



Orange County Local Partnerships Agreement (OCLPA)

Coronavirus-19...

Virtual & Other Transition Resources Fall 2020

Google Drive 11-13-20

<https://drive.google.com/drive/folders/1VXYCdN602MYSbIGcZ4f5YQzrFqTFnoC-?u>

(Please find a folder for the 11-13-20 resources.)

- ✦ Please send your no-cost/low cost COVID -19 & Transition Related Resources & Student Learning Strategies to linda_oneal@cox.net so we can share with each other on our google drive. We need items that pertain to all stakeholders, including students, families, adults with disabilities, educational staff, administrators, service providers, community colleges, universities and any other interested individuals.
- ✦ Consider providing newsletters/emails and other social media to your students, families, co-workers, and business partners to ensure they get information that may include COVID-19 resources and emergency food distributions in your community.
- ✦ Keep in mind, many of these resources are free now, but may have a cost associated with them after the Pandemic is over. On a good note this does allow you the opportunity to try them out for possible purchase at-a-later-date.

Happy Retirement to Sandy Fagan, Staff Service Manager, DOR Laguna Hills

Thanks for your work in building the OCLPA...we will miss you!

Welcome to Debi Kirk who will be transitioning into Sandy's position & will represent the San Diego DOR District/Laguna Hills Office on the OCLPA Leadership Team!

RESOURCES

1. Disability Rights California Virtual Competitive Integrated Employment (CIE) Clinics

(Rebecca Hoyt, DRC)

www.disabilityrightsca.org

Join us for the virtual Competitive Integrated Employment (CIE) Clinics.

When: January – July 2021

About the webinars:

Meet an Advocate from the Client Assistance Program (CAP) who will provide you with individualized guidance and support in completing applications, forms and making requests for services.

Learn everything you need to know to prepare for employment.

- Self-advocacy skills
- Supports and services for students
- Department of Rehabilitation (DOR) application and services
- Your rights in the workplace and at school
- Higher education and training
- Regional Center services for your employment goals
- Public benefits and work incentives programs

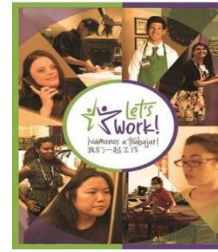
The CIE Clinic is an exciting opportunity for youth ages 16 -22 to prepare for employment and higher education. The clinics will meet once a month beginning in January 2021 - July 2021. Family members are welcome to attend.

[Register Today](#)



2. “Let’s Work” Documentary (Richard Rosenberg, Ca Transition Alliance)

This is a documentary about 8 young people with intellectual and Developmental disabilities and their experiences and successes in competitive integrated employment.



The documentary is available on YouTube at <https://youtu.be/Jgl-tfUkhsQ>. We also have an audio described (AD) version at <https://youtu.be/rrU7YNm7Fqw>.

The documentary was funded by the California State Council on Developmental Disabilities through a Cycle 42 Program Development Grant. We'd like to thank California Transition Alliance, Inclusion Films, and everyone involved in the project for an excellent partnership and for producing this documentary that will benefit and educate all of us for years to come.



Please help us let the world know of the extraordinary accomplishments of these young leaders by sharing these links with your friends and family.

3. Health Profile (SCDD & California Department of Developmental Disabilities)

This downloadable Health Profile is a 3-page document which provides individuals and, when needed, support staff and/or families, to document information that is essential to appropriate accessing services and care. Information to be documented includes, health details, emergency contacts, medication, communication method, allergies, dietary restrictions



(This 3-Page document can be found on the TPI Google Drive.)

4. Community Counseling & Supportive Services (OC Health Care Agency)

Community Counseling & Supportive Services (CCSS) has merged with OC ACCEPT to serve Orange County residents of all age groups who have or are at risk of developing a mild to moderate behavioral health condition and limited to no access to behavioral health services. This program specializes in providing services to diverse communities including LGBTIQ+, deaf and hard of hearing, and underserved ethnic communities. 95% of the clinicians are bilingual-English-Spanish speaking.



Services provided are short-term (3-6 months) and no-cost. Services include brief counseling, insight or psycho educational groups, screening, assessments to determine the appropriate level of care, and connection to resources in the community. Referrals can be sent via email to PEICCSS@ochca.com or via fax at (714) 954-2985. Once the referral is received, the Intake Coordinator will follow up within 24-48 hours (2 business days) to conduct a telephone screening to determine eligibility of services or link to the appropriate level of care. Individuals can also self-refer to the program and are asked to call (714) 645-8000.

