home. [Click here](#)

#### Distance Learning:

- Beverly Hills Unified School District has created resources dedicated to home learning

- modules. [Click here](#)
- CCSESA has produced a toolkit that includes resources for administrators and teachers. [Click here.](#)
- Remote Learning planning template. [Click here](#)

**Nutrition services:**

- The Partnership for Children and Youth has produced a toolkit with tips on staffing and long-range planning for meal distribution. [Click here](#)

**23) Respect Ability: Individuals with Disabilities and COVID-19 Key Issues-Resources (Barbara Sorter, Riverside COE)**

<https://www.respectability.org/2020/03/covid-19-key-issues-resources/>

In terms of the disability community, look to the hard work and leadership of the Partnership for Inclusive Disaster Strategies (the Partnership). The staff of the Partnership are truly the nation's leaders and subject matter experts on disability and disaster preparedness. Find their website here: <http://www.disasterstrategies.org>.



Community health depends not only on collective action, it depends on clear information. The Centers for Disease Control (CDC) have been widely distributing information and guidance on how to respond to COVID-19. You can find those resources here:

- <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
- <https://www.cdc.gov/coronavirus/2019-ncov/community/large-events/index.html>
- <https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf>
- [https://www.cdc.gov/coronavirus/2019-ncov/prepare/prevention.html?CDC\\_AA\\_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fabout%2Fprevention.html](https://www.cdc.gov/coronavirus/2019-ncov/prepare/prevention.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fabout%2Fprevention.html)
- <https://www.who.int/health-topics/coronavirus>

Because COVID-19 is bringing renewed public attention to the problem of food insecurity and food access, we encourage those that have the opportunity, please find and support your local food bank: <https://www.feedingamerica.org/find-your-local-foodbank>.

Finally, last week, Respect Ability hosted a webinar on COVID-19, Disability & Mental Health. Watch the recording with open captions, download the PowerPoint and read the transcript here: <https://www.respectability.org/2020/03/webinar-covid-19-disability-mental-health>.

**24) US Equal Employment Opportunity Commission**

**What you should know about the ADA, The Rehabilitation Act and COVID-19 3-19-20**

[https://www.eeoc.gov/eeoc/newsroom/wysk/wysk\\_ada\\_rehabilitaion\\_act\\_coronavir\\_us.cfm](https://www.eeoc.gov/eeoc/newsroom/wysk/wysk_ada_rehabilitaion_act_coronavir_us.cfm)

**(This document can be found on the Google Drive.)**

**25) Transition Coalition Center for Parent Information & Resources**

<https://www.parentcenterhub.org/coronavirus-resources/>



CPIR purposefully limited how many resources are listed, because we're all drinking from the firehouse of information out there. Sometimes it's more helpful to take a few sips and come back later for more.

To that end, they will be updating this list as new resources emerge that seem especially relevant to the work of the Parent Center network.

### WEBINARS:

#### 26)US Department of Education Short Webinar on On-line & Education Accessibility

The Office for Civil Rights (OCR) presents this short webinar on online education and website accessibility.

<https://www.youtube.com/watch?v=DCMLk4cES6A>

if you have questions contact the Web Access Team...OCRWebAccessTA@ed.gov

#### 27)Easter Seals Financial Literacy #2: ABLE Accounts A Great Way to Save Money & Keep SSI & Other Benefits

April 28, 2020 10-12PM



Log Into Webinar:

Join from your computer or mobile: <https://fuze.me/67760021>

Or join by phone:

United States: 1-201-479-4595, 67760021# (meeting ID)

#### 28) Autism Speaks

[www.autismspeaks.org](http://www.autismspeaks.org)



COVID 19 Video Teaching Story from University of Mamia-NSU

<https://www.youtube.com/watch?v=xkZ23tDzN4c&feature=youtu.be>

We want to share an update on what the team at Autism Speaks is doing to help our community weather this storm.

**1. The [Autism Response Team](#) remains a resource for all families in our community, and we encourage you to [reach out](#) if you are in need of assistance.**

We are available to answer calls, emails and online chat. As specific inquiries come in, we are listening and learning in real time to make information and content available. We are also implementing measures for ongoing follow-up to ensure the community feels supported throughout this time.

**2. We have created a centralized hub for resources for families and individuals on the spectrum: [COVID-19 Information and Resources](#).** This page is updated regularly as new content is developed, including with video resources to guide individuals and families.

**3. Connect with us on social media: for tips, tools, resources and inspiration.** You will find daily posts that include news, information and people in the autism community sharing their stories. Connect with us on [Facebook](#), [Instagram](#) and [LinkedIn](#).

**4. We offer financial support.** We are offering Autism Speaks Cares Grants to people with autism and their families/caregivers who need financial help with groceries, childcare/respite, medication or therapy as a result of COVID-19. Contact the [Autism Response Team](#) for more information.

**5. We continue to develop new resources that will be freely available.** We're doing this by engaging with national and international partners for learnings and best practices; convening experts across the public health sector; and activating our field and outreach teams to engage families directly.

