



## Orange County Local Partnership Agreement

### Coronavirus-19...

#### Virtual & Other Transition Resources Spring 2020

Google Drive Spring 2020 **3-20-20**

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFnoC-?u>

✚ Please send your COVID -19 Resources & Student Learning Strategies to [linda\\_oneal@cox.net](mailto:linda_oneal@cox.net) so we can share with each other on our google drive.

### RESOURCES:

#### 1. Free Internet

- **Spectrum offers two months of free internet service to some families with children learning at home**

Charter Communications, parent company to Spectrum, says households who don't already have internet service can call to get 60 days free access, including installation, to aid families whose children are home because schools closed due to the coronavirus.

Anyone interested in learning more about Charter's broadband and Wi-Fi offer to households of students may call: 1-844-488-8395.

- **Comcast offering Free Internet for 60 Days**

Comcast announced Thursday it will be increasing speeds for the Internet Essentials program and making the program free to new low-income customers for two months, amid the coronavirus outbreak.

In a letter, Comcast President of Consumer Services Dana Strong said that the change is for the millions of low-income Americans who don't have internet service during this uncertain time. It's to help them stay connected to families, workplaces and more.

To sign up, applicants can simply visit [www.internetessentials.com](http://www.internetessentials.com). The accessible website also includes the option to video chat with customer service agents in American Sign Language. There are also two dedicated phone numbers 1-855-846-8376 for English and 1-855-765-6995 for Spanish.

#### 2. Career Exploration & Career Planning Platform Virtual Job Shadow... Interactive Career Exploration

##### New! Cluster Overview Videos!

Now your students and users can access Cluster

Overview Videos on VirtualJobShadow.com! To access these short videos about each of the 17 career clusters, enter Career Central and filter by "Cluster."



[https://www.virtualjobshadow.com/?utm\\_source=Copy+of+Sept+2019+Customer+Blast+%28bullet+list+mod%29&utm\\_campaign=Customer+blast%2C+5%2F9%2F2017&utm\\_medium=email](https://www.virtualjobshadow.com/?utm_source=Copy+of+Sept+2019+Customer+Blast+%28bullet+list+mod%29&utm_campaign=Customer+blast%2C+5%2F9%2F2017&utm_medium=email)

### 3. **ABLE National Resource Center Response to Coronavirus**

[anrc@ablenrc.org](http://anrc@ablenrc.org)

The ABLE National Resource Center (ABLE NRC), managed by National Disability Institute (NDI), has been closely monitoring the situation surrounding the novel coronavirus, or COVID-19, pandemic. The coronavirus is unprecedented, and we are working to identify ways to address the challenges of this moment in our country's history and how it intersects with the important work we do on behalf of the disability community that we serve. As such, we are actively working to develop materials for people with disabilities and others with chronic health conditions to help them maintain their financial stability and security during the COVID-19 outbreak.



"We would like to share this excellent article by disability advocate, Andrew Pulrang, that recently ran in Forbes Magazine: [5 Things to Know About Coronavirus and People with Disabilities](#). We hope you find it helpful.

In addition, the CDC has released [coronavirus.gov](https://www.cdc.gov/coronavirus), a new website to share CDC updates on COVID-19. The website provides ways in which the community can take measures to reduce the spread of COVID-19 in different settings."

### 4. **SSA News Flash**

<https://www.ablenrc.org/march-april-2020-achievable-newsletter/#ssa-news-flash>

On March 13, 2020, the Social Security Administration (SSA) clarified that food is considered a "qualified disability expense" from an ABLE account.

"For ABLE purposes, food is considered a qualified disability expense (basic living expense)."

### 5. **US Department of Education 3-15-20**

**Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students (See Fact Sheet on the Google Drive)**

Schools and school administrators should use guidance from the Centers for Disease Control and Prevention (CDC) to determine, in close



U.S. Department of Education

consultation with public health authorities, what actions to take to further reduce the potential risk of coronavirus transmission in schools, and should check the CDC website at "Coronavirus Disease 2019 (COVID-19)"

(<https://www.cdc.gov/coronavirus/2019-nCoV/index.html>) periodically for any updated guidance.