(Please see the CCSS Flyer & Referral Form on the TPI OCLPA Google Drive.)

5. California Career Resources Network, California Department of Education (Richard Rosenberg, CU TPI, SDSU & CSULA)

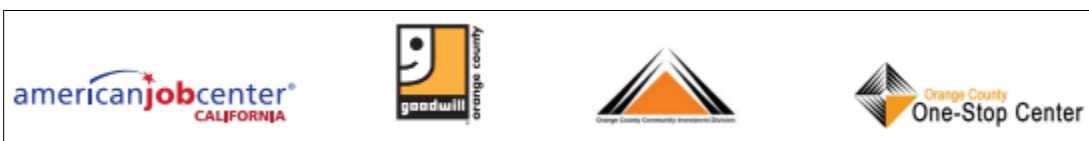
<https://californiacareers.info/>

(The 2-Page document is on the TPI Google Drive.)



6. Addressing Barriers to Employment (AB1111) (Chris Stoner, Goodwill OC & Nakia Thierry, County of Orange)

A Comprehensive Workforce Development Program for Individuals with Disabilities



“ Through an all new comprehensive program in partnership with the Orange County Workforce Development Board (OCWDB), Goodwill and the Orange County One Stop Center, will develop tailored job training, placement planning, and employment services suited to you and your needs and goals.”
(Please see the flyer on the TPI Google Drive.)

7. **STEPS to Employment: A Job Training Program for Students with Disabilities (Chris Stoner, Goodwill OC & Nakia Thierry, County of Orange)**



“Orange County Workforce Development Board and Orange County Community Services Community Investment Division in partnership with Goodwill of Orange County , present the all new STEPS Program to provide students with disabilities, ages 16 to 21, with work experience training to prepare them for the next chapter of their lives.”
(Please see the flyer on the TPI Google Drive.)

8. **The State of Career Technical Education: An Analysis of States’ Perkins V Priorities**
<https://careertech.org/resource/state-cte-perkins-v>

In summer 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law, which provided states the opportunity to reflect, engage with a wide array of stakeholders and partners, reaffirm key priorities and commitments, and identify new opportunities to support learners and their industry partners.

Through the analysis of all 50 states and Washington D.C.'s Perkins V plans, which was supplemented by a survey of State CTE Directors, Advance CTE identified common aspects that are indicative of a comprehensive and cohesive state plan, a number of which go beyond the law’s requirements and expectations. These hallmarks include:

- A shared statewide vision
- Ongoing and meaningful alignment and collaboration across the K-12, postsecondary and workforce systems
- A commitment to equity and learner supports
- A commitment to quality programs
- Systems for attracting, retaining and developing CTE instructors
- The use of data-driven decision making; and
- A strong system of supports to ensure fidelity of implementation.

Read the executive summary [here](#).

(This Executive Summary is available on the TPI OCLPA Google Drive.)



9. **Skills for an Inclusive Economic Recovery: An Agenda for President Biden & Congress**

<https://www.nationalskillscoalition.org/news/blog/an-agenda-for-president-biden-and-congress?emci=5c860edd-8d22-eb11-9fb4-00155d03affc&emdi=5e6be90f-9822-eb11-9fb4-00155d03affc&ceid=2681848>

“With 72 days until America’s 46th president takes the oath of office, National Skills Coalition released [Skills for an Inclusive Economic Recovery: An Agenda for President Biden and Congress](#). The agenda includes specific federal policy proposals that would help achieve the Skills for an Inclusive Economic Recovery call to action that NSC released in September.”



“Our country faces the most devastating economic crisis since the Great Depression and National Skills Coalition stands with the working people and local businesses who have been most impacted by the pandemic’s economic fallout. Equitable opportunities for working people and local businesses to participate in and benefit from a rebound and possible expansion of our economy are not fated; they are determined by decisions made in Washington, D.C.”
(This 40-page document is found on the TPI OCLPA Google Drive.)

10. The Laws that Protects Students with ADHD & LD



From the experts at Attitude...

A clear, thorough explanation of the federal laws that require schools to provide special-education services to students who need them.

(Please see this 10-page booklet on the TPI OCLPA Google Drive.)

11. ESSC Work-First Transition Project 10-29-20 Webinar Slides & Handouts (Pamela Arturi, easterseals Southern California)



- ✓ Real Work for Real Pay- A Self Advocate Guide to Employment Policy Plain Language
- ✓ Employment First Person Centered Informed Choice Conversations
- ✓ ESSC Transition Project Facilitating Employment, Self-Determination & Self Advocacy
- ✓ Informed Choice Toolkit
- ✓ Pacer’s National Parent Center on Transition & Employment (NPC)-28b Self-Advocacy Plan

(Please see these documents on the TPI Google Drive.)