## 29) TED-Ed

<https://ed.ted.com/>

- TED-Ed — TED's youth and education initiative — aims to spark and celebrate the ideas and knowledge-sharing of teachers and students around the world. Everything TED-Ed does supports learning — whether its producing a growing video library of original animated lessons, providing an international platform for teachers to create their own interactive lesson plans, helping curious students around the globe bring TED to their schools and gain presentation literacy skills, or celebrating innovative leadership within TED-Ed's global network of over 250,000 teachers. TED-Ed has grown from an idea worth spreading into an award-winning education platform that serves millions of teachers and students around the world.

- **TEDEd@Home**

[https://ed.ted.com/daily\\_newsletter](https://ed.ted.com/daily_newsletter)

The logo for TED Ed, featuring the word "TED" in red and "Ed" in black.

To support the millions of students, parents and teachers affected by the Covid-19 pandemic, TED-Ed is working with expert educators and TED speakers throughout the world to create and share high-quality, interactive, video-based lessons on a daily basis, for free.

Enter your email to have a handful of engaging lesson plans organized by age group that span all subjects delivered to your inbox every day. Each newsletter will also include insights and tips collected from TED-Ed's global community of students, parents and teachers.

- **TED-Ed website**

The TED-Ed platform allows users to take any TED Talk, TED-Ed Lesson or educational video and easily create a lesson plan of customized questions and discussions. Users can then distribute these lessons, publicly or privately, and track their impact on the world, a class or an individual student.

- **TED Ideas Worth Spreading**

**Bridging the Gap to Right-fit Career Paths (Deven Paolo)**

[https://www.ted.com/talks/deven\\_paolo\\_bridging\\_the\\_gap\\_to\\_right\\_fit\\_career\\_paths/transcript?language=en](https://www.ted.com/talks/deven_paolo_bridging_the_gap_to_right_fit_career_paths/transcript?language=en)

In the next five years, one-third of the skilled trades workforce in the US will retire. To make matters worse, 70% of our current workforce is dissatisfied with their career. Can we change the definition of success and fill industry job demands? Speaker Deven Paolo says yes - if we're willing to set aside traditional expectations and instead look for our right-fit career path. This talk was given at a TEDx event using the TED conference format but independently organized by a local community.

- 30) Webinar: Transgender Awareness Training (Barbara Sorter, Riverside COE)  
(For all Workforce Service Providers)



<https://calworkforce.org/> \$175

The LGBTQ Center Long Beach and the MUÑOZ Group in partnership with the California Workforce Association, are proud to offer an introductory training session focused on increasing awareness and inclusionary practices with transgender and nonbinary communities.

This session has been designed for individuals who are new to learning about transgender and nonbinary communities as well as those interested in taking action to improve work and/or service delivery environments

April 27 <sup>th</sup> 8AM-12PM	April 29 <sup>th</sup> 1-5PM
April 28 <sup>th</sup> 8AM-12PM	April 30 <sup>th</sup> 1-5PM

**[REGISTER NOW!!](#)**

- 31) Education Week Website & YouTube Channel

To inspire & empower...

<https://www.edweek.org/ew/collections/coronavirus-and-schools/index.html?cmp=eml-eb-sub-coronavirus-03252020&M=59194914&U=1698755&UUID=450843dc0dcb61dcac33114a0836bf62>



The coronavirus pandemic has upended America's K-12 education system, as most schools in every state have closed their doors for extended periods to combat the spread of the virus. Education Week's mission, now and always, is to work tirelessly to bring you the latest in school closures, new ways of teaching and learning, changes to assessment schedules, federal and state funding and policies, and much more. We'll keep bringing you this deep insight and analysis so that you can focus on the work at hand: continuing to educate students. These resources are waiting for you:

- [Map: Coronavirus and School Closures](#)
- [When Schools Shut Down, We All Lose](#)
- [Getting Paid During the Coronavirus Crisis: How a New Law Affects School Employees](#)
- [Amid Confusion, Feds Seek to Clarify Online Learning for Special Education](#)
- [How Does Current Law Limit Betsy DeVos' Power to Waive Education Mandates?](#)
- [How Effective Is Online Learning? What the Research Does and Doesn't Tells Us \(opinion\)](#)

**Father Takes on Charter School Network for His Transgender**

<https://www.youtube.com/watch?v=n71oMvV99q8&t=28s>  
(Barbara Sorter, Riverside COE)

When a school's policies clashed with the needs of the daughter he wanted to enroll, an Arizona dad fought to overturn them.

## Subscribe to Education Week's YouTube Channel!

Do you use YouTube? Have the app? Then subscribe to our channel! Get notifications about our latest videos, including powerful stories about educators and students, explainers, unique perspectives on education debates, and more.

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### REMINDERS:

- ❖ **Community College Summer Session Registration for K-12 Students**
  - **Complete the K-12 Special Admission Permission Form**
  - **Scan the form with student & parent signatures to your school/district representative for signature**
  - **Once the school official/Principal signs the document it will be sent back to the student**
  - **The K-12 Student needs to follow the community college procedures for enrolling and registering, including completing the Admission Process (Each College has their own process.)**

**(Please see the Irvine Valley College Form on the Google Drive, as an example.)**