### 6. **Audible...an Amazon Company (Amy Tingirides, Laguna Beach USD)**

With all of us experiencing varying degrees of social distancing and school closures, we have created something that we hope makes our customers' lives a little easier. At [stories.audible.com](https://stories.audible.com),



you will find hundreds of our titles available completely free. The collection has been handpicked by our editors and is a mix of stories to entertain, engage, and inform young people, ages 0–18.

These stories offer a screen-free option that we hope may help break up the day for families with students home from school.

There are selections for our listeners in English, Spanish, German, French, Japanese and Italian.

To access the free titles, just visit [stories.audible.com](https://stories.audible.com) from any web browser. The experience is completely free – no log-ins, credit cards, or passwords required. Just click, stream and listen.

We wish you and your loved ones good health, and we hope that listening to a good story will offer some respite during these unsettling times.

## **7. COVID-19 Information Websites**

- **California Department of Public Health**  
<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/ncov2019.aspx>
- **Disability Rights California (Rebecca Hoyt, DRC)**  
<https://www.disabilityrightsca.org/post/announcement-coronavirus-and-how-disability-rights-california-can-help-you>
- **Department of Rehabilitation**  
<https://www.dor.ca.gov/Home/COVID19FAQ>
- **California Department of Education**  
[Coronavirus \(COVID-19\) Information and Resources](https://www.cde.ca.gov/ta/tg/te/pd/coronavirus/COVID-19%20Information%20and%20Resources)

## **8. The Parent's 2020 Guide to Google Classroom**

[https://docs.google.com/presentation/d/1PDVZvie0DnFbFEVFB8U3j89o1mD5BCUXTE6ymbb9y\\_k/mobilepresent?fbclid=IwAR1BToHy\\_P3VxIYBjW0XgVTVxiQrnUfgKjql8r7D6TQm3Imq-FygU6qXN0&slide=id.g4f60ec15fb\\_1\\_0](https://docs.google.com/presentation/d/1PDVZvie0DnFbFEVFB8U3j89o1mD5BCUXTE6ymbb9y_k/mobilepresent?fbclid=IwAR1BToHy_P3VxIYBjW0XgVTVxiQrnUfgKjql8r7D6TQm3Imq-FygU6qXN0&slide=id.g4f60ec15fb_1_0)

This is an 18-slide power point for parents.

## **9. Gustafson Brothers Youth Automotive Training Summer Sessions (Kurt Kosbab, HBUHSD)**

The flyer is on the google drive. For more information, please email [cynthia@gustafsonbros.com](mailto:cynthia@gustafsonbros.com)

## **WEBINARS:**

### **10. March 12: CALABLE SPOLIGHT WEBINAR**

<https://www.ablenrc.org/march-12-calable-spotlight-webinar/>

Throughout 2020, the ABLE National Resource Center (ABLE NRC) will be conducting "ABLE Program Spotlight" webinars. These webinars are intended for those who already have a basic understanding of ABLE. State ABLE programs that are a part of multi-state

collaborations, as well as individual state programs, will provide program-specific details, general guidance and best practices. Each program spotlight will also cover the range of investment options offered, an often-confusing aspect for individuals who want to make the most of their ABLE account but are new to the concepts of investing and saving. In March, we showcased California's Qualified ABLE Program, CalABLE. California is one of the nation's most populous and diverse states. It is also home to one of the country's newest and fastest-growing ABLE programs. CalABLE offers high-quality, low-cost ABLE savings and investment plans which are available to eligible individuals nationwide. There are many factors to consider when choosing which ABLE program is right for you. During this webinar, we discussed the following objectives:

- What makes California's ABLE program unique to other ABLE states
- Improvements that California lawmakers have made to enhance the federal ABLE Act for California residents (Limiting MediCAL recovery and exempting CalABLE from monetary judgments)
- Investment options and how they can work for you
- AchieveABLE Corner, a unique tool designed to help you make the most of your CalABLE Account
- Questions and Answers

**Facilitator:**

- Miranda Kennedy, Director, ABLE NRC

**Presenters:**

- Dante Allen, Executive Director, California ABLE Act Board
- Katie Metz, Manager, Financial Empowerment and Inclusion, National Disability Institute



**Webinar Materials: (Also available on the Google Drive)**

[Presentation Slides](#) [Transcript](#)

## **11. Providing Transition-Focused Activities Online & At Home**

NTACT staff and others will share tips and resources to support the continued learning and skill development of students, while school and community access are severely restricted.