12. NTACT Assessment & Person Driven Planning Resources (Linda O’Neal, CU TPI, SDSU II & RCOC)

Information was disseminated as part of the Person Driven Planning Webinar connected to the NTACT’s Community of Practice on Students with Complex Support Needs.



- ✓ The following is the link to the recorded session:
Shared recording for viewers:

https://uncc.zoom.us/rec/share/M7NUh_d2ZS2EiQstf3_vRQflQyxMdyFCPjPEFQXscKOprOYmxQxmfbjgEl_uJ6o.kYKNcOuUKmTtyCh3 Passcode: K2tzzY?8

- ✓ The power point is available on the TPI OCLPA Google
- ✓ **This list includes** resources that were compiled from participants who participated in the June 18, 2020 – NTACT State to State Sharing session as part of the 2020 Capacity Building Virtual Institute. The individuals listed below have provided information regarding the various resources listed and can be contacted for additional information. Not each of the below resources or links necessarily meet NTACT’s usual criteria of an evidence-based or promising practice. However, each addresses a need and is from a reputable source.

(Please see these resources on the TPI OCLPA Google Drive.)

13. Transition Resources for Addressing Individualized Needs (TRAIN): A Collection of Professional Development Materials, Kwiatek & Morningstar (Transition Coalition, National Technical Assistance Center on Transition and TRANSCEN)

Are you interested in secondary transition professional development in your department, school, or district? If so, the Transition Resources for Addressing Individualized Needs (TRAIN) document will provide you with a compiled list of ready-to-use and extendable resources from NTACT, Transition Coalition, and TransCen.



(Please check out this video explanation of these resources.)

<https://transitioncoalition.org/blog/webinar/transition-resources-for-addressing-individualized-needs-train/>

The National Technical Assistance Center on Transition (NTACT) has organized useful resources for professional development from NTACT, The Transition Coalition, and TransCen. The materials have been organized into six categories: (a) presentations, modules, and webinars; (b) compilation of topics; (c) guides and frameworks; (d) data collection and use resources; (e) effective practice resources; (f) additional resources; and (g) list of resources with URLs. Every resource has been aligned to the four critical areas of secondary transition professional development (PD): (a) content focus is relevant and aligns with educator knowledge and belief; (b) team-based participation among educators; (c) active learning opportunities exist; and (d) sustained duration of PD including, feedback and coaching (Holzberg, Clark, & Morningstar, 2018).

Presenter Guides in video and paper format can be found at...

<https://www.transitionta.org/presenterguides>

(Please see the NTACT Transition Resources for addressing Individualized Needs (TRAIN): A Collection of Professional Development Materials on the TPI OCLPA Google Drive.)

14. Assessing COVID-19 Occupational Licensing Policy Actions

As the COVID-19 public health emergency continues to exact a profound toll on American lives and livelihoods, states are utilizing an arsenal of policy options to respond. In this endeavor, occupational licensing policy has emerged as a significant issue for states as they seek to expand the availability of the health care workforce and mitigate existing regulatory encumbrances that have been amplified by economic disruptions.

How to Use this Resource

- ✓ LEARN about the emergency occupational licensing policies that have been implemented in other states and other established policy mechanisms.
- ✓ EVALUATE the opportunities available for states to further their disaster resiliency and to over - all improve pathways to licensure.



(This booklet is available on the TPI Google Drive.)

15. JAN (Job Accommodation Network)

The Job Accommodation Network (JAN) Workplace Accommodation Toolkit, a centralized resource to assist employers during the process of recruiting, hiring and employing persons with disabilities. Note: when you click toolbox image drawer it will open that drawer image to access specific resources. The Toolkit provides guidance for the different areas of the employment process and a resource for recruiters, hiring managers, supervisors, human resource professionals, accommodation consultants and allies of employees with disabilities for a successful recruitment, hiring and employment experience: <https://AskJAN.org/toolkit>

(See the JAN Accommodations Handbook on the TPI OCLPA Google Drive.)



CONFERENCES/WEBINARS/PODCASTS/VIDEOS

16. RCOF Fall Virtual Training (Arturo Cazares, RCOF)

Benefits Planning & Management

11-17-20 6-7:30 PM



Presenter: Josh Davidson, Attorney (Disability Rights California)

Register...

cfonseca@rcocdd.com or (714) 796-5198

The Zoom information will be sent to you after you register.