Please grab your coffee (or 2nd coffee - depending on your time zone) and join us! Also stay tuned to [www.transitionta.org](http://www.transitionta.org) for additional resources posted with the recording of this webinar.

Time

Mar 24, 2020 8:00 AM

Webinar ID

327-048-956



[https://zoom.us/webinar/register/WN\\_qTrhTUY-T6GF6CRg-2mTsw](https://zoom.us/webinar/register/WN_qTrhTUY-T6GF6CRg-2mTsw)

## **12. WINTAC Pre-Employment Transition Services**

Please join the WINTAC Pre-ETS team on Thursday March 26, at 11:30am PT for a phone discussion regarding Pre-Employment Transition Services during these unprecedented times.

**Topics for discussion include:**

- **Agency practices in the continuity of services for students with disabilities**
- **Resources and strategies for online delivery and distance communication**
- **Working with stakeholders including Education and Providers**
- **Updating processes and guidance for staff**

We also want to hear VR agencies needs and discuss how we can support you and provide technical assistance during this difficult time. Please join us for this open discussion and feel free to send us any additional topics or needs you would like to be shared.

Additionally, if you have any resources to share with the group, we would be happy to facilitate making those available for everyone. This could include open source curriculum, guidance for providers, tip sheets you have developed for staff, etc. Please send those prior to the call on Thursday to the email below.

**Here is how to join the call...**

(Please feel free to forward this invitation to others):

Thursday, March 26, 2020

2:30 pm | Eastern Daylight Time | 1 hr.

+1-415-655-0003 US TOLL

+1-855-282-6330 US TOLL FREE

Meeting number (access code): 479 414 723



You should not need a password to join but in case you do below is the meeting password:

Meeting password: BKvHygMv544

You can also [join by computer by clicking this link](#).

Pre-Employment Transition Services

**13. Office of Civil Rights Short WEBINAR ON online Education & Website Accessibility**

[https://www.youtube.com/watch?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=&v=DCMLk4cES6A](https://www.youtube.com/watch?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=&v=DCMLk4cES6A)

The Office for Civil Rights (OCR) presents this short webinar on online education and website accessibility. Please email questions to [OCRWebAccessTA@ed.gov](mailto:OCRWebAccessTA@ed.gov) File an OCR complaint online: [ocras.ed.gov](http://ocras.ed.gov) Learn more about OCR: [www.ed.gov/OCR](http://www.ed.gov/OCR)  
SHOW MORE

**14. Webinar Strategies for Providing Remote Employment Support (Pamela Arturi, easterseals)**

Thursday, March 26, 2020 1PM PT

Join National APSE and the Kessler Foundation  
for this FREE learning opportunity!

[info@APSE.org](mailto:info@APSE.org)



Webinar: Strategies for Providing  
Remote Employment Supports  
Thursday, March 26, 2020  
3pm Eastern / 2pm Central / 1pm Pacific

Can't attend? Register and a link will be sent to you after the broadcast.

**Register Now**

How do we continue to support and promote Employment First during the Coronavirus (COVID-19) public health crisis? Does this create opportunities for us to try new ways of doing business to assure the health and safety of supported workers, their employers and direct support workers?

The use of virtual technology may offer some answers and may help us create innovative ways to support workers. During this one-hour webinar, join us to hear lessons learned from two pilot projects aimed at providing remote employment supports via the use of virtual technology.

You will hear examples of effective strategies for providing virtual job coaching and job development supports, and techniques for training and supporting employment specialists and supported workers to use available tools.

There will also be opportunities to share some of the innovative things you are doing in your own communities. Together, even in this time of crisis, we can continue to promote Employment First principles and enhance the quality of what we do today and for the future!