(See the flyer on the TPI Google Drive.)



17. A Festival of Learning and Ideas – November 23

Please join SCDD as we visit MAINSL' in Chico, California. MAINSL' has used the creativity of their staff and students to create unique experiences for the entire community. Learn how they developed Distance Learning Portals and creative live Zoom sessions. Later, we visit with the We Care A Lot Foundation in Redding. They are working to create a Peer-to-Peer, Getting Connected Program. Let's listen to what they are working on and see what we can learn and share.

When: Monday, November 23, 2020, from 3:30pm-5pm

RSVP: <http://bit.ly/FestivalOfLearning3>

(See the flyer on the TPI OCLPA Google Drive.)

18. Person Centered Thinking & Planning Free Virtual Trainings (The Department of Developmental Services (DDS))

The Department of Developmental Services (DDS) is offering a series of free virtual trainings on person-centered thinking and practices. The purpose of these trainings is to help assure that key stakeholders, including individuals and their families, providers, and regional center staff are knowledgeable of, and understand the principles and application of person-centered thinking, practices and service planning. Trainings on specific topics will be held through Zoom webinars from November 2020 through April 2021.



(Please See Flyer & Notification Letter on the OCLPA TPI Google Drive.)

19. MISSED A WORKSHOP?

Some of our most popular workshops were recorded and available to those interested in listening:

• **Mindfulness Matters (4/09/20)**

Recording: <https://attendee.gotowebinar.com/recording/5228331028326438663>

Survey: <https://www.surveymonkey.com/r/GLMF2GY>

• **Breaking Down the Job Interview Training for Persons with Disabilities (8/20/20)**

Recording: <https://attendee.gotowebinar.com/recording/5982489355623309059>

Survey: <https://www.surveymonkey.com/r/CB7SV29>

• **Boardsmanship/Leadership Training for Persons with Disabilities with Dayle McIntosh Center (9/03/20)**

Recording: <https://zoom.us/rec/share/TEyp5WX1-kb-7KCK1so6wdhd1z-FXAEWGbyoGRMWcoH3fxHAow3iMIBHYBTf9lp.vRvZpMmKBPGP0qOU>

Recording Password: Leadership#1

Survey: <https://www.surveymonkey.com/r/2FRQ7GG>

• **What is the Medicaid Final Rule (HCBS)? Will it Affect Me or My Family? (9/15/20)**

Recording: <https://attendee.gotowebinar.com/recording/394049983926067459>

Survey: <https://www.surveymonkey.com/r/CB7SV29>



20. Project SEARCH National Updates Resources & Considerations

Since its inception in 1996, Project SEARCH has grown from a single program site at Cincinnati Children's Hospital to a large and continuously expanding



international network of over 600 sites. Project SEARCH's primary objective is to secure competitive employment for people with disabilities. Recently, Project SEARCH has been identified as an evidence-based practice to improve future expectations and vocational decision making for students with disabilities (Rowe et al., 2020).

NTACT would like to invite you to a webinar with **Project SEARCH Directors Erin Riehle and Susie Rutkowski**, who will provide a brief overview of Project SEARCH, including program strategies and methods for funding, staffing, and training provided for cross-systems stakeholders including special education, Career Technical Education, Vocational Rehabilitation, Intellectual and Developmental Disability Agencies, businesses, and other participants. They will also share data and lessons learned from the past 24 years and highlight the innovative tools and resources that continue to be developed by the Project SEARCH team to support the competitive integrated employment of students with disabilities.

When: **Tuesday, Nov 10, 2020 9:00 - 10:30 PM (PST)**

Please register here: https://zoom.us/webinar/register/WN_aSko1PIRTLKD0MyLKgZxLg

A captioned recording will be made available approximately 3 days after the live event and posted at www.transitionta.org.

(See the PPT on the TPI OCLPA Google Drive.)

21. Free Diversity & Inclusion Courses to Help You Become a Stronger Ally and Have Inclusive Conversations (Janeth Manjarrez, NOCE) Orange County Regional Planning Unit



“It's going to take all of us to create a more equitable world. In order to do our small part to support you and the community, we've made this [learning path on Diversity, Inclusion, and Belonging for All](#) available for free through the rest of 2020. We all play an important role in moving toward a more equitable workplace and world. We hope these free diversity and inclusion courses help you on this journey.”

22. CalABLE

Maximize Your CalABLE Account Contributions for 2020

Date: Thursday, November 12, 2020

Time: 2:00 PM - 3:30 PM (PT)

CalABLE Account holders can maximize their CalABLE account contributions by year end. Learn year end tips:

- ✓ Rollover a current ABL account into a CalABLE account
- ✓ Take advantage of the 529 College Savings Plan rollover option and
- ✓ Establish an eGift event before the holidays.

This webinar is for the seasoned account holder and will not include the basics of the CalABLE Program. If you would like to join us *via computer* and submit questions during the webinar, please [Register](#) to receive a confirmation email and login information.



23. ABL National Resource Center

Increasing ABL Account Savings through Employment during COVID-19

Please visit our webinar archive to review the meeting recording and presentation materials at: <https://www.nationaldisabilityinstitute.org/resources/webinars/>.



24. Pre-Employment Transition Services (Melissa Diehl, WINTAC) (DOR Student Services)



This series of pre-recorded webinars highlights the five required pre-employment transition services. Each of the five webinars include curricula/activities, state spotlights, examples of expected outcomes and ways to identify student progress, tips for successful service delivery, and additional supports and resources that may be used to provide these services for students with disabilities. The webinars are hosted by The Workforce Innovation Technical Assistance Center (WINTAC), and The National Transition Technical Assistance Center (NTACT).

To register and view this recorded webinar, please visit the following link(s) to each webinar:

- [Job Exploration Counseling](#)
- [Work-Based Learning Experiences \(WBLE\)](#)
- [Counseling on Opportunities for Enrollment in Comprehensive Transition or Post-Secondary Educational Programs at Institutions of Higher Education](#)
- [Workplace Readiness Training](#)
- [Instruction in Self-Advocacy](#)

25. Building a Future That Works

Tuesday, in honor of National Disability Employment Awareness Month, the U.S. Department of Labor premiered *Building a Future That Works*. This virtual event featured a range of notable speakers exploring the crucial role technology plays in increasing access and opportunity for people with disabilities, and ODEP's commitment to ensuring emerging technologies are accessible to all. For anyone unable to participate, the recording is now available online at www.dol.gov/ndeam



26. Webinar Series – Pursuing Equity for Black Students in K-12 Education: Exploring the Intersection of Race and Disability - Thought Leader Conversation (TLC) Series

What is the TLC Series?

- This is a free virtual series of engaging conversations with experts, focusing on questions related to the intersection of race and disability in special education and in education more broadly, to explore ways that systems can actively improve conditions and outcomes for Black students.
- Conversations are organized around NCSI's four priority systems foundations: data literacy, stakeholder and family engagement, research-informed practice, and systems coherence.

When Will this TLC Series Take Place?

- Foundational Session – November 10, 2020, 3:30–5:00pm ET
- Data Literacy – December 15, 2020, 3:30–5:00pm ET
- Stakeholder and Family Engagement – February 16, 2021, 3:30–5:00pm ET
- Research-Informed Practice – May 18, 2021, 3:30–5:00pm ET
- Systems Coherence – July 20, 2021, 3:30–5:00pm ET



Find out more about the TLC Series and NCSI's mission:

Check out our [NCSI TLC Pursuing Equitable Outcomes Information Sheet](#) for more details about the series and to learn more about our experts, partners, and thought leaders.

(This information sheet is available on the [TPI OCLPA Google Drive](#).)

27. Autism Resource Mom

Support, guidance and hope for individuals with autism and their families.

- ✓ Check for information on Autism Virtual Trivia Night...11-18-20 6:30 PM

www.autismresourcemom.org

- ✓ Dungeons & Dragons Zoom Based session (Age 18+)...11-23-20 6:00 PM

The link to the 11/24/20 event is here -> <https://www.meetup.com/www-autismresourcemom.org/events/274153777/>



28. Big Safety Box Program

Portsmouth, RI – The National Autism Association announced today that it has been awarded a \$130,000 Department of Justice (DOJ) grant under the Office of Justice Programs (OJP) for its Big Red Safety Box program. The program provides *free safety boxes* to U.S. families within the autism community in an effort to prevent wandering/elopement behaviors.

To help combat wandering-related tragedies, NAA developed the Big Red Safety Box Program in 2011. The boxes ship free-of-charge to families in need of wandering-prevention tools. Each box contains door alarms, a personalized wearable ID, safety decals, emotional regulation tools, visual prompts, emergency forms, social stories, a safety checklist and more. Each child or adult diagnosed with autism in the U.S. qualifies to receive a Big Red Safety Box. Caregivers can apply at

<https://nationalautismassociation.org/big-red-safety-boxes-now-available/>



29. 2020 “OC Ask the Experts” Zoom Conversations

These conversations will take place most Thursdays of each month from September 2020 through June 2021 between 11:30 AM-12:30 PM. The Zoom information for each conversation will be distributed to those who have registered with RCOC or Linda O’Neal. During the first part of the hour the experts will share topic information and the remaining time will be used for Zoom participants to ask questions and discuss the topic. Questions may be submitted before the Zoom meeting or asked during the meeting.

HOW TO REGISTER: Send your name, email address and the (#) of the session(s) you would like to participate in to... Arturo Cazares acazares@rcocdd.com (or) Carlos Fonseca cfonseca@rcocdd.com or for non RCOC affiliates to linda_oneal@cox.net.

(See chart on the TI OCLPA Google Drive.)



30. Job Developer Training Schedule 2020-21 (Tiffany Jameson, Grit & Flow)

Grit & Flow is excited to announce our 2020-2021 Training Schedule for Job Developers is posted, and registration is open! Learn more at <https://www.gritandflow.com/job-developer-training>

Grit & Flow believes that job developers are an instrumental part of the employment cycle for individuals with I/DD. We want to thank the California State Council on Developmental Disabilities for awarding a grant to provide hundreds of hours of training to California job developer specialists. Our training directly aligns with the SCDD Goal #2: Employment, through the training professionals directly responsible for preparing, guiding, securing, and supporting individuals with I/DD in employment.

(Please see the schedule on the TPI OCLPA Google Drive.)



31. Disability Rights California Webinars & Archived Webinars (Rebecca Hoyt, DRC)

<https://www.disabilityrightsca.org/events/past-webinars>

32. Disability Rights California You Tube Channel (Rebecca Hoyt, DRC)

<https://www.youtube.com/user/DisabilityRightsCA/videos>



33. OC Asperger’s Support Group Webinars (Judi Uttal, OCASG)

Please check the OCASG Website for meeting and webinar information.

<http://ocaspergers.org/index.php/events/>

(Please see the OCASG November Activities list on the TPI OCLPA Drive.)



FOR YOUR INFORMATION (FYI)

34. National Apprenticeship Week NAW will be held on November 8-14, 2020.

https://www.apprenticeship.gov/national-apprenticeship-week?utm_source=govdelivery&utm_medium=email&utm_campaign=ODEP_Newsletter_10-30

National Apprenticeship Week (NAW) is a nationwide celebration that brings together business leaders, career seekers, labor, educational institutions, and other critical partners to demonstrate their support for apprenticeship. NAW also provides apprenticeship sponsors with the opportunity to showcase their programs, facilities, and apprentices in their community. The week-long celebration highlights the benefits of apprenticeship in preparing a highly skilled workforce to meet the talent needs of employers across diverse industries.

(See Guide & Apprenticeship Fact Sheet on the TPI OCLPA Google Drive.)

35. What's in a Name?

The recently OSEP and RSA funded National Technical Assistance Center on Transition for Students and Youth with Disabilities will call itself the "National Technical Assistance Center on Transition: the Collaborative" or "**NTACT: the Collaborative**" (NTACT:C). Logo and branding to be determined soon.



"Another name change", you groan! Yes! The newly funded center reflects a broader scope and broadening of partners. "The Collaborative" encompasses the idea that **NTACT: the Collaborative** is THE place for education, vocational rehabilitation, other professionals, and families to go for resources and guidance regarding the transition from school and youth programs for individuals with disabilities to successful adult living. "Well, that's not much a name change", you note. True. NTACT (funding ending in December) has worked with state education and VR agencies for almost six years. We have established relationships and a reputation for quality and dependable services in the field. You can trust that will continue with a new center.

NTACT: the Collaborative is underway! We are responding to requests for technical assistance and making plans for 2021 and beyond! For now, you may contact us through the NTACT website

www.transitionta.org and the email addresses of our staff at UNC Charlotte, East Tennessee State University, George Washington University, Portland State University, and the Universities of Kansas, Maryland, and Oregon. As NTACT and WINTAC sunset, we'll keep you posted on how to engage with the NTACT: the Collaborative and where to find us online.

36. Next OCLPA COVID Resource List... 12-11-20

(Please send resources and other information that you would like to share with Families, IWD, Educators, Service Providers and Business Partners to linda_oneal@cox.